

2014-15 School Quality Guide / K-8

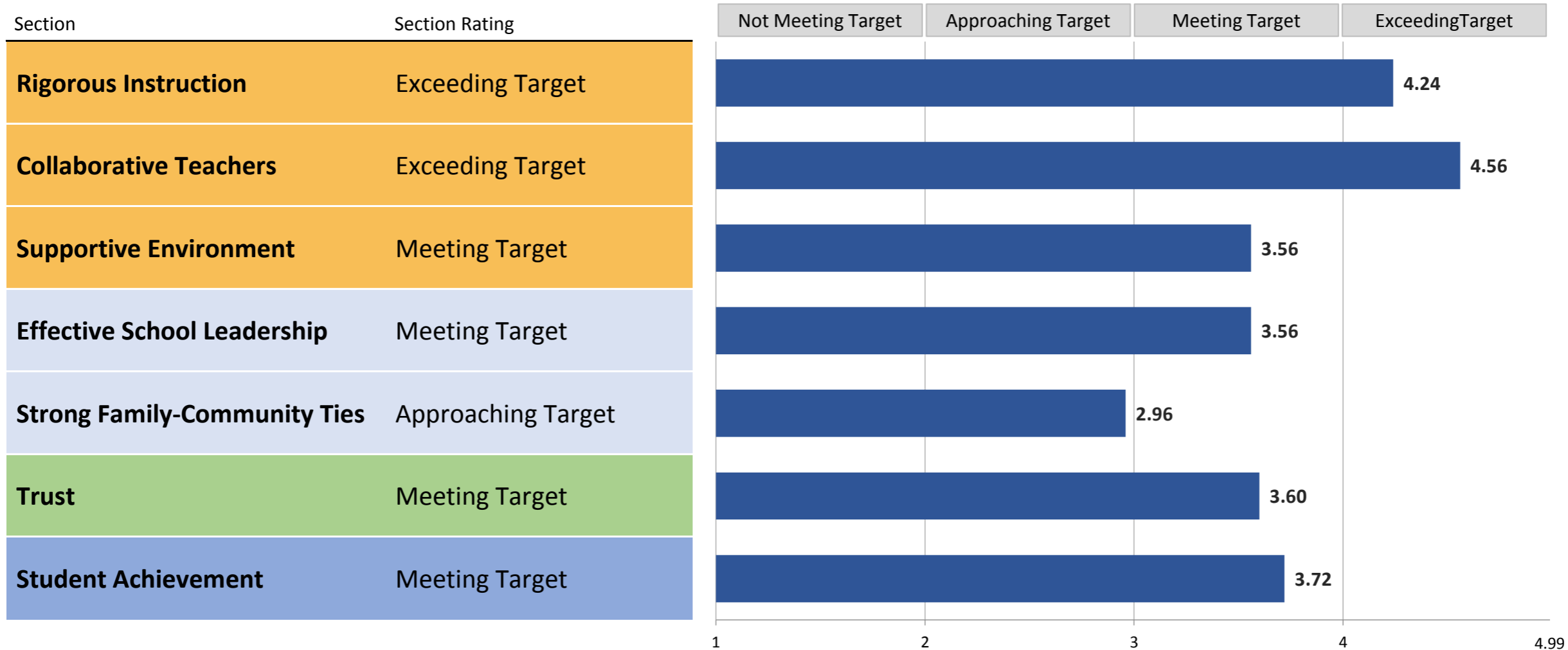
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	68	71	65
Grade 1	69	69	65
Grade 2	74	73	71
Grade 3	89	75	69
Grade 4	87	91	80
Grade 5	83	89	88
Grade 6	90	93	90
Grade 7	80	90	86
Grade 8	93	82	89
All students	733	733	703

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	1%
% Free Lunch Eligible	43%	43%	42%
% Student with IEPs	15%	17%	19%
% Student with IEPs (less than 20% time)	2%	2%	3%
% HRA Eligible	-	14%	19%
% Temporary Housing	-	3%	2%
% Asian	9%	9%	9%
% Black	77%	77%	76%
% Hispanic	10%	11%	12%
% White	2%	2%	1%
% Other	0%	2%	2%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.72

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	466	2.86	2.17	2.46	2.68	2.85	3.14	4.03	8.20%
• Percentage of Students at Level 3 or 4	466	43.8%	8.0%	21.8%	33.1%	42.0%	56.7%	4.12	8.20%
Median Adjusted Growth Percentile	395	65.0	48.3	55.0	60.8	65.4	74.9	3.91	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	148	68.0	56.9	63.9	69.9	74.6	84.6	2.68	8.20%
• Early Grade Progress	65	3.15	0.57	1.42	2.15	2.72	3.91	4.36	8.20%
State Test Results - Math									
Average Student Proficiency	483	2.92	2.05	2.46	2.79	3.05	3.47	3.50	8.20%
Percentage of Students at Level 3 or 4	483	47.2%	3.8%	22.7%	38.5%	50.9%	71.4%	3.70	8.20%
Median Adjusted Growth Percentile	408	56.0	43.4	51.9	59.2	64.8	76.7	2.56	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	141	65.0	53.7	61.5	68.2	73.4	84.2	2.52	8.20%
Early Grade Progress	67	2.90	0.08	1.55	2.80	3.78	5.89	3.10	8.20%
Core Course Pass Rates									
• ELA	260	88.8%	53.1%	66.5%	77.4%	85.9%	100.0%	4.21	1.64%
• Math	260	91.5%	50.8%	65.0%	76.3%	85.2%	100.0%	4.43	1.64%
• Science	260	92.3%	53.5%	66.8%	77.5%	86.0%	100.0%	4.45	1.64%
• Social Studies	260	81.9%	51.1%	65.1%	76.4%	85.3%	100.0%	3.62	1.64%
Percent of 8th Graders Earning HS Credit	89	32.6%	0.0%	16.2%	29.6%	40.2%	57.9%	3.28	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	74	97.0%	56.0%	68.0%	79.0%	87.0%	100.0%	4.77	8.20%
								Weighted Average Score	3.60

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	9	1.9%	10.7%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
• Integrated Co-Teaching	36	7.7%	43.0%	16.7%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
SETSS	10	2.1%	17.9%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	15	3.1%	17.5%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
• Integrated Co-Teaching	40	8.3%	46.9%	25.0%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
SETSS	16	3.3%	28.4%	6.3%	0.0%	6.1%	9.6%	14.4%	24.0%	2.06	0.030	0.008
ELA - Percent at 75th+ Growth Percentile												
ELL	6	1.5%	4.0%	50.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	69	17.5%	27.3%	43.5%	33.6%	43.2%	48.8%	56.2%	71.4%	2.05	0.030	0.008
○ Black and Hispanic Males in Lowest Third Citywide	46	11.6%	32.3%	39.1%	29.1%	40.6%	47.4%	56.4%	74.7%	1.87	0.030	0.007
○ SC/ICT/SETSS	48	12.2%	30.1%	37.5%	30.2%	41.5%	48.2%	57.0%	75.0%	1.65	0.030	0.005
Math - Percent at 75th+ Growth Percentile												
ELL	7	1.7%	4.3%	28.6%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	81	19.9%	28.5%	43.2%	28.0%	39.6%	46.4%	55.5%	74.0%	2.53	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	44	10.8%	30.0%	40.9%	26.0%	38.8%	46.2%	56.1%	76.4%	2.28	0.030	0.010
○ SC/ICT/SETSS	63	15.4%	40.1%	34.9%	26.0%	36.6%	42.8%	51.1%	68.0%	1.84	0.030	0.006
ELL Progress	8	1.1%	3.8%	87.5%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.12
											Overall Student Achievement Score	3.72

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	3.80	34%
Section Rating: Exceeding Target	Section Score:	4.24	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.12	50%
Section Rating: Exceeding Target	Section Score:	4.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	94.2%	4.20	
HS			
Overall	94.2%	4.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.06	1.30	
HS			
Overall	0.06	1.30	5%
Section Rating: Meeting Target	Section Score:	3.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	91%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.75	4.00
• Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00
Course clarity	Students	92	82.2	90.6	99.0	0.57	3.28
Quality of student discussion	Teachers	90	64.9	83.3	100.0	0.71	3.84
Section Results:		94%					3.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	86.2	94.8	100.0	0.84	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	82	69.6	84.0	98.4	0.44	
Cultural awareness	Combined	91				0.59	3.36
• Inclusive classroom instruction	Teachers	98	84.7	94.1	100.0	0.86	4.44
Quality of professional development	Teachers	76	52.2	76.8	100.0	0.49	2.96
• School commitment	Teachers	96	60.2	84.6	100.0	0.89	4.56
• Innovation	Teachers	94	66.7	84.9	100.0	0.81	4.24
• Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.76	4.04
• Peer collaboration	Teachers	98	79.2	92.0	100.0	0.90	4.60
• Focus on student learning	Teachers	95	67.5	88.5	100.0	0.85	4.40
• Collective responsibility	Teachers	93	59.6	82.2	100.0	0.83	4.32
Section Results:		93%					4.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	72.2	86.2	100.0	0.53	
Safety	Combined	87				0.53	3.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	64.2	80.8	97.4	0.63	
Classroom behavior	Combined	85				0.63	3.52
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	0.97	4.88
Peer interactions	Students	85	67.8	82.0	96.2	0.60	3.40
Next-level guidance	Students	87	77.9	89.3	100.0	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	82.4	89.4	96.4	0.71	
Press toward academic achievement	Combined	92				0.71	3.84
Personal attention and support	Students	86	75.7	86.3	96.9	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	68	45.8	67.0	88.2	0.52	
Peer support for academic work	Combined	80				0.51	3.04
Section Results:		88%					3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.5	89.7	99.9	0.33	2.32
Teacher influence	Teachers	65	30.2	60.2	90.2	0.58	3.32
• Program coherence	Teachers	93	61.1	85.1	100.0	0.83	4.32
• Principal instructional leadership	Teachers	93	63.6	87.0	100.0	0.80	4.20
Section Results:		84%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	86	83.7	91.1	98.5	0.25	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.47	2.88
Section Results:		83%					2.96
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	90	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	83	67.7	81.9	96.1	0.52	3.08
• Teacher-principal trust	Teachers	94	62.0	86.8	100.0	0.85	4.40
• Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.86	4.44
Section Results:		91%					3.60

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.86	2.79 or lower	2.80 to 2.87	2.88 to 2.93	2.94 or higher
Average Student Proficiency - School's Lowest Third	2.29	2.22 or lower	2.23 to 2.33	2.34 to 2.41	2.42 or higher
Percentage of Students at Level 3 or 4	43.8%	41.0% or lower	41.1% to 45.3%	45.4% to 48.5%	48.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.92	2.82 or lower	2.83 to 2.95	2.96 to 3.04	3.05 or higher
Average Student Proficiency - School's Lowest Third	2.21	2.16 or lower	2.17 to 2.31	2.32 to 2.41	2.42 or higher
Percentage of Students at Level 3 or 4	47.2%	40.3% or lower	40.4% to 46.4%	46.5% to 50.9%	51.0% or higher
Core Course Pass Rates					
ELA	88.8%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher
Math	91.5%	77.8% or lower	77.9% to 83.1%	83.2% to 87.1%	87.2% or higher
Science	92.3%	79.0% or lower	79.1% to 84.1%	84.2% to 87.8%	87.9% or higher
Social Studies	81.9%	74.7% or lower	74.8% to 80.8%	80.9% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit	32.6%	19.3% or lower	19.4% to 29.9%	30.0% to 37.6%	37.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	97.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.35	2.13 or lower	2.14 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	2.07	2.15 or lower	2.16 to 2.27	2.28 to 2.36	2.37 or higher
ELL	2.61	2.32 or lower	2.33 to 2.44	2.45 to 2.53	2.54 or higher
Lowest Third Citywide	1.99	1.99 or lower	2.00 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	1.70	1.86 or lower	1.87 to 1.98	1.99 to 2.06	2.07 or higher
Integrated Co-Teaching	2.45	2.17 or lower	2.18 to 2.30	2.31 to 2.40	2.41 or higher
SETSS	2.33	2.12 or lower	2.13 to 2.29	2.30 to 2.41	2.42 or higher
ELL	2.23	2.48 or lower	2.49 to 2.66	2.67 to 2.79	2.80 or higher
Lowest Third Citywide	2.04	1.98 or lower	1.99 to 2.05	2.06 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.92 or lower	1.93 to 2.00	2.01 to 2.05	2.06 or higher
ELL Progress	87.5%	45.7% or lower	45.8% to 54.5%	54.6% to 60.9%	61.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	94.2%	75.6% or lower	75.7% to 81.5%	81.6% to 85.8%	85.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.06	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.