Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	N/A
Collaborative Teachers	N/A
Supportive Environment	N/A
Effective School Leadership	N/A
Strong Family-Community Ties	N/A
Trust	N/A
Student Achievement	N/A

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note
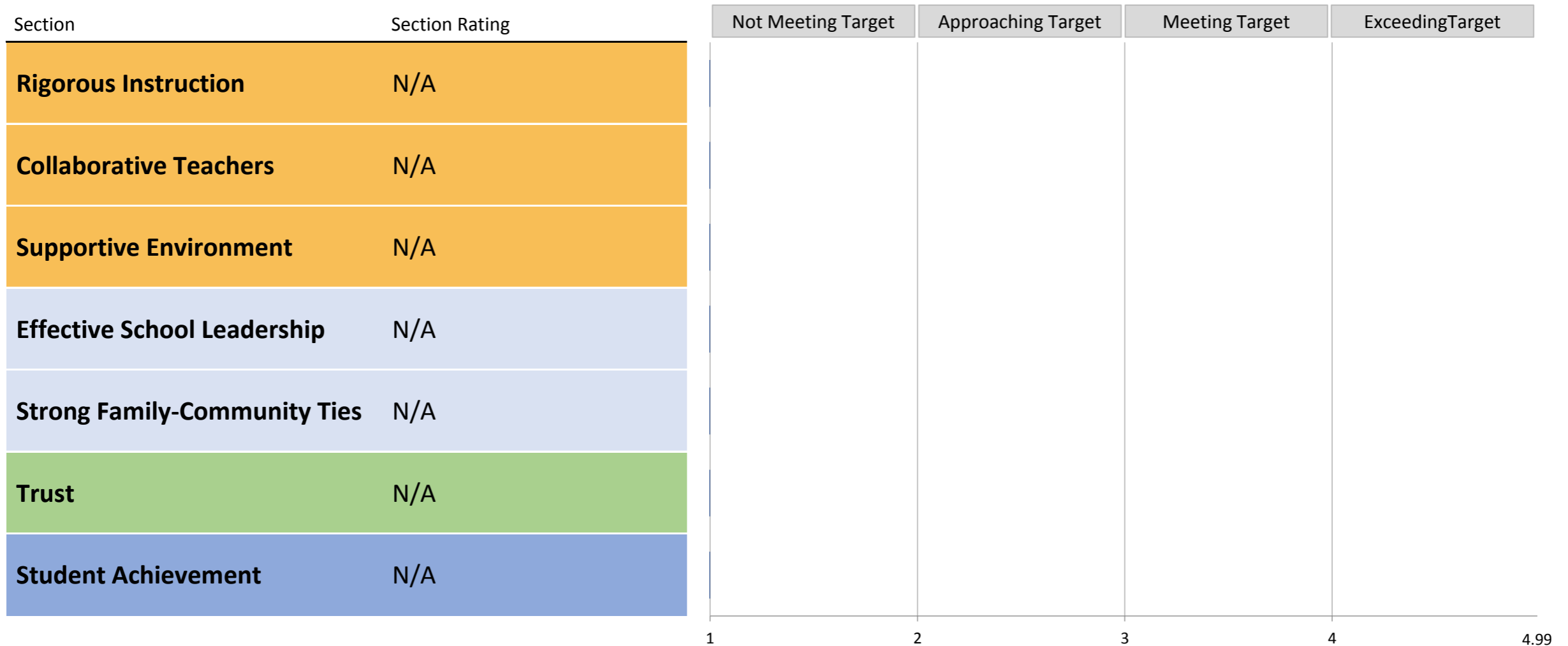
In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	18	3	-
Grade 10	65	21	-
Grade 11	58	17	-
Grade 12	64	51	12
All students	**205**	**92**	**12**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	9%	0%
% Free Lunch Eligible	66%	66%	67%
% Student with IEPs	20%	24%	25%
% Student with IEPs (less than 20% time)	6%	4%	0%
% Overage Under-credited	12%	9%	25%
% HRA Eligible	-	-	33%
% Temporary Housing	-	-	0%
% Asian	1%	1%	8%
% Black	87%	86%	75%
% Hispanic	9%	10%	17%
% White	1%	2%	0%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.55	2.20	2.71
Average Incoming Math Proficiency	2.71	2.22	2.61

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year			62.1%	72.8%	79.9%	86.5%	97.2%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year			35.4%	52.5%	64.2%	75.3%	93.0%		0.00%
Percent of Students Earning 10+ Credits in 2nd Year			54.8%	67.3%	75.6%	83.4%	96.0%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			28.2%	47.1%	60.0%	72.1%	91.6%		0.00%
Percent of Students Earning 10+ Credits in 3rd Year			52.2%	64.6%	72.7%	80.3%	93.0%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			26.4%	44.8%	57.2%	68.9%	88.1%		0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	11		26.9%	44.2%	54.9%	65.0%	82.5%		0.00%
Weighted Regents Pass Rate - ELA			0.58	0.79	0.94	1.07	1.29		0.00%
Weighted Regents Pass Rate - Math	3		0.43	0.77	1.01	1.24	1.59		0.00%
Weighted Regents Pass Rate - Science			0.45	0.83	1.07	1.30	1.70		0.00%
Weighted Regents Pass Rate - Global History			0.34	0.62	0.81	0.99	1.27		0.00%
Weighted Regents Pass Rate - U.S. History	2		0.47	0.74	0.93	1.10	1.38		0.00%
Graduation / Diploma									
4-Year Graduation Rate	18	**66.7%**	50.6%	63.3%	75.5%	84.1%	95.0%	**2.28**	12.50%
6-Year Graduation Rate	90	**74.4%**	60.6%	71.0%	81.7%	89.3%	98.5%	**2.32**	12.50%
● 4-Year Weighted Diploma Rate	18	**244.4%**	111.1%	152.0%	193.7%	223.2%	260.4%	**4.57**	12.50%
6-Year Weighted Diploma Rate	90	**175.6%**	118.0%	155.9%	195.0%	222.8%	257.5%	**2.50**	12.50%
College and Career Readiness									
○ College and Career Preparatory Course Index	18	**11.1%**	0.0%	13.4%	31.0%	45.3%	63.1%	**1.83**	10.00%
4-Year College Readiness Index	18	**16.7%**	0.0%	8.4%	19.3%	28.3%	39.4%	**2.76**	10.00%
6-Year College Readiness Index with Persistence	90	**38.9%**	21.1%	34.1%	48.7%	60.5%	76.5%	**2.33**	10.00%
Postsecondary Enrollment Rate - 6 Months	60	**45.0%**	25.7%	38.6%	53.5%	65.7%	81.4%	**2.43**	10.00%
○ Postsecondary Enrollment Rate - 18 Months	90	**45.6%**	38.1%	49.5%	62.8%	73.6%	87.4%	**1.66**	10.00%

	Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	3	16.7%	30.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	4	22.2%	56.3%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	8	44.4%	66.7%	**250.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.75**	0.036	0.034
Black / Hispanic Males in Lowest Third Citywide	4	22.2%	56.9%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	8	44.4%	66.7%	**12.5%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.91**	0.036	0.017
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	8	44.4%	66.7%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	26	43.3%	71.2%	**26.9%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.71**	0.036	0.024

	CtAG Additional Points

	Overall Student Achievement Score

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	100%	4.99	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	90%	4.04	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	100%	4.99	
Percentage of students with 90%+ attendance			
EMS			
HS			
Overall			
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.64	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	2.36	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	87%	3.88	
Section Rating:		**Section Score:**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
● Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
Course clarity	Students		77.5	86.9	96.3		
● Quality of student discussion	Teachers	100	55.8	77.8	99.8	1.00	4.99
Section Results:		**100%**					**4.99**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents		82.3	91.9	100.0		
Cultural awareness	Students		66.6	80.6	94.6		
● Cultural awareness	Combined	100				1.00	4.99
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
Quality of professional development	Teachers	83	50.4	75.6	100.0	0.66	3.64
School commitment	Teachers	67	53.7	82.3	100.0	0.29	2.16
Innovation	Teachers	90	65.9	84.5	100.0	0.71	3.84
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.67	3.68
Focus on student learning	Teachers	82	60.0	85.2	100.0	0.55	3.20
● Collective responsibility	Teachers	100	58.1	80.7	100.0	1.00	4.99
Section Results:		**90%**					**4.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students		67.5	82.9	98.3		
Safety	Combined						
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students		68.3	82.1	95.9		
Classroom behavior	Combined						
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students		58.2	74.4	90.6		
Next-level guidance	Students		71.4	83.6	95.8		
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students		76.3	86.1	95.9		
Press toward academic achievement	Combined						
Personal attention and support	Students		69.0	81.8	94.6		
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents		68.1	85.5	100.0		
Peer support for academic work	Students		41.0	61.6	82.2		
Peer support for academic work	Combined						
Section Results:		**100%**					**4.99**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents		76.5	88.9	100.0		
Teacher influence	Teachers	60	40.6	71.4	100.0	0.33	2.32
● Program coherence	Teachers	100	57.0	82.6	100.0	1.00	4.99
Principal instructional leadership	Teachers	86	58.2	84.6	100.0	0.65	3.60
Section Results:		**82%**					**3.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	75.2	89.0	100.0	0.34	
Teacher outreach to parents	Parents		76.7	88.1	99.5		
Teacher outreach to parents	Combined	84				0.34	2.36
Parent involvement in the schools	Parents		41.2	61.0	80.8		
Section Results:		**84%**					**2.36**
Trust							
Parent-teacher trust	Parents		84.9	93.1	100.0		
Parent-principal trust	Parents		84.5	93.7	100.0		
Student-teacher trust	Students		68.5	81.1	93.7		
Teacher-principal trust	Teachers	74	55.0	84.0	100.0	0.43	2.72
● Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		**87%**					**3.88**

Targets for 2015-16

International Arts Business School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents					
Average Regents Score - English (non-Common Core)*					
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*					
Average Regents Score - Global History*					
Average Regents Score - US History*					
Average Regents Score - Algebra I (Common Core)*					
Graduation / Non-Dropout					
4-Year Graduation Rate	66.7%				
6-Year Graduation Rate	74.4%	73.4% or lower	73.5% to 79.0%	79.1% to 82.9%	83.0% or higher
4-Year Non-Dropout Rate	66.7%				
6-Year Non-Dropout Rate	77.8%	77.1% or lower	77.2% to 82.1%	82.2% to 85.5%	85.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	11.1%				
4-Year College Readiness Index	16.7%				
6-Year College Readiness Index with Persistence	38.9%	32.6% or lower	32.7% to 39.6%	39.7% to 44.4%	44.5% or higher
Postsecondary Enrollment Rate - 6 Months	45.0%	47.3% or lower	47.4% to 55.7%	55.8% to 61.6%	61.7% or higher
Postsecondary Enrollment Rate - 18 Months	45.6%	50.5% or lower	50.6% to 56.6%	56.7% to 60.9%	61.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide	50.0%				
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	12.5%				
4-Year College Readiness Index	0.0%				
Postsecondary Enrollment Rate - 6 Months	26.9%	22.2% or lower	22.3% to 31.0%	31.1% to 37.1%	37.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance		49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.72 or lower	0.73 to 0.79	0.80 to 0.85	0.86 or higher