2014-15 School Quality Guide / K-8
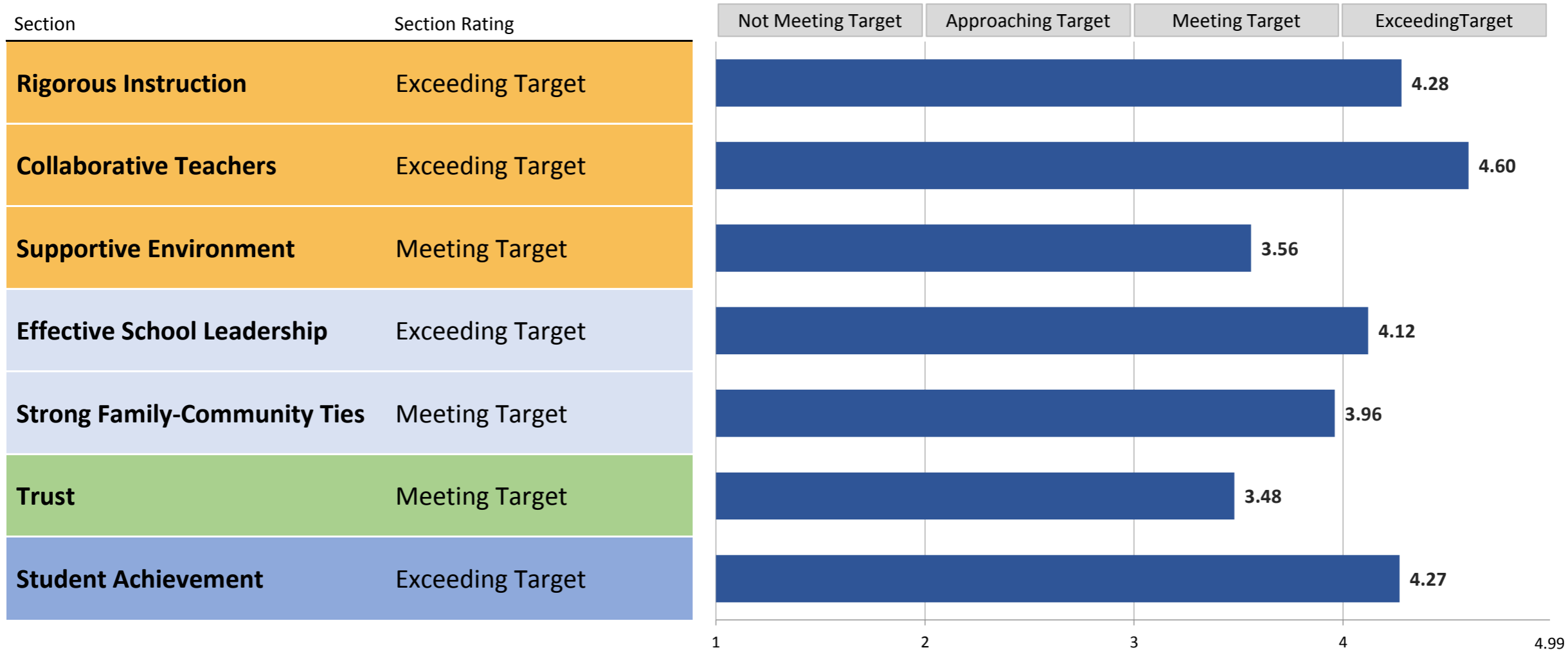
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Exceeding Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.28
- Collaborative Teachers: 4.60
- Supportive Environment: 3.56
- Effective School Leadership: 4.12
- Strong Family-Community Ties: 3.96
- Trust: 3.48
- Student Achievement: 4.27

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	25	24	22
Grade 1	24	25	29
Grade 2	23	26	28
Grade 3	25	26	30
Grade 4	24	28	30
Grade 5	25	24	29
Grade 6	35	48	28
Grade 7	30	35	52
Grade 8	28	30	35
All students	**239**	**266**	**283**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	17%	19%
% Free Lunch Eligible	89%	89%	90%
% Student with IEPs	17%	24%	22%
% Student with IEPs (less than 20% time)	9%	13%	12%
% HRA Eligible	-	70%	71%
% Temporary Housing	-	11%	14%
% Asian	0%	0%	1%
% Black	15%	17%	14%
% Hispanic	81%	80%	82%
% White	1%	1%	1%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.27**

					2014-15 Targets				
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
• Average Student Proficiency	202	**2.46**	1.96	2.17	2.32	2.44	2.72	**4.07**	8.20%
• Percentage of Students at Level 3 or 4	202	**25.7%**	1.9%	10.0%	16.5%	21.6%	33.2%	**4.35**	8.20%
Median Adjusted Growth Percentile	170	**65.5**	51.1	57.3	62.6	66.7	75.3	**3.71**	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	62	**81.5**	65.3	71.5	76.4	80.3	88.4	**4.15**	8.20%
• Early Grade Progress	30	**2.92**	0.26	0.99	1.62	2.11	3.16	**4.77**	8.20%
State Test Results - Math									
• Average Student Proficiency	202	**2.61**	1.87	2.16	2.39	2.57	2.95	**4.11**	8.20%
• Percentage of Students at Level 3 or 4	202	**35.6%**	0.0%	10.9%	20.0%	27.1%	42.0%	**4.57**	8.20%
Median Adjusted Growth Percentile	170	**62.0**	47.1	54.4	60.6	65.5	75.7	**3.29**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	60	**76.0**	61.2	67.5	72.8	76.9	85.6	**3.78**	8.20%
• Early Grade Progress	30	**3.69**	0.17	1.19	2.06	2.74	4.19	**4.66**	8.20%
Core Course Pass Rates									
• ELA	114	**98.2%**	59.2%	70.7%	80.2%	87.6%	100.0%	**4.85**	1.64%
• Math	114	**89.5%**	59.0%	70.5%	80.0%	87.6%	100.0%	**4.15**	1.64%
• Science	114	**96.5%**	60.2%	71.4%	80.7%	87.9%	100.0%	**4.71**	1.64%
• Social Studies	114	**99.1%**	57.8%	69.7%	79.5%	87.2%	100.0%	**4.93**	1.64%
○ Percent of 8th Graders Earning HS Credit	35	**0.0%**	0.0%	5.4%	9.9%	13.5%	24.9%	**1.00**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	27	**85.0%**	61.0%	72.0%	80.0%	87.0%	98.0%	**3.71**	8.20%
								Weighted Average Score	**4.04**

						2014-15 Targets					
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	31	15.3%	86.0%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%	**1.00**	0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
• SETSS	15	7.4%	63.2%	**13.3%**	0.0%	3.9%	6.3%	9.3%	15.6%	**4.63**	0.030	0.027
Math - Percent at Level 3 or 4												
○ Self-Contained	31	15.3%	86.4%	**0.0%**	0.0%	2.1%	3.3%	4.9%	8.2%	**1.00**	0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	15	7.4%	63.8%	**0.0%**	0.0%	6.1%	9.6%	14.4%	24.0%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
• ELL	42	24.7%	65.2%	**52.4%**	14.1%	28.3%	36.6%	47.7%	70.3%	**4.21**	0.030	0.024
• Lowest Third Citywide	64	37.6%	58.7%	**56.3%**	33.6%	43.2%	48.8%	56.2%	71.4%	**4.01**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	45	26.5%	73.8%	**53.3%**	29.1%	40.6%	47.4%	56.4%	74.7%	**3.66**	0.030	0.020
• SC/ICT/SETSS	42	24.7%	67.8%	**66.7%**	30.2%	41.5%	48.2%	57.0%	75.0%	**4.54**	0.030	0.027
Math - Percent at 75th+ Growth Percentile												
• ELL	42	24.7%	62.5%	**54.8%**	13.4%	26.8%	34.7%	45.1%	66.4%	**4.46**	0.030	0.026
Lowest Third Citywide	67	39.4%	56.4%	**52.2%**	28.0%	39.6%	46.4%	55.5%	74.0%	**3.64**	0.030	0.020
• Black and Hispanic Males in Lowest Third Citywide	48	28.2%	78.3%	**56.3%**	26.0%	38.8%	46.2%	56.1%	76.4%	**4.01**	0.030	0.023
• SC/ICT/SETSS	42	24.7%	68.4%	**59.5%**	26.0%	36.6%	42.8%	51.1%	68.0%	**4.50**	0.030	0.026
ELL Progress	52	18.4%	64.1%	**55.8%**	24.5%	40.7%	50.2%	62.8%	88.5%	**3.44**	0.030	0.018
										CtAG Additional Points		**0.23**
										Overall Student Achievement Score		**4.27**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	95%	3.96	34%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.16	50%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.36	35%
Percentage of students with 90%+ attendance			
EMS	81.1%	3.96	
HS			
Overall	81.1%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.04	1.20	
HS			
Overall	0.04	1.20	5%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	89%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
● Common Core shifts in math	Teachers	97	81.3	91.9	100.0	0.84	4.36
Course clarity	Students	87	82.2	90.6	99.0	0.31	2.24
● Quality of student discussion	Teachers	94	64.9	83.3	100.0	0.82	4.28
Section Results:		**95%**					**3.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	78	69.6	84.0	98.4	0.29	
Cultural awareness	Combined	91				0.68	3.72
● Inclusive classroom instruction	Teachers	98	84.7	94.1	100.0	0.84	4.36
Quality of professional development	Teachers	84	52.2	76.8	100.0	0.66	3.64
● School commitment	Teachers	92	60.2	84.6	100.0	0.80	4.20
Innovation	Teachers	89	66.7	84.9	100.0	0.68	3.72
● Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
● Peer collaboration	Teachers	98	79.2	92.0	100.0	0.88	4.52
● Focus on student learning	Teachers	99	67.5	88.5	100.0	0.97	4.88
Collective responsibility	Teachers	84	59.6	82.2	100.0	0.60	3.40
Section Results:		**93%**					**4.16**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	72.2	86.2	100.0	0.34	
Safety	Combined	82				0.34	2.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	54	64.2	80.8	97.4	0.00	
○ Classroom behavior	Combined	54				0.00	1.00
● Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.90	4.60
Peer interactions	Students	77	67.8	82.0	96.2	0.32	2.28
Next-level guidance	Students	88	77.9	89.3	100.0	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	82.4	89.4	96.4	0.14	
○ Press toward academic achievement	Combined	84				0.14	1.56
○ Personal attention and support	Students	78	75.7	86.3	96.9	0.09	1.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	55	45.8	67.0	88.2	0.22	
Peer support for academic work	Combined	75				0.49	2.96
Section Results:		**80%**					**2.36**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.5	89.7	99.9	0.70	3.80
● Teacher influence	Teachers	82	30.2	60.2	90.2	0.87	4.48
● Program coherence	Teachers	91	61.1	85.1	100.0	0.77	4.08
● Principal instructional leadership	Teachers	92	63.6	87.0	100.0	0.78	4.12
Section Results:		90%					**4.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	1.00	
Teacher outreach to parents	Parents	97	83.7	91.1	98.5	0.87	
● Teacher outreach to parents	Combined	98				0.93	4.72
Parent involvement in the schools	Parents	76	59.7	74.7	89.7	0.54	3.16
Section Results:		87%					**3.96**
Trust							
● Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.85	4.40
● Parent-principal trust	Parents	98	83.1	92.7	100.0	0.85	4.40
Student-teacher trust	Students	75	67.7	81.9	96.1	0.25	2.00
Teacher-principal trust	Teachers	89	62.0	86.8	100.0	0.70	3.80
Teacher-teacher trust	Teachers	87	77.3	91.1	100.0	0.45	2.80
Section Results:		89%					**3.48**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.46	2.30 or lower	2.31 to 2.38	2.39 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.85 or lower	1.86 to 1.96	1.97 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	25.7%	15.3% or lower	15.4% to 19.6%	19.7% to 22.8%	22.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.61	2.35 or lower	2.36 to 2.48	2.49 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	35.6%	19.1% or lower	19.2% to 25.3%	25.4% to 29.8%	29.9% or higher
Core Course Pass Rates					
ELA	98.2%	74.6% or lower	74.7% to 80.8%	80.9% to 85.3%	85.4% or higher
Math	89.5%	74.7% or lower	74.8% to 80.8%	80.9% to 85.3%	85.4% or higher
Science	96.5%	76.3% or lower	76.4% to 82.0%	82.1% to 86.2%	86.3% or higher
Social Studies	99.1%	72.1% or lower	72.2% to 78.9%	79.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	12.3% or lower	12.4% to 19.1%	19.2% to 24.1%	24.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching		1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
SETSS	2.16	1.93 or lower	1.94 to 2.05	2.06 to 2.13	2.14 or higher
ELL	2.11	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	1.93	1.91 or lower	1.92 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.88 or lower	1.89 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.80 or lower	1.81 to 1.92	1.93 to 2.00	2.01 or higher
Integrated Co-Teaching		1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
SETSS	2.04	1.94 or lower	1.95 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.27	2.09 or lower	2.10 to 2.27	2.28 to 2.41	2.42 or higher
Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	55.8%	38.0% or lower	38.1% to 46.9%	47.0% to 53.3%	53.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.1%	67.9% or lower	68.0% to 75.6%	75.7% to 81.3%	81.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.04	0.27 or lower	0.28 to 0.38	0.39 to 0.47	0.48 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**