

2014-15 School Quality Guide / ES

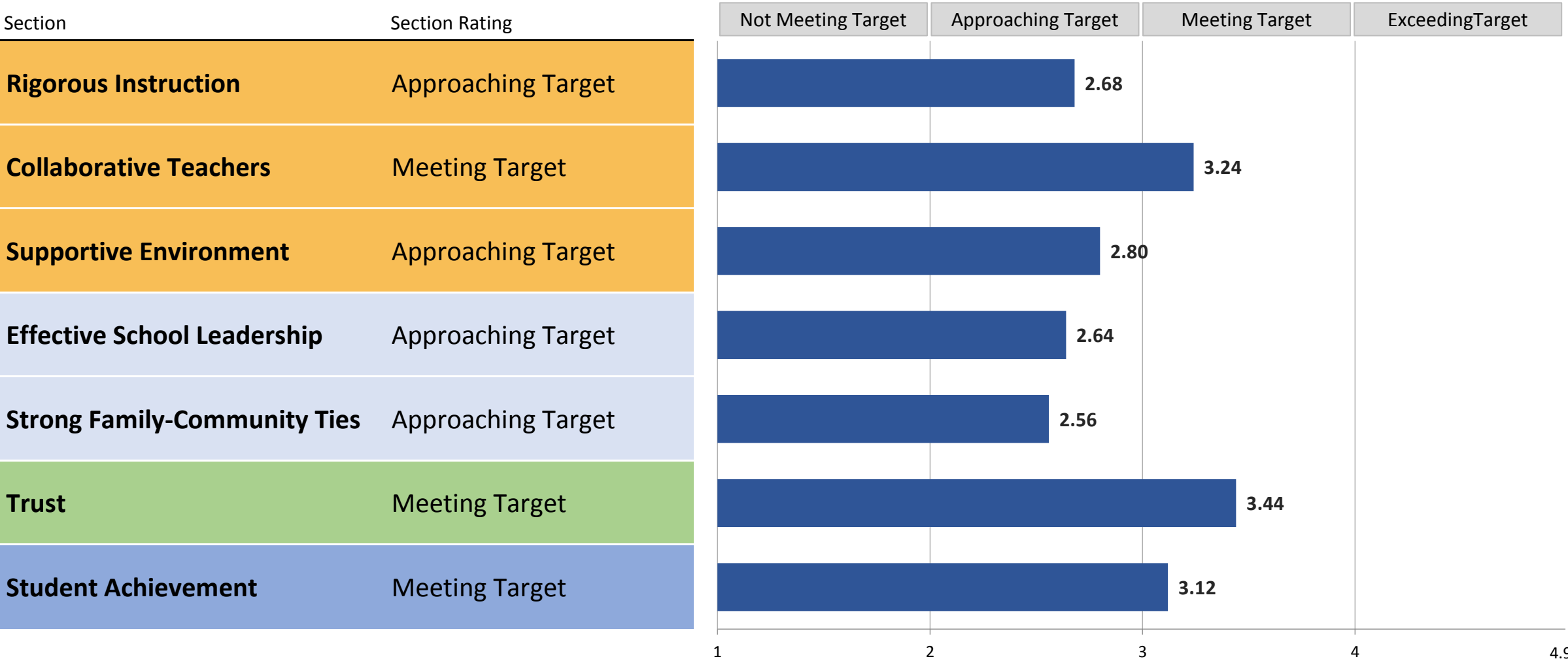
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	147	144	149
Grade 1	147	151	165
Grade 2	155	133	141
Grade 3	137	142	143
Grade 4	112	131	143
Grade 5	131	110	119
All students	914	890	942

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	8%	7%
% Free Lunch Eligible	91%	91%	91%
% Student with IEPs	32%	32%	32%
% Student with IEPs (less than 20% time)	12%	10%	11%
% HRA Eligible	-	75%	73%
% Temporary Housing	-	10%	12%
% Asian	2%	2%	2%
% Black	41%	42%	42%
% Hispanic	50%	50%	51%
% White	2%	2%	1%
% Other	0%	4%	4%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.12

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	392	2.11	1.94	2.12	2.24	2.38	2.65	1.94	9.09%
Percentage of Students at Level 3 or 4	392	8.9%	0.5%	8.4%	14.1%	20.6%	32.6%	2.09	9.09%
Median Adjusted Growth Percentile	239	64.0	46.0	55.4	63.5	69.2	82.7	3.09	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	84	81.0	60.8	69.6	77.3	82.7	95.5	3.69	9.09%
Early Grade Progress	138	0.95	0.13	0.86	1.49	1.94	3.00	2.14	9.09%
State Test Results - Math									
Average Student Proficiency	392	2.18	1.89	2.13	2.30	2.49	2.85	2.29	9.09%
Percentage of Students at Level 3 or 4	392	14.5%	0.0%	9.6%	16.5%	24.4%	39.4%	2.71	9.09%
Median Adjusted Growth Percentile	241	69.0	35.1	47.6	58.5	66.0	84.0	4.17	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	88	82.0	53.8	64.1	73.1	79.4	94.4	4.17	9.09%
Early Grade Progress	139	0.76	0.02	1.01	1.87	2.48	3.98	1.75	9.09%
MS Adjusted Core Course Pass Rate of Former Students	97	94.4%	73.4%	80.9%	86.2%	92.4%	100.0%	4.26	9.09%
Weighted Average Score								2.94	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	67	17.1%	84.2%	1.5%	0.0%	1.1%	1.9%	2.7%	4.6%	2.50	0.030	0.011	
Integrated Co-Teaching	60	15.3%	77.7%	1.7%	0.0%	3.7%	6.5%	9.3%	15.8%	1.46	0.030	0.003	
SETSS	31	7.9%	75.2%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000	
Math - Percent at Level 3 or 4													
Self-Contained	67	17.1%	85.1%	1.5%	0.0%	2.9%	5.2%	7.4%	12.6%	1.52	0.030	0.004	
Integrated Co-Teaching	59	15.1%	77.0%	6.8%	0.0%	7.2%	12.9%	18.4%	31.2%	1.94	0.030	0.007	
SETSS	31	7.9%	76.0%	3.2%	0.0%	6.6%	11.7%	16.8%	28.4%	1.48	0.030	0.004	
ELA - Percent at 75th+ Growth Percentile													
ELL	29	12.1%	25.9%	48.3%	12.7%	26.0%	36.3%	46.4%	69.9%	4.08	0.030	0.023	
Lowest Third Citywide	122	51.0%	74.0%	50.0%	28.0%	38.8%	47.1%	55.4%	74.4%	3.35	0.030	0.018	
Black and Hispanic Males in Lowest Third Citywide	63	26.4%	66.8%	42.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.69	0.030	0.013	
SC/ICT/SETSS	103	43.1%	100.0%	41.7%	22.0%	34.9%	44.8%	54.7%	77.4%	2.69	0.030	0.013	
Math - Percent at 75th+ Growth Percentile													
ELL	31	12.9%	26.5%	51.6%	7.8%	22.3%	33.5%	44.6%	70.2%	4.27	0.030	0.025	
Lowest Third Citywide	153	63.5%	87.2%	50.3%	19.1%	32.5%	42.8%	53.1%	76.7%	3.73	0.030	0.021	
Black and Hispanic Males in Lowest Third Citywide	72	29.9%	77.9%	44.4%	14.4%	29.5%	41.2%	52.8%	79.4%	3.28	0.030	0.017	
SC/ICT/SETSS	102	42.3%	100.0%	50.0%	15.4%	29.5%	40.4%	51.3%	76.2%	3.88	0.030	0.022	
ELL Progress	61	7.1%	18.0%	41.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000	
											CtAG Additional Points		0.18
											Overall Student Achievement Score		3.12

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	89%	3.12	34%
Section Rating: Approaching Target	Section Score:	2.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.08	50%
Section Rating: Meeting Target	Section Score:	3.24	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	63.0%	2.36	
HS			
Overall	63.0%	2.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	3.20	
HS			
Overall	0.27	3.20	5%
Section Rating: Approaching Target	Section Score:	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

Trust			
NYC School Survey - Trust	90%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.52	3.08
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	78	68.7	85.3	100.0	0.31	2.24
Section Results:		89%					3.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.56	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.65	3.60
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.58	3.32
Quality of professional development	Teachers	72	51.4	77.4	100.0	0.42	2.68
School commitment	Teachers	84	59.9	85.3	100.0	0.60	3.40
○ Innovation	Teachers	76	70.3	86.7	100.0	0.19	1.76
• Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.79	4.16
Focus on student learning	Teachers	86	68.2	89.0	100.0	0.57	3.28
○ Collective responsibility	Teachers	70	65.7	84.7	100.0	0.11	1.44
Section Results:		85%					3.08
Supportive Environment							
Safety:							
Safety	Teachers	81	80.0	94.6	100.0	0.07	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	81				0.07	1.28
Classroom behavior:							
Classroom behavior	Teachers	84	66.9	85.5	100.0	0.52	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	84				0.52	3.08
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.35	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.35	2.40
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.66	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.51	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.58	3.32
Section Results:		87%					2.60

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	89	79.3	90.9	100.0	0.47	2.88
○	Teacher influence	Teachers	36	28.8	60.8	92.8	0.12	1.48
	Program coherence	Teachers	79	60.0	85.2	100.0	0.48	2.92
	Principal instructional leadership	Teachers	84	61.6	87.0	100.0	0.57	3.28
Section Results:			72%					2.64
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	93	84.5	94.5	100.0	0.55	
	Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
	Teacher outreach to parents	Combined	92				0.52	3.08
	Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.26	2.04
Section Results:			81%					2.56
Trust								
	Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
●	Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
	Student-teacher trust	Students		64.6	85.2	100.0		
	Teacher-principal trust	Teachers	84	56.4	85.0	100.0	0.63	3.52
	Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.55	3.20
Section Results:			90%					3.44

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.11	2.12 or lower	2.13 to 2.23	2.24 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.9%	9.0% or lower	9.1% to 14.2%	14.3% to 18.2%	18.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.18	2.10 or lower	2.11 to 2.25	2.26 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	14.5%	9.8% or lower	9.9% to 15.5%	15.6% to 19.8%	19.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.4%	84.7% or lower	84.8% to 88.6%	88.7% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.73	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.96	1.91 or lower	1.92 to 2.02	2.03 to 2.10	2.11 or higher
SETSS	1.96	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.02	1.90 or lower	1.91 to 2.04	2.05 to 2.15	2.16 or higher
Lowest Third Citywide	1.88	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.77 or lower	1.78 to 1.91	1.92 to 2.01	2.02 or higher
Integrated Co-Teaching	1.95	1.89 or lower	1.90 to 2.06	2.07 to 2.19	2.20 or higher
SETSS	2.02	1.85 or lower	1.86 to 2.02	2.03 to 2.16	2.17 or higher
ELL	2.08	1.98 or lower	1.99 to 2.18	2.19 to 2.33	2.34 or higher
Lowest Third Citywide	1.92	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	41.0%	35.7% or lower	35.8% to 45.7%	45.8% to 53.2%	53.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.0%	59.2% or lower	59.3% to 66.1%	66.2% to 71.2%	71.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher