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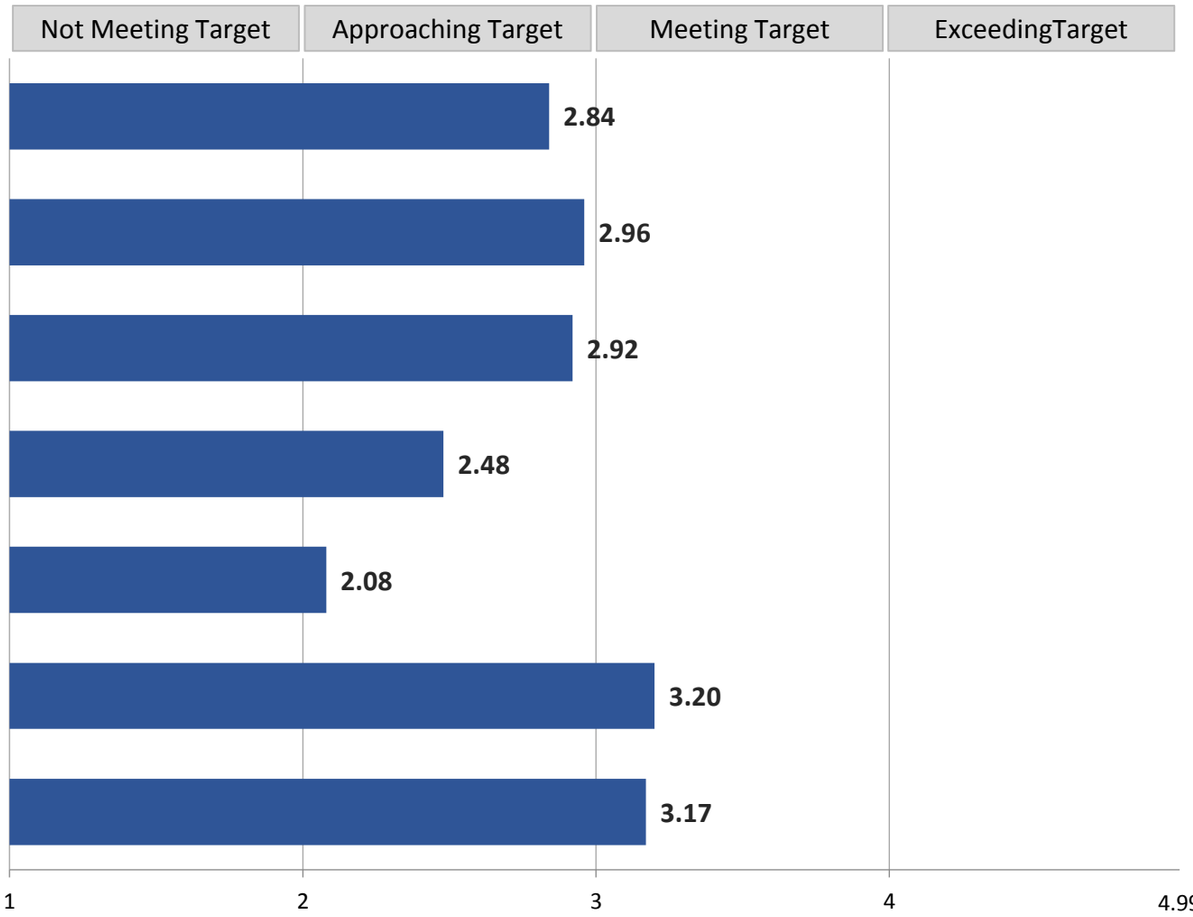
Summary of Section Ratings

I.S. 250 The Robert F. Kennedy Community Middle School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Approaching Target
Supportive Environment	Approaching Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	92	95	136
Grade 7	101	114	113
Grade 8	147	120	131
All students	**340**	**329**	**380**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	15%	18%
% Free Lunch Eligible	77%	77%	78%
% Student with IEPs	24%	21%	25%
% Student with IEPs (less than 20% time)	7%	7%	7%
% HRA Eligible	-	57%	47%
% Temporary Housing	-	5%	5%
% Asian	29%	26%	28%
% Black	29%	28%	29%
% Hispanic	26%	30%	27%
% White	15%	14%	13%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.76	2.50	2.46
Average Incoming Math Proficiency	3.19	2.74	2.65

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	**3.17**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets: Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	343	**2.40**	2.07	2.31	2.43	2.56	2.79	**2.75**	9.80%
Percentage of Students at Level 3 or 4	343	**15.5%**	5.6%	13.5%	18.9%	24.9%	32.7%	**2.37**	9.80%
Median Adjusted Growth Percentile	315	**62.0**	50.3	55.3	62.5	67.3	75.9	**2.93**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	106	**79.5**	63.9	68.7	75.7	80.3	88.6	**3.83**	9.80%
State Test Results - Math									
Average Student Proficiency	353	**2.44**	1.90	2.23	2.44	2.68	3.00	**3.00**	9.80%
Percentage of Students at Level 3 or 4	353	**19.8%**	0.0%	12.2%	21.3%	31.4%	43.1%	**2.84**	9.80%
Median Adjusted Growth Percentile	327	**58.0**	41.1	48.8	59.9	67.3	80.5	**2.83**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	113	**76.0**	56.6	62.8	71.7	77.7	88.3	**3.72**	9.80%
Core Course Pass Rates									
ELA	356	**88.2%**	70.7%	79.2%	85.4%	92.2%	100.0%	**3.41**	1.96%
Math	356	**86.0%**	69.9%	78.6%	84.9%	91.9%	100.0%	**3.16**	1.96%
● Science	356	**94.1%**	73.0%	80.9%	86.6%	92.8%	100.0%	**4.18**	1.96%
Social Studies	356	**85.4%**	68.7%	77.8%	84.3%	91.6%	100.0%	**3.15**	1.96%
○ Percent of 8th Graders Earning HS Credit	126	**9.5%**	0.0%	16.5%	28.7%	42.4%	58.3%	**1.58**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	102	**78.0%**	62.0%	73.0%	81.0%	90.0%	100.0%	**2.63**	9.80%
								Weighted Average Score	**2.97**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets: Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	33	9.6%	49.7%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	47	13.7%	75.3%	**4.3%**	0.0%	1.6%	3.2%	5.1%	8.4%	**3.58**	0.030	0.019
○ SETSS	14	4.1%	44.1%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	32	9.1%	48.1%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	47	13.3%	73.5%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
○ SETSS	13	3.7%	40.2%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	78	24.8%	55.5%	**42.3%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.51**	0.030	0.019
Lowest Third Citywide	124	39.4%	49.2%	**55.6%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.92**	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	41	13.0%	29.1%	**58.5%**	29.6%	38.0%	46.2%	55.9%	73.2%	**4.15**	0.030	0.024
SC/ICT/SETSS	89	28.3%	69.6%	**53.9%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.34**	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	91	27.8%	57.3%	**38.5%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.46**	0.030	0.018
Lowest Third Citywide	118	36.1%	44.2%	**51.7%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.71**	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	41	12.5%	28.1%	**51.2%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.66**	0.030	0.020
SC/ICT/SETSS	88	26.9%	66.8%	**36.4%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.22**	0.030	0.009
● ELL Progress	64	16.8%	46.5%	**59.4%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.50**	0.030	0.026
											CtAG Additional Points	**0.20**
											Overall Student Achievement Score	**3.17**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	80%	2.60	34%
Section Rating: Approaching Target	**Section Score:**	**2.84**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.48	50%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	72.4%	2.32	
HS			
Overall	72.4%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.35	
HS			
Overall	0.23	2.35	5%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.48	100%
Section Rating: Approaching Target	**Section Score:**	**2.48**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.08	100%
Section Rating: Approaching Target	**Section Score:**	**2.08**	
Trust			
NYC School Survey - Trust	87%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	

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Framework Elements - Survey Scoring Appendix I.S. 250 The Robert F. Kennedy Community Middle School

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.47	2.88
Common Core shifts in math	Teachers	80	68.9	87.1	100.0	0.35	2.40
Course clarity	Students	93	81.3	89.7	98.1	0.72	3.88
○ Quality of student discussion	Teachers	56	53.2	78.4	100.0	0.07	1.28
Section Results:		80%					**2.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.57	
Cultural awareness	Students	88	70.6	84.2	97.8	0.63	
Cultural awareness	Combined	90				0.48	2.92
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.63	3.52
Quality of professional development	Teachers	67	54.0	77.4	100.0	0.28	2.12
○ School commitment	Teachers	69	59.7	84.3	100.0	0.23	1.92
Innovation	Teachers	77	65.8	85.2	100.0	0.32	2.28
Reflective dialogue	Teachers	90	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	85	76.7	91.9	100.0	0.34	2.36
Focus on student learning	Teachers	79	68.4	88.4	100.0	0.34	2.36
○ Collective responsibility	Teachers	65	57.5	82.3	100.0	0.18	1.72
Section Results:		79%					**2.48**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	63.4	79.2	95.0	0.44	
Classroom behavior	Combined	77				0.44	2.76
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.63	3.52
Peer interactions	Students	83	67.5	80.7	93.9	0.57	3.28
Next-level guidance	Students	88	76.9	88.3	99.7	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.6	88.2	95.8	0.68	
Press toward academic achievement	Combined	91				0.68	3.72
Personal attention and support	Students	88	74.1	85.5	96.9	0.59	3.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	76.8	88.6	100.0	0.26	
Peer support for academic work	Students	65	48.0	66.6	85.2	0.45	
Peer support for academic work	Combined	74				0.36	2.44
Section Results:		85%					**3.12**

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Framework Elements - Survey Scoring Appendix I.S. 250 The Robert F. Kennedy Community Middle School

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.50	3.00
○ Teacher influence	Teachers	44	34.5	67.1	99.7	0.14	1.56
Program coherence	Teachers	78	60.8	85.2	100.0	0.44	2.76
Principal instructional leadership	Teachers	80	67.2	88.0	100.0	0.38	2.52
Section Results:		73%					**2.48**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	81	79.9	92.5	100.0	0.08	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.54	
Teacher outreach to parents	Combined	86				0.31	2.24
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.23	1.92
Section Results:		71%					**2.08**
Trust							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	84	69.2	82.0	94.8	0.57	3.28
Teacher-principal trust	Teachers	80	63.2	87.4	100.0	0.45	2.80
Teacher-teacher trust	Teachers	81	74.2	90.6	100.0	0.25	2.00
Section Results:		87%					**3.20**

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Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.40	2.34 or lower	2.35 to 2.41	2.42 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	15.5%	16.7% or lower	16.8% to 20.4%	20.5% to 23.4%	23.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.44	2.32 or lower	2.33 to 2.45	2.46 to 2.55	2.56 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	19.8%	16.9% or lower	17.0% to 22.7%	22.8% to 27.4%	27.5% or higher
Core Course Pass Rates					
ELA	88.2%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Math	86.0%	81.4% or lower	81.5% to 85.8%	85.9% to 89.3%	89.4% or higher
Science	94.1%	82.9% or lower	83.0% to 86.9%	87.0% to 90.1%	90.2% or higher
Social Studies	85.4%	79.3% or lower	79.4% to 84.1%	84.2% to 88.1%	88.2% or higher
Percent of 8th Graders Earning HS Credit	9.5%	14.9% or lower	15.0% to 23.4%	23.5% to 30.4%	30.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.20	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.16	2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
ELL	2.18	2.00 or lower	2.01 to 2.11	2.12 to 2.21	2.22 or higher
Lowest Third Citywide	2.01	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.77	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
SETSS	2.06	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.36	2.10 or lower	2.11 to 2.26	2.27 to 2.39	2.40 or higher
Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	59.4%	36.3% or lower	36.4% to 46.1%	46.2% to 54.1%	54.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.4%	72.5% or lower	72.6% to 78.4%	78.5% to 83.2%	83.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**