2014-15 School Quality Guide / ES

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.68		
Collaborative Teachers	Approaching Target		2.56		
Supportive Environment	Meeting Target			3.32	
Effective School Leadership	Approaching Target		2.68		
Strong Family-Community Ties	Approaching Target		2.72		
Trust	Meeting Target			3.04	
Student Achievement	Approaching Target		2.16		
		1	2 3	3	4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	51	44	41
Grade 1	55	57	38
Grade 2	68	63	56
Grade 3	54	59	54
Grade 4	65	59	60
Grade 5	65	63	50
All students	358	345	314

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	9%	10%
% Free Lunch Eligible	82%	82%	87%
% Student with IEPs	12%	15%	17%
% Student with IEPs (less than 20% time)	2%	2%	3%
% HRA Eligible	-	70%	67%
% Temporary Housing	-	23%	26%
% Asian	3%	3%	2%
% Black	87%	86%	84%
% Hispanic	5%	6%	9%
% White	4%	5%	4%
% Other	0%	1%	1%



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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score									
Approaching Target	2.16									
					2	014-15 Target	5			
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	 Top of Target Range 	Metric Score	Weight Pct
State Test Results - ELA										
Average Student Proficiency		157	2.25	1.84	2.16	2.39	2.65	2.99	2.39	9.09%
• Percentage of Students at Level 3 or 4		157	11.5%	0.0%	12.7%	21.9%	32.3%	46.0%	1.91	9.09%
 Median Adjusted Growth Percentile 		96	52.0	46.6	54.8	61.8	66.8	78.5	1.66	9.09%
• Median Adjusted Growth Percentile - School's Lowest Thi	rd	34	60.0	58.4	66.8	74.0	79.1	91.1	1.19	9.09%
Early Grade Progress		54	1.19	0.11	1.00	1.76	2.29	3.55	2.25	9.09%
State Test Results - Math										
Average Student Proficiency		157	2.22	1.70	2.20	2.56	2.96	3.47	2.06	9.09%
 Percentage of Students at Level 3 or 4 		157	15.3%	0.0%	16.6%	28.5%	42.0%	59.5%	1.92	9.09%
 Median Adjusted Growth Percentile 		97	46.0	35.3	48.3	59.5	67.3	85.8	1.82	9.09%
O Median Adjusted Growth Percentile - School's Lowest Thi	rd	35	61.0	51.0	61.6	70.7	77.1	92.3	1.94	9.09%
• Early Grade Progress		54	1.18	0.02	1.33	2.47	3.27	5.16	1.89	9.09%
 MS Adjusted Core Course Pass Rate of Former Students 		54	93.1%	69.4%	78.3%	84.4%	91.3%	100.0%	4.21	9.09%
									Weighted Average Score	2.11

						2	014-15 Target	5	_			
Closing the Achievement Gap (CtAG) Metrics		2014-15 School	•	2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		Extra Points	Extra Points
closing the Achievement dap (ctAd) wethes	n	Population %	of Range	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Possible	Earned
ELA - Percent at Level 3 or 4												
Self-Contained	6	3.8%	18.7%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	7	4.5%	22.8%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
o setss	10	6.4%	61.0%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	6	3.8%	18.9%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	7	4.5%	23.0%	14.3%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
o SETSS	10	6.4%	61.5%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	9	9.4%	20.1%	22.2%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
 Lowest Third Citywide 	30	31.3%	44.5%	33.3%	28.0%	38.8%	47.1%	55.4%	74.4%	1.49	0.030	0.004
D Black and Hispanic Males in Lowest Third Citywide	14	14.6%	37.0%	21.4%	23.6%	36.2%	45.9%	55.6%	77.8%	1.00	0.030	0.000
SC/ICT/SETSS	9	9.4%	15.8%	44.4%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	10	10.3%	21.1%	40.0%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	52	53.6%	73.6%	34.6%	19.1%	32.5%	42.8%	53.1%	76.7%	2.20	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	27	27.8%	72.4%	29.6%	14.4%	29.5%	41.2%	52.8%	79.4%	2.01	0.030	0.008
SC/ICT/SETSS	9	9.3%	16.1%	44.4%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	30	10.0%	25.4%	70.0%	31.6%	44.8%	55.1%	65.2%	88.6%	4.21	0.030	0.024
										CtAG Add	ditional Points	0.05
									Overa	ll Student Achie	vement Score	2.16

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	94%	4.04	34%
Section Rating: Approaching Target	Section Score:	2.68	
aborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	85%	3.08	50%
Section Rating: Approaching Target	Section Score:	2.56	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.40	35%
Percentage of students with 90%+ attendance			
EMS	72.8%	3.08	
HS			
Overall	72.8%	3.08	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.36	4.04	
HS			/
Overall	0.36	4.04	5%
Section Rating: Meeting Target	Section Score:	3.32	
ctive School Leadership			
NYC School Survey - Effective School Leadership	72%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	
ng Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	
st			
NYC School Survey - Trust	86%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	
שבנוטו המנווצ. שופנווצ ומוצפו	Section Score:	5.04	

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

Borney FractionDisk of ParlangePrecent of RangePrecent of RangePrece					City Range			
• Common Core shifts in interacy Teachers 99 8.4 9.4.1 100.0 0.9.1 4.4.2 Counse clarity Students 83.3 92.7 100.0 0.85 4.40 Counse clarity Students 85.8 68.7 85.3 100.0 0.5.1 3.04 Coulsity of tradent discussion Teachers 93% 68.7 100.0 0.5.1 3.04 Calified advances Students 93% 95.0 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.41 100.0 0.41 100.0 0.41 100.0 0.41 100.0 0.41 100.0 0.41 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.0 <td< th=""><th></th><th></th><th>Survey % Positive</th><th>Bottom of Range</th><th></th><th>Top of Range</th><th>Percent of Range</th><th>Score</th></td<>			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
• Commo Core shifts in man Teachers 98 83.3 93.1 100.0 0.6.5 4.0.0 Quark to of tudent discussion Teachers 85.3 68.7 85.3 100.0 0.5.1 3.0.0 Collaborative Teachers Collural awareness Parents 91 85.4 95.0 100.0 0.50 Teachers Cultural awareness Teachers 91 85.4 95.0 100.0 0.50 Teachers Cultural awareness Teachers 91 85.4 95.0 100.0 0.50 Teachers Cultural awareness Students 73 51.4 77.4 100.0 0.77 4.08 Outlural awareness Combined 92 73.1 77.4 100.0 0.73 3.00 Industre discontainterediscinal development Teachers 73 51.4 77.4 100.0 0.74 4.08 Innovation Teachers 96 8.2 80.0 100.0 0.42 2.08 Station Student Station	Rigorous Instruction							
Course clarity Outality of tradent JacustionStade is 18596.892.7100.00.513.04Outality of tradent JacustionTeachers94%4.04Collaborative TeachersStade is 1918.5.495.0100.00.50100.00.50Cultural awarenessTeachers918.5.495.0100.00.50100.0100	 Common Core shifts in literacy 	Teachers	99	86.4	94.8	100.0	0.91	4.64
Quality of student discussionFachers8568.785.3100.00.513.04calitoria lawareness94%400Calitural awarenessTeachers9185.495.090.30.50Caltural awarenessParents9490.594.990.30.50Caltural awarenessStudents9485.4100.00.503.003.	 Common Core shifts in math 	Teachers	98	83.3	93.1	100.0	0.85	4.40
ieacion Results: 94% 94% 94% 94% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95	Course clarity	Students		84.3	92.7	100.0		
Collaborative Teachers Cultural awareness Teachers 91 85.4 95.0 100.0 0.50 Cultural awareness Parents 94 96.5 94.9 99.3 0.50 Cultural awareness Parents 94 95.6 94.9 99.3 0.50 Cultural awareness Students 68.6 87.4 100.0 0.47 4.08 Cultural awareness Combined 92	Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.51	3.04
Cultural awareness: Unitable awareness: Teachers 91 85.4 95.0 100.0 0.50 Cultural awareness: Parents 94 90.5 94.9 99.3 0.50 Cultural awareness: Parents 94 90.5 94.9 99.3 0.50 Cultural awareness: Students 68.6 87.4 100.0 0.60 3.00 Cultural awareness: Combined 92	Section Results:		94%					4.04
Cultural awarenessTeachers9185.495.0100.00.50Cultural awarenessStudentsStudents80.687.4100.0<	Collaborative Teachers							
Cultural awareness Parents 94 90.5 94.9 99.3 0.50 Cultural awareness Students Students 66.6 87.4 100.0 0.77 4.08 Cultural awareness Combined 92 . 0.50 3.00 Indusive classroom instruction Teachers 73 51.4 77.4 100.0 0.42 2.76 School commitment Teachers 78 70.3 85.7 100.0 0.27 2.08 Innovation Teachers 88 77.6 92.2 100.0 0.42 2.76 Focus on student learning Teachers 90 68.7 84.7 100.0 0.44 2.76 School commitment Teachers 90 68.7 84.7 100.0 0.33 2.32 Intervisionment Teachers 99 80.0 94.6 100.0 0.94 3.76 Safety Safety Sudents 74.5 85.5 100.0 0.24 .76	Cultural awareness:							
Cultural awareness Parents 94 90.5 94.9 99.3 0.50 Cultural awareness Students Students 66.6 87.4 100.0 0.77 4.08 Cultural awareness Combined 92 . 0.50 3.00 Indusive classroom instruction Teachers 73 51.4 77.4 100.0 0.42 2.76 School commitment Teachers 78 70.3 85.7 100.0 0.27 2.08 Innovation Teachers 88 77.6 92.2 100.0 0.42 2.76 Focus on student learning Teachers 90 68.7 84.7 100.0 0.44 2.76 School commitment Teachers 90 68.7 84.7 100.0 0.33 2.32 Intervisionment Teachers 99 80.0 94.6 100.0 0.94 3.76 Safety Safety Sudents 74.5 85.5 100.0 0.24 .76	Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness Combined 92		Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness Combined 92 92 93 94.6 100.0 0.77 4.08 Outaitive classroom instruction Teachers 96 84.2 94.6 100.0 0.77 4.08 Quality of professional development Teachers 80 59.9 85.3 100.0 0.51 3.04 School commitment Teachers 78 70.3 86.7 100.0 0.22 2.08 Peer collaboration Teachers 95 87.9 95.9 100.0 0.44 2.76 Focus on student learning Teachers 90 68.2 89.0 100.0 0.69 3.76 Collective responsibility Teachers 97 65.7 84.7 100.0 0.34 2.32 Statery Teachers 99 80.0 94.6 100.0 0.94 - Safety Teachers 76 66.9 85.5 100.0 0.28 - Classroom behavior Teachers 76 6	Cultural awareness	Students		68.6	87.4	100.0		
Quality of professional development Teachers 73 51.4 77.4 100.0 0.44 2.76 School commitment Teachers 80 59.9 85.3 100.0 0.51 3.04 Innovation Teachers 73 87.7 05.7 80.0 0.75 4.00 Peer collaboration Teachers 95 87.9 95.9 100.0 0.75 4.00 Peer collaboration Teachers 90 68.2 89.0 100.0 0.44 2.76 Collective responsibility Teachers 97 65.7 84.7 100.0 0.33 2.32 Safety Teachers 97 65.7 84.7 100.0 0.94 .76 Safety Teachers 97 80.0 94.6 100.0 0.94 .76 Classroom behavior Combined 97 67.3 84.3 100.0 0.28 .212 Classroom behavior Combined 76 67.3 84.3 1	Cultural awareness	Combined	92				0.50	3.00
School commitment Teachers 80 99.9 85.3 100.0 0.51 3.04 Innovation Teachers 78 70.3 86.7 100.0 0.27 2.08 Peer collaboration Teachers 95 87.9 95.9 100.0 0.44 2.76 Peer collaboration Teachers 88 77.6 92.2 100.0 0.44 2.76 Focus on student learning Teachers 90 68.2 89.0 100.0 0.69 3.76 Collective responsibility Teachers 97 65.7 84.7 100.0 0.94 3.76 Safety Teachers 99 80.0 94.6 100.0 0.94 3.76 Safety Students 74.5 88.5 100.0 0.94 3.76 Classroom behavior Students 67.3 84.3 100.0 0.94 3.10 Classroom behavior Students 68.2 98.5 100.0 0.28 2.12	 Inclusive classroom instruction 	Teachers	96	84.2	94.6	100.0	0.77	4.08
School commitment Teachers 80 99.9 85.3 100.0 0.51 3.04 Innovation Teachers 78 70.3 86.7 100.0 0.27 2.08 Peer collaboration Teachers 95 87.9 95.9 100.0 0.44 2.76 Peer collaboration Teachers 88 77.6 92.2 100.0 0.44 2.76 Focus on student learning Teachers 90 68.2 89.0 100.0 0.69 3.76 Collective responsibility Teachers 97 65.7 84.7 100.0 0.94 3.76 Safety Teachers 99 80.0 94.6 100.0 0.94 3.76 Safety Students 74.5 88.5 100.0 0.94 3.76 Classroom behavior Students 67.3 84.3 100.0 0.94 3.10 Classroom behavior Students 68.2 98.5 100.0 0.28 2.12	Quality of professional development	Teachers	73	51.4	77.4	100.0	0.44	2.76
Innovation Teachers 78 70.3 86.7 100.0 0.27 2.08 • Reflective dialogue Teachers 95 87.9 95.9 100.0 0.75 4.00 Peer collaboration Teachers 88 77.6 92.2 100.0 0.44 2.76 Collective responsibility Teachers 90 68.2 89.0 100.0 0.43 2.32 Section Results: Stafety Teachers 99 80.0 94.6 100.0 0.94 2.76 Safety Teachers 99 80.0 94.6 100.0 0.94 2.76 Safety Combined 99 74.5 88.5 100.0 0.94 4.76 Classroom behavior Combined 99 74.5 88.5 100.0 0.28 2.12 Classroom behavior Teachers 76 66.9 85.5 100.0 0.28 2.12 Classroom behavior Combined 76 66.9 80.0		Teachers	80	59.9	85.3	100.0	0.51	3.04
Peer collaboration Teachers 88 77.6 92.2 100.0 0.44 2.76 Focus on student learning Teachers 90 68.2 89.0 100.0 0.69 3.76 Collective responsibility Teachers 77 65.7 84.7 100.0 0.33 2.32 Safety Teachers 77 65.7 84.7 100.0 0.33 2.32 Safety Teachers 99 80.0 94.6 100.0 0.94	Innovation	Teachers	78	70.3			0.27	2.08
Peer collaboration Teachers 88 77.6 92.2 100.0 0.44 2.76 Focus on student learning Teachers 90 68.2 89.0 100.0 0.69 3.76 Collective responsibility Teachers 77 65.7 84.7 100.0 0.33 2.32 Section Results: 85% 308 308 308 308 Supportive Environment Feachers 90 80.0 94.6 100.0 0.94 4.76 Safety Students 74.5 88.5 100.0 0.94 4.76 Classroom behavior Feachers 76 66.9 85.5 100.0 0.28 2.12 Classroom behavior Combined 76 67.3 84.3 100.0 2.82 2.12 Classroom behavior Combined 76 68.2 84.8 100.0 0.33 2.12 Obscial metantional measure Teachers 100 89.0 98.5 100.0 0.33 2.	Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
Collective responsibility Teachers 77 65.7 84.7 100.0 0.33 2.32 Section Results: 85%	-	Teachers	88					
Section Results: 85% 3.08 Supportive Environment Safety Teachers 99 80.0 94.6 100.0 0.94 5.00	Focus on student learning	Teachers	90	68.2	89.0	100.0	0.69	3.76
Section Results:85%3.08Safety:SafetyTeachers of 9980.094.6100.00.94SafetyStudents74.588.5100.01004.76SafetyCombined9980.094.6100.00.944.76Classroom behavior:Combined979.81100.00.944.76Classroom behavior:Teachers66.985.5100.00.944.76Classroom behaviorStudents67.384.3100.01.004.99Classroom behaviorStudents68.284.3100.04.99Peer interactionsStudents68.284.8100.04.99Peer interactionsStudents8375.088.8100.00.332.12Press toward academic achievementStudents8375.088.8100.00.332.12Press toward academic achievementStudents8391.998.5100.04.99Press toward academic achievementStudents83.391.998.5100.02.32Press toward academic achievementStudents85.391.998.5100.02.32Press toward academic achievementStudents85.391.5100.00.40Peer support for academic workFachers8676.591.5100.00.40Peer support for academic workStudents88.494.8100.0100100Peer suppor	-	Teachers	77	65.7	84.7	100.0	0.33	2.32
Safety: Teachers 99 80.0 94.6 100.0 0.94 Safety Combined 99 80.0 94.6 100.0 0.94 Safety Combined 99 88.5 100.0 0.94 4.76 Classroom behavior: - - 0.94 4.76 Classroom behavior Teachers 76 66.9 85.5 100.0 0.28 Classroom behavior Combined 76 67.3 84.3 100.0 2.12 Classroom behavior Combined 76 - - 0.28 2.12 Classroom behavior Combined 76 - - 0.28 2.12 Classroom behavior Combined 76 - - 0.28 2.12 Peer interactions Students - 68.2 84.8 100.0 4.99 Peer ward academic achievement: - - 68.2 84.8 100.0 0.33 - Press toward academic achievement: - - 85.3 91.9 98.5 - -<	Section Results:		85%					3.08
Safety Students 74.5 88.5 100.0 Safety Combined 99 0.94 4.76 Classroom behavior: Classroom behavior 0.94 4.76 Classroom behavior Teachers 76 66.9 85.5 100.0 0.24 Classroom behavior Students 67.3 84.3 100.0 2.12 Classroom behavior Combined 76 76. 100.0 1.00 4.99 Peer interactions Students 68.2 84.8 100.0 4.99 Peer interactions Students 68.2 84.8 100.0 4.99 Peer stoward academic achievement: Feachers 83 75.0 88.8 100.0 0.33 Press toward academic achievement Students 85.3 91.9 98.5 3.3 2.32 Press toward academic achievement Students 77.8 89.6 100.0 0.40 2.32 Peer support for academic work: Feachers 86 76.5	Supportive Environment Safety:							
Safety Combined 99 0.94 4.76 Classroom behavior Teachers 76 66.9 85.5 100.0 0.28 Classroom behavior Students 66.9 85.5 100.0 0.28 100 Classroom behavior Students 67.3 84.3 100.0 2.12 100 4.99 Classroom behavior Combined 76 68.2 84.8 100.0 4.99 Social-emotional measure Teachers 100 89.0 96.6 100.0 4.90 Peer interactions Students 100 89.0 96.6 100.0 4.99 Next-level guidance Students 68.2 84.8 100.0 4.90 Press toward academic achievement Teachers 85.3 91.9 98.5 100.0 1.03 2.32 Press toward academic achievement Students 85.3 91.9 98.5 1.00.0 1.03 2.32 Press toward academic achievement Students 77.8 89.6 100.0 0.40 1.00 1.00 1.00 1.00 <td>Safety</td> <td>Teachers</td> <td>99</td> <td>80.0</td> <td>94.6</td> <td>100.0</td> <td>0.94</td> <td></td>	Safety	Teachers	99	80.0	94.6	100.0	0.94	
Classroom behavior: Teachers 76 66.9 85.5 100.0 0.28 Classroom behavior Students 67.3 84.3 100.0 0.28 Classroom behavior Combined 76 67.3 84.3 100.0 0.28 2.12 Classroom behavior Combined 76 0.28 2.12 Classroom behavior Combined 76 0.28 2.12 Social-emotional measure Teachers 100 89.0 96.6 100.0 1.00 4.99 Peer interactions Students 68.2 84.8 100.0 Press toward academic achievement: Students	Safety	Students		74.5	88.5	100.0		
Classroom behavior Teachers 76 66.9 85.5 100.0 0.28 Classroom behavior Students 67.3 84.3 100.0 100 2.12 Classroom behavior Combined 76 0.28 2.12 Social-emotional measure Teachers 100 89.0 96.6 100.0 1.00 4.99 Peer interactions Students 68.2 84.8 100.0 1.00 4.99 Next-level guidance Students 68.2 84.8 100.0 1.00 4.99 Press toward academic achievement: Venters 85.3 91.9 98.5 1.00 0.33 1.00	Safety	Combined	99				0.94	4.76
Classroom behavior Students 67.3 84.3 100.0 Classroom behavior Combined 76 0.28 2.12 • Social-emotional measure Teachers 100 89.0 96.6 100.0 1.00 4.99 Peer interactions Students 68.2 84.8 100.0 4.99 Next-level guidance Students 68.2 84.8 100.0 4.99 Press toward academic achievement: Students 68.2 84.8 100.0 1.00 4.99 Press toward academic achievement: Students 83 75.0 88.8 100.0 0.33 98 Press toward academic achievement Students 83 75.0 88.8 100.0 0.33 2.32 Press toward academic achievement Students 77.8 89.6 100.0 0.40 2.32 Peer support for academic work: Feer support for academic work Teachers 86 76.5 91.5 100.0 0.40 100.0 100.0 100.0	Classroom behavior:							
Classroom behaviorCombined760.282.12• Social-emotional measureTeachers10089.096.6100.01.004.99Peer interactionsStudents68.284.8100.01.004.99Next-level guidanceStudents68.284.8100.01.001.004.99Press toward academic achievement:Students5.088.8100.01.001.001.001.00Press toward academic achievementTeachers8375.088.8100.00.331.00 </td <td>Classroom behavior</td> <td>Teachers</td> <td>76</td> <td>66.9</td> <td>85.5</td> <td>100.0</td> <td>0.28</td> <td></td>	Classroom behavior	Teachers	76	66.9	85.5	100.0	0.28	
• Social-emotional measureTeachers10089.096.6100.01.004.99Peer interactionsStudents68.284.8100.01.001.001.001.00Next-level guidanceStudentsStudents5.0088.8100.00.331.000.331.00 <td>Classroom behavior</td> <td>Students</td> <td></td> <td>67.3</td> <td>84.3</td> <td>100.0</td> <td></td> <td></td>	Classroom behavior	Students		67.3	84.3	100.0		
Peer interactionsStudents68.284.8100.0Next-level guidanceStudentsStudentsStudentsPress toward academic achievement:Teachers8375.088.8100.00.33Press toward academic achievementStudents83.375.088.8100.00.332.32Press toward academic achievementStudents83.091.998.52.332.32Press toward academic achievementStudents83.0100.00.432.32Press toward academic achievementStudents83.091.5100.00.40100.0Peer support for academic work:Feachers86.676.591.5100.00.40100.0Peer support for academic workFeachers86.076.591.5100.00.40100.0100	Classroom behavior	Combined	76				0.28	2.12
Next-level guidanceStudentsPress toward academic achievement:Teachers8375.088.8100.00.33Press toward academic achievementStudents85.391.998.5332.32Press toward academic achievementCombined83100.00.332.32Personal attention and supportStudents77.889.6100.02.32Peer support for academic work:77.891.5100.00.40100.0Peer support for academic work:76.591.5100.00.40100.0Peer support for academic workTeachers86.676.591.5100.00.40100.0Peer support for academic workStudents9388.494.8100.00.50100.010.0Peer support for academic workStudents50.473.897.210.452.80Peer support for academic workCombined8910.452.8010.452.80	 Social-emotional measure 	Teachers	100	89.0	96.6	100.0	1.00	4.99
Press toward academic achievement:Press toward academic achievementTeachers8375.088.8100.00.33Press toward academic achievementStudents85.391.998.5Press toward academic achievementCombined830.332.32Personal attention and supportStudents77.889.6100.02.32Peer support for academic work:77.891.5100.0100.0100.0Peer support for academic workTeachers8676.591.5100.00.40100.0Peer support for academic workParents9388.494.8100.00.50100.0100.0Peer support for academic workStudents50.473.897.2100.00.50100.0100.0Peer support for academic workStudents50.473.897.2100.00.50100.0100.0100.0Peer support for academic workStudents50.473.897.2100.0100	Peer interactions	Students		68.2	84.8	100.0		
Press toward academic achievementTeachers8375.088.8100.00.33Press toward academic achievementStudents85.391.998.5	Next-level guidance	Students						
Press toward academic achievementStudents85.391.998.5Press toward academic achievementCombined830.332.32Personal attention and supportStudents77.889.6100.0Peer support for academic work:77.889.6100.07000000000000000000000000000000000000	Press toward academic achievement:							
Press toward academic achievementCombined830.332.32Personal attention and supportStudents77.889.6100.0 <td>Press toward academic achievement</td> <td>Teachers</td> <td>83</td> <td>75.0</td> <td>88.8</td> <td>100.0</td> <td>0.33</td> <td></td>	Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.33	
Personal attention and supportStudents77.889.6100.0Peer support for academic work: <td>Press toward academic achievement</td> <td>Students</td> <td></td> <td>85.3</td> <td>91.9</td> <td>98.5</td> <td></td> <td></td>	Press toward academic achievement	Students		85.3	91.9	98.5		
Peer support for academic work:Peer support for academic workTeachers8676.591.5100.00.40Peer support for academic workParents9388.494.8100.00.50Peer support for academic workStudents50.473.897.20.452.80Peer support for academic workCombined895.045.045.045.042.80	Press toward academic achievement	Combined	83				0.33	2.32
Peer support for academic workTeachers8676.591.5100.00.40Peer support for academic workParents9388.494.8100.00.50Peer support for academic workStudents50.473.897.2104.52.80Peer support for academic workCombined8950.450.450.45.045.045.045.04	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic workParents9388.494.8100.00.50Peer support for academic workStudents50.473.897.2Peer support for academic workCombined890.452.80	Peer support for academic work:							
Peer support for academic workStudents50.473.897.2Peer support for academic workCombined890.452.80		Teachers	86	76.5		100.0	0.40	
Peer support for academic workCombined890.452.80		Parents	93	88.4	94.8	100.0	0.50	
	Peer support for academic work	Students		50.4	73.8	97.2		
Section Results: 89% 3.40		Combined	89				0.45	2.80
	Section Results:		89%					3.40

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

City RangeSurvey % PositiveBottom of RangeCity AvgTop of RangePerEffective School LeadershipParents9079.390.9100.090.9• Teacher influenceTeachers3128.860.892.892.890.9100.090.090.9100.090.090.9100.090.0100.01	ercent of Range	Score
Inclusive principal leadershipParents9079.390.9100.0• Teacher influenceTeachers3128.860.892.8Program coherenceTeachers8560.085.2100.0Principal instructional leadershipTeachers8161.687.0100.0Section Results:72%72%Strong Family Community TiesTeacher outreach to parents:Teachers8984.594.5100.0Teacher outreach to parentsTeachers9386.092.699.2Teacher outreach to parentsCombined919191Parent involvement in the schoolsParents7562.476.690.8	0.53	
Inclusive principal leadershipParents9079.390.9100.0• Teacher influenceTeachers3128.860.892.8Program coherenceTeachers8560.085.2100.0Principal instructional leadershipTeachers8161.687.0100.0Section Results:72%72%Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91100.0Parent involvement in the schoolsParents7562.476.690.8	0.53	
• Teacher influenceTeachers3128.860.892.8Program coherenceTeachers8560.085.2100.0Principal instructional leadershipTeachers8161.687.0100.0Section Results:72%Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parents:Teacher outreach to parents7294.5100.0Teacher outreach to parents729386.092.6Teacher outreach to parentsCombined9190.8Parent involvement in the schoolsParents7562.476.690.8	0.53	
Program coherenceTeachers8560.085.2100.0Principal instructional leadershipTeachers8161.687.0100.0Section Results:72%Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parents:Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91100.0100.0Parent involvement in the schoolsParents7562.476.690.8		3.12
Principal instructional leadershipTeachers8161.687.0100.0Section Results:72%Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parents:Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined9191Parent involvement in the schoolsParents7562.476.690.8	0.03	1.12
Section Results:72%Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parentsTeacher outreach to parentsTeacher outreach to parentsParentsParent involvement in the schoolsParents7562.476.690.8	0.62	3.48
Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parentsTeacher outreach to parentsTeacher outreach to parentsParentsParent outreach to parentsCombinedParent involvement in the schoolsParents7562.476.690.8	0.50	3.00
Teacher outreach to parents:Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91		2.68
Teacher outreach to parents:Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91		
Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91		
Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91		
Teacher outreach to parentsCombined91Parent involvement in the schoolsParents7562.476.690.8	0.31	
Parent involvement in the schoolsParents7562.476.690.8	0.55	
	0.43	2.72
Section Population 92%	0.43	2.72
Jellion results. 0570		2.72
Trust		
Parent-teacher trust Parents 94 90.9 95.3 99.7	0.50	3.00
Parent-principal trust Parents 95 82.7 93.3 100.0	0.75	4.00
Student-teacher trust Students 64.6 85.2 100.0		
• Teacher-principal trust Teachers 62 56.4 85.0 100.0	0.12	1.48
Teacher-teacher trustTeachers9174.190.5100.0	0.65	3.60
Section Results: 86%		3.04

2014-15 School Quality Reports / ES

Targets for 2015-16

Student Achievement Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
State Test Results - ELA*							
Average Student Proficiency	2.25	2.30 or lower	2.31 to 2.41	2.42 to 2.49	2.50 or higher		
Average Student Proficiency - School's Lowest Third	1.98	1.87 or lower	1.88 to 2.00	2.01 to 2.09	2.10 or higher		
Percentage of Students at Level 3 or 4	11.5%	17.3% or lower	17.4% to 22.8%	22.9% to 27.0%	27.1% or higher		
State Test Results - Math*							
Average Student Proficiency	2.22	2.40 or lower	2.41 to 2.56	2.57 to 2.68	2.69 or higher		
Average Student Proficiency - School's Lowest Third	1.82	1.82 or lower	1.83 to 1.99	2.00 to 2.12	2.13 or higher		
Percentage of Students at Level 3 or 4	15.3%	22.7% or lower	22.8% to 30.0%	30.1% to 35.5%	35.6% or higher		
MS Adjusted Core Course Pass Rate of Former Students	93.1%	84.7% or lower	84.8% to 88.6%	88.7% to 91.5%	91.6% or higher		
Closing the Achievement Gap Metrics*	2014-15		2015-16	Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
ELA - Average Proficiency Rating							
Self-Contained	1.76	1.76 or lower	1.77 to 1.85	1.86 to 1.91	1.92 or higher		
Integrated Co-Teaching	1.97	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher		
SETSS	1.98	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher		
ELL	2.35	2.13 or lower	2.14 to 2.27	2.28 to 2.37	2.38 or higher		
Lowest Third Citywide	1.94	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher		
Black and Hispanic Males in Lowest Third Citywide	1.89	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher		
Math - Average Proficiency Rating							
Self-Contained	1.70	1.90 or lower	1.91 to 2.04	2.05 to 2.14	2.15 or higher		
Integrated Co-Teaching	2.06	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher		
SETSS	1.74	1.92 or lower	1.93 to 2.09	2.10 to 2.23	2.24 or higher		
ELL	2.32	2.26 or lower	2.27 to 2.46	2.47 to 2.61	2.62 or higher		
Lowest Third Citywide	1.91	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher		
Black and Hispanic Males in Lowest Third Citywide	1.84	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher		
ELL Progress	70.0%	51.7% or lower	51.8% to 61.7%	61.8% to 69.2%	69.3% or higher		

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets							
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target				
Percentage of Students with 90%+ Attendance	72.8%	60.2% or lower	60.3% to 67.0%	67.1% to 72.2%	72.3% or higher				
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher				