

2014-15 School Quality Guide / ES

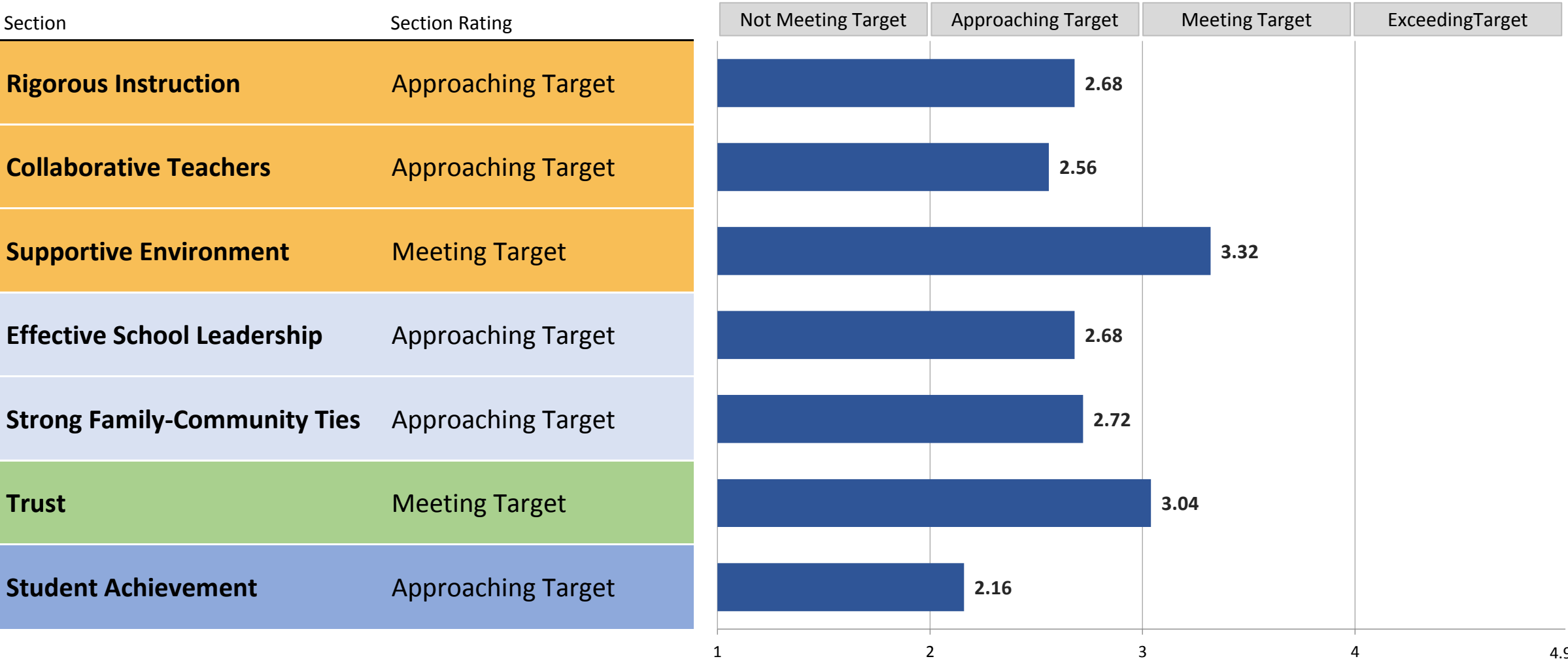
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	51	44	41
Grade 1	55	57	38
Grade 2	68	63	56
Grade 3	54	59	54
Grade 4	65	59	60
Grade 5	65	63	50
All students	358	345	314

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	9%	10%
% Free Lunch Eligible	82%	82%	87%
% Student with IEPs	12%	15%	17%
% Student with IEPs (less than 20% time)	2%	2%	3%
% HRA Eligible	-	70%	67%
% Temporary Housing	-	23%	26%
% Asian	3%	3%	2%
% Black	87%	86%	84%
% Hispanic	5%	6%	9%
% White	4%	5%	4%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.16

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	157	2.25	1.84	2.16	2.39	2.65	2.99	2.39	9.09%
Percentage of Students at Level 3 or 4	157	11.5%	0.0%	12.7%	21.9%	32.3%	46.0%	1.91	9.09%
Median Adjusted Growth Percentile	96	52.0	46.6	54.8	61.8	66.8	78.5	1.66	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	34	60.0	58.4	66.8	74.0	79.1	91.1	1.19	9.09%
Early Grade Progress	54	1.19	0.11	1.00	1.76	2.29	3.55	2.25	9.09%
State Test Results - Math									
Average Student Proficiency	157	2.22	1.70	2.20	2.56	2.96	3.47	2.06	9.09%
Percentage of Students at Level 3 or 4	157	15.3%	0.0%	16.6%	28.5%	42.0%	59.5%	1.92	9.09%
Median Adjusted Growth Percentile	97	46.0	35.3	48.3	59.5	67.3	85.8	1.82	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	35	61.0	51.0	61.6	70.7	77.1	92.3	1.94	9.09%
Early Grade Progress	54	1.18	0.02	1.33	2.47	3.27	5.16	1.89	9.09%
MS Adjusted Core Course Pass Rate of Former Students	54	93.1%	69.4%	78.3%	84.4%	91.3%	100.0%	4.21	9.09%
Weighted Average Score								2.11	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	6	3.8%	18.7%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000	
Integrated Co-Teaching	7	4.5%	22.8%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000	
SETSS	10	6.4%	61.0%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000	
Math - Percent at Level 3 or 4													
Self-Contained	6	3.8%	18.9%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000	
Integrated Co-Teaching	7	4.5%	23.0%	14.3%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000	
SETSS	10	6.4%	61.5%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000	
ELA - Percent at 75th+ Growth Percentile													
ELL	9	9.4%	20.1%	22.2%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000	
Lowest Third Citywide	30	31.3%	44.5%	33.3%	28.0%	38.8%	47.1%	55.4%	74.4%	1.49	0.030	0.004	
Black and Hispanic Males in Lowest Third Citywide	14	14.6%	37.0%	21.4%	23.6%	36.2%	45.9%	55.6%	77.8%	1.00	0.030	0.000	
SC/ICT/SETSS	9	9.4%	15.8%	44.4%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000	
Math - Percent at 75th+ Growth Percentile													
ELL	10	10.3%	21.1%	40.0%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000	
Lowest Third Citywide	52	53.6%	73.6%	34.6%	19.1%	32.5%	42.8%	53.1%	76.7%	2.20	0.030	0.009	
Black and Hispanic Males in Lowest Third Citywide	27	27.8%	72.4%	29.6%	14.4%	29.5%	41.2%	52.8%	79.4%	2.01	0.030	0.008	
SC/ICT/SETSS	9	9.3%	16.1%	44.4%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000	
ELL Progress	30	10.0%	25.4%	70.0%	31.6%	44.8%	55.1%	65.2%	88.6%	4.21	0.030	0.024	
											CtAG Additional Points		0.05
											Overall Student Achievement Score		2.16

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	94%	4.04	34%
Section Rating: Approaching Target	Section Score:	2.68	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	85%	3.08	50%
Section Rating: Approaching Target	Section Score:	2.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.40	35%
Percentage of students with 90%+ attendance			
EMS	72.8%	3.08	
HS			
Overall	72.8%	3.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	4.04	
HS			
Overall	0.36	4.04	5%
Section Rating: Meeting Target	Section Score:	3.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

Trust			
NYC School Survey - Trust	86%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.91	4.64
• Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.85	4.40
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.51	3.04
Section Results:		94%					4.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.77	4.08
Quality of professional development	Teachers	73	51.4	77.4	100.0	0.44	2.76
School commitment	Teachers	80	59.9	85.3	100.0	0.51	3.04
Innovation	Teachers	78	70.3	86.7	100.0	0.27	2.08
• Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	88	77.6	92.2	100.0	0.44	2.76
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.69	3.76
Collective responsibility	Teachers	77	65.7	84.7	100.0	0.33	2.32
Section Results:		85%					3.08
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.94	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	99				0.94	4.76
Classroom behavior:							
Classroom behavior	Teachers	76	66.9	85.5	100.0	0.28	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	76				0.28	2.12
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.33	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	83				0.33	2.32
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	86	76.5	91.5	100.0	0.40	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.45	2.80
Section Results:		89%					3.40

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.53	3.12
○	Teacher influence	Teachers	31	28.8	60.8	92.8	0.03	1.12
	Program coherence	Teachers	85	60.0	85.2	100.0	0.62	3.48
	Principal instructional leadership	Teachers	81	61.6	87.0	100.0	0.50	3.00
Section Results:			72%					2.68
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	89	84.5	94.5	100.0	0.31	
	Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.55	
	Teacher outreach to parents	Combined	91				0.43	2.72
	Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.43	2.72
Section Results:			83%					2.72
Trust								
	Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
●	Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
	Student-teacher trust	Students		64.6	85.2	100.0		
○	Teacher-principal trust	Teachers	62	56.4	85.0	100.0	0.12	1.48
	Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.65	3.60
Section Results:			86%					3.04

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.25	2.30 or lower	2.31 to 2.41	2.42 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.87 or lower	1.88 to 2.00	2.01 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	11.5%	17.3% or lower	17.4% to 22.8%	22.9% to 27.0%	27.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.22	2.40 or lower	2.41 to 2.56	2.57 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.82 or lower	1.83 to 1.99	2.00 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	15.3%	22.7% or lower	22.8% to 30.0%	30.1% to 35.5%	35.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.1%	84.7% or lower	84.8% to 88.6%	88.7% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.76 or lower	1.77 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	1.97	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	1.98	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
ELL	2.35	2.13 or lower	2.14 to 2.27	2.28 to 2.37	2.38 or higher
Lowest Third Citywide	1.94	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.70	1.90 or lower	1.91 to 2.04	2.05 to 2.14	2.15 or higher
Integrated Co-Teaching	2.06	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	1.74	1.92 or lower	1.93 to 2.09	2.10 to 2.23	2.24 or higher
ELL	2.32	2.26 or lower	2.27 to 2.46	2.47 to 2.61	2.62 or higher
Lowest Third Citywide	1.91	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	70.0%	51.7% or lower	51.8% to 61.7%	61.8% to 69.2%	69.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.8%	60.2% or lower	60.3% to 67.0%	67.1% to 72.2%	72.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher