2014-15 School Quality Guide / ES

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

| Section | Section Rating | Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget |
|-------------------------------|--------------------|--------------------|--------------------|----------------|-----------------|
| Rigorous Instruction | Approaching Target | | 2.68 | | |
| Collaborative Teachers | Approaching Target | | 2.56 | | |
| Supportive Environment | Meeting Target | | | 3.32 | |
| Effective School Leadership | Approaching Target | | 2.68 | | |
| Strong Family-Community Ties | Approaching Target | | 2.72 | | |
| Trust | Meeting Target | | | 3.04 | |
| Student Achievement | Approaching Target | | 2.16 | | |
| | | 1 | 2 3 | 3 | 4 4.99 |

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

Student Enrollment

| Grade | 2012 - 2013 | 2013 - 2014 | 2014 - 2015 |
|--------------|-------------|-------------|-------------|
| Kindergarten | 51 | 44 | 41 |
| Grade 1 | 55 | 57 | 38 |
| Grade 2 | 68 | 63 | 56 |
| Grade 3 | 54 | 59 | 54 |
| Grade 4 | 65 | 59 | 60 |
| Grade 5 | 65 | 63 | 50 |
| All students | 358 | 345 | 314 |

Student Demographics

| | 2012 - 2013 | 2013 - 2014 | 2014 - 2015 |
|--|-------------|-------------|-------------|
| % English Language Learners | 8% | 9% | 10% |
| % Free Lunch Eligible | 82% | 82% | 87% |
| % Student with IEPs | 12% | 15% | 17% |
| % Student with IEPs (less than 20% time) | 2% | 2% | 3% |
| % HRA Eligible | - | 70% | 67% |
| % Temporary Housing | - | 23% | 26% |
| % Asian | 3% | 3% | 2% |
| % Black | 87% | 86% | 84% |
| % Hispanic | 5% | 6% | 9% |
| % White | 4% | 5% | 4% |
| % Other | 0% | 1% | 1% |



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Student Achievement Scoring Appendix

| Student Achievement Rating | Student Achievement Score | | | | | | | | | |
|--|---------------------------|-----|-------------------------|---------------------------|-----------------------|-------------------|---------------------|--|------------------------|------------|
| Approaching Target | 2.16 | | | | | | | | | |
| | | | | | 2 | 014-15 Target | 5 | | | |
| Student Achievement Metrics | | n | 2014-15 School Value | Bottom of Target Range | Approaching Target | Meeting Target | Exceeding Target | Top of Target Range | Metric Score | Weight Pct |
| State Test Results - ELA | | | | | | | | | | |
| Average Student Proficiency | | 157 | 2.25 | 1.84 | 2.16 | 2.39 | 2.65 | 2.99 | 2.39 | 9.09% |
| • Percentage of Students at Level 3 or 4 | | 157 | 11.5% | 0.0% | 12.7% | 21.9% | 32.3% | 46.0% | 1.91 | 9.09% |
| Median Adjusted Growth Percentile | | 96 | 52.0 | 46.6 | 54.8 | 61.8 | 66.8 | 78.5 | 1.66 | 9.09% |
| • Median Adjusted Growth Percentile - School's Lowest Thi | rd | 34 | 60.0 | 58.4 | 66.8 | 74.0 | 79.1 | 91.1 | 1.19 | 9.09% |
| Early Grade Progress | | 54 | 1.19 | 0.11 | 1.00 | 1.76 | 2.29 | 3.55 | 2.25 | 9.09% |
| State Test Results - Math | | | | | | | | | | |
| Average Student Proficiency | | 157 | 2.22 | 1.70 | 2.20 | 2.56 | 2.96 | 3.47 | 2.06 | 9.09% |
| Percentage of Students at Level 3 or 4 | | 157 | 15.3% | 0.0% | 16.6% | 28.5% | 42.0% | 59.5% | 1.92 | 9.09% |
| Median Adjusted Growth Percentile | | 97 | 46.0 | 35.3 | 48.3 | 59.5 | 67.3 | 85.8 | 1.82 | 9.09% |
| O Median Adjusted Growth Percentile - School's Lowest Thi | rd | 35 | 61.0 | 51.0 | 61.6 | 70.7 | 77.1 | 92.3 | 1.94 | 9.09% |
| • Early Grade Progress | | 54 | 1.18 | 0.02 | 1.33 | 2.47 | 3.27 | 5.16 | 1.89 | 9.09% |
| MS Adjusted Core Course Pass Rate of Former Students | | 54 | 93.1% | 69.4% | 78.3% | 84.4% | 91.3% | 100.0% | 4.21 | 9.09% |
| | | | | | | | | | Weighted Average Score | 2.11 |

| | | | | | | 2 | 014-15 Target | 5 | _ | | | |
|---|----|----------------|----------|--------------|--------------|-------------|---------------|-----------|--------------|------------------|-----------------|--------------|
| Closing the Achievement Gap (CtAG) Metrics | | 2014-15 School | • | 2014-15 | Bottom of | Approaching | Meeting | Exceeding | Top of | | Extra Points | Extra Points |
| closing the Achievement dap (ctAd) wethes | n | Population % | of Range | School Value | Target Range | Target | Target | Target | Target Range | Metric Score | Possible | Earned |
| ELA - Percent at Level 3 or 4 | | | | | | | | | | | | |
| Self-Contained | 6 | 3.8% | 18.7% | 0.0% | 0.0% | 1.1% | 1.9% | 2.7% | 4.6% | | 0.030 | 0.000 |
| Integrated Co-Teaching | 7 | 4.5% | 22.8% | 0.0% | 0.0% | 3.7% | 6.5% | 9.3% | 15.8% | | 0.030 | 0.000 |
| o setss | 10 | 6.4% | 61.0% | 0.0% | 0.0% | 3.5% | 6.2% | 8.9% | 15.0% | 1.00 | 0.030 | 0.000 |
| Math - Percent at Level 3 or 4 | | | | | | | | | | | | |
| Self-Contained | 6 | 3.8% | 18.9% | 0.0% | 0.0% | 2.9% | 5.2% | 7.4% | 12.6% | | 0.030 | 0.000 |
| Integrated Co-Teaching | 7 | 4.5% | 23.0% | 14.3% | 0.0% | 7.2% | 12.9% | 18.4% | 31.2% | | 0.030 | 0.000 |
| o SETSS | 10 | 6.4% | 61.5% | 0.0% | 0.0% | 6.6% | 11.7% | 16.8% | 28.4% | 1.00 | 0.030 | 0.000 |
| ELA - Percent at 75th+ Growth Percentile | | | | | | | | | | | | |
| ELL | 9 | 9.4% | 20.1% | 22.2% | 12.7% | 26.0% | 36.3% | 46.4% | 69.9% | | 0.030 | 0.000 |
| Lowest Third Citywide | 30 | 31.3% | 44.5% | 33.3% | 28.0% | 38.8% | 47.1% | 55.4% | 74.4% | 1.49 | 0.030 | 0.004 |
| D Black and Hispanic Males in Lowest Third Citywide | 14 | 14.6% | 37.0% | 21.4% | 23.6% | 36.2% | 45.9% | 55.6% | 77.8% | 1.00 | 0.030 | 0.000 |
| SC/ICT/SETSS | 9 | 9.4% | 15.8% | 44.4% | 22.0% | 34.9% | 44.8% | 54.7% | 77.4% | | 0.030 | 0.000 |
| Math - Percent at 75th+ Growth Percentile | | | | | | | | | | | | |
| ELL | 10 | 10.3% | 21.1% | 40.0% | 7.8% | 22.3% | 33.5% | 44.6% | 70.2% | | 0.030 | 0.000 |
| Lowest Third Citywide | 52 | 53.6% | 73.6% | 34.6% | 19.1% | 32.5% | 42.8% | 53.1% | 76.7% | 2.20 | 0.030 | 0.009 |
| Black and Hispanic Males in Lowest Third Citywide | 27 | 27.8% | 72.4% | 29.6% | 14.4% | 29.5% | 41.2% | 52.8% | 79.4% | 2.01 | 0.030 | 0.008 |
| SC/ICT/SETSS | 9 | 9.3% | 16.1% | 44.4% | 15.4% | 29.5% | 40.4% | 51.3% | 76.2% | | 0.030 | 0.000 |
| ELL Progress | 30 | 10.0% | 25.4% | 70.0% | 31.6% | 44.8% | 55.1% | 65.2% | 88.6% | 4.21 | 0.030 | 0.024 |
| | | | | | | | | | | CtAG Add | ditional Points | 0.05 |
| | | | | | | | | | Overa | ll Student Achie | vement Score | 2.16 |

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Framework Elements Scoring Appendix

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| | Metric Value | Metric Score | Weight Pct |
|--|----------------|--------------|------------|
| prous Instruction | | | |
| Quality Review 1.1 | Developing | 2.00 | 22% |
| Quality Review 1.2 | Developing | 2.00 | 22% |
| Quality Review 2.2 | Developing | 2.00 | 22% |
| NYC School Survey - Rigorous Instruction | 94% | 4.04 | 34% |
| Section Rating: Approaching Target | Section Score: | 2.68 | |
| | | | |
| aborative Teachers | | | |
| Quality Review 4.2 | Developing | 2.00 | 50% |
| NYC School Survey - Collaborative Teachers | 85% | 3.08 | 50% |
| Section Rating: Approaching Target | Section Score: | 2.56 | |
| portive Environment | | | |
| Quality Review 3.4 | Proficient | 3.40 | 30% |
| NYC School Survey - Supportive Environment | 89% | 3.40 | 35% |
| Percentage of students with 90%+ attendance | | | |
| EMS | 72.8% | 3.08 | |
| HS | | | |
| Overall | 72.8% | 3.08 | 30% |
| Movement of students with disabilities to less restrictive | | | |
| environments | | | |
| EMS | 0.36 | 4.04 | |
| HS | | | / |
| Overall | 0.36 | 4.04 | 5% |
| Section Rating: Meeting Target | Section Score: | 3.32 | |
| | | | |
| ctive School Leadership | | | |
| NYC School Survey - Effective School Leadership | 72% | 2.68 | 100% |
| Section Rating: Approaching Target | Section Score: | 2.68 | |
| ng Family-Community Ties | | | |
| NYC School Survey - Strong Family-Community Ties | 83% | 2.72 | 100% |
| | | | |
| Section Rating: Approaching Target | Section Score: | 2.72 | |
| st | | | |
| NYC School Survey - Trust | 86% | 3.04 | 100% |
| Section Rating: Meeting Target | Section Score: | 3.04 | |
| שבנוטו המנווצ. שופנווצ ומוצפו | Section Score: | 5.04 | |

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

| Borney FractionDisk of ParlangePrecent of RangePrecent of RangePrece | | | | | City Range | | | |
|--|---|----------|-------------------|-----------------|------------|--------------|------------------|-------|
| • Common Core shifts in interacy Teachers 99 8.4 9.4.1 100.0 0.9.1 4.4.2 Counse clarity Students 83.3 92.7 100.0 0.85 4.40 Counse clarity Students 85.8 68.7 85.3 100.0 0.5.1 3.04 Coulsity of tradent discussion Teachers 93% 68.7 100.0 0.5.1 3.04 Calified advances Students 93% 95.0 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.50 100.0 0.41 100.0 0.41 100.0 0.41 100.0 0.41 100.0 0.41 100.0 0.41 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.1 100.0 100.0 <td< th=""><th></th><th></th><th>Survey % Positive</th><th>Bottom of Range</th><th></th><th>Top of Range</th><th>Percent of Range</th><th>Score</th></td<> | | | Survey % Positive | Bottom of Range | | Top of Range | Percent of Range | Score |
| • Commo Core shifts in man Teachers 98 83.3 93.1 100.0 0.6.5 4.0.0 Quark to of tudent discussion Teachers 85.3 68.7 85.3 100.0 0.5.1 3.0.0 Collaborative Teachers Collural awareness Parents 91 85.4 95.0 100.0 0.50 Teachers Cultural awareness Teachers 91 85.4 95.0 100.0 0.50 Teachers Cultural awareness Teachers 91 85.4 95.0 100.0 0.50 Teachers Cultural awareness Students 73 51.4 77.4 100.0 0.77 4.08 Outlural awareness Combined 92 73.1 77.4 100.0 0.73 3.00 Industre discontainterediscinal development Teachers 73 51.4 77.4 100.0 0.74 4.08 Innovation Teachers 96 8.2 80.0 100.0 0.42 2.08 Station Student Station | Rigorous Instruction | | | | | | | |
| Course clarity Outality of tradent JacustionStade is 18596.892.7100.00.513.04Outality of tradent JacustionTeachers94%4.04Collaborative TeachersStade is 1918.5.495.0100.00.50100.00.50Cultural awarenessTeachers918.5.495.0100.00.50100.0100 | Common Core shifts in literacy | Teachers | 99 | 86.4 | 94.8 | 100.0 | 0.91 | 4.64 |
| Quality of student discussionFachers8568.785.3100.00.513.04calitoria lawareness94%400Calitural awarenessTeachers9185.495.090.30.50Caltural awarenessParents9490.594.990.30.50Caltural awarenessStudents9485.4100.00.503.003. | Common Core shifts in math | Teachers | 98 | 83.3 | 93.1 | 100.0 | 0.85 | 4.40 |
| ieacion Results: 94% 94% 94% 94% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95 | Course clarity | Students | | 84.3 | 92.7 | 100.0 | | |
| Collaborative Teachers Cultural awareness Teachers 91 85.4 95.0 100.0 0.50 Cultural awareness Parents 94 96.5 94.9 99.3 0.50 Cultural awareness Parents 94 95.6 94.9 99.3 0.50 Cultural awareness Students 68.6 87.4 100.0 0.47 4.08 Cultural awareness Combined 92 | Quality of student discussion | Teachers | 85 | 68.7 | 85.3 | 100.0 | 0.51 | 3.04 |
| Cultural awareness: Unitable awareness: Teachers 91 85.4 95.0 100.0 0.50 Cultural awareness: Parents 94 90.5 94.9 99.3 0.50 Cultural awareness: Parents 94 90.5 94.9 99.3 0.50 Cultural awareness: Students 68.6 87.4 100.0 0.60 3.00 Cultural awareness: Combined 92 | Section Results: | | 94% | | | | | 4.04 |
| Cultural awarenessTeachers9185.495.0100.00.50Cultural awarenessStudentsStudents80.687.4100.0< | Collaborative Teachers | | | | | | | |
| Cultural awareness Parents 94 90.5 94.9 99.3 0.50 Cultural awareness Students Students 66.6 87.4 100.0 0.77 4.08 Cultural awareness Combined 92 . 0.50 3.00 Indusive classroom instruction Teachers 73 51.4 77.4 100.0 0.42 2.76 School commitment Teachers 78 70.3 85.7 100.0 0.27 2.08 Innovation Teachers 88 77.6 92.2 100.0 0.42 2.76 Focus on student learning Teachers 90 68.7 84.7 100.0 0.44 2.76 School commitment Teachers 90 68.7 84.7 100.0 0.33 2.32 Intervisionment Teachers 99 80.0 94.6 100.0 0.94 3.76 Safety Safety Sudents 74.5 85.5 100.0 0.24 .76 | Cultural awareness: | | | | | | | |
| Cultural awareness Parents 94 90.5 94.9 99.3 0.50 Cultural awareness Students Students 66.6 87.4 100.0 0.77 4.08 Cultural awareness Combined 92 . 0.50 3.00 Indusive classroom instruction Teachers 73 51.4 77.4 100.0 0.42 2.76 School commitment Teachers 78 70.3 85.7 100.0 0.27 2.08 Innovation Teachers 88 77.6 92.2 100.0 0.42 2.76 Focus on student learning Teachers 90 68.7 84.7 100.0 0.44 2.76 School commitment Teachers 90 68.7 84.7 100.0 0.33 2.32 Intervisionment Teachers 99 80.0 94.6 100.0 0.94 3.76 Safety Safety Sudents 74.5 85.5 100.0 0.24 .76 | Cultural awareness | Teachers | 91 | 85.4 | 95.0 | 100.0 | 0.50 | |
| Cultural awareness Combined 92 | | Parents | 94 | 90.5 | 94.9 | 99.3 | 0.50 | |
| Cultural awareness Combined 92 92 93 94.6 100.0 0.77 4.08 Outaitive classroom instruction Teachers 96 84.2 94.6 100.0 0.77 4.08 Quality of professional development Teachers 80 59.9 85.3 100.0 0.51 3.04 School commitment Teachers 78 70.3 86.7 100.0 0.22 2.08 Peer collaboration Teachers 95 87.9 95.9 100.0 0.44 2.76 Focus on student learning Teachers 90 68.2 89.0 100.0 0.69 3.76 Collective responsibility Teachers 97 65.7 84.7 100.0 0.34 2.32 Statery Teachers 99 80.0 94.6 100.0 0.94 - Safety Teachers 76 66.9 85.5 100.0 0.28 - Classroom behavior Teachers 76 6 | Cultural awareness | Students | | 68.6 | 87.4 | 100.0 | | |
| Quality of professional development Teachers 73 51.4 77.4 100.0 0.44 2.76 School commitment Teachers 80 59.9 85.3 100.0 0.51 3.04 Innovation Teachers 73 87.7 05.7 80.0 0.75 4.00 Peer collaboration Teachers 95 87.9 95.9 100.0 0.75 4.00 Peer collaboration Teachers 90 68.2 89.0 100.0 0.44 2.76 Collective responsibility Teachers 97 65.7 84.7 100.0 0.33 2.32 Safety Teachers 97 65.7 84.7 100.0 0.94 .76 Safety Teachers 97 80.0 94.6 100.0 0.94 .76 Classroom behavior Combined 97 67.3 84.3 100.0 0.28 .212 Classroom behavior Combined 76 67.3 84.3 1 | Cultural awareness | Combined | 92 | | | | 0.50 | 3.00 |
| School commitment Teachers 80 99.9 85.3 100.0 0.51 3.04 Innovation Teachers 78 70.3 86.7 100.0 0.27 2.08 Peer collaboration Teachers 95 87.9 95.9 100.0 0.44 2.76 Peer collaboration Teachers 88 77.6 92.2 100.0 0.44 2.76 Focus on student learning Teachers 90 68.2 89.0 100.0 0.69 3.76 Collective responsibility Teachers 97 65.7 84.7 100.0 0.94 3.76 Safety Teachers 99 80.0 94.6 100.0 0.94 3.76 Safety Students 74.5 88.5 100.0 0.94 3.76 Classroom behavior Students 67.3 84.3 100.0 0.94 3.10 Classroom behavior Students 68.2 98.5 100.0 0.28 2.12 | Inclusive classroom instruction | Teachers | 96 | 84.2 | 94.6 | 100.0 | 0.77 | 4.08 |
| School commitment Teachers 80 99.9 85.3 100.0 0.51 3.04 Innovation Teachers 78 70.3 86.7 100.0 0.27 2.08 Peer collaboration Teachers 95 87.9 95.9 100.0 0.44 2.76 Peer collaboration Teachers 88 77.6 92.2 100.0 0.44 2.76 Focus on student learning Teachers 90 68.2 89.0 100.0 0.69 3.76 Collective responsibility Teachers 97 65.7 84.7 100.0 0.94 3.76 Safety Teachers 99 80.0 94.6 100.0 0.94 3.76 Safety Students 74.5 88.5 100.0 0.94 3.76 Classroom behavior Students 67.3 84.3 100.0 0.94 3.10 Classroom behavior Students 68.2 98.5 100.0 0.28 2.12 | Quality of professional development | Teachers | 73 | 51.4 | 77.4 | 100.0 | 0.44 | 2.76 |
| Innovation Teachers 78 70.3 86.7 100.0 0.27 2.08 • Reflective dialogue Teachers 95 87.9 95.9 100.0 0.75 4.00 Peer collaboration Teachers 88 77.6 92.2 100.0 0.44 2.76 Collective responsibility Teachers 90 68.2 89.0 100.0 0.43 2.32 Section Results: Stafety Teachers 99 80.0 94.6 100.0 0.94 2.76 Safety Teachers 99 80.0 94.6 100.0 0.94 2.76 Safety Combined 99 74.5 88.5 100.0 0.94 4.76 Classroom behavior Combined 99 74.5 88.5 100.0 0.28 2.12 Classroom behavior Teachers 76 66.9 85.5 100.0 0.28 2.12 Classroom behavior Combined 76 66.9 80.0 | | Teachers | 80 | 59.9 | 85.3 | 100.0 | 0.51 | 3.04 |
| Peer collaboration Teachers 88 77.6 92.2 100.0 0.44 2.76 Focus on student learning Teachers 90 68.2 89.0 100.0 0.69 3.76 Collective responsibility Teachers 77 65.7 84.7 100.0 0.33 2.32 Safety Teachers 77 65.7 84.7 100.0 0.33 2.32 Safety Teachers 99 80.0 94.6 100.0 0.94 | Innovation | Teachers | 78 | 70.3 | | | 0.27 | 2.08 |
| Peer collaboration Teachers 88 77.6 92.2 100.0 0.44 2.76 Focus on student learning Teachers 90 68.2 89.0 100.0 0.69 3.76 Collective responsibility Teachers 77 65.7 84.7 100.0 0.33 2.32 Section Results: 85% 308 308 308 308 Supportive Environment Feachers 90 80.0 94.6 100.0 0.94 4.76 Safety Students 74.5 88.5 100.0 0.94 4.76 Classroom behavior Feachers 76 66.9 85.5 100.0 0.28 2.12 Classroom behavior Combined 76 67.3 84.3 100.0 2.82 2.12 Classroom behavior Combined 76 68.2 84.8 100.0 0.33 2.12 Obscial metantional measure Teachers 100 89.0 98.5 100.0 0.33 2. | Reflective dialogue | Teachers | 95 | 87.9 | 95.9 | 100.0 | 0.75 | 4.00 |
| Collective responsibility Teachers 77 65.7 84.7 100.0 0.33 2.32 Section Results: 85% | - | Teachers | 88 | | | | | |
| Section Results: 85% 3.08 Supportive Environment Safety Teachers 99 80.0 94.6 100.0 0.94 5.00 | Focus on student learning | Teachers | 90 | 68.2 | 89.0 | 100.0 | 0.69 | 3.76 |
| Section Results:85%3.08Safety:SafetyTeachers of 9980.094.6100.00.94SafetyStudents74.588.5100.01004.76SafetyCombined9980.094.6100.00.944.76Classroom behavior:Combined979.81100.00.944.76Classroom behavior:Teachers66.985.5100.00.944.76Classroom behaviorStudents67.384.3100.01.004.99Classroom behaviorStudents68.284.3100.04.99Peer interactionsStudents68.284.8100.04.99Peer interactionsStudents8375.088.8100.00.332.12Press toward academic achievementStudents8375.088.8100.00.332.12Press toward academic achievementStudents8391.998.5100.04.99Press toward academic achievementStudents83.391.998.5100.02.32Press toward academic achievementStudents85.391.998.5100.02.32Press toward academic achievementStudents85.391.5100.00.40Peer support for academic workFachers8676.591.5100.00.40Peer support for academic workStudents88.494.8100.0100100Peer suppor | - | Teachers | 77 | 65.7 | 84.7 | 100.0 | 0.33 | 2.32 |
| Safety: Teachers 99 80.0 94.6 100.0 0.94 Safety Combined 99 80.0 94.6 100.0 0.94 Safety Combined 99 88.5 100.0 0.94 4.76 Classroom behavior: - - 0.94 4.76 Classroom behavior Teachers 76 66.9 85.5 100.0 0.28 Classroom behavior Combined 76 67.3 84.3 100.0 2.12 Classroom behavior Combined 76 - - 0.28 2.12 Classroom behavior Combined 76 - - 0.28 2.12 Classroom behavior Combined 76 - - 0.28 2.12 Peer interactions Students - 68.2 84.8 100.0 4.99 Peer ward academic achievement: - - 68.2 84.8 100.0 0.33 - Press toward academic achievement: - - 85.3 91.9 98.5 - -< | Section Results: | | 85% | | | | | 3.08 |
| Safety Students 74.5 88.5 100.0 Safety Combined 99 0.94 4.76 Classroom behavior: Classroom behavior 0.94 4.76 Classroom behavior Teachers 76 66.9 85.5 100.0 0.24 Classroom behavior Students 67.3 84.3 100.0 2.12 Classroom behavior Combined 76 76. 100.0 1.00 4.99 Peer interactions Students 68.2 84.8 100.0 4.99 Peer interactions Students 68.2 84.8 100.0 4.99 Peer stoward academic achievement: Feachers 83 75.0 88.8 100.0 0.33 Press toward academic achievement Students 85.3 91.9 98.5 3.3 2.32 Press toward academic achievement Students 77.8 89.6 100.0 0.40 2.32 Peer support for academic work: Feachers 86 76.5 | Supportive Environment Safety: | | | | | | | |
| Safety Combined 99 0.94 4.76 Classroom behavior Teachers 76 66.9 85.5 100.0 0.28 Classroom behavior Students 66.9 85.5 100.0 0.28 100 Classroom behavior Students 67.3 84.3 100.0 2.12 100 4.99 Classroom behavior Combined 76 68.2 84.8 100.0 4.99 Social-emotional measure Teachers 100 89.0 96.6 100.0 4.90 Peer interactions Students 100 89.0 96.6 100.0 4.99 Next-level guidance Students 68.2 84.8 100.0 4.90 Press toward academic achievement Teachers 85.3 91.9 98.5 100.0 1.03 2.32 Press toward academic achievement Students 85.3 91.9 98.5 1.00.0 1.03 2.32 Press toward academic achievement Students 77.8 89.6 100.0 0.40 1.00 1.00 1.00 1.00 <td>Safety</td> <td>Teachers</td> <td>99</td> <td>80.0</td> <td>94.6</td> <td>100.0</td> <td>0.94</td> <td></td> | Safety | Teachers | 99 | 80.0 | 94.6 | 100.0 | 0.94 | |
| Classroom behavior: Teachers 76 66.9 85.5 100.0 0.28 Classroom behavior Students 67.3 84.3 100.0 0.28 Classroom behavior Combined 76 67.3 84.3 100.0 0.28 2.12 Classroom behavior Combined 76 0.28 2.12 Classroom behavior Combined 76 0.28 2.12 Social-emotional measure Teachers 100 89.0 96.6 100.0 1.00 4.99 Peer interactions Students 68.2 84.8 100.0 Press toward academic achievement: Students | Safety | Students | | 74.5 | 88.5 | 100.0 | | |
| Classroom behavior Teachers 76 66.9 85.5 100.0 0.28 Classroom behavior Students 67.3 84.3 100.0 100 2.12 Classroom behavior Combined 76 0.28 2.12 Social-emotional measure Teachers 100 89.0 96.6 100.0 1.00 4.99 Peer interactions Students 68.2 84.8 100.0 1.00 4.99 Next-level guidance Students 68.2 84.8 100.0 1.00 4.99 Press toward academic achievement: Venters 85.3 91.9 98.5 1.00 0.33 1.00 | Safety | Combined | 99 | | | | 0.94 | 4.76 |
| Classroom behavior Students 67.3 84.3 100.0 Classroom behavior Combined 76 0.28 2.12 • Social-emotional measure Teachers 100 89.0 96.6 100.0 1.00 4.99 Peer interactions Students 68.2 84.8 100.0 4.99 Next-level guidance Students 68.2 84.8 100.0 4.99 Press toward academic achievement: Students 68.2 84.8 100.0 1.00 4.99 Press toward academic achievement: Students 83 75.0 88.8 100.0 0.33 98 Press toward academic achievement Students 83 75.0 88.8 100.0 0.33 2.32 Press toward academic achievement Students 77.8 89.6 100.0 0.40 2.32 Peer support for academic work: Feer support for academic work Teachers 86 76.5 91.5 100.0 0.40 100.0 100.0 100.0 | Classroom behavior: | | | | | | | |
| Classroom behaviorCombined760.282.12• Social-emotional measureTeachers10089.096.6100.01.004.99Peer interactionsStudents68.284.8100.01.004.99Next-level guidanceStudents68.284.8100.01.001.004.99Press toward academic achievement:Students5.088.8100.01.001.001.001.00Press toward academic achievementTeachers8375.088.8100.00.331.00 </td <td>Classroom behavior</td> <td>Teachers</td> <td>76</td> <td>66.9</td> <td>85.5</td> <td>100.0</td> <td>0.28</td> <td></td> | Classroom behavior | Teachers | 76 | 66.9 | 85.5 | 100.0 | 0.28 | |
| • Social-emotional measureTeachers10089.096.6100.01.004.99Peer interactionsStudents68.284.8100.01.001.001.001.00Next-level guidanceStudentsStudents5.0088.8100.00.331.000.331.00 <td>Classroom behavior</td> <td>Students</td> <td></td> <td>67.3</td> <td>84.3</td> <td>100.0</td> <td></td> <td></td> | Classroom behavior | Students | | 67.3 | 84.3 | 100.0 | | |
| Peer interactionsStudents68.284.8100.0Next-level guidanceStudentsStudentsStudentsPress toward academic achievement:Teachers8375.088.8100.00.33Press toward academic achievementStudents83.375.088.8100.00.332.32Press toward academic achievementStudents83.091.998.52.332.32Press toward academic achievementStudents83.0100.00.432.32Press toward academic achievementStudents83.091.5100.00.40100.0Peer support for academic work:Feachers86.676.591.5100.00.40100.0Peer support for academic workFeachers86.076.591.5100.00.40100.0100 | Classroom behavior | Combined | 76 | | | | 0.28 | 2.12 |
| Next-level guidanceStudentsPress toward academic achievement:Teachers8375.088.8100.00.33Press toward academic achievementStudents85.391.998.5332.32Press toward academic achievementCombined83100.00.332.32Personal attention and supportStudents77.889.6100.02.32Peer support for academic work:77.891.5100.00.40100.0Peer support for academic work:76.591.5100.00.40100.0Peer support for academic workTeachers86.676.591.5100.00.40100.0Peer support for academic workStudents9388.494.8100.00.50100.010.0Peer support for academic workStudents50.473.897.210.452.80Peer support for academic workCombined8910.452.8010.452.80 | Social-emotional measure | Teachers | 100 | 89.0 | 96.6 | 100.0 | 1.00 | 4.99 |
| Press toward academic achievement:Press toward academic achievementTeachers8375.088.8100.00.33Press toward academic achievementStudents85.391.998.5Press toward academic achievementCombined830.332.32Personal attention and supportStudents77.889.6100.02.32Peer support for academic work:77.891.5100.0100.0100.0Peer support for academic workTeachers8676.591.5100.00.40100.0Peer support for academic workParents9388.494.8100.00.50100.0100.0Peer support for academic workStudents50.473.897.2100.00.50100.0100.0Peer support for academic workStudents50.473.897.2100.00.50100.0100.0100.0Peer support for academic workStudents50.473.897.2100.0100 | Peer interactions | Students | | 68.2 | 84.8 | 100.0 | | |
| Press toward academic achievementTeachers8375.088.8100.00.33Press toward academic achievementStudents85.391.998.5 | Next-level guidance | Students | | | | | | |
| Press toward academic achievementStudents85.391.998.5Press toward academic achievementCombined830.332.32Personal attention and supportStudents77.889.6100.0Peer support for academic work:77.889.6100.07000000000000000000000000000000000000 | Press toward academic achievement: | | | | | | | |
| Press toward academic achievementCombined830.332.32Personal attention and supportStudents77.889.6100.0 <td>Press toward academic achievement</td> <td>Teachers</td> <td>83</td> <td>75.0</td> <td>88.8</td> <td>100.0</td> <td>0.33</td> <td></td> | Press toward academic achievement | Teachers | 83 | 75.0 | 88.8 | 100.0 | 0.33 | |
| Personal attention and supportStudents77.889.6100.0Peer support for academic work: <td>Press toward academic achievement</td> <td>Students</td> <td></td> <td>85.3</td> <td>91.9</td> <td>98.5</td> <td></td> <td></td> | Press toward academic achievement | Students | | 85.3 | 91.9 | 98.5 | | |
| Peer support for academic work:Peer support for academic workTeachers8676.591.5100.00.40Peer support for academic workParents9388.494.8100.00.50Peer support for academic workStudents50.473.897.20.452.80Peer support for academic workCombined895.045.045.045.042.80 | Press toward academic achievement | Combined | 83 | | | | 0.33 | 2.32 |
| Peer support for academic workTeachers8676.591.5100.00.40Peer support for academic workParents9388.494.8100.00.50Peer support for academic workStudents50.473.897.2104.52.80Peer support for academic workCombined8950.450.450.45.045.045.045.04 | Personal attention and support | Students | | 77.8 | 89.6 | 100.0 | | |
| Peer support for academic workParents9388.494.8100.00.50Peer support for academic workStudents50.473.897.2Peer support for academic workCombined890.452.80 | Peer support for academic work: | | | | | | | |
| Peer support for academic workStudents50.473.897.2Peer support for academic workCombined890.452.80 | | Teachers | 86 | 76.5 | | 100.0 | 0.40 | |
| Peer support for academic workCombined890.452.80 | | Parents | 93 | 88.4 | 94.8 | 100.0 | 0.50 | |
| | Peer support for academic work | Students | | 50.4 | 73.8 | 97.2 | | |
| Section Results: 89% 3.40 | | Combined | 89 | | | | 0.45 | 2.80 |
| | Section Results: | | 89% | | | | | 3.40 |

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

| City RangeSurvey % PositiveBottom of RangeCity AvgTop of RangePerEffective School LeadershipParents9079.390.9100.090.9• Teacher influenceTeachers3128.860.892.892.890.9100.090.090.9100.090.090.9100.090.0100.01 | ercent of Range | Score |
|---|-----------------|-------|
| Inclusive principal leadershipParents9079.390.9100.0• Teacher influenceTeachers3128.860.892.8Program coherenceTeachers8560.085.2100.0Principal instructional leadershipTeachers8161.687.0100.0Section Results:72%72%Strong Family Community TiesTeacher outreach to parents:Teachers8984.594.5100.0Teacher outreach to parentsTeachers9386.092.699.2Teacher outreach to parentsCombined919191Parent involvement in the schoolsParents7562.476.690.8 | 0.53 | |
| Inclusive principal leadershipParents9079.390.9100.0• Teacher influenceTeachers3128.860.892.8Program coherenceTeachers8560.085.2100.0Principal instructional leadershipTeachers8161.687.0100.0Section Results:72%72%Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91100.0Parent involvement in the schoolsParents7562.476.690.8 | 0.53 | |
| • Teacher influenceTeachers3128.860.892.8Program coherenceTeachers8560.085.2100.0Principal instructional leadershipTeachers8161.687.0100.0Section Results:72%Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parents:Teacher outreach to parents7294.5100.0Teacher outreach to parents729386.092.6Teacher outreach to parentsCombined9190.8Parent involvement in the schoolsParents7562.476.690.8 | 0.53 | |
| Program coherenceTeachers8560.085.2100.0Principal instructional leadershipTeachers8161.687.0100.0Section Results:72%Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parents:Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91100.0100.0Parent involvement in the schoolsParents7562.476.690.8 | | 3.12 |
| Principal instructional leadershipTeachers8161.687.0100.0Section Results:72%Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parents:Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined9191Parent involvement in the schoolsParents7562.476.690.8 | 0.03 | 1.12 |
| Section Results:72%Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parentsTeacher outreach to parentsTeacher outreach to parentsParentsParent involvement in the schoolsParents7562.476.690.8 | 0.62 | 3.48 |
| Strong Family Community TiesTeacher outreach to parents:Teacher outreach to parentsTeacher outreach to parentsTeacher outreach to parentsParentsParent outreach to parentsCombinedParent involvement in the schoolsParents7562.476.690.8 | 0.50 | 3.00 |
| Teacher outreach to parents:Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91 | | 2.68 |
| Teacher outreach to parents:Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91 | | |
| Teacher outreach to parentsTeachers8984.594.5100.0Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91 | | |
| Teacher outreach to parentsParents9386.092.699.2Teacher outreach to parentsCombined91 | | |
| Teacher outreach to parentsCombined91Parent involvement in the schoolsParents7562.476.690.8 | 0.31 | |
| Parent involvement in the schoolsParents7562.476.690.8 | 0.55 | |
| | 0.43 | 2.72 |
| Section Population 92% | 0.43 | 2.72 |
| Jellion results. 0570 | | 2.72 |
| | | |
| Trust | | |
| Parent-teacher trust Parents 94 90.9 95.3 99.7 | 0.50 | 3.00 |
| Parent-principal trust Parents 95 82.7 93.3 100.0 | 0.75 | 4.00 |
| Student-teacher trust Students 64.6 85.2 100.0 | | |
| • Teacher-principal trust Teachers 62 56.4 85.0 100.0 | 0.12 | 1.48 |
| Teacher-teacher trustTeachers9174.190.5100.0 | 0.65 | 3.60 |
| Section Results: 86% | | 3.04 |

2014-15 School Quality Reports / ES

Targets for 2015-16

| Student Achievement Metrics | 2014-15 | 2015-16 Targets | | | | | |
|--|--------------|--------------------|--------------------|----------------|------------------|--|--|
| | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target | | |
| State Test Results - ELA* | | | | | | | |
| Average Student Proficiency | 2.25 | 2.30 or lower | 2.31 to 2.41 | 2.42 to 2.49 | 2.50 or higher | | |
| Average Student Proficiency - School's Lowest Third | 1.98 | 1.87 or lower | 1.88 to 2.00 | 2.01 to 2.09 | 2.10 or higher | | |
| Percentage of Students at Level 3 or 4 | 11.5% | 17.3% or lower | 17.4% to 22.8% | 22.9% to 27.0% | 27.1% or higher | | |
| State Test Results - Math* | | | | | | | |
| Average Student Proficiency | 2.22 | 2.40 or lower | 2.41 to 2.56 | 2.57 to 2.68 | 2.69 or higher | | |
| Average Student Proficiency - School's Lowest Third | 1.82 | 1.82 or lower | 1.83 to 1.99 | 2.00 to 2.12 | 2.13 or higher | | |
| Percentage of Students at Level 3 or 4 | 15.3% | 22.7% or lower | 22.8% to 30.0% | 30.1% to 35.5% | 35.6% or higher | | |
| MS Adjusted Core Course Pass Rate of Former Students | 93.1% | 84.7% or lower | 84.8% to 88.6% | 88.7% to 91.5% | 91.6% or higher | | |
| Closing the Achievement Gap Metrics* | 2014-15 | | 2015-16 | Targets | | | |
| | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target | | |
| ELA - Average Proficiency Rating | | | | | | | |
| Self-Contained | 1.76 | 1.76 or lower | 1.77 to 1.85 | 1.86 to 1.91 | 1.92 or higher | | |
| Integrated Co-Teaching | 1.97 | 1.90 or lower | 1.91 to 2.01 | 2.02 to 2.09 | 2.10 or higher | | |
| SETSS | 1.98 | 1.84 or lower | 1.85 to 1.96 | 1.97 to 2.06 | 2.07 or higher | | |
| ELL | 2.35 | 2.13 or lower | 2.14 to 2.27 | 2.28 to 2.37 | 2.38 or higher | | |
| Lowest Third Citywide | 1.94 | 1.90 or lower | 1.91 to 1.97 | 1.98 to 2.02 | 2.03 or higher | | |
| Black and Hispanic Males in Lowest Third Citywide | 1.89 | 1.86 or lower | 1.87 to 1.93 | 1.94 to 1.99 | 2.00 or higher | | |
| Math - Average Proficiency Rating | | | | | | | |
| Self-Contained | 1.70 | 1.90 or lower | 1.91 to 2.04 | 2.05 to 2.14 | 2.15 or higher | | |
| Integrated Co-Teaching | 2.06 | 1.94 or lower | 1.95 to 2.11 | 2.12 to 2.24 | 2.25 or higher | | |
| SETSS | 1.74 | 1.92 or lower | 1.93 to 2.09 | 2.10 to 2.23 | 2.24 or higher | | |
| ELL | 2.32 | 2.26 or lower | 2.27 to 2.46 | 2.47 to 2.61 | 2.62 or higher | | |
| Lowest Third Citywide | 1.91 | 1.89 or lower | 1.90 to 1.97 | 1.98 to 2.03 | 2.04 or higher | | |
| Black and Hispanic Males in Lowest Third Citywide | 1.84 | 1.86 or lower | 1.87 to 1.95 | 1.96 to 2.01 | 2.02 or higher | | |
| ELL Progress | 70.0% | 51.7% or lower | 51.8% to 61.7% | 61.8% to 69.2% | 69.3% or higher | | |

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

| Supportive Environment Metrics | 2014-15 | 2015-16 Targets | | | | | | | |
|--|--------------|--------------------|--------------------|----------------|------------------|--|--|--|--|
| | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target | | | | |
| Percentage of Students with 90%+ Attendance | 72.8% | 60.2% or lower | 60.3% to 67.0% | 67.1% to 72.2% | 72.3% or higher | | | | |
| Movement of Students with Disabilities to Less Restrictive Environments | 0.36 | 0.11 or lower | 0.12 to 0.18 | 0.19 to 0.24 | 0.25 or higher | | | | |