Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.84	
Collaborative Teachers	Exceeding Target					4.28
Supportive Environment	Meeting Target				3.32	
Effective School Leadership	Meeting Target				3.40	
Strong Family-Community Ties	Meeting Target				3.80	
Trust	Meeting Target				3.48	
Student Achievement	Approaching Target			2.60		

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
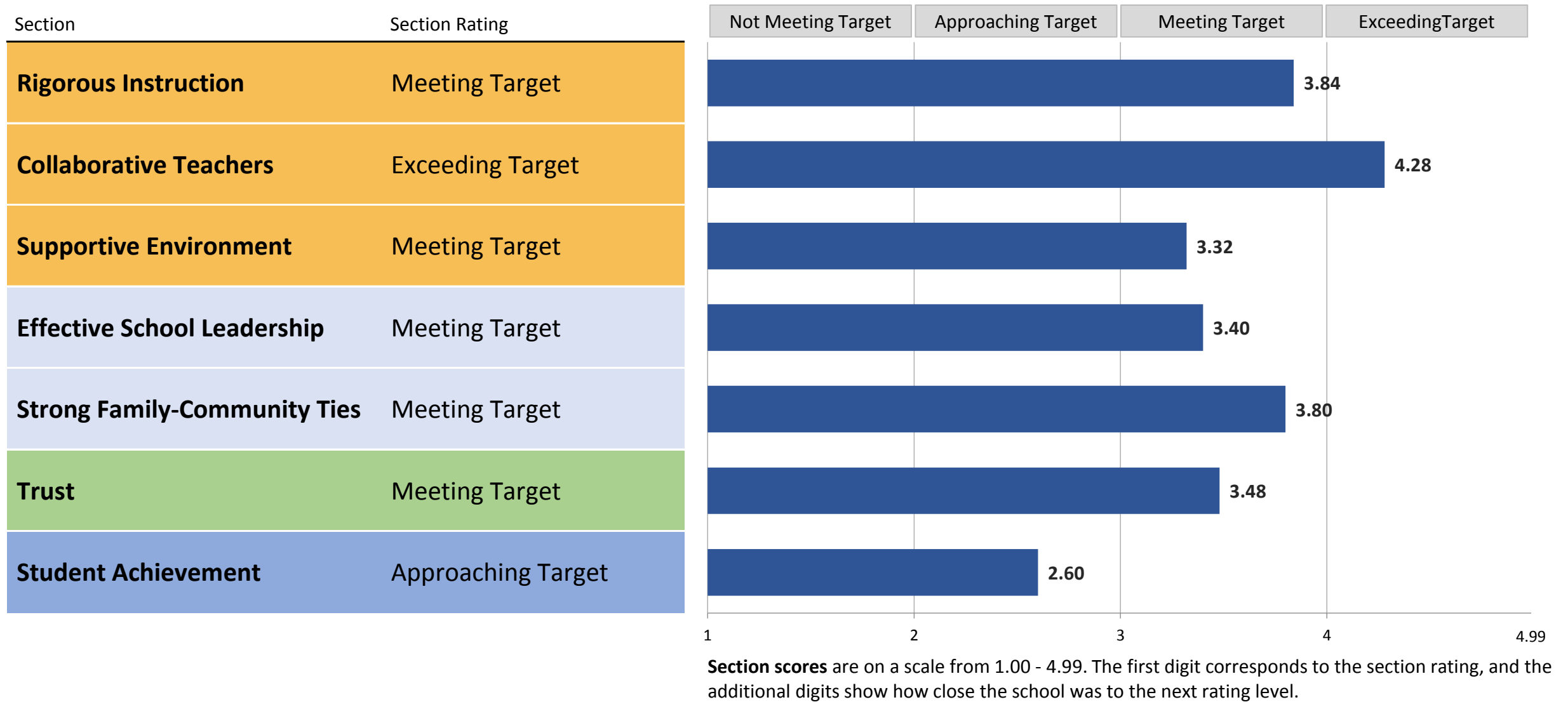
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	132	122	138
Grade 7	-	137	129
Grade 8	-	-	138
All students	**132**	**259**	**405**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	17%	15%
% Free Lunch Eligible	84%	84%	81%
% Student with IEPs	20%	19%	21%
% Student with IEPs (less than 20% time)	2%	4%	6%
% HRA Eligible	-	61%	62%
% Temporary Housing	-	9%	13%
% Asian	5%	5%	5%
% Black	37%	32%	32%
% Hispanic	48%	56%	56%
% White	9%	7%	6%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.70	2.32	2.32
Average Incoming Math Proficiency	3.13	2.52	2.48

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.60**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
				2014-15 Targets					
State Test Results - ELA									
○ Average Student Proficiency	383	**2.19**	1.97	2.20	2.32	2.45	2.70	**1.96**	10.87%
Percentage of Students at Level 3 or 4	383	**9.7%**	2.6%	9.6%	14.6%	20.2%	28.3%	**2.02**	10.87%
Median Adjusted Growth Percentile	351	**61.0**	48.7	54.0	61.7	66.8	75.9	**2.91**	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	124	**77.0**	63.8	68.9	76.2	81.1	89.7	**3.16**	10.87%
State Test Results - Math									
Average Student Proficiency	384	**2.15**	1.82	2.14	2.35	2.59	2.92	**2.05**	10.87%
○ Percentage of Students at Level 3 or 4	384	**7.6%**	0.0%	9.9%	17.2%	25.5%	35.6%	**1.77**	10.87%
Median Adjusted Growth Percentile	358	**56.0**	41.8	49.5	60.7	68.2	81.4	**2.58**	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	130	**71.5**	57.6	63.9	73.0	79.0	89.8	**2.84**	10.87%
Core Course Pass Rates									
ELA	384	**88.3%**	66.8%	76.2%	83.2%	91.1%	100.0%	**3.65**	2.17%
Math	384	**80.2%**	65.7%	75.4%	82.7%	90.8%	100.0%	**2.66**	2.17%
Science	384	**85.2%**	70.0%	78.5%	84.9%	91.9%	100.0%	**3.04**	2.17%
Social Studies	384	**91.1%**	68.1%	77.3%	84.0%	91.5%	100.0%	**3.95**	2.17%
○ Percent of 8th Graders Earning HS Credit	133	**0.0%**	0.0%	13.4%	23.4%	34.5%	47.3%	**1.00**	4.35%
9th Grade Adjusted Credit Accumulation of Former 8th Graders				57.0%	69.0%	78.0%	89.0%	100.0%		0.00%
								Weighted Average Score	**2.43**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						2014-15 Targets						
ELA - Percent at Level 3 or 4												
○ Self-Contained	27	7.0%	36.3%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	42	11.0%	60.4%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
● SETSS	11	2.9%	31.2%	**9.1%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.17**	0.030	0.024
Math - Percent at Level 3 or 4												
○ Self-Contained	27	7.0%	37.0%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	41	10.7%	59.1%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
○ SETSS	11	2.9%	31.5%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	67	19.1%	42.7%	**34.3%**	17.2%	27.0%	36.6%	47.8%	68.0%	**2.76**	0.030	0.013
Lowest Third Citywide	183	52.1%	66.9%	**47.5%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.03**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	95	27.1%	60.6%	**53.7%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.77**	0.030	0.021
● SC/ICT/SETSS	75	21.4%	48.6%	**61.3%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.08**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	76	21.2%	43.7%	**35.5%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.21**	0.030	0.017
Lowest Third Citywide	188	52.5%	64.6%	**36.7%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.27**	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	91	25.4%	57.1%	**44.0%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.03**	0.030	0.015
SC/ICT/SETSS	75	20.9%	48.3%	**42.7%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.96**	0.030	0.015
ELL Progress	58	14.4%	39.9%	**36.2%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.15**	0.030	0.016
										CtAG Additional Points		**0.17**
										Overall Student Achievement Score		**2.60**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	3.60	34%
Section Rating: Meeting Target	**Section Score:**	**3.84**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.56	50%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.44	35%
Percentage of students with 90%+ attendance			
EMS	72.8%	2.68	
HS			
Overall	72.8%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	2.94	
HS			
Overall	0.33	2.94	5%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	79.4	91.4	100.0	0.90	4.60
● Common Core shifts in math	Teachers	94	68.9	87.1	100.0	0.82	4.28
Course clarity	Students	87	81.3	89.7	98.1	0.36	2.44
Quality of student discussion	Teachers	77	53.2	78.4	100.0	0.51	3.04
Section Results:		**89%**					**3.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.54	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	82	70.6	84.2	97.8	0.40	
Cultural awareness	Combined	90				0.56	3.24
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.62	3.48
Quality of professional development	Teachers	83	54.0	77.4	100.0	0.62	3.48
School commitment	Teachers	80	59.7	84.3	100.0	0.50	3.00
● Innovation	Teachers	92	65.8	85.2	100.0	0.77	4.08
● Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
Peer collaboration	Teachers	94	76.7	91.9	100.0	0.74	3.96
Focus on student learning	Teachers	87	68.4	88.4	100.0	0.60	3.40
Collective responsibility	Teachers	80	57.5	82.3	100.0	0.53	3.12
Section Results:		**88%**					**3.56**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	74	67.5	82.9	98.3	0.22	
○ Safety	Combined	74				0.22	1.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	63.4	79.2	95.0	0.37	
Classroom behavior	Combined	75				0.37	2.48
● Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	74	67.5	80.7	93.9	0.26	2.04
Next-level guidance	Students	86	76.9	88.3	99.7	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.6	88.2	95.8	0.24	
○ Press toward academic achievement	Combined	84				0.24	1.96
Personal attention and support	Students	83	74.1	85.5	96.9	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	76.8	88.6	100.0	0.29	
Peer support for academic work	Students	57	48.0	66.6	85.2	0.24	
Peer support for academic work	Combined	70				0.27	2.08
Section Results:		**80%**					**2.44**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.63	3.52
Teacher influence	Teachers	67	34.5	67.1	99.7	0.49	2.96
Program coherence	Teachers	79	60.8	85.2	100.0	0.46	2.84
● Principal instructional leadership	Teachers	93	67.2	88.0	100.0	0.80	4.20
Section Results:		**83%**					**3.40**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.76	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.68	
Teacher outreach to parents	Combined	94				0.72	3.88
Parent involvement in the schools	Parents	73	47.1	66.3	85.5	0.67	3.68
Section Results:		**84%**					**3.80**
Trust							
● Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.41	2.64
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.72	3.88
Teacher-teacher trust	Teachers	87	74.2	90.6	100.0	0.49	2.96
Section Results:		**90%**					**3.48**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.19	2.21 or lower	2.22 to 2.29	2.30 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	9.7%	10.1% or lower	10.2% to 13.8%	13.9% to 16.8%	16.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.15	2.17 or lower	2.18 to 2.30	2.31 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	7.6%	9.8% or lower	9.9% to 15.4%	15.5% to 20.0%	20.1% or higher
Core Course Pass Rates					
ELA	88.3%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Math	80.2%	79.6% or lower	79.7% to 84.4%	84.5% to 88.3%	88.4% or higher
Science	85.2%	82.2% or lower	82.3% to 86.4%	86.5% to 89.8%	89.9% or higher
Social Studies	91.1%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Percent of 8th Graders Earning HS Credit	0.0%	11.2% or lower	11.3% to 17.6%	17.7% to 22.9%	23.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	2.15	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.00	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Lowest Third Citywide	1.96	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
SETSS	2.08	1.97 or lower	1.98 to 2.13	2.14 to 2.25	2.26 or higher
ELL	1.98	1.98 or lower	1.99 to 2.14	2.15 to 2.27	2.28 or higher
Lowest Third Citywide	1.86	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	36.2%	34.7% or lower	34.8% to 44.5%	44.6% to 52.6%	52.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.8%	67.6% or lower	67.7% to 73.5%	73.6% to 78.3%	78.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**