

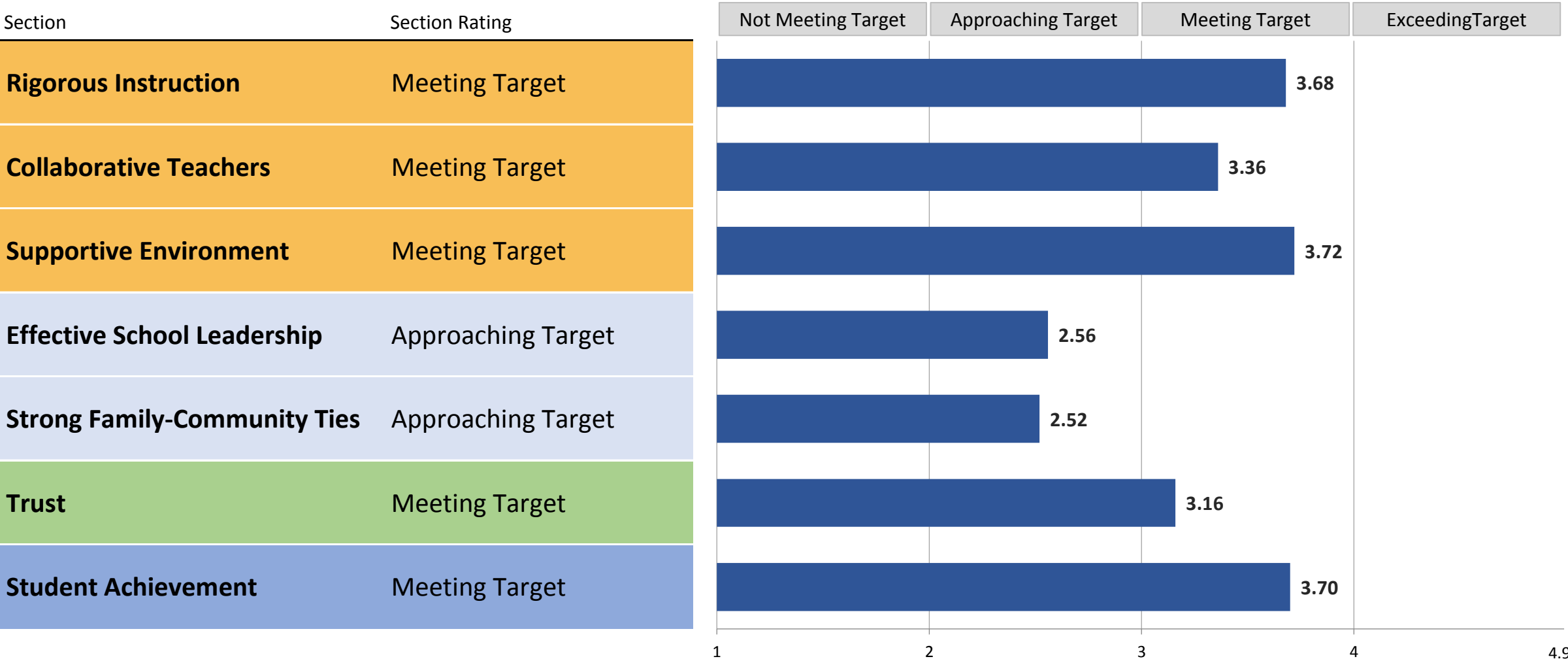
# 2014-15 School Quality Guide / MS

## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	49	27	38
Grade 6	117	95	59
Grade 7	107	106	101
Grade 8	112	107	101
All students	385	335	299

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	10%	12%
% Free Lunch Eligible	84%	84%	85%
% Student with IEPs	10%	13%	14%
% Student with IEPs (less than 20% time)	4%	6%	6%
% HRA Eligible	-	68%	69%
% Temporary Housing	-	7%	9%
% Asian	8%	7%	5%
% Black	49%	50%	46%
% Hispanic	42%	41%	47%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.90	2.45	2.45
Average Incoming Math Proficiency	3.23	2.62	2.65

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.70

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	296	2.48	2.02	2.27	2.41	2.56	2.81	3.47	9.80%
Percentage of Students at Level 3 or 4	296	23.3%	3.6%	12.3%	18.4%	25.3%	33.9%	3.71	9.80%
Median Adjusted Growth Percentile	281	59.0	50.0	54.9	62.1	66.8	75.3	2.57	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	103	67.0	63.1	67.7	74.4	78.9	87.0	1.85	9.80%
State Test Results - Math									
Average Student Proficiency	297	2.67	1.85	2.22	2.47	2.75	3.10	3.71	9.80%
Percentage of Students at Level 3 or 4	297	31.3%	0.0%	13.0%	22.7%	33.5%	45.9%	3.80	9.80%
Median Adjusted Growth Percentile	281	68.0	44.5	51.5	61.6	68.3	80.2	3.96	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	98	80.0	57.4	63.4	72.1	77.9	88.2	4.20	9.80%
Core Course Pass Rates									
ELA	256	85.9%	69.0%	77.9%	84.4%	91.7%	100.0%	3.21	1.96%
Math	256	85.2%	69.3%	78.1%	84.6%	91.8%	100.0%	3.08	1.96%
Science	256	92.2%	71.8%	80.0%	85.9%	92.5%	100.0%	3.95	1.96%
Social Studies	256	90.2%	67.6%	76.9%	83.7%	91.3%	100.0%	3.86	1.96%
Percent of 8th Graders Earning HS Credit	100	66.0%	0.0%	14.7%	25.6%	37.9%	51.8%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96	93.0%	54.0%	68.0%	77.0%	88.0%	100.0%	4.42	9.80%
Weighted Average Score								3.58	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	18	6.1%	31.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	6	2.0%	11.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	12	4.1%	44.1%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	18	6.1%	32.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	6	2.0%	11.0%	16.7%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	12	4.0%	43.5%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	66	23.5%	52.6%	47.0%	17.2%	27.0%	36.6%	47.8%	68.0%	3.93	0.030	0.022
Lowest Third Citywide	101	35.9%	44.4%	42.6%	31.5%	39.4%	47.2%	56.3%	72.7%	2.41	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	47	16.7%	37.4%	40.4%	29.6%	38.0%	46.2%	55.9%	73.2%	2.29	0.030	0.010
SC/ICT/SETSS	35	12.5%	21.6%	45.7%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	66	23.5%	48.5%	50.0%	12.4%	22.8%	33.0%	45.0%	66.4%	4.23	0.030	0.024
Lowest Third Citywide	85	30.2%	36.8%	55.3%	24.4%	34.1%	43.7%	54.9%	75.0%	4.02	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	40	14.2%	31.9%	62.5%	24.1%	34.0%	43.7%	55.1%	75.5%	4.36	0.030	0.025
SC/ICT/SETSS	35	12.5%	22.5%	42.9%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	37	12.4%	34.3%	21.6%	11.3%	22.8%	34.2%	47.5%	71.3%	1.90	0.030	0.007
CtAG Additional Points											0.12	
Overall Student Achievement Score											3.70	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.16	34%
Section Rating: Meeting Target	Section Score:	3.68	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.32	50%
Section Rating: Meeting Target	Section Score:	3.36	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.00	35%
Percentage of students with 90%+ attendance			
EMS	87.9%	3.68	
HS			
Overall	87.9%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.00	1.00	
HS			
Overall	0.00	1.00	5%
Section Rating: Meeting Target	Section Score:	3.72	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	77%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	75%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

<b>Trust</b>			
NYC School Survey - Trust	88%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.44	2.76
Common Core shifts in math	Teachers	82	68.9	87.1	100.0	0.41	2.64
Course clarity	Students	91	81.3	89.7	98.1	0.55	3.20
• Quality of student discussion	Teachers	89	53.2	78.4	100.0	0.77	4.08
Section Results:		88%					3.16
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	89	87.1	93.3	99.5	0.25	
Cultural awareness	Students	86	70.6	84.2	97.8	0.55	
Cultural awareness	Combined	90				0.52	3.08
• Inclusive classroom instruction	Teachers	95	81.7	93.3	100.0	0.75	4.00
Quality of professional development	Teachers	77	54.0	77.4	100.0	0.50	3.00
School commitment	Teachers	81	59.7	84.3	100.0	0.52	3.08
Innovation	Teachers	74	65.8	85.2	100.0	0.25	2.00
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.71	3.84
Focus on student learning	Teachers	87	68.4	88.4	100.0	0.60	3.40
Collective responsibility	Teachers	73	57.5	82.3	100.0	0.37	2.48
Section Results:		86%					3.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.32	
Safety	Combined	77				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	63.4	79.2	95.0	0.48	
Classroom behavior	Combined	79				0.48	2.92
Social-emotional measure	Teachers	93	84.7	95.3	100.0	0.54	3.16
Peer interactions	Students	82	67.5	80.7	93.9	0.56	3.24
Next-level guidance	Students	92	76.9	88.3	99.7	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.49	
Press toward academic achievement	Combined	88				0.49	2.96
Personal attention and support	Students	87	74.1	85.5	96.9	0.58	3.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	76.8	88.6	100.0	0.26	
Peer support for academic work	Students	64	48.0	66.6	85.2	0.42	
Peer support for academic work	Combined	73				0.34	2.36
Section Results:		84%					3.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	84	82.1	90.7	99.3	0.13	1.52
Teacher influence	Teachers	57	34.5	67.1	99.7	0.35	2.40
Program coherence	Teachers	76	60.8	85.2	100.0	0.38	2.52
Principal instructional leadership	Teachers	90	67.2	88.0	100.0	0.69	3.76
Section Results:		77%					2.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.71	
Teacher outreach to parents	Parents	84	81.6	90.6	99.6	0.14	
Teacher outreach to parents	Combined	89				0.42	2.68
Parent involvement in the schools	Parents	60	47.1	66.3	85.5	0.33	2.32
Section Results:		75%					2.52
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	84	69.2	82.0	94.8	0.59	3.36
Teacher-principal trust	Teachers	86	63.2	87.4	100.0	0.62	3.48
Teacher-teacher trust	Teachers	87	74.2	90.6	100.0	0.51	3.04
Section Results:		88%					3.16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.48	2.33 or lower	2.34 to 2.40	2.41 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.91 or lower	1.92 to 1.99	2.00 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	23.3%	15.9% or lower	16.0% to 19.6%	19.7% to 22.6%	22.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.67	2.35 or lower	2.36 to 2.48	2.49 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	2.07	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	31.3%	17.5% or lower	17.6% to 23.3%	23.4% to 28.1%	28.2% or higher
Core Course Pass Rates					
ELA	85.9%	79.7% or lower	79.8% to 84.5%	84.6% to 88.3%	88.4% or higher
Math	85.2%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Science	92.2%	82.8% or lower	82.9% to 86.8%	86.9% to 90.1%	90.2% or higher
Social Studies	90.2%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Percent of 8th Graders Earning HS Credit	66.0%	15.1% or lower	15.2% to 23.8%	23.9% to 30.8%	30.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.01	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	2.19	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.23	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	2.00	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.17	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	2.08	1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.41	2.05 or lower	2.06 to 2.21	2.22 to 2.34	2.35 or higher
Lowest Third Citywide	2.02	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	21.6%	32.6% or lower	32.7% to 42.4%	42.5% to 50.4%	50.5% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.9%	70.8% or lower	70.9% to 76.7%	76.8% to 81.5%	81.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.23 or lower	0.24 to 0.37	0.38 to 0.48	0.49 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.