

2014-15 School Quality Guide / ES

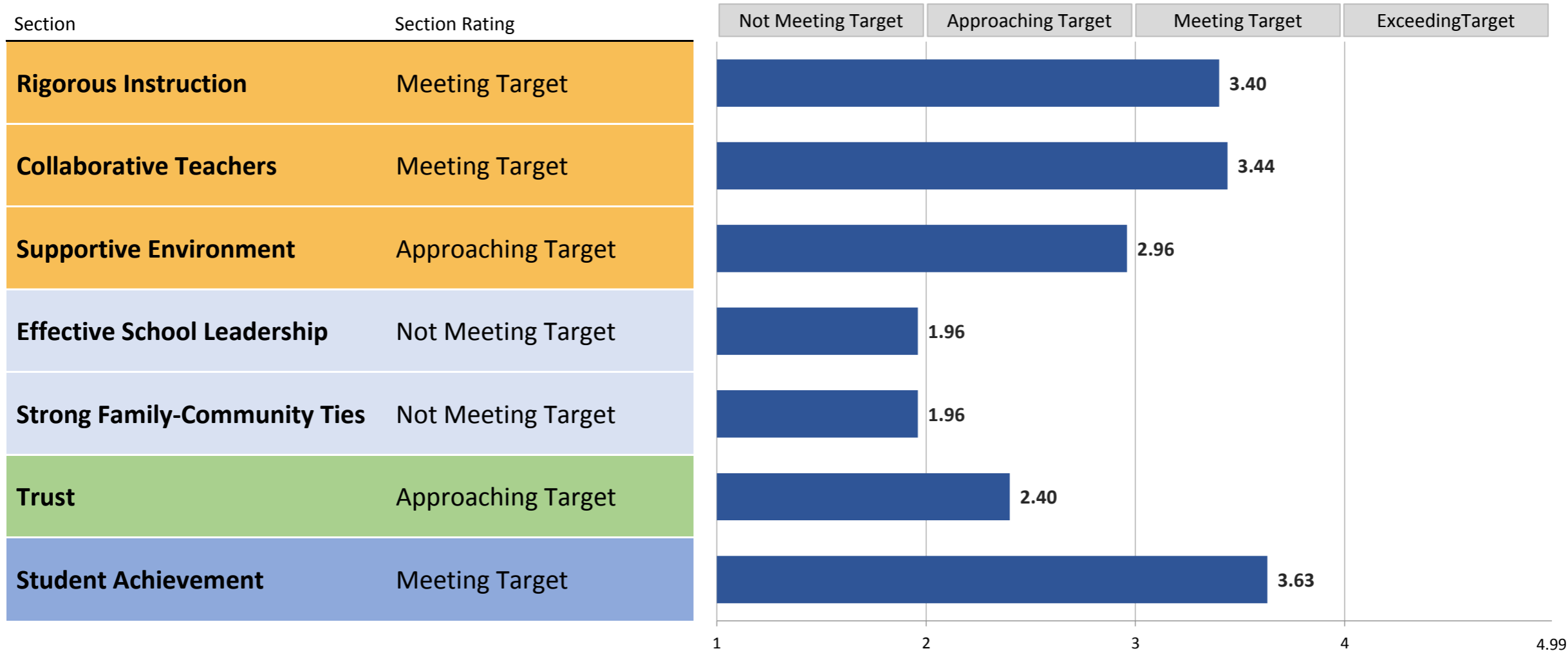
Summary of Section Ratings

06M173

P.S. 173

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

06M173
P.S. 173

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	96	108	73
Grade 1	129	96	91
Grade 2	115	112	91
Grade 3	108	116	106
Grade 4	105	109	108
Grade 5	87	96	89
All students	701	695	629

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	21%	22%
% Free Lunch Eligible	81%	81%	80%
% Student with IEPs	12%	14%	15%
% Student with IEPs (less than 20% time)	5%	5%	6%
% HRA Eligible	-	58%	63%
% Temporary Housing	-	7%	4%
% Asian	1%	1%	1%
% Black	3%	2%	2%
% Hispanic	94%	92%	93%
% White	2%	3%	3%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

06M173
P.S. 173

Student Achievement Rating	Student Achievement Score
Meeting Target	3.63

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	288	2.36	2.01	2.27	2.44	2.64	2.92	2.53	9.09%
Percentage of Students at Level 3 or 4	288	22.2%	2.9%	15.1%	23.8%	33.7%	46.7%	2.82	9.09%
● Median Adjusted Growth Percentile	174	66.0	45.6	53.7	60.9	65.8	77.6	4.02	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	62	76.5	56.5	64.6	71.7	76.6	88.4	3.98	9.09%
Early Grade Progress	101	2.05	0.45	1.27	1.99	2.49	3.68	3.12	9.09%
State Test Results - Math									
Average Student Proficiency	293	2.67	1.95	2.34	2.62	2.93	3.35	3.16	9.09%
Percentage of Students at Level 3 or 4	293	34.8%	0.4%	18.5%	31.4%	46.2%	64.8%	3.23	9.09%
● Median Adjusted Growth Percentile	182	71.5	35.2	47.6	58.3	65.7	83.4	4.33	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	67	80.0	49.8	60.1	69.1	75.4	90.2	4.31	9.09%
Early Grade Progress	101	2.55	0.02	1.42	2.64	3.49	5.52	2.93	9.09%
MS Adjusted Core Course Pass Rate of Former Students	81	91.3%	79.7%	85.6%	89.6%	94.2%	100.0%	3.37	9.09%
								Weighted Average Score	3.44

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	27	9.4%	46.3%	3.7%	0.0%	1.1%	1.9%	2.7%	4.6%	4.53	0.030	0.027
Integrated Co-Teaching	11	3.8%	19.3%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	4	1.4%	13.3%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	26	8.9%	44.3%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	11	3.8%	19.4%	18.2%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	4	1.4%	13.5%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	48	27.6%	59.0%	41.7%	12.7%	26.0%	36.3%	46.4%	69.9%	3.53	0.030	0.019
Lowest Third Citywide	84	48.3%	69.9%	50.0%	28.0%	38.8%	47.1%	55.4%	74.4%	3.35	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	47	27.0%	68.4%	46.8%	23.6%	36.2%	45.9%	55.6%	77.8%	3.09	0.030	0.016
SC/ICT/SETSS	23	13.2%	26.6%	47.8%	22.0%	34.9%	44.8%	54.7%	77.4%	3.30	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
● ELL	56	30.8%	63.2%	57.1%	7.8%	22.3%	33.5%	44.6%	70.2%	4.49	0.030	0.026
● Lowest Third Citywide	79	43.4%	59.6%	63.3%	19.1%	32.5%	42.8%	53.1%	76.7%	4.43	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	44	24.2%	63.0%	56.8%	14.4%	29.5%	41.2%	52.8%	79.4%	4.15	0.030	0.024
SC/ICT/SETSS	22	12.1%	24.2%	59.1%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	117	21.0%	53.3%	54.7%	31.6%	44.8%	55.1%	65.2%	88.6%	2.96	0.030	0.015
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.63

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.36	34%
Section Rating: Meeting Target	Section Score:	3.40	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	76%	1.88	50%
Section Rating: Meeting Target	Section Score:	3.44	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	2.68	35%
Percentage of students with 90%+ attendance			
EMS	76.3%	2.60	
HS			
Overall	76.3%	2.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	4.32	
HS			
Overall	0.43	4.32	5%
Section Rating: Approaching Target	Section Score:	2.96	

Effective School Leadership			
NYC School Survey - Effective School Leadership	64%	1.96	100%
Section Rating: Not Meeting Target	Section Score:	1.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	1.96	100%
Section Rating: Not Meeting Target	Section Score:	1.96	

Trust			
NYC School Survey - Trust	80%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.63	3.52
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	81	68.7	85.3	100.0	0.39	2.56
Section Results:		90%					3.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.63	3.52
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	72	51.4	77.4	100.0	0.41	2.64
○ School commitment	Teachers	60	59.9	85.3	100.0	0.00	1.00
○ Innovation	Teachers	62	70.3	86.7	100.0	0.00	1.00
Reflective dialogue	Teachers	89	87.9	95.9	100.0	0.25	2.00
○ Peer collaboration	Teachers	77	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	67	68.2	89.0	100.0	0.00	1.00
○ Collective responsibility	Teachers	73	65.7	84.7	100.0	0.21	1.84
Section Results:		76%					1.88
Supportive Environment							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.54	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers	80	66.9	85.5	100.0	0.41	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	80				0.41	2.64
○ Social-emotional measure	Teachers	84	89.0	96.6	100.0	0.00	1.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.62	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.62	3.48
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	83	76.5	91.5	100.0	0.27	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.51	3.04
Section Results:		87%					2.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.50	3.00
○ Teacher influence	Teachers	30	28.8	60.8	92.8	0.02	1.08
Program coherence	Teachers	77	60.0	85.2	100.0	0.43	2.72
○ Principal instructional leadership	Teachers	59	61.6	87.0	100.0	0.00	1.00
Section Results:		64%					1.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	77	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	85				0.25	2.00
○ Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.22	1.88
Section Results:		77%					1.96
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.61	3.44
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	57	56.4	85.0	100.0	0.02	1.08
○ Teacher-teacher trust	Teachers	74	74.1	90.5	100.0	0.00	1.00
Section Results:		80%					2.40

2014-15 School Quality Reports / ES
Targets for 2015-16

06M173
P.S. 173

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.36	2.40 or lower	2.41 to 2.50	2.51 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	22.2%	22.0% or lower	22.1% to 27.5%	27.6% to 31.7%	31.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.67	2.56 or lower	2.57 to 2.72	2.73 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	2.04	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	34.8%	32.2% or lower	32.3% to 39.5%	39.6% to 44.9%	45.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.3%	86.2% or lower	86.3% to 89.7%	89.8% to 92.4%	92.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.68	1.75 or lower	1.76 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	1.87	1.97 or lower	1.98 to 2.08	2.09 to 2.16	2.17 or higher
SETSS		1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
ELL	2.19	2.13 or lower	2.14 to 2.27	2.28 to 2.37	2.38 or higher
Lowest Third Citywide	2.02	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.85 or lower	1.86 to 1.99	2.00 to 2.09	2.10 or higher
Integrated Co-Teaching	2.20	2.06 or lower	2.07 to 2.23	2.24 to 2.36	2.37 or higher
SETSS		2.04 or lower	2.05 to 2.22	2.23 to 2.35	2.36 or higher
ELL	2.43	2.34 or lower	2.35 to 2.54	2.55 to 2.69	2.70 or higher
Lowest Third Citywide	2.10	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	54.7%	41.0% or lower	41.1% to 51.0%	51.1% to 58.5%	58.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.3%	72.4% or lower	72.5% to 79.2%	79.3% to 84.4%	84.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.18 or lower	0.19 to 0.29	0.30 to 0.37	0.38 or higher