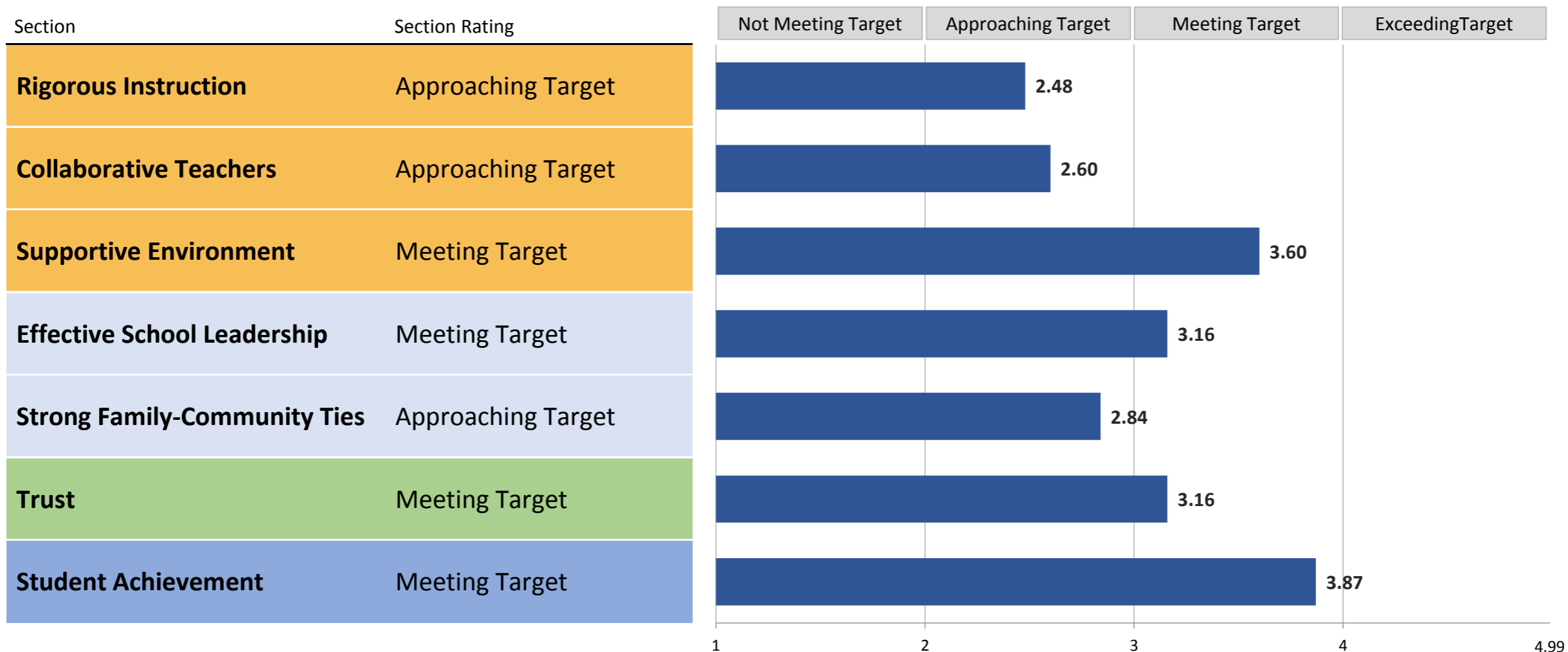


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	90	116	88
Grade 10	90	74	95
Grade 11	58	74	70
Grade 12	42	58	67
<b>All students</b>	<b>280</b>	<b>322</b>	<b>320</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	2%
% Free Lunch Eligible	58%	58%	58%
% Student with IEPs	14%	16%	18%
% Student with IEPs (less than 20% time)	3%	2%	4%
% Overage Under-credited	2%	2%	3%
% HRA Eligible	-	32%	39%
% Temporary Housing	-	2%	3%
% Asian	19%	22%	27%
% Black	55%	52%	48%
% Hispanic	21%	20%	20%
% White	3%	2%	2%
% Other	0%	3%	4%
Average Incoming ELA Proficiency	2.93	2.62	2.62
Average Incoming Math Proficiency	3.06	2.36	2.29

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

28Q896

Young Women's Leadership School, Queens

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.87</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	85	95.3%	64.3%	75.3%	82.6%	89.3%	100.0%	4.56	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	27	85.2%	38.3%	56.8%	69.4%	81.3%	100.0%	4.21	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	87	98.9%	59.9%	72.4%	80.4%	87.8%	99.6%	4.94	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	100.0%	33.8%	53.5%	66.6%	79.0%	98.5%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	66	95.5%	57.0%	70.6%	79.2%	87.3%	100.0%	4.65	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	22	90.9%	33.0%	53.3%	66.9%	79.7%	99.7%	4.56	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	174	74.0%	38.0%	56.2%	66.4%	76.1%	91.7%	3.78	4.17%
Weighted Regents Pass Rate - ELA	70	1.05	0.66	0.87	1.00	1.13	1.33	3.38	4.17%
Weighted Regents Pass Rate - Math	159	1.12	0.60	0.91	1.12	1.31	1.62	3.00	4.17%
Weighted Regents Pass Rate - Science	153	1.03	0.58	0.95	1.16	1.35	1.72	2.38	4.17%
Weighted Regents Pass Rate - Global History	118	0.96	0.50	0.75	0.91	1.06	1.30	3.33	4.17%
Weighted Regents Pass Rate - U.S. History	71	1.11	0.53	0.81	1.01	1.19	1.48	3.56	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	73	87.7%	58.1%	71.0%	82.4%	90.4%	100.0%	3.66	6.25%
● 6-Year Graduation Rate	47	95.7%	66.0%	76.1%	85.5%	92.1%	100.0%	4.46	6.25%
4-Year Weighted Diploma Rate	73	213.7%	120.8%	163.9%	207.6%	238.5%	275.9%	3.20	6.25%
6-Year Weighted Diploma Rate	47	207.4%	116.9%	158.7%	203.0%	234.3%	272.0%	3.14	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	73	26.0%	3.6%	20.8%	43.6%	62.1%	84.4%	2.23	5.00%
4-Year College Readiness Index	73	35.6%	2.0%	13.1%	27.7%	39.7%	54.1%	3.66	5.00%
● 6-Year College Readiness Index with Persistence	47	76.6%	25.0%	39.6%	56.2%	69.8%	86.4%	4.41	5.00%
Postsecondary Enrollment Rate - 6 Months	67	68.7%	33.0%	46.9%	62.0%	74.3%	89.2%	3.54	5.00%
● Postsecondary Enrollment Rate - 18 Months	47	85.1%	41.9%	54.5%	69.0%	80.9%	95.1%	4.30	5.00%
<b>Weighted Average Score</b>								<b>3.78</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	7	9.6%	17.2%	171.4%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	11	15.1%	38.3%	290.9%	0.0%	110.0%	197.0%	285.2%	420.0%	4.04	0.036	0.027
● Lowest Third Citywide	17	23.3%	35.0%	194.1%	0.0%	71.2%	127.5%	184.6%	271.8%	4.11	0.036	0.028
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	17	23.3%	35.0%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	17	23.3%	35.0%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	12	17.9%	29.4%	33.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.27	0.036	0.030
<b>CtAG Additional Points</b>											<b>0.09</b>	
<b>Overall Student Achievement Score</b>											<b>3.87</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.52	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	85%	3.16	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	79%	2.36	35%
Percentage of students with 90%+ attendance			
EMS	93.7%	4.16	
HS	70.0%	2.92	
Overall	81.9%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.00	4.99	
HS	0.52	3.22	
Overall	0.76	4.11	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	80%	3.16	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	76%	2.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Trust</b>			
NYC School Survey - Trust	87%	3.16	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.46	2.84
	Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.44	2.76
○	Course clarity	Students	83	79.8	87.6	95.4	0.21	1.84
	Quality of student discussion	Teachers	76	58.6	79.2	99.8	0.41	2.64
<b>Section Results:</b>			83%					<b>2.52</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	87	85.7	94.3	100.0	0.25	
	Cultural awareness	Parents	89	85.4	92.4	99.4	0.25	
	Cultural awareness	Students	75	69.5	80.9	92.3	0.26	
	Cultural awareness	Combined	84				0.25	2.00
	Inclusive classroom instruction	Teachers	87	81.4	92.4	100.0	0.29	2.16
	Quality of professional development	Teachers	77	45.8	75.2	100.0	0.57	3.28
	School commitment	Teachers	85	60.1	85.3	100.0	0.62	3.48
	Innovation	Teachers	84	63.0	84.2	100.0	0.56	3.24
●	Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
	Peer collaboration	Teachers	89	72.0	89.8	100.0	0.59	3.36
	Focus on student learning	Teachers	90	64.0	86.6	100.0	0.72	3.88
	Collective responsibility	Teachers	76	54.5	80.5	100.0	0.47	2.88
<b>Section Results:</b>			85%					<b>3.16</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	82	69.7	83.1	96.5	0.44	
	Safety	Combined	82				0.44	2.76
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	72	67.0	80.4	93.8	0.18	
○	Classroom behavior	Combined	72				0.18	1.72
	Social-emotional measure	Teachers	91	86.5	95.3	100.0	0.50	3.00
○	Peer interactions	Students	66	63.1	76.5	89.9	0.12	1.48
	Next-level guidance	Students	80	72.1	83.3	94.5	0.35	2.40
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	89	80.3	87.9	95.5	0.56	
	Press toward academic achievement	Combined	89				0.56	3.24
○	Personal attention and support	Students	74	73.6	83.0	92.4	0.02	1.08
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	89	72.8	86.8	100.0	0.60	
	Peer support for academic work	Students	63	45.3	61.7	78.1	0.54	
	Peer support for academic work	Combined	76				0.57	3.28
<b>Section Results:</b>			79%					<b>2.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.49	2.96
Teacher influence	Teachers	59	44.5	71.1	97.7	0.28	2.12
Program coherence	Teachers	79	52.0	80.8	100.0	0.57	3.28
• Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.81	4.24
<b>Section Results:</b>		80%					<b>3.16</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	77.3	90.9	100.0	0.59	
Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.42	
Teacher outreach to parents	Combined	89				0.51	3.04
Parent involvement in the schools	Parents	62	48.2	65.0	81.8	0.41	2.64
<b>Section Results:</b>		76%					<b>2.84</b>
<b>Trust</b>							
Parent-teacher trust	Parents	92	86.5	93.3	100.0	0.50	3.00
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	75	69.1	79.9	90.7	0.27	2.08
Teacher-principal trust	Teachers	83	56.9	85.9	100.0	0.61	3.44
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.55	3.20
<b>Section Results:</b>		87%					<b>3.16</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

28Q896

Young Women's Leadership School, Queens

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	95.3%	76.8% or lower	76.9% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 1st Year - School's Lowest Third	85.2%	62.5% or lower	62.6% to 72.9%	73.0% to 80.3%	80.4% or higher
10+ Credits in 2nd Year - All Students	98.9%	74.7% or lower	74.8% to 81.7%	81.8% to 86.7%	86.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	61.9% or lower	62.0% to 72.5%	72.6% to 79.9%	80.0% or higher
10+ Credits in 3rd Year - All Students	95.5%	70.3% or lower	70.4% to 77.9%	78.0% to 83.3%	83.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	90.9%	59.2% or lower	59.3% to 69.7%	69.8% to 77.1%	77.2% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	74.0%	58.8% or lower	58.9% to 65.7%	65.8% to 70.5%	70.6% or higher
Average Regents Score - English (non-Common Core)*	81.0	72.0 or lower	72.1 to 75.4	75.5 to 77.7	77.8 or higher
Average Regents Score - English (Common Core)*		75.9 or lower	76.0 to 79.7	79.8 to 82.4	82.5 or higher
Average Regents Score - Living Environment*	71.0	70.0 or lower	70.1 to 73.3	73.4 to 75.6	75.7 or higher
Average Regents Score - Global History*	73.0	67.5 or lower	67.6 to 71.0	71.1 to 73.5	73.6 or higher
Average Regents Score - US History*	80.0	74.1 or lower	74.2 to 78.1	78.2 to 80.9	81.0 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	62.5 or lower	62.6 to 65.2	65.3 to 67.2	67.3 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	87.7%	76.9% or lower	77.0% to 83.3%	83.4% to 87.8%	87.9% or higher
6-Year Graduation Rate	95.7%	83.0% or lower	83.1% to 87.7%	87.8% to 91.0%	91.1% or higher
4-Year Non-Dropout Rate	94.5%	86.8% or lower	86.9% to 90.5%	90.6% to 93.0%	93.1% or higher
6-Year Non-Dropout Rate	95.7%	85.6% or lower	85.7% to 89.6%	89.7% to 92.4%	92.5% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	26.0%	47.4% or lower	47.5% to 60.3%	60.4% to 69.5%	69.6% or higher
4-Year College Readiness Index	35.6%	33.9% or lower	34.0% to 42.1%	42.2% to 47.9%	48.0% or higher
6-Year College Readiness Index with Persistence	76.6%	63.4% or lower	63.5% to 70.3%	70.4% to 75.2%	75.3% or higher
Postsecondary Enrollment Rate - 6 Months	68.7%	70.5% or lower	70.6% to 78.6%	78.7% to 84.2%	84.3% or higher
Postsecondary Enrollment Rate - 18 Months	85.1%	74.7% or lower	74.8% to 80.8%	80.9% to 85.1%	85.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	71.4%	60.9% or lower	61.0% to 71.7%	71.8% to 79.2%	79.3% or higher
Self-Contained / ICT / SETSS	81.8%	59.4% or lower	59.5% to 70.6%	70.7% to 78.4%	78.5% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	82.4%	55.7% or lower	55.8% to 66.8%	66.9% to 74.5%	74.6% or higher
Black / Hispanic Males in Lowest Third Citywide		46.4% or lower	46.5% to 58.2%	58.3% to 66.5%	66.6% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	0.0%	19.6% or lower	19.7% to 29.5%	29.6% to 36.5%	36.6% or higher
4-Year College Readiness Index	0.0%	5.1% or lower	5.2% to 7.7%	7.8% to 9.5%	9.6% or higher
Postsecondary Enrollment Rate - 6 Months	33.3%	41.3% or lower	41.4% to 50.0%	50.1% to 56.1%	56.2% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.0%	68.5% or lower	68.6% to 75.8%	75.9% to 80.9%	81.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.52	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher