

2014-15 School Quality Guide / HS

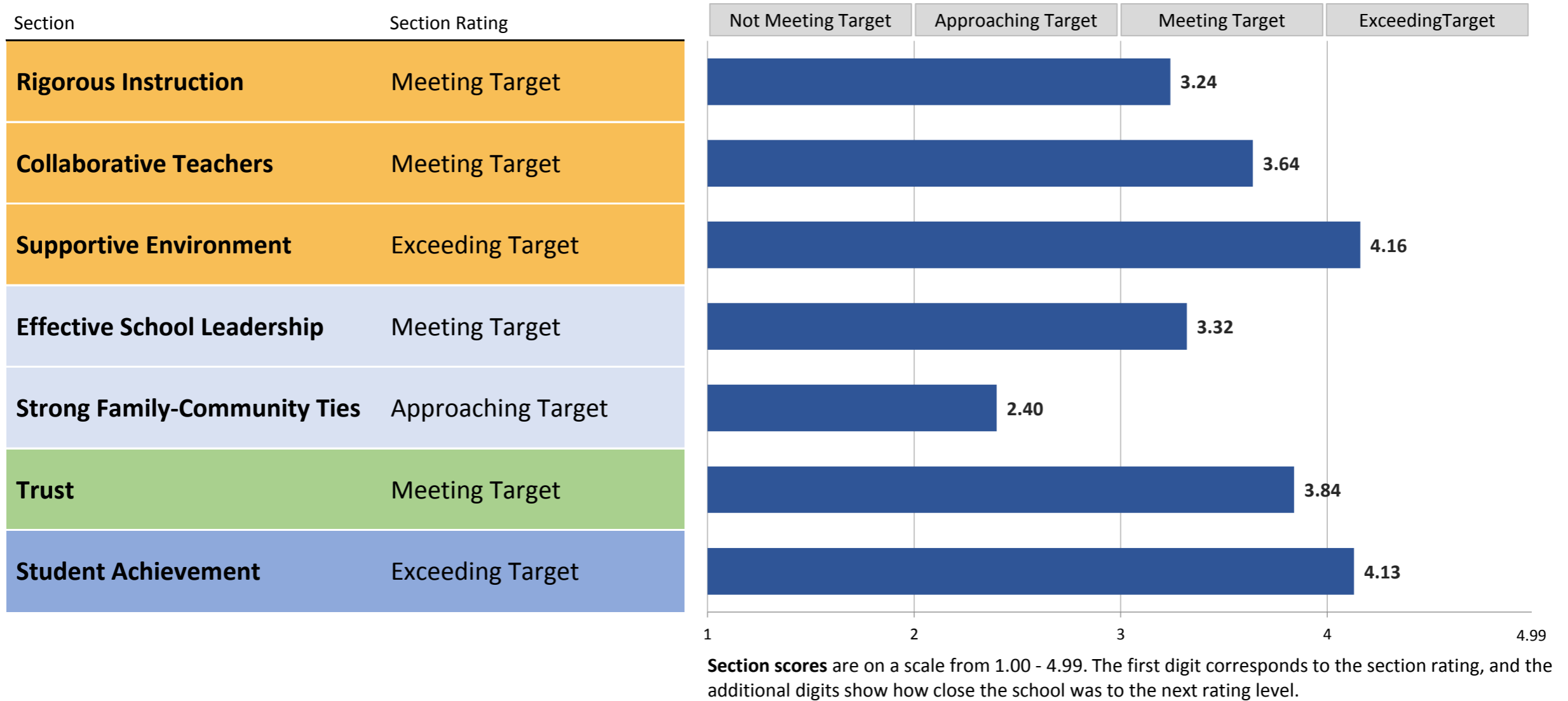
Summary of Section Ratings

11X542

Pelham Preparatory Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 Pelham Preparatory Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	150	131	142
Grade 10	150	152	131
Grade 11	90	107	114
Grade 12	114	90	102
All students	504	480	489

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	2%
% Free Lunch Eligible	62%	62%	59%
% Student with IEPs	21%	24%	22%
% Student with IEPs (less than 20% time)	9%	10%	10%
% Overage Under-credited	4%	5%	4%
% HRA Eligible	-	-	43%
% Temporary Housing	-	-	5%
% Asian	4%	4%	6%
% Black	38%	39%	36%
% Hispanic	51%	48%	49%
% White	6%	7%	7%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	2.83	2.51	2.50
Average Incoming Math Proficiency	2.97	2.33	2.35

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.13

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	125	87.2%	59.3%	71.0%	79.0%	86.5%	98.4%	4.06	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	39	71.8%	31.8%	50.1%	62.7%	74.6%	93.6%	3.76	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	115	78.3%	52.9%	65.5%	73.9%	81.8%	94.7%	3.56	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	38	71.1%	27.0%	45.1%	57.4%	68.9%	88.0%	4.12	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	136	76.5%	49.9%	63.1%	72.0%	80.3%	93.9%	3.54	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	41	61.0%	25.5%	43.8%	56.2%	67.9%	87.2%	3.41	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	255	54.7%	25.1%	42.5%	53.6%	64.0%	81.9%	3.11	4.17%
● Weighted Regents Pass Rate - ELA	145	1.12	0.59	0.79	0.93	1.06	1.27	4.29	4.17%
● Weighted Regents Pass Rate - Math	237	1.14	0.48	0.80	1.03	1.24	1.57	3.52	4.17%
● Weighted Regents Pass Rate - Science	208	1.02	0.45	0.82	1.05	1.27	1.66	2.87	4.17%
● Weighted Regents Pass Rate - Global History	160	0.67	0.36	0.61	0.79	0.95	1.21	2.33	4.17%
● Weighted Regents Pass Rate - U.S. History	136	1.01	0.43	0.71	0.90	1.09	1.38	3.58	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	113	85.8%	46.8%	60.4%	74.5%	84.5%	96.7%	4.11	6.25%
● 6-Year Graduation Rate	114	97.4%	56.9%	68.0%	79.9%	88.3%	98.4%	4.90	6.25%
● 4-Year Weighted Diploma Rate	113	204.0%	98.1%	142.2%	189.2%	222.5%	263.5%	3.44	6.25%
● 6-Year Weighted Diploma Rate	114	225.9%	108.7%	146.5%	186.5%	214.8%	250.6%	4.31	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	113	86.7%	0.0%	14.7%	34.1%	49.8%	68.8%	4.99	5.00%
● 4-Year College Readiness Index	113	28.3%	0.0%	8.8%	20.3%	29.7%	41.2%	3.85	5.00%
● 6-Year College Readiness Index with Persistence	114	75.4%	16.5%	30.0%	46.1%	59.4%	76.6%	4.93	5.00%
● Postsecondary Enrollment Rate - 6 Months	96	79.2%	20.9%	34.0%	50.1%	63.3%	80.1%	4.95	5.00%
● Postsecondary Enrollment Rate - 18 Months	114	86.0%	32.4%	44.3%	59.3%	71.5%	86.8%	4.95	5.00%
								Weighted Average Score	3.99

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	6	5.3%	9.5%	166.7%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	25	22.1%	56.1%	212.0%	0.0%	110.0%	197.0%	285.2%	420.0%	3.17	0.036	0.020
● Lowest Third Citywide	24	21.2%	31.8%	133.3%	0.0%	71.2%	127.5%	184.6%	271.8%	3.10	0.036	0.019
● Black / Hispanic Males in Lowest Third Citywide	14	12.4%	31.8%	171.4%	0.0%	65.3%	116.9%	169.2%	249.2%	4.03	0.036	0.027
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	24	21.2%	31.8%	58.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	24	21.2%	31.8%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	22	22.9%	37.7%	45.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.14
											Overall Student Achievement Score	4.13

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.88	34%
Section Rating: Meeting Target	Section Score:	3.24	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.84	50%
Section Rating: Meeting Target	Section Score:	3.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	3.00	35%
Percentage of students with 90%+ attendance			
EMS			
HS	80.7%	4.64	
Overall	80.7%	4.64	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.68	3.99	
Overall	0.68	3.99	5%
Section Rating: Exceeding Target	Section Score:	4.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Trust			
NYC School Survey - Trust	92%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.37	2.48
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.45	2.80
Course clarity	Students	86	77.5	86.9	96.3	0.44	2.76
Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.63	3.52
Section Results:		84%					2.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.78	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.61	
Cultural awareness	Students	75	66.6	80.6	94.6	0.31	
Cultural awareness	Combined	88				0.57	3.28
• Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.83	4.32
• Quality of professional development	Teachers	93	50.4	75.6	100.0	0.86	4.44
• School commitment	Teachers	93	53.7	82.3	100.0	0.86	4.44
Innovation	Teachers	86	65.9	84.5	100.0	0.58	3.32
Reflective dialogue	Teachers	92	85.1	95.3	100.0	0.50	3.00
• Peer collaboration	Teachers	98	75.2	90.6	100.0	0.92	4.68
• Focus on student learning	Teachers	91	60.0	85.2	100.0	0.77	4.08
Collective responsibility	Teachers	79	58.1	80.7	100.0	0.51	3.04
Section Results:		91%					3.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.51	
Safety	Combined	83				0.51	3.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.49	
Classroom behavior	Combined	82				0.49	2.96
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	72	58.2	74.4	90.6	0.43	2.72
Next-level guidance	Students	85	71.4	83.6	95.8	0.55	3.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.61	
Press toward academic achievement	Combined	88				0.61	3.44
Personal attention and support	Students	77	69.0	81.8	94.6	0.30	2.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	68.1	85.5	100.0	0.71	
Peer support for academic work	Students	61	41.0	61.6	82.2	0.47	
Peer support for academic work	Combined	76				0.59	3.36
Section Results:		82%					3.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.45	2.80
Teacher influence	Teachers	71	40.6	71.4	100.0	0.51	3.04
Program coherence	Teachers	85	57.0	82.6	100.0	0.64	3.56
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.71	3.84
Section Results:		83%					3.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.51	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.44	
Teacher outreach to parents	Combined	87				0.48	2.92
○ Parent involvement in the schools	Parents	50	41.2	61.0	80.8	0.22	1.88
Section Results:		69%					2.40
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.56	3.24
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	80	68.5	81.1	93.7	0.46	2.84
● Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.81	4.24
● Teacher-teacher trust	Teachers	99	75.7	90.9	100.0	0.97	4.88
Section Results:		92%					3.84

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	87.2%	73.0% or lower	73.1% to 80.5%	80.6% to 85.8%	85.9% or higher
10+ Credits in 1st Year - School's Lowest Third	71.8%	57.5% or lower	57.6% to 68.5%	68.6% to 76.3%	76.4% or higher
10+ Credits in 2nd Year - All Students	78.3%	73.1% or lower	73.2% to 80.6%	80.7% to 85.8%	85.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	71.1%	56.3% or lower	56.4% to 67.0%	67.1% to 74.5%	74.6% or higher
10+ Credits in 3rd Year - All Students	76.5%	69.1% or lower	69.2% to 76.8%	76.9% to 82.1%	82.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	61.0%	55.4% or lower	55.5% to 66.0%	66.1% to 73.4%	73.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	54.7%	50.6% or lower	50.7% to 57.5%	57.6% to 62.4%	62.5% or higher
Average Regents Score - English (non-Common Core)*	75.0	69.3 or lower	69.4 to 72.6	72.7 to 75.0	75.1 or higher
Average Regents Score - English (Common Core)*	92.0	74.1 or lower	74.2 to 77.9	78.0 to 80.6	80.7 or higher
Average Regents Score - Living Environment*	67.0	66.2 or lower	66.3 to 69.6	69.7 to 71.9	72.0 or higher
Average Regents Score - Global History*	65.0	63.8 or lower	63.9 to 67.3	67.4 to 69.8	69.9 or higher
Average Regents Score - US History*	81.0	70.6 or lower	70.7 to 74.6	74.7 to 77.4	77.5 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	59.7 or lower	59.8 to 62.5	62.6 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	85.8%	73.9% or lower	74.0% to 81.0%	81.1% to 86.1%	86.2% or higher
6-Year Graduation Rate	97.4%	80.1% or lower	80.2% to 85.6%	85.7% to 89.5%	89.6% or higher
4-Year Non-Dropout Rate	94.7%	85.3% or lower	85.4% to 89.4%	89.5% to 92.2%	92.3% or higher
6-Year Non-Dropout Rate	97.4%	83.2% or lower	83.3% to 87.9%	88.0% to 91.1%	91.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	86.7%	40.4% or lower	40.5% to 53.3%	53.4% to 62.5%	62.6% or higher
4-Year College Readiness Index	28.3%	27.1% or lower	27.2% to 35.3%	35.4% to 41.1%	41.2% or higher
6-Year College Readiness Index with Persistence	75.4%	53.4% or lower	53.5% to 60.4%	60.5% to 65.2%	65.3% or higher
Postsecondary Enrollment Rate - 6 Months	79.2%	65.9% or lower	66.0% to 74.3%	74.4% to 80.2%	80.3% or higher
Postsecondary Enrollment Rate - 18 Months	86.0%	69.6% or lower	69.7% to 75.7%	75.8% to 80.0%	80.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	66.7%	54.9% or lower	55.0% to 65.7%	65.8% to 73.3%	73.4% or higher
Self-Contained / ICT / SETSS	52.0%	53.0% or lower	53.1% to 64.5%	64.6% to 72.6%	72.7% or higher
Lowest Third Citywide					
Lowest Third Citywide	45.8%	50.8% or lower	50.9% to 61.8%	61.9% to 69.5%	69.6% or higher
Black / Hispanic Males in Lowest Third Citywide	57.1%	47.9% or lower	48.0% to 59.7%	59.8% to 68.0%	68.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	58.3%	17.2% or lower	17.3% to 25.9%	26.0% to 32.1%	32.2% or higher
4-Year College Readiness Index	0.0%	4.9% or lower	5.0% to 7.4%	7.5% to 9.2%	9.3% or higher
Postsecondary Enrollment Rate - 6 Months	45.5%	18.1% or lower	18.2% to 26.8%	26.9% to 32.9%	33.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.7%	64.5% or lower	64.6% to 71.7%	71.8% to 76.9%	77.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.68	0.40 or lower	0.41 to 0.56	0.57 to 0.68	0.69 or higher