

2014-15 School Quality Guide / MS

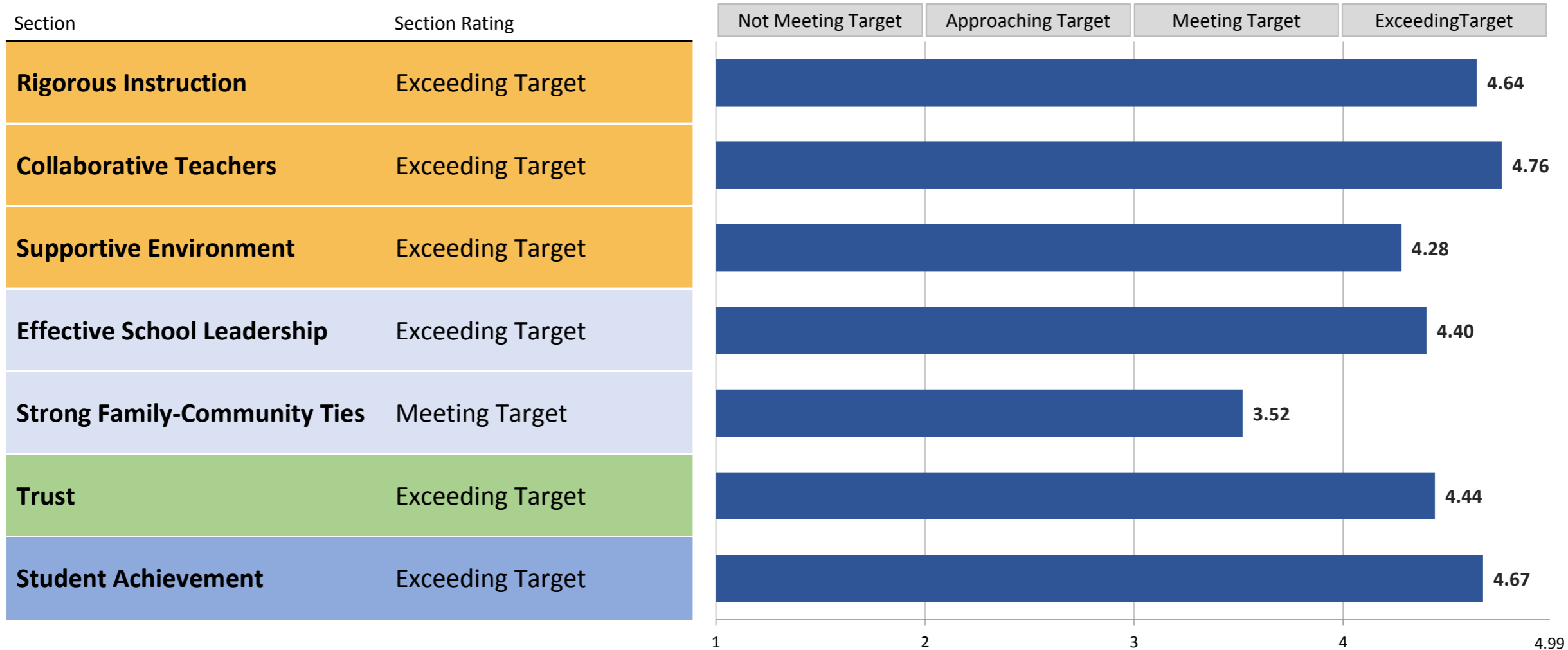
Summary of Section Ratings

27Q323

Scholars' Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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 Scholars' Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	264	263	264
Grade 7	261	264	264
Grade 8	198	262	264
All students	723	789	792

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	46%	46%	43%
% Student with IEPs	2%	1%	3%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	22%	20%
% Temporary Housing	-	15%	14%
% Asian	25%	25%	22%
% Black	18%	17%	16%
% Hispanic	16%	19%	17%
% White	39%	39%	45%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.73	3.74	3.79
Average Incoming Math Proficiency	4.13	4.03	4.01

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.67

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	782	3.70	2.46	2.85	3.10	3.38	3.67	4.99	9.80%
● Percentage of Students at Level 3 or 4	782	90.9%	25.3%	38.0%	49.8%	63.0%	83.4%	4.99	9.80%
● Median Adjusted Growth Percentile	759	78.0	50.6	56.6	65.3	71.0	81.5	4.67	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	279	84.0	58.8	65.1	73.9	79.8	90.3	4.40	9.80%
State Test Results - Math									
● Average Student Proficiency	782	3.85	2.37	2.83	3.15	3.51	3.89	4.89	9.80%
● Percentage of Students at Level 3 or 4	782	92.7%	23.4%	37.9%	50.7%	65.1%	86.3%	4.99	9.80%
● Median Adjusted Growth Percentile	759	69.0	42.1	50.1	61.7	69.5	83.2	3.94	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	267	77.0	52.9	59.7	69.5	76.0	87.5	4.09	9.80%
Core Course Pass Rates									
● ELA	781	100.0%	82.7%	90.0%	93.0%	96.3%	100.0%	4.99	1.96%
● Math	781	100.0%	78.8%	86.2%	90.3%	94.8%	100.0%	4.99	1.96%
● Science	781	100.0%	82.6%	89.6%	92.6%	96.1%	100.0%	4.99	1.96%
● Social Studies	781	100.0%	81.0%	88.8%	92.1%	95.8%	100.0%	4.99	1.96%
● Percent of 8th Graders Earning HS Credit	263	99.2%	4.7%	26.0%	42.3%	60.6%	87.8%	4.99	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	224	99.0%	84.0%	92.0%	94.0%	97.0%	100.0%	4.67	9.80%
								Weighted Average Score	4.67

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.1%	0.5%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	9	1.2%	6.6%	44.4%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	6	0.8%	8.6%	33.3%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	1	0.1%	0.5%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	9	1.2%	6.6%	66.7%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	6	0.8%	8.7%	50.0%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	3	0.4%	0.9%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	4	0.5%	0.0%		31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	1	0.1%	0.2%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	16	2.1%	0.0%	31.3%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	3	0.4%	0.8%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	7	0.9%	0.4%	85.7%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	16	2.1%	0.0%	50.0%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress			0.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.00
											Overall Student Achievement Score	4.67

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.96	34%
Section Rating: Exceeding Target	Section Score:	4.64	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.48	50%
Section Rating: Exceeding Target	Section Score:	4.76	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.52	35%
Percentage of students with 90%+ attendance			
EMS	94.6%	3.52	
HS	86.9%	3.12	
Overall	90.8%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.42	3.40	
HS	1.14	4.99	
Overall	0.78	4.20	5%
Section Rating: Exceeding Target	Section Score:	4.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Trust			
NYC School Survey - Trust	95%	4.44	100%
Section Rating: Exceeding Target	Section Score:	4.44	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	78.0	90.2	100.0	0.65	3.60
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.65	3.60
Course clarity	Students	91	79.8	87.6	95.4	0.74	3.96
• Quality of student discussion	Teachers	96	58.6	79.2	99.8	0.90	4.60
Section Results:		93%					3.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.7	94.3	100.0	0.79	
Cultural awareness	Parents	96	85.4	92.4	99.4	0.75	
Cultural awareness	Students	81	69.5	80.9	92.3	0.50	
Cultural awareness	Combined	91				0.68	3.72
• Inclusive classroom instruction	Teachers	98	81.4	92.4	100.0	0.89	4.56
• Quality of professional development	Teachers	91	45.8	75.2	100.0	0.83	4.32
• School commitment	Teachers	96	60.1	85.3	100.0	0.90	4.60
• Innovation	Teachers	97	63.0	84.2	100.0	0.92	4.68
• Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.76	4.04
• Peer collaboration	Teachers	99	72.0	89.8	100.0	0.95	4.80
• Focus on student learning	Teachers	99	64.0	86.6	100.0	0.97	4.88
• Collective responsibility	Teachers	97	54.5	80.5	100.0	0.92	4.68
Section Results:		96%					4.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	69.7	83.1	96.5	0.90	
• Safety	Combined	94				0.90	4.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	67.0	80.4	93.8	0.94	
• Classroom behavior	Combined	92				0.94	4.76
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.77	4.08
• Peer interactions	Students	89	63.1	76.5	89.9	0.98	4.92
• Next-level guidance	Students	91	72.1	83.3	94.5	0.83	4.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	80.3	87.9	95.5	0.99	
• Press toward academic achievement	Combined	95				0.99	4.96
Personal attention and support	Students	87	73.6	83.0	92.4	0.71	3.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	72.8	86.8	100.0	0.91	
Peer support for academic work	Students	81	45.3	61.7	78.1	1.00	
• Peer support for academic work	Combined	89				0.95	4.80
Section Results:		92%					4.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	76.7	88.9	100.0	0.82	4.28
Teacher influence	Teachers	78	44.5	71.1	97.7	0.62	3.48
• Program coherence	Teachers	100	52.0	80.8	100.0	1.00	4.99
• Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.94	4.76
Section Results:		93%					4.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	77.3	90.9	100.0	0.95	
Teacher outreach to parents	Parents	96	76.9	88.1	99.3	0.87	
• Teacher outreach to parents	Combined	98				0.91	4.64
Parent involvement in the schools	Parents	60	48.2	65.0	81.8	0.34	2.36
Section Results:		79%					3.52
Trust							
• Parent-teacher trust	Parents	98	86.5	93.3	100.0	0.82	4.28
• Parent-principal trust	Parents	98	84.5	93.1	100.0	0.86	4.44
• Student-teacher trust	Students	87	69.1	79.9	90.7	0.84	4.36
• Teacher-principal trust	Teachers	96	56.9	85.9	100.0	0.90	4.60
• Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.86	4.44
Section Results:		95%					4.44

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.70	3.39 or lower	3.40 to 3.46	3.47 to 3.52	3.53 or higher
Average Student Proficiency - School's Lowest Third	3.40	2.95 or lower	2.96 to 3.04	3.05 to 3.11	3.12 or higher
Percentage of Students at Level 3 or 4	90.9%	71.6% or lower	71.7% to 75.3%	75.4% to 78.3%	78.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.85	3.48 or lower	3.49 to 3.61	3.62 to 3.71	3.72 or higher
Average Student Proficiency - School's Lowest Third	3.47	3.03 or lower	3.04 to 3.15	3.16 to 3.25	3.26 or higher
Percentage of Students at Level 3 or 4	92.7%	70.5% or lower	70.6% to 76.1%	76.2% to 80.8%	80.9% or higher
Core Course Pass Rates					
ELA	100.0%	85.2% or lower	85.3% to 88.6%	88.7% to 91.4%	91.5% or higher
Math	100.0%	85.7% or lower	85.8% to 89.0%	89.1% to 91.8%	91.9% or higher
Science	100.0%	86.0% or lower	86.1% to 89.3%	89.4% to 92.0%	92.1% or higher
Social Studies	100.0%	83.3% or lower	83.4% to 87.2%	87.3% to 90.4%	90.5% or higher
Percent of 8th Graders Earning HS Credit	99.2%	46.8% or lower	46.9% to 56.9%	57.0% to 65.1%	65.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	99.0%	88.9% or lower	89.0% to 91.9%	92.0% to 93.9%	94.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.93	2.48 or lower	2.49 to 2.56	2.57 to 2.62	2.63 or higher
SETSS	2.78	2.48 or lower	2.49 to 2.59	2.60 to 2.69	2.70 or higher
ELL		2.90 or lower	2.91 to 3.02	3.03 to 3.11	3.12 or higher
Lowest Third Citywide		2.09 or lower	2.10 to 2.14	2.15 to 2.18	2.19 or higher
Black and Hispanic Males in Lowest Third Citywide		2.02 or lower	2.03 to 2.07	2.08 to 2.11	2.12 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	3.50	2.63 or lower	2.64 to 2.75	2.76 to 2.85	2.86 or higher
SETSS	3.08	2.58 or lower	2.59 to 2.73	2.74 to 2.86	2.87 or higher
ELL		3.21 or lower	3.22 to 3.37	3.38 to 3.50	3.51 or higher
Lowest Third Citywide	2.99	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
Black and Hispanic Males in Lowest Third Citywide		1.97 or lower	1.98 to 2.04	2.05 to 2.09	2.10 or higher

ELL Progress

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	94.6%	83.0% or lower	83.1% to 87.0%	87.1% to 90.2%	90.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.