

2014-15 School Quality Guide / ES

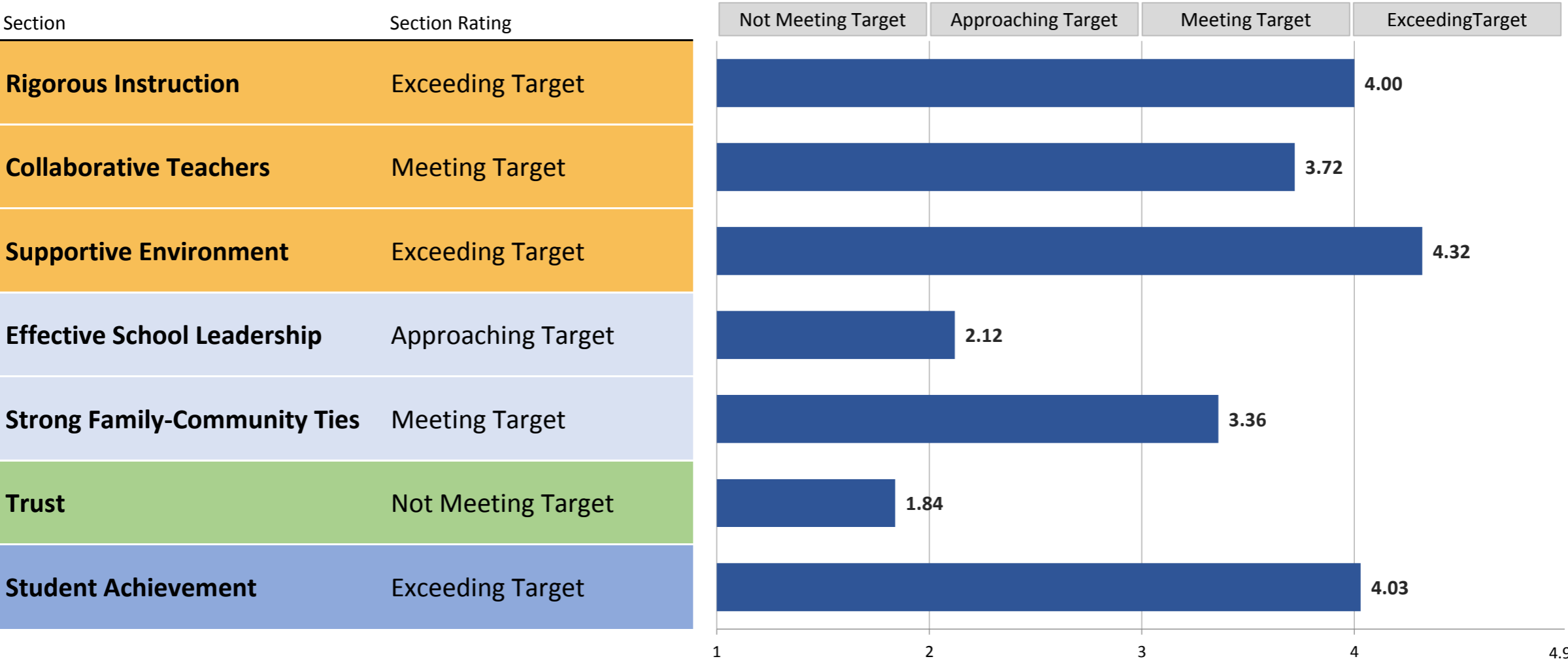
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	74	63	54
Grade 1	61	85	68
Grade 2	71	56	80
Grade 3	56	74	54
Grade 4	48	56	72
Grade 5	66	46	56
All students	412	416	419

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	5%	2%
% Free Lunch Eligible	43%	43%	47%
% Student with IEPs	15%	17%	17%
% Student with IEPs (less than 20% time)	5%	6%	6%
% HRA Eligible	-	37%	32%
% Temporary Housing	-	11%	11%
% Asian	12%	14%	13%
% Black	11%	10%	10%
% Hispanic	44%	44%	46%
% White	30%	28%	27%
% Other	0%	4%	4%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.03

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	173	2.80	2.24	2.51	2.68	2.86	3.10	3.67	9.09%
Percentage of Students at Level 3 or 4	173	43.4%	14.1%	27.1%	35.6%	45.2%	57.2%	3.81	9.09%
Median Adjusted Growth Percentile	120	73.0	47.5	55.5	62.5	67.4	79.0	4.48	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	44	75.5	57.2	64.6	71.1	75.7	86.7	3.96	9.09%
Early Grade Progress	51	2.03	1.09	1.68	2.13	2.45	3.23	2.78	9.09%
State Test Results - Math									
Average Student Proficiency	173	3.20	2.23	2.60	2.84	3.10	3.45	4.29	9.09%
Percentage of Students at Level 3 or 4	173	60.7%	14.3%	30.6%	41.6%	54.2%	69.9%	4.41	9.09%
Median Adjusted Growth Percentile	119	77.0	40.8	51.6	61.0	67.5	83.1	4.61	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	41	76.0	50.0	59.6	67.9	73.8	87.7	4.16	9.09%
Early Grade Progress	52	2.56	0.89	1.78	2.46	2.94	4.17	3.21	9.09%
MS Adjusted Core Course Pass Rate of Former Students	40	83.3%	73.9%	81.2%	86.5%	92.5%	100.0%	2.40	9.09%
Weighted Average Score								3.80	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	15	8.7%	42.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	15	8.7%	44.2%	6.7%	0.0%	3.7%	6.5%	9.3%	15.8%	3.07	0.030	0.016
SETSS	3	1.7%	16.2%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	15	8.7%	43.3%	13.3%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
Integrated Co-Teaching	15	8.7%	44.4%	20.0%	0.0%	7.2%	12.9%	18.4%	31.2%	4.13	0.030	0.024
SETSS	3	1.7%	16.3%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	8	6.7%	14.3%	62.5%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	33	27.5%	38.8%	54.5%	28.0%	38.8%	47.1%	55.4%	74.4%	3.89	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	16	13.3%	33.7%	75.0%	23.6%	36.2%	45.9%	55.6%	77.8%	4.87	0.030	0.029
SC/ICT/SETSS	26	21.7%	51.0%	61.5%	22.0%	34.9%	44.8%	54.7%	77.4%	4.30	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	8	6.7%	13.8%	87.5%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	27	22.7%	31.2%	66.7%	19.1%	32.5%	42.8%	53.1%	76.7%	4.58	0.030	0.027
Black and Hispanic Males in Lowest Third Citywide	14	11.8%	30.7%	71.4%	14.4%	29.5%	41.2%	52.8%	79.4%	4.70	0.030	0.028
SC/ICT/SETSS	26	21.8%	52.2%	65.4%	15.4%	29.5%	40.4%	51.3%	76.2%	4.57	0.030	0.027
ELL Progress	8	2.1%	5.3%	75.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points											0.23	
Overall Student Achievement Score											4.03	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.08	34%
Section Rating: Exceeding Target	Section Score:	4.00	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	78%	2.44	50%
Section Rating: Meeting Target	Section Score:	3.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	4.28	35%
Percentage of students with 90%+ attendance			
EMS	86.7%	3.68	
HS			
Overall	86.7%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	4.04	
HS			
Overall	0.36	4.04	5%
Section Rating: Exceeding Target	Section Score:	4.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

Trust			
NYC School Survey - Trust	78%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.82	4.28
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	76	68.7	85.3	100.0	0.23	1.92
Section Results:		88%					3.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	91				0.50	3.00
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	68	51.4	77.4	100.0	0.33	2.32
School commitment	Teachers	72	59.9	85.3	100.0	0.30	2.20
○ Innovation	Teachers	64	70.3	86.7	100.0	0.00	1.00
● Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
Peer collaboration	Teachers	86	77.6	92.2	100.0	0.37	2.48
○ Focus on student learning	Teachers	75	68.2	89.0	100.0	0.21	1.84
○ Collective responsibility	Teachers	58	65.7	84.7	100.0	0.00	1.00
Section Results:		78%					2.44
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	92	66.9	85.5	100.0	0.76	
Classroom behavior	Students		67.3	84.3	100.0		
● Classroom behavior	Combined	92				0.76	4.04
● Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	92	75.0	88.8	100.0	0.67	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	92				0.67	3.68
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.57	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.66	3.64
Section Results:		95%					4.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
<div><div></div><div>Inclusive principal leadership</div></div>	Parents	82	79.3	90.9	100.0	0.12	1.48
<div><div></div><div>Teacher influence</div></div>	Teachers	39	28.8	60.8	92.8	0.17	1.68
<div><div></div><div>Program coherence</div></div>	Teachers	78	60.0	85.2	100.0	0.44	2.76
<div><div></div><div>Principal instructional leadership</div></div>	Teachers	77	61.6	87.0	100.0	0.39	2.56
Section Results:		69%					2.12
Strong Family Community Ties							
Teacher outreach to parents:							
<div><div></div><div>Teacher outreach to parents</div></div>	Teachers	94	84.5	94.5	100.0	0.60	
<div><div></div><div>Teacher outreach to parents</div></div>	Parents	92	86.0	92.6	99.2	0.50	
<div><div></div><div>Teacher outreach to parents</div></div>	Combined	93				0.55	3.20
<div><div></div><div>Parent involvement in the schools</div></div>	Parents	80	62.4	76.6	90.8	0.62	3.48
Section Results:		87%					3.36
Trust							
<div><div></div><div>Parent-teacher trust</div></div>	Parents	96	90.9	95.3	99.7	0.75	4.00
<div><div></div><div>Parent-principal trust</div></div>	Parents	83	82.7	93.3	100.0	0.01	1.04
<div><div></div><div>Student-teacher trust</div></div>	Students		64.6	85.2	100.0		
<div><div></div><div>Teacher-principal trust</div></div>	Teachers	59	56.4	85.0	100.0	0.07	1.28
<div><div></div><div>Teacher-teacher trust</div></div>	Teachers	74	74.1	90.5	100.0	0.01	1.04
Section Results:		78%					1.84

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.80	2.45 or lower	2.46 to 2.56	2.57 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	43.4%	25.6% or lower	25.7% to 31.1%	31.2% to 35.2%	35.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.20	2.55 or lower	2.56 to 2.71	2.72 to 2.82	2.83 or higher
Average Student Proficiency - School's Lowest Third	2.22	1.90 or lower	1.91 to 2.07	2.08 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	60.7%	31.4% or lower	31.5% to 38.6%	38.7% to 44.1%	44.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	83.3%	87.3% or lower	87.4% to 90.5%	90.6% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.69	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.19	1.94 or lower	1.95 to 2.05	2.06 to 2.13	2.14 or higher
SETSS		1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
ELL	2.63	2.20 or lower	2.21 to 2.34	2.35 to 2.44	2.45 or higher
Lowest Third Citywide	2.01	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.06	1.80 or lower	1.81 to 1.94	1.95 to 2.05	2.06 or higher
Integrated Co-Teaching	2.45	2.03 or lower	2.04 to 2.20	2.21 to 2.33	2.34 or higher
SETSS		2.01 or lower	2.02 to 2.18	2.19 to 2.32	2.33 or higher
ELL	2.88	2.49 or lower	2.50 to 2.68	2.69 to 2.83	2.84 or higher
Lowest Third Citywide	2.08	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.12	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	75.0%	43.7% or lower	43.8% to 53.7%	53.8% to 61.3%	61.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.7%	76.7% or lower	76.8% to 82.6%	82.7% to 87.1%	87.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher