

2014-15 School Quality Guide / ES

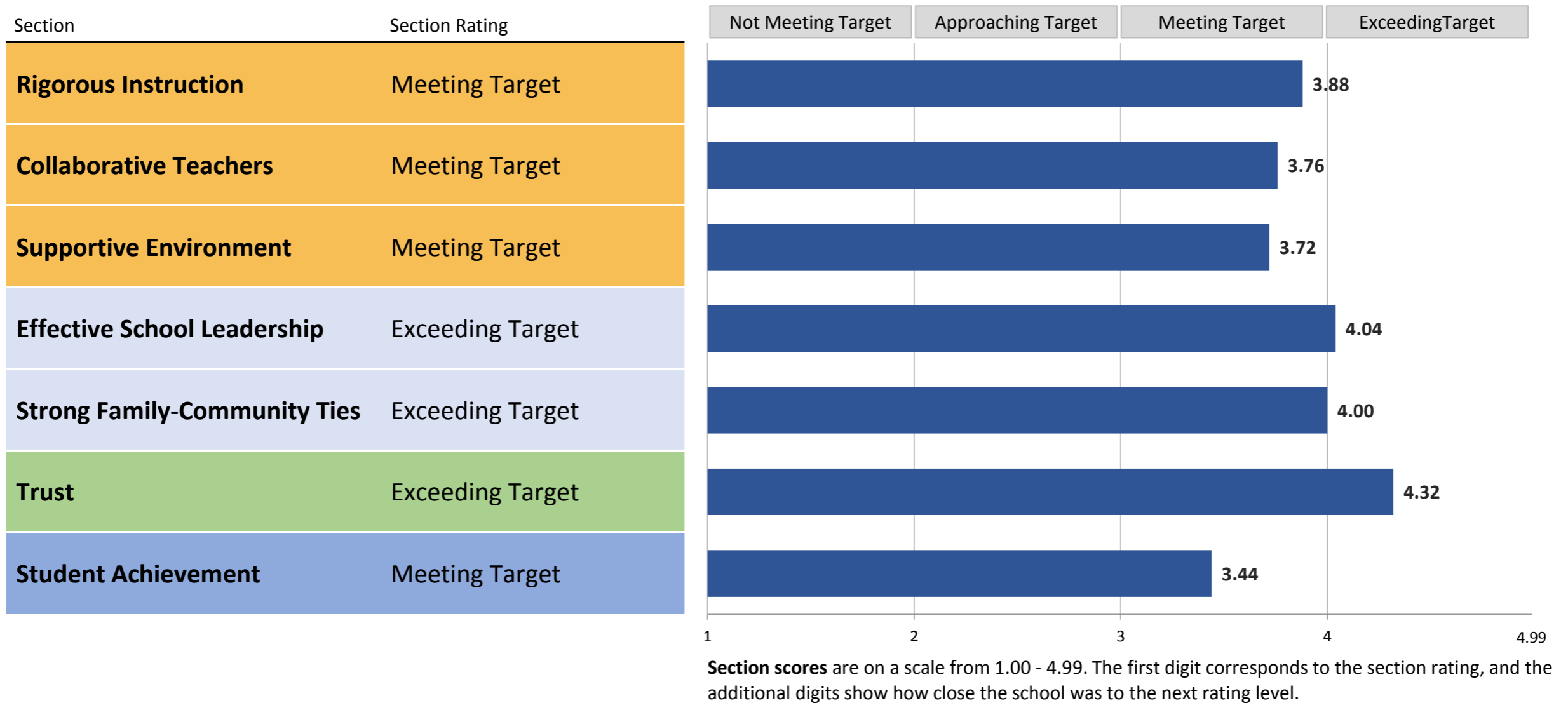
Summary of Section Ratings

22K198

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	77	68	58
Grade 1	84	90	76
Grade 2	74	88	86
Grade 3	82	80	91
Grade 4	84	73	77
Grade 5	74	81	71
All students	505	513	472

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	5%
% Free Lunch Eligible	74%	74%	76%
% Student with IEPs	17%	19%	24%
% Student with IEPs (less than 20% time)	8%	8%	9%
% HRA Eligible	-	53%	56%
% Temporary Housing	-	11%	16%
% Asian	4%	3%	3%
% Black	88%	88%	87%
% Hispanic	6%	6%	8%
% White	1%	1%	1%
% Other	0%	2%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.44

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	228	2.46	2.03	2.28	2.43	2.60	2.87	3.18	9.09%
Percentage of Students at Level 3 or 4	228	21.1%	4.2%	15.3%	23.0%	31.7%	43.9%	2.75	9.09%
Median Adjusted Growth Percentile	136	65.0	47.2	54.9	61.6	66.3	77.5	3.72	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	50	70.5	57.8	65.9	72.9	77.8	89.6	2.66	9.09%
Early Grade Progress	85	1.81	0.53	1.19	1.76	2.16	3.13	3.13	9.09%
State Test Results - Math									
Average Student Proficiency	229	2.45	1.93	2.30	2.56	2.86	3.26	2.58	9.09%
Percentage of Students at Level 3 or 4	229	23.6%	0.0%	16.6%	28.5%	42.0%	59.5%	2.59	9.09%
• Median Adjusted Growth Percentile	138	67.0	38.7	50.0	59.9	66.8	83.2	4.01	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	48	79.0	50.9	61.6	70.9	77.4	92.9	4.10	9.09%
Early Grade Progress	85	2.43	0.02	1.24	2.29	3.03	4.79	3.19	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	77	94.9%	71.8%	79.8%	85.5%	91.9%	100.0%	4.37	9.09%
								Weighted Average Score	3.30

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	19	8.3%	40.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	10	4.4%	22.3%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	9	3.9%	37.1%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	20	8.7%	43.3%	5.0%	0.0%	2.9%	5.2%	7.4%	12.6%	2.91	0.030	0.014
Integrated Co-Teaching	10	4.4%	22.4%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	9	3.9%	37.5%	11.1%	0.0%	6.6%	11.7%	16.8%	28.4%	2.88	0.030	0.014
ELA - Percent at 75th+ Growth Percentile												
ELL	12	8.8%	18.8%	58.3%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	48	35.3%	50.4%	47.9%	28.0%	38.8%	47.1%	55.4%	74.4%	3.10	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	28	20.6%	52.2%	42.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.69	0.030	0.013
SC/ICT/SETSS	28	20.6%	47.9%	39.3%	22.0%	34.9%	44.8%	54.7%	77.4%	2.44	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	13	9.4%	19.3%	30.8%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
• Lowest Third Citywide	64	46.4%	63.7%	54.7%	19.1%	32.5%	42.8%	53.1%	76.7%	4.07	0.030	0.023
• Black and Hispanic Males in Lowest Third Citywide	37	26.8%	69.8%	62.2%	14.4%	29.5%	41.2%	52.8%	79.4%	4.35	0.030	0.025
• SC/ICT/SETSS	29	21.0%	49.9%	62.1%	15.4%	29.5%	40.4%	51.3%	76.2%	4.43	0.030	0.026
ELL Progress	25	5.5%	14.0%	64.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.44

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.76	34%
Section Rating: Meeting Target		Section Score:	3.88

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	93%	4.08	50%
Section Rating: Meeting Target		Section Score:	3.76

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.68	35%
Percentage of students with 90%+ attendance			
EMS	76.1%	2.88	
HS			
Overall	76.1%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.09	1.64	
HS			
Overall	0.09	1.64	5%
Section Rating: Meeting Target		Section Score:	3.72

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	4.04	100%
Section Rating: Exceeding Target		Section Score:	4.04

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.00	100%
Section Rating: Exceeding Target		Section Score:	4.00

Trust			
NYC School Survey - Trust	97%	4.32	100%
Section Rating: Exceeding Target		Section Score:	4.32

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
	Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.57	3.28
	Course clarity	Students		84.3	92.7	100.0		
•	Quality of student discussion	Teachers	93	68.7	85.3	100.0	0.76	4.04
Section Results:			94%					3.76
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	85.4	95.0	100.0	0.95	
	Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
	Cultural awareness	Students		68.6	87.4	100.0		
•	Cultural awareness	Combined	97				0.85	4.40
•	Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.91	4.64
•	Quality of professional development	Teachers	91	51.4	77.4	100.0	0.82	4.28
	School commitment	Teachers	89	59.9	85.3	100.0	0.71	3.84
	Innovation	Teachers	89	70.3	86.7	100.0	0.64	3.56
•	Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
•	Peer collaboration	Teachers	95	77.6	92.2	100.0	0.75	4.00
•	Focus on student learning	Teachers	97	68.2	89.0	100.0	0.91	4.64
	Collective responsibility	Teachers	85	65.7	84.7	100.0	0.57	3.28
Section Results:			93%					4.08
Supportive Environment								
Safety:								
	Safety	Teachers	97	80.0	94.6	100.0	0.84	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	97				0.84	4.36
Classroom behavior:								
	Classroom behavior	Teachers	83	66.9	85.5	100.0	0.48	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	83				0.48	2.92
•	Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	86	75.0	88.8	100.0	0.44	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	86				0.44	2.76
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	86	76.5	91.5	100.0	0.38	
	Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	91				0.57	3.28
Section Results:			91%					3.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.79	4.16
Teacher influence	Teachers	62	28.8	60.8	92.8	0.52	3.08
• Program coherence	Teachers	91	60.0	85.2	100.0	0.78	4.12
• Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.95	4.80
Section Results:		87%					4.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	96				0.75	4.00
Parent involvement in the schools	Parents	83	62.4	76.6	90.8	0.74	3.96
Section Results:		90%					4.00
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	100	56.4	85.0	100.0	0.99	4.96
• Teacher-teacher trust	Teachers	95	74.1	90.5	100.0	0.82	4.28
Section Results:		97%					4.32

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.46	2.35 or lower	2.36 to 2.45	2.46 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	2.04	1.83 or lower	1.84 to 1.95	1.96 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	21.1%	19.9% or lower	20.0% to 25.4%	25.5% to 29.5%	29.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.45	2.37 or lower	2.38 to 2.52	2.53 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	23.6%	20.1% or lower	20.2% to 27.3%	27.4% to 32.8%	32.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.9%	85.5% or lower	85.6% to 89.2%	89.3% to 92.0%	92.1% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	2.02 or lower	2.03 to 2.13	2.14 to 2.21	2.22 or higher
SETSS	2.26	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
ELL	2.27	2.13 or lower	2.14 to 2.27	2.28 to 2.37	2.38 or higher
Lowest Third Citywide	2.06	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.98	1.75 or lower	1.76 to 1.89	1.90 to 1.99	2.00 or higher
Integrated Co-Teaching	2.03	2.10 or lower	2.11 to 2.28	2.29 to 2.41	2.42 or higher
SETSS	2.44	2.04 or lower	2.05 to 2.21	2.22 to 2.35	2.36 or higher
ELL	2.25	2.18 or lower	2.19 to 2.38	2.39 to 2.52	2.53 or higher
Lowest Third Citywide	2.01	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	64.0%	51.3% or lower	51.4% to 61.3%	61.4% to 68.8%	68.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.1%	70.8% or lower	70.9% to 77.6%	77.7% to 82.8%	82.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.09	0.17 or lower	0.18 to 0.27	0.28 to 0.35	0.36 or higher