

# 2014-15 School Quality Guide / ES

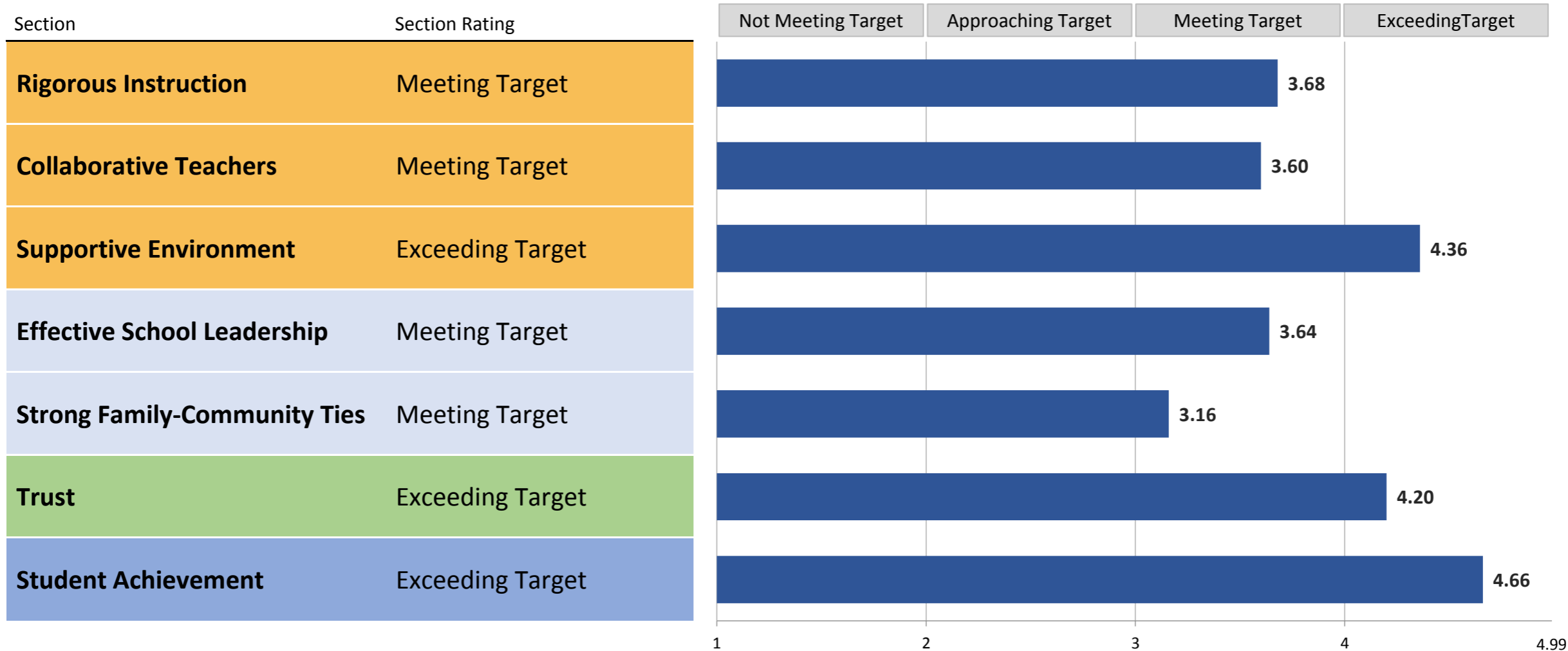
## Summary of Section Ratings

14K031

P.S. 031 Samuel F. Dupont

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

14K031  
P.S. 031 Samuel F. Dupont

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	85	89	103
Grade 1	95	85	88
Grade 2	94	97	79
Grade 3	107	85	89
Grade 4	70	103	83
Grade 5	80	65	94
<b>All students</b>	<b>584</b>	<b>596</b>	<b>623</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	7%	7%	8%
% Free Lunch Eligible	54%	54%	66%
% Student with IEPs	18%	16%	17%
% Student with IEPs (less than 20% time)	6%	5%	4%
% HRA Eligible	-	37%	36%
% Temporary Housing	-	2%	2%
% Asian	10%	9%	9%
% Black	6%	5%	5%
% Hispanic	47%	48%	48%
% White	37%	36%	37%
% Other	0%	2%	1%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

14K031  
P.S. 031 Samuel F. Dupont

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.66</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
• Average Student Proficiency	250	<b>3.10</b>	2.24	2.52	2.69	2.88	3.13	<b>4.88</b>	9.09%
• Percentage of Students at Level 3 or 4	250	<b>58.0%</b>	13.7%	27.1%	36.2%	46.5%	59.2%	<b>4.91</b>	9.09%
• Median Adjusted Growth Percentile	164	<b>66.0</b>	46.7	55.1	62.5	67.6	79.8	<b>3.69</b>	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	61	<b>72.0</b>	56.7	64.4	71.1	75.8	87.2	<b>3.19</b>	9.09%
• Early Grade Progress	85	<b>3.38</b>	1.09	1.69	2.16	2.48	3.28	<b>4.99</b>	9.09%
<b>State Test Results - Math</b>									
• Average Student Proficiency	253	<b>3.41</b>	2.24	2.62	2.85	3.12	3.47	<b>4.83</b>	9.09%
• Percentage of Students at Level 3 or 4	253	<b>71.5%</b>	14.5%	31.1%	42.4%	55.2%	71.1%	<b>4.99</b>	9.09%
• Median Adjusted Growth Percentile	165	<b>80.0</b>	40.1	51.1	60.7	67.4	83.3	<b>4.79</b>	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	57	<b>84.0</b>	49.7	59.3	67.7	73.6	87.5	<b>4.75</b>	9.09%
• Early Grade Progress	85	<b>3.10</b>	0.92	1.81	2.49	2.97	4.20	<b>4.11</b>	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	61	<b>100.0%</b>	76.4%	83.1%	87.8%	93.2%	100.0%	<b>4.99</b>	9.09%
								<b>Weighted Average Score</b>	<b>4.56</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
• Self-Contained	22	8.8%	43.3%	<b>4.5%</b>	0.0%	1.1%	1.9%	2.7%	4.6%	<b>4.95</b>	0.030	0.030
• Integrated Co-Teaching	11	4.4%	22.3%	<b>9.1%</b>	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
• SETSS	4	1.6%	15.2%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
• Self-Contained	22	8.7%	43.3%	<b>36.4%</b>	0.0%	2.9%	5.2%	7.4%	12.6%	<b>4.99</b>	0.030	0.030
• Integrated Co-Teaching	11	4.3%	21.9%	<b>27.3%</b>	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
• SETSS	4	1.6%	15.4%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
• ELL	11	6.7%	14.3%	<b>9.1%</b>	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
• Lowest Third Citywide	20	12.2%	15.9%	<b>55.0%</b>	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
• Black and Hispanic Males in Lowest Third Citywide	11	6.7%	17.0%	<b>63.6%</b>	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
• SC/ICT/SETSS	23	14.0%	28.9%	<b>43.5%</b>	22.0%	34.9%	44.8%	54.7%	77.4%	<b>2.87</b>	0.030	0.014
<b>Math - Percent at 75th+ Growth Percentile</b>												
• ELL	11	6.7%	13.8%	<b>63.6%</b>	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
• Lowest Third Citywide	16	9.7%	13.3%	<b>93.8%</b>	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
• Black and Hispanic Males in Lowest Third Citywide	7	4.2%	10.9%	<b>100.0%</b>	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
• SC/ICT/SETSS	23	13.9%	29.4%	<b>78.3%</b>	15.4%	29.5%	40.4%	51.3%	76.2%	<b>4.99</b>	0.030	0.030
• ELL Progress	41	7.6%	19.3%	<b>65.9%</b>	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.10</b>
											<b>Overall Student Achievement Score</b>	<b>4.66</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).



		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.78	4.12
• Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.96	4.84
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	91	68.7	85.3	100.0	0.71	3.84
<b>Section Results:</b>		<b>96%</b>					<b>4.28</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.54	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.65	3.60
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	74	51.4	77.4	100.0	0.47	2.88
• School commitment	Teachers	92	59.9	85.3	100.0	0.80	4.20
Innovation	Teachers	88	70.3	86.7	100.0	0.60	3.40
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
• Peer collaboration	Teachers	96	77.6	92.2	100.0	0.80	4.20
• Focus on student learning	Teachers	93	68.2	89.0	100.0	0.77	4.08
Collective responsibility	Teachers	90	65.7	84.7	100.0	0.69	3.76
<b>Section Results:</b>		<b>91%</b>					<b>3.80</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	92	66.9	85.5	100.0	0.76	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	92				0.76	4.04
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.89	4.56
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.61	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.61	3.44
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.84	
Peer support for academic work	Parents	99	88.4	94.8	100.0	0.90	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	98				0.87	4.48
<b>Section Results:</b>		<b>96%</b>					<b>4.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.71	3.84
Teacher influence	Teachers	58	28.8	60.8	92.8	0.46	2.84
Program coherence	Teachers	87	60.0	85.2	100.0	0.68	3.72
• Principal instructional leadership	Teachers	92	61.6	87.0	100.0	0.79	4.16
<b>Section Results:</b>		83%					<b>3.64</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.5	94.5	100.0	0.52	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
Teacher outreach to parents	Combined	94				0.63	3.52
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.44	2.76
<b>Section Results:</b>		85%					<b>3.16</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	89	56.4	85.0	100.0	0.76	4.04
• Teacher-teacher trust	Teachers	96	74.1	90.5	100.0	0.86	4.44
<b>Section Results:</b>		95%					<b>4.20</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

14K031

P.S. 031 Samuel F. Dupont

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	3.10	2.65 or lower	2.66 to 2.75	2.76 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	2.49	1.99 or lower	2.00 to 2.11	2.12 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	58.0%	33.8% or lower	33.9% to 39.4%	39.5% to 43.5%	43.6% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.41	2.80 or lower	2.81 to 2.96	2.97 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	2.88	2.03 or lower	2.04 to 2.20	2.21 to 2.33	2.34 or higher
Percentage of Students at Level 3 or 4	71.5%	41.1% or lower	41.2% to 48.4%	48.5% to 53.9%	54.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	100.0%	87.9% or lower	88.0% to 91.0%	91.1% to 93.3%	93.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.97	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.12	1.99 or lower	2.00 to 2.10	2.11 to 2.18	2.19 or higher
SETSS		1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.58	2.18 or lower	2.19 to 2.32	2.33 to 2.42	2.43 or higher
Lowest Third Citywide	2.09	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.65	1.90 or lower	1.91 to 2.04	2.05 to 2.14	2.15 or higher
Integrated Co-Teaching	2.62	2.19 or lower	2.20 to 2.36	2.37 to 2.49	2.50 or higher
SETSS		2.11 or lower	2.12 to 2.28	2.29 to 2.42	2.43 or higher
ELL	3.07	2.41 or lower	2.42 to 2.60	2.61 to 2.75	2.76 or higher
Lowest Third Citywide	2.38	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.45	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	65.9%	54.2% or lower	54.3% to 64.2%	64.3% to 71.7%	71.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.7%	77.2% or lower	77.3% to 83.0%	83.1% to 87.4%	87.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher