

# 2014-15 School Quality Guide / ES

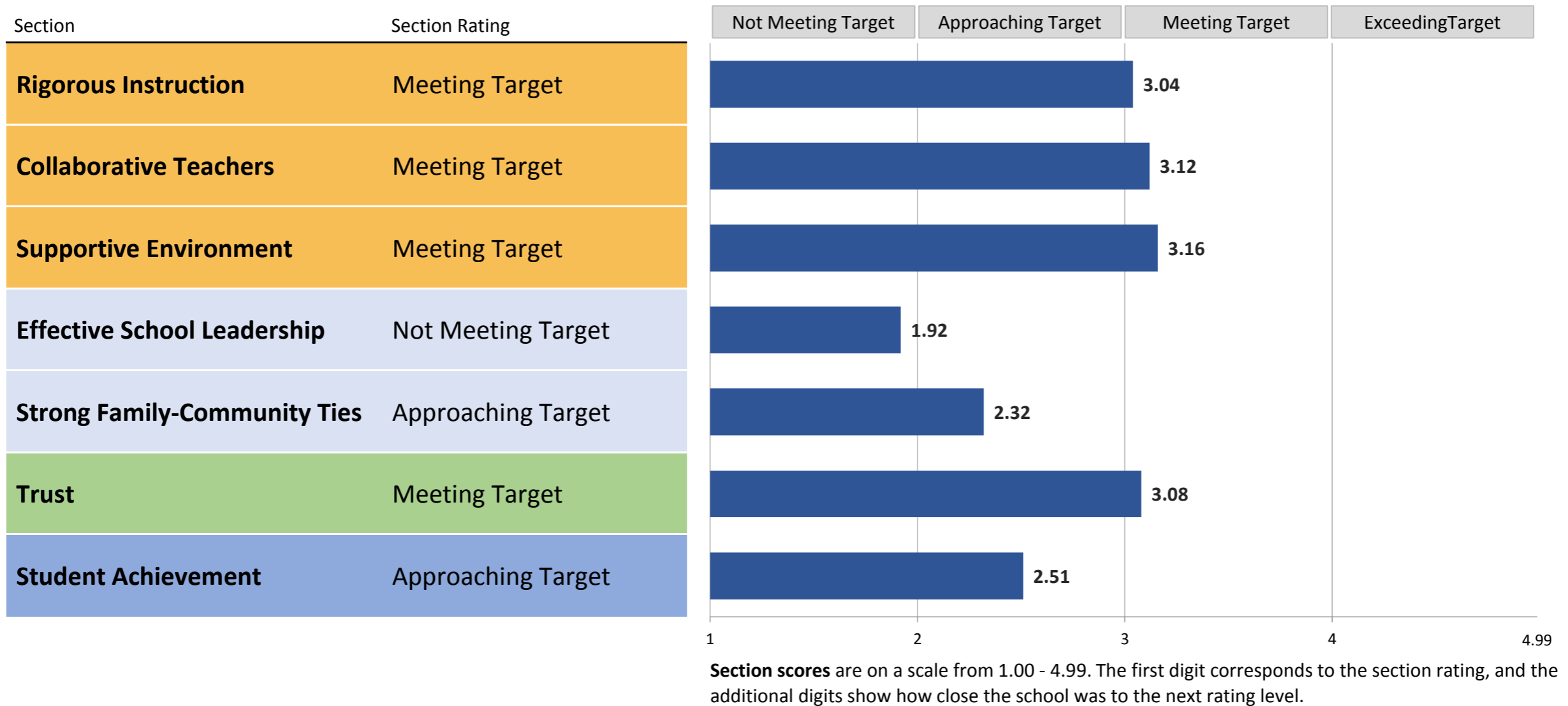
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	144	163	141
Grade 1	158	159	163
Grade 2	168	162	162
Grade 3	164	164	157
Grade 4	174	160	162
Grade 5	142	170	159
<b>All students</b>	<b>986</b>	<b>1014</b>	<b>980</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	4%	4%	5%
% Free Lunch Eligible	64%	64%	64%
% Student with IEPs	14%	15%	16%
% Student with IEPs (less than 20% time)	2%	2%	3%
% HRA Eligible	-	53%	50%
% Temporary Housing	-	7%	9%
% Asian	5%	6%	6%
% Black	63%	62%	63%
% Hispanic	28%	28%	27%
% White	2%	3%	3%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.51</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	463	2.45	1.98	2.29	2.51	2.75	3.07	2.73	9.09%
Percentage of Students at Level 3 or 4	463	25.3%	0.0%	15.7%	26.9%	39.7%	55.7%	2.86	9.09%
○ Median Adjusted Growth Percentile	299	47.0	47.5	55.1	61.8	66.4	77.5	1.00	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	107	57.0	56.9	64.9	71.9	76.8	88.5	1.01	9.09%
Early Grade Progress	150	1.98	0.32	1.23	2.01	2.56	3.88	2.96	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	468	2.69	1.86	2.34	2.69	3.09	3.59	3.00	9.09%
Percentage of Students at Level 3 or 4	468	37.4%	0.0%	20.5%	35.2%	51.9%	72.9%	3.13	9.09%
○ Median Adjusted Growth Percentile	303	47.0	37.2	50.0	61.1	68.8	87.3	1.77	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	107	53.0	48.1	59.8	69.8	76.8	93.5	1.42	9.09%
Early Grade Progress	153	3.06	0.02	1.51	2.80	3.70	5.90	3.29	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	149	91.5%	69.7%	78.5%	84.5%	91.4%	100.0%	4.01	9.09%
								<b>Weighted Average Score</b>	<b>2.47</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	23	5.0%	24.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	4	0.9%	4.6%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	53	11.4%	100.0%	5.7%	0.0%	3.5%	6.2%	8.9%	15.0%	2.81	0.030	0.014
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	23	4.9%	24.4%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	4	0.9%	4.6%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	54	11.5%	100.0%	7.4%	0.0%	6.6%	11.7%	16.8%	28.4%	2.16	0.030	0.009
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	14	4.7%	10.0%	28.6%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	87	29.1%	41.2%	31.0%	28.0%	38.8%	47.1%	55.4%	74.4%	1.28	0.030	0.002
○ Black and Hispanic Males in Lowest Third Citywide	46	15.4%	39.0%	26.1%	23.6%	36.2%	45.9%	55.6%	77.8%	1.20	0.030	0.002
○ SC/ICT/SETSS	57	19.1%	43.6%	28.1%	22.0%	34.9%	44.8%	54.7%	77.4%	1.47	0.030	0.004
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	15	5.0%	10.3%	26.7%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	78	25.7%	35.3%	26.9%	19.1%	32.5%	42.8%	53.1%	76.7%	1.58	0.030	0.004
○ Black and Hispanic Males in Lowest Third Citywide	39	12.9%	33.6%	20.5%	14.4%	29.5%	41.2%	52.8%	79.4%	1.40	0.030	0.003
○ SC/ICT/SETSS	59	19.5%	45.5%	16.9%	15.4%	29.5%	40.4%	51.3%	76.2%	1.11	0.030	0.001
ELL Progress	43	4.6%	11.7%	32.6%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.04</b>
											<b>Overall Student Achievement Score</b>	<b>2.51</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.24	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.04</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	2.80	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.12</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	95%	3.96	35%
Percentage of students with 90%+ attendance			
EMS	73.9%	2.16	
HS			
Overall	73.9%	2.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	2.09	
HS			
Overall	0.15	2.09	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.16</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	66%	1.92	100%
<b>Section Rating: Not Meeting Target</b>		<b>Section Score:</b>	<b>1.92</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	2.32	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.32</b>

<b>Trust</b>			
NYC School Survey - Trust	85%	3.08	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.08</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.57	3.28
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	88	68.7	85.3	100.0	0.60	3.40
<b>Section Results:</b>		<b>91%</b>					<b>3.24</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.62	3.48
○ Quality of professional development	Teachers	57	51.4	77.4	100.0	0.11	1.44
School commitment	Teachers	76	59.9	85.3	100.0	0.40	2.60
Innovation	Teachers	83	70.3	86.7	100.0	0.44	2.76
● Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	86	77.6	92.2	100.0	0.39	2.56
Focus on student learning	Teachers	81	68.2	89.0	100.0	0.39	2.56
Collective responsibility	Teachers	81	65.7	84.7	100.0	0.45	2.80
<b>Section Results:</b>		<b>83%</b>					<b>2.80</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.93	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	99				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers	92	66.9	85.5	100.0	0.76	
Classroom behavior	Students		67.3	84.3	100.0		
● Classroom behavior	Combined	92				0.76	4.04
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.63	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.63	3.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.76	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.63	3.52
<b>Section Results:</b>		<b>95%</b>					<b>3.96</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.41	2.64
○ Teacher influence	Teachers	42	28.8	60.8	92.8	0.20	1.80
○ Program coherence	Teachers	61	60.0	85.2	100.0	0.03	1.12
Principal instructional leadership	Teachers	72	61.6	87.0	100.0	0.27	2.08
<b>Section Results:</b>		66%					<b>1.92</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	90				0.38	2.52
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.27	2.08
<b>Section Results:</b>		80%					<b>2.32</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	63	56.4	85.0	100.0	0.15	1.60
Teacher-teacher trust	Teachers	92	74.1	90.5	100.0	0.68	3.72
<b>Section Results:</b>		85%					<b>3.08</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.45	2.38 or lower	2.39 to 2.48	2.49 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	25.3%	21.3% or lower	21.4% to 26.8%	26.9% to 31.0%	31.1% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.69	2.55 or lower	2.56 to 2.71	2.72 to 2.82	2.83 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.97 or lower	1.98 to 2.14	2.15 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	37.4%	29.8% or lower	29.9% to 37.1%	37.2% to 42.6%	42.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.5%	86.5% or lower	86.6% to 90.0%	90.1% to 92.5%	92.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.76	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching		1.93 or lower	1.94 to 2.04	2.05 to 2.12	2.13 or higher
SETSS	1.90	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
ELL	2.01	2.12 or lower	2.13 to 2.26	2.27 to 2.36	2.37 or higher
Lowest Third Citywide	1.89	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.75	1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching		2.04 or lower	2.05 to 2.21	2.22 to 2.34	2.35 or higher
SETSS	1.99	2.02 or lower	2.03 to 2.19	2.20 to 2.33	2.34 or higher
ELL	2.09	2.27 or lower	2.28 to 2.47	2.48 to 2.62	2.63 or higher
Lowest Third Citywide	1.84	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
ELL Progress	32.6%	49.0% or lower	49.1% to 58.9%	59.0% to 66.5%	66.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.9%	68.4% or lower	68.5% to 75.2%	75.3% to 80.4%	80.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher