

2014-15 School Quality Guide / ES

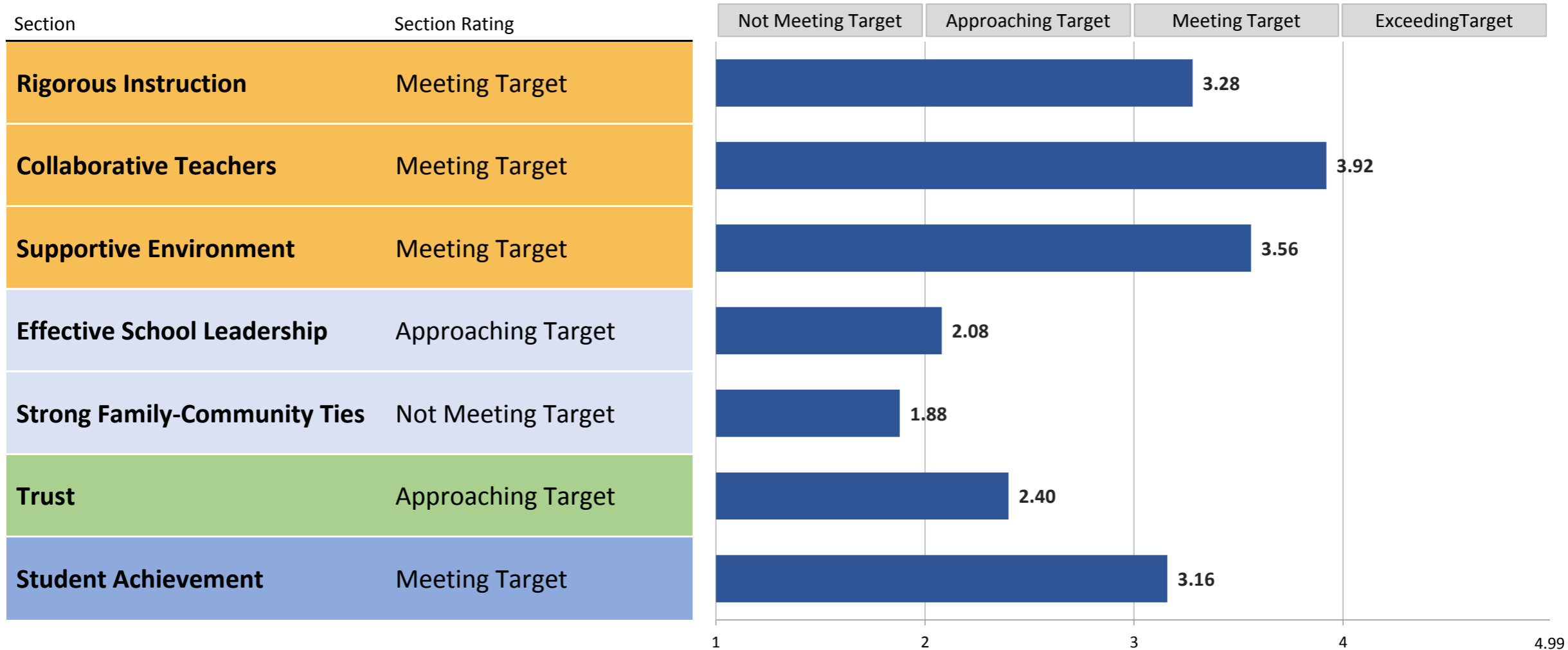
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	150	148	172
Grade 1	147	140	124
Grade 2	126	144	130
Grade 3	120	99	135
Grade 4	116	118	112
Grade 5	117	117	117
All students	830	855	873

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	16%	19%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	23%	30%	29%
% Student with IEPs (less than 20% time)	10%	10%	11%
% HRA Eligible	-	80%	77%
% Temporary Housing	-	38%	37%
% Asian	0%	0%	1%
% Black	27%	27%	25%
% Hispanic	72%	70%	73%
% White	1%	1%	1%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.16

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	334	2.10	1.91	2.07	2.17	2.29	2.57	2.30	9.09%
Percentage of Students at Level 3 or 4	334	8.7%	0.9%	7.2%	11.6%	16.5%	28.4%	2.34	9.09%
● Median Adjusted Growth Percentile	199	70.0	46.5	55.3	62.9	68.2	80.9	4.14	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	68	88.0	63.3	71.1	77.6	82.1	92.9	4.55	9.09%
Early Grade Progress	125	1.01	0.25	0.85	1.38	1.75	2.69	2.30	9.09%
State Test Results - Math									
Average Student Proficiency	348	2.18	1.90	2.12	2.26	2.43	2.79	2.43	9.09%
Percentage of Students at Level 3 or 4	348	9.5%	0.5%	9.2%	15.3%	22.3%	37.2%	2.05	9.09%
Median Adjusted Growth Percentile	206	62.0	36.2	48.3	58.8	66.2	83.6	3.43	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	72	84.0	57.0	66.2	74.1	79.6	92.6	4.34	9.09%
Early Grade Progress	126	1.15	0.02	1.01	1.87	2.47	3.96	2.16	9.09%
MS Adjusted Core Course Pass Rate of Former Students	86	86.3%	74.9%	81.8%	86.8%	92.5%	99.6%	2.90	9.09%
								Weighted Average Score	2.99

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	60	18.0%	88.7%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	26	7.8%	39.6%	3.8%	0.0%	3.7%	6.5%	9.3%	15.8%	2.04	0.030	0.008
○ SETSS	19	5.7%	54.3%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	62	17.8%	88.6%	3.2%	0.0%	2.9%	5.2%	7.4%	12.6%	2.13	0.030	0.008
○ Integrated Co-Teaching	26	7.5%	38.3%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
○ SETSS	19	5.5%	52.9%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	44	22.1%	47.2%	34.1%	12.7%	26.0%	36.3%	46.4%	69.9%	2.79	0.030	0.013
Lowest Third Citywide	131	65.8%	96.1%	51.9%	28.0%	38.8%	47.1%	55.4%	74.4%	3.58	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	66	33.2%	84.1%	48.5%	23.6%	36.2%	45.9%	55.6%	77.8%	3.27	0.030	0.017
SC/ICT/SETSS	70	35.2%	89.7%	54.3%	22.0%	34.9%	44.8%	54.7%	77.4%	3.96	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	48	23.3%	47.8%	29.2%	7.8%	22.3%	33.5%	44.6%	70.2%	2.62	0.030	0.012
Lowest Third Citywide	117	56.8%	78.0%	51.3%	19.1%	32.5%	42.8%	53.1%	76.7%	3.83	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	57	27.7%	72.1%	47.4%	14.4%	29.5%	41.2%	52.8%	79.4%	3.53	0.030	0.019
SC/ICT/SETSS	71	34.5%	88.8%	49.3%	15.4%	29.5%	40.4%	51.3%	76.2%	3.82	0.030	0.021
ELL Progress	142	18.1%	45.9%	47.9%	31.6%	44.8%	55.1%	65.2%	88.6%	2.30	0.030	0.010
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.16

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.04	34%
Section Rating: Meeting Target	Section Score:	3.28	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	84%	2.84	50%
Section Rating: Meeting Target	Section Score:	3.92	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	2.64	35%
Percentage of students with 90%+ attendance			
EMS	69.2%	3.32	
HS			
Overall	69.2%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.45	
HS			
Overall	0.19	2.45	5%
Section Rating: Meeting Target	Section Score:	3.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	2.08	100%
Section Rating: Approaching Target	Section Score:	2.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	1.88	100%
Section Rating: Not Meeting Target	Section Score:	1.88	

Trust			
NYC School Survey - Trust	84%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	78	68.7	85.3	100.0	0.29	2.16
Section Results:		88%					3.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	88	90.5	94.9	99.3	0.25	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	91				0.50	3.00
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.62	3.48
Quality of professional development	Teachers	75	51.4	77.4	100.0	0.49	2.96
School commitment	Teachers	73	59.9	85.3	100.0	0.31	2.24
Innovation	Teachers	83	70.3	86.7	100.0	0.42	2.68
• Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	86	77.6	92.2	100.0	0.38	2.52
Focus on student learning	Teachers	80	68.2	89.0	100.0	0.37	2.48
Collective responsibility	Teachers	77	65.7	84.7	100.0	0.32	2.28
Section Results:		84%					2.84
Supportive Environment							
Safety:							
Safety	Teachers	82	80.0	94.6	100.0	0.09	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	82				0.09	1.36
Classroom behavior:							
Classroom behavior	Teachers	81	66.9	85.5	100.0	0.42	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	81				0.42	2.68
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.93	4.72
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.30	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	83				0.30	2.20
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	84	76.5	91.5	100.0	0.33	
Peer support for academic work	Parents	87	88.4	94.8	100.0	0.25	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	86				0.29	2.16
Section Results:		86%					2.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	79.3	90.9	100.0	0.15	1.60
○ Teacher influence	Teachers	41	28.8	60.8	92.8	0.20	1.80
Program coherence	Teachers	75	60.0	85.2	100.0	0.37	2.48
Principal instructional leadership	Teachers	75	61.6	87.0	100.0	0.34	2.36
Section Results:		68%					2.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	82	86.0	92.6	99.2	0.00	
Teacher outreach to parents	Combined	86				0.25	2.00
○ Parent involvement in the schools	Parents	68	62.4	76.6	90.8	0.19	1.76
Section Results:		77%					1.88
Trust							
Parent-teacher trust	Parents	89	90.9	95.3	99.7	0.25	2.00
Parent-principal trust	Parents	85	82.7	93.3	100.0	0.25	2.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	74	56.4	85.0	100.0	0.41	2.64
Teacher-teacher trust	Teachers	87	74.1	90.5	100.0	0.49	2.96
Section Results:		84%					2.40

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.10	2.05 or lower	2.06 to 2.15	2.16 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.7%	7.4% or lower	7.5% to 11.6%	11.7% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.18	2.11 or lower	2.12 to 2.26	2.27 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.89	1.90 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	9.5%	10.6% or lower	10.7% to 16.7%	16.8% to 21.3%	21.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	86.3%	83.9% or lower	84.0% to 88.0%	88.1% to 91.1%	91.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.67	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.85 or lower	1.86 to 1.96	1.97 to 2.05	2.06 or higher
SETSS	1.94	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
ELL	1.91	1.93 or lower	1.94 to 2.07	2.08 to 2.17	2.18 or higher
Lowest Third Citywide	1.93	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.78 or lower	1.79 to 1.91	1.92 to 2.02	2.03 or higher
Integrated Co-Teaching	1.91	1.95 or lower	1.96 to 2.12	2.13 to 2.25	2.26 or higher
SETSS	1.99	1.90 or lower	1.91 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.05	2.01 or lower	2.02 to 2.21	2.22 to 2.35	2.36 or higher
Lowest Third Citywide	1.91	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	47.9%	43.5% or lower	43.6% to 53.5%	53.6% to 61.0%	61.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.2%	63.8% or lower	63.9% to 70.6%	70.7% to 75.8%	75.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher