

2014-15 School Quality Guide / K-8

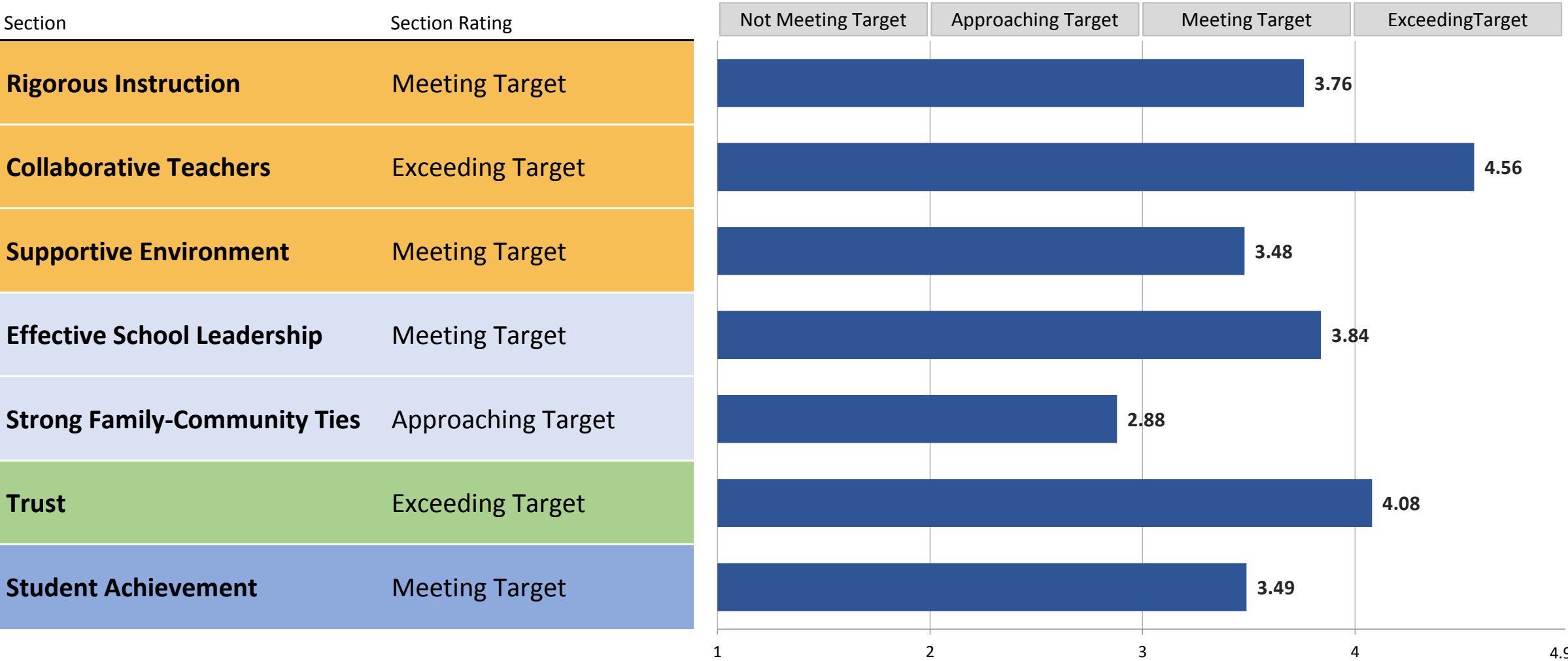
Summary of Section Ratings

24Q049

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	76	102	90
Grade 1	129	112	130
Grade 2	143	139	118
Grade 3	132	141	134
Grade 4	133	133	145
Grade 5	109	138	129
Grade 6	132	113	135
Grade 7	100	136	115
Grade 8	113	102	135
All students	1067	1116	1131

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	6%
% Free Lunch Eligible	36%	36%	37%
% Student with IEPs	12%	14%	14%
% Student with IEPs (less than 20% time)	2%	3%	2%
% HRA Eligible	-	25%	24%
% Temporary Housing	-	4%	5%
% Asian	16%	16%	16%
% Black	1%	0%	0%
% Hispanic	27%	27%	27%
% White	56%	57%	56%
% Other	0%	0%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.49

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	762	2.97	2.30	2.62	2.86	3.05	3.35	3.58	8.20%
Percentage of Students at Level 3 or 4	762	50.0%	15.7%	30.4%	42.5%	52.0%	67.7%	3.79	8.20%
Median Adjusted Growth Percentile	617	66.0	50.8	57.7	63.7	68.4	78.1	3.49	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	217	70.0	59.6	66.2	71.9	76.4	85.8	2.67	8.20%
Early Grade Progress	124	2.10	0.95	1.64	2.18	2.60	3.49	2.85	8.20%
State Test Results - Math									
Average Student Proficiency	762	3.09	2.36	2.75	3.02	3.24	3.59	3.32	8.20%
Percentage of Students at Level 3 or 4	762	55.6%	20.0%	36.8%	50.2%	60.6%	77.4%	3.52	8.20%
Median Adjusted Growth Percentile	620	67.0	47.7	55.5	62.2	67.4	78.3	3.92	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	220	69.5	56.1	63.2	69.3	74.0	84.1	3.04	8.20%
Early Grade Progress	125	2.05	1.04	1.90	2.53	3.03	4.17	2.24	8.20%
Core Course Pass Rates									
ELA	379	97.6%	62.4%	73.0%	81.7%	88.6%	100.0%	4.79	1.64%
Math	379	95.3%	65.6%	75.6%	83.5%	89.7%	100.0%	4.54	1.64%
Science	379	94.7%	66.3%	76.0%	83.8%	89.9%	100.0%	4.48	1.64%
Social Studies	379	91.6%	60.5%	71.7%	80.8%	88.1%	100.0%	4.29	1.64%
Percent of 8th Graders Earning HS Credit	132	26.5%	0.0%	21.6%	39.6%	53.7%	82.1%	2.27	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87	95.0%	58.0%	69.0%	79.0%	87.0%	100.0%	4.62	8.20%
Weighted Average Score								3.41	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	29	3.8%	21.3%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	61	8.0%	44.7%	1.6%	0.0%	3.1%	5.0%	7.4%	12.4%	1.52	0.030	0.004
SETSS	10	1.3%	11.1%	30.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	27	3.5%	19.8%	7.4%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	60	7.9%	44.6%	18.3%	0.0%	5.2%	8.3%	12.3%	20.6%	4.72	0.030	0.028
SETSS	9	1.2%	10.3%	22.2%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	57	9.2%	24.3%	40.4%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	97	15.7%	24.5%	47.4%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	31	5.0%	13.9%	51.6%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	84	13.6%	34.3%	38.1%	30.2%	41.5%	48.2%	57.0%	75.0%	1.70	0.030	0.005
Math - Percent at 75th+ Growth Percentile												
ELL	64	10.3%	26.1%	51.6%	13.4%	26.8%	34.7%	45.1%	66.4%	4.31	0.030	0.025
Lowest Third Citywide	94	15.2%	21.8%	44.7%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	31	5.0%	13.9%	41.9%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	81	13.1%	33.1%	45.7%	26.0%	36.6%	42.8%	51.1%	68.0%	3.35	0.030	0.018
ELL Progress	68	6.0%	20.9%	75.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.08	
Overall Student Achievement Score											3.49	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.40	34%
Section Rating: Meeting Target		Section Score:	3.76

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.12	50%
Section Rating: Exceeding Target		Section Score:	4.56

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	91.0%	3.52	
HS			
Overall	91.0%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.39	3.50	
HS			
Overall	0.39	3.50	5%
Section Rating: Meeting Target		Section Score:	3.48

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.84	100%
Section Rating: Meeting Target		Section Score:	3.84

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.88	100%
Section Rating: Approaching Target		Section Score:	2.88

Trust			
NYC School Survey - Trust	94%	4.08	100%
Section Rating: Exceeding Target		Section Score:	4.08

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.89	4.56
Common Core shifts in math	Teachers	92	81.3	91.9	100.0	0.57	3.28
Course clarity	Students	88	82.2	90.6	99.0	0.33	2.32
Quality of student discussion	Teachers	87	64.9	83.3	100.0	0.62	3.48
Section Results:		92%					3.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	86.2	94.8	100.0	0.82	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	83	69.6	84.0	98.4	0.47	
Cultural awareness	Combined	92				0.68	3.72
Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.58	3.32
Quality of professional development	Teachers	73	52.2	76.8	100.0	0.44	2.76
• School commitment	Teachers	98	60.2	84.6	100.0	0.95	4.80
• Innovation	Teachers	94	66.7	84.9	100.0	0.81	4.24
• Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.84	4.36
• Peer collaboration	Teachers	99	79.2	92.0	100.0	0.95	4.80
• Focus on student learning	Teachers	98	67.5	88.5	100.0	0.95	4.80
• Collective responsibility	Teachers	93	59.6	82.2	100.0	0.83	4.32
Section Results:		93%					4.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	93	72.2	86.2	100.0	0.75	
• Safety	Combined	93				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	64.2	80.8	97.4	0.58	
Classroom behavior	Combined	83				0.58	3.32
• Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.85	4.40
Peer interactions	Students	84	67.8	82.0	96.2	0.59	3.36
Next-level guidance	Students	91	77.9	89.3	100.0	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.45	
Press toward academic achievement	Combined	89				0.45	2.80
Personal attention and support	Students	85	75.7	86.3	96.9	0.44	2.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	69	45.8	67.0	88.2	0.55	
Peer support for academic work	Combined	82				0.65	3.60
Section Results:		88%					3.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.65	3.60
Teacher influence	Teachers	64	30.2	60.2	90.2	0.56	3.24
● Program coherence	Teachers	94	61.1	85.1	100.0	0.85	4.40
● Principal instructional leadership	Teachers	92	63.6	87.0	100.0	0.78	4.12
Section Results:		86%					3.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.4	93.8	100.0	0.89	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.53	
Teacher outreach to parents	Combined	95				0.71	3.84
○ Parent involvement in the schools	Parents	66	59.7	74.7	89.7	0.22	1.88
Section Results:		81%					2.88
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	96	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	83	67.7	81.9	96.1	0.54	3.16
● Teacher-principal trust	Teachers	98	62.0	86.8	100.0	0.94	4.76
● Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.86	4.44
Section Results:		94%					4.08

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.97	2.81 or lower	2.82 to 2.89	2.90 to 2.95	2.96 or higher
Average Student Proficiency - School's Lowest Third	2.35	2.18 or lower	2.19 to 2.29	2.30 to 2.37	2.38 or higher
Percentage of Students at Level 3 or 4	50.0%	41.3% or lower	41.4% to 45.6%	45.7% to 48.8%	48.9% or higher
State Test Results - Math*					
Average Student Proficiency	3.09	2.95 or lower	2.96 to 3.08	3.09 to 3.17	3.18 or higher
Average Student Proficiency - School's Lowest Third	2.38	2.23 or lower	2.24 to 2.38	2.39 to 2.49	2.50 or higher
Percentage of Students at Level 3 or 4	55.6%	47.5% or lower	47.6% to 53.6%	53.7% to 58.1%	58.2% or higher
Core Course Pass Rates					
ELA	97.6%	77.8% or lower	77.9% to 83.1%	83.2% to 87.1%	87.2% or higher
Math	95.3%	77.5% or lower	77.6% to 82.9%	83.0% to 86.9%	87.0% or higher
Science	94.7%	78.6% or lower	78.7% to 83.8%	83.9% to 87.6%	87.7% or higher
Social Studies	91.6%	74.7% or lower	74.8% to 80.8%	80.9% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit	26.5%	24.1% or lower	24.2% to 37.2%	37.3% to 46.9%	47.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.03	1.84 or lower	1.85 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.17	2.14 or lower	2.15 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	2.46	2.15 or lower	2.16 to 2.27	2.28 to 2.36	2.37 or higher
ELL	2.38	2.23 or lower	2.24 to 2.36	2.37 to 2.45	2.46 or higher
Lowest Third Citywide	2.07	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.92 or lower	1.93 to 1.98	1.99 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	1.99	1.84 or lower	1.85 to 1.95	1.96 to 2.04	2.05 or higher
Integrated Co-Teaching	2.34	2.24 or lower	2.25 to 2.37	2.38 to 2.46	2.47 or higher
SETSS	2.43	2.23 or lower	2.24 to 2.40	2.41 to 2.52	2.53 or higher
ELL	2.76	2.54 or lower	2.55 to 2.72	2.73 to 2.85	2.86 or higher
Lowest Third Citywide	2.05	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.97	1.98 to 2.02	2.03 or higher
ELL Progress	75.0%	56.0% or lower	56.1% to 64.8%	64.9% to 71.3%	71.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.0%	75.4% or lower	75.5% to 81.4%	81.5% to 85.7%	85.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.