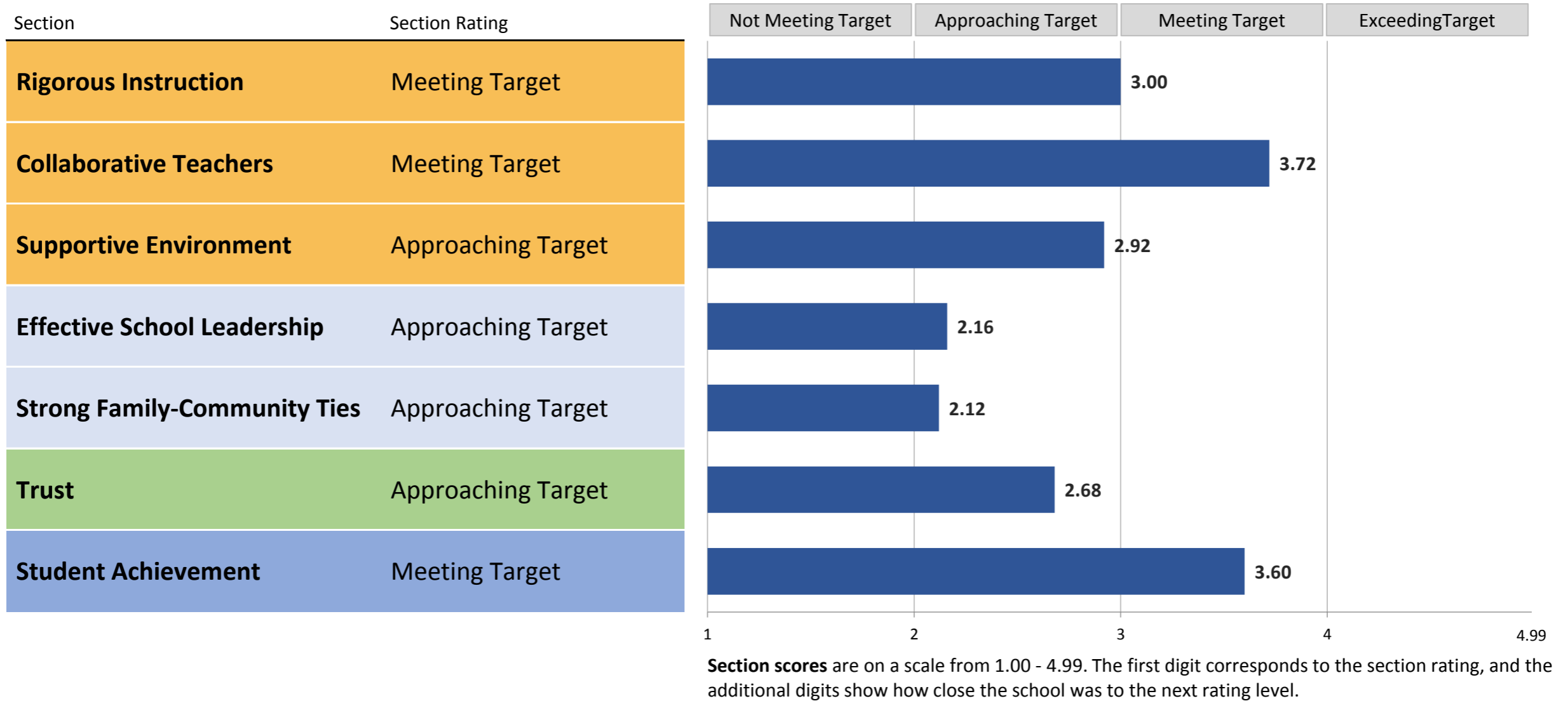


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

19K292

J.H.S. 292 Margaret S. Douglas

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	257	232	186
Grade 7	229	261	240
Grade 8	269	234	268
All students	755	727	694

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	7%	10%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	17%	18%	17%
% Student with IEPs (less than 20% time)	9%	9%	9%
% HRA Eligible	-	71%	70%
% Temporary Housing	-	18%	18%
% Asian	9%	9%	11%
% Black	60%	57%	53%
% Hispanic	30%	31%	33%
% White	1%	1%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.72	2.36	2.38
Average Incoming Math Proficiency	3.10	2.57	2.55

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

19K292
J.H.S. 292 Margaret S. Douglas

Student Achievement Rating	Student Achievement Score
Meeting Target	3.60

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	644	2.39	1.93	2.15	2.27	2.41	2.67	3.86	9.80%
● Percentage of Students at Level 3 or 4	644	20.0%	0.9%	7.8%	12.8%	18.5%	26.8%	4.18	9.80%
Median Adjusted Growth Percentile	602	58.0	47.6	53.3	61.4	66.9	76.5	2.58	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	210	71.5	64.0	69.2	76.7	81.6	90.5	2.31	9.80%
State Test Results - Math									
Average Student Proficiency	660	2.44	1.76	2.05	2.25	2.46	2.80	3.90	9.80%
● Percentage of Students at Level 3 or 4	660	23.5%	0.0%	7.5%	13.1%	19.3%	28.7%	4.45	9.80%
Median Adjusted Growth Percentile	612	63.5	37.7	46.1	58.2	66.2	80.5	3.66	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	210	77.0	55.2	61.9	71.8	78.3	89.9	3.80	9.80%
Core Course Pass Rates									
○ ELA	642	67.4%	62.6%	73.2%	81.1%	89.9%	100.0%	1.45	1.96%
○ Math	642	60.1%	63.1%	73.6%	81.4%	90.1%	100.0%	1.00	1.96%
○ Science	642	69.2%	66.2%	75.8%	82.9%	90.9%	100.0%	1.31	1.96%
○ Social Studies	642	69.3%	60.0%	71.4%	79.8%	89.2%	100.0%	1.82	1.96%
Percent of 8th Graders Earning HS Credit	250	21.6%	0.0%	10.3%	17.9%	26.5%	37.6%	3.43	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	200	81.0%	59.0%	70.0%	79.0%	89.0%	100.0%	3.20	9.80%
								Weighted Average Score	3.37

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	69	10.7%	55.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	20	3.1%	17.0%	5.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
○ SETSS	18	2.8%	30.1%	5.6%	0.0%	2.6%	5.2%	8.2%	13.6%	3.13	0.030	0.016
Math - Percent at Level 3 or 4												
● Self-Contained	69	10.5%	55.6%	2.9%	0.0%	0.7%	1.4%	2.3%	3.8%	4.40	0.030	0.026
○ Integrated Co-Teaching	20	3.0%	16.6%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
● SETSS	18	2.7%	29.3%	11.1%	0.0%	3.3%	6.6%	10.4%	17.2%	4.10	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
○ ELL	80	13.3%	29.8%	46.3%	17.2%	27.0%	36.6%	47.8%	68.0%	3.87	0.030	0.022
○ Lowest Third Citywide	272	45.2%	57.3%	41.9%	31.5%	39.4%	47.2%	56.3%	72.7%	2.32	0.030	0.010
○ Black and Hispanic Males in Lowest Third Citywide	154	25.6%	57.3%	40.3%	29.6%	38.0%	46.2%	55.9%	73.2%	2.28	0.030	0.010
○ SC/ICT/SETSS	105	17.4%	36.5%	49.5%	35.0%	42.9%	50.8%	60.0%	76.4%	2.84	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
● ELL	88	14.4%	29.7%	46.6%	12.4%	22.8%	33.0%	45.0%	66.4%	4.07	0.030	0.023
○ Lowest Third Citywide	283	46.2%	56.7%	48.4%	24.4%	34.1%	43.7%	54.9%	75.0%	3.42	0.030	0.018
○ Black and Hispanic Males in Lowest Third Citywide	154	25.2%	56.6%	46.1%	24.1%	34.0%	43.7%	55.1%	75.5%	3.21	0.030	0.017
● SC/ICT/SETSS	105	17.2%	36.9%	56.2%	25.8%	34.5%	43.0%	53.1%	71.0%	4.17	0.030	0.024
● ELL Progress	68	9.8%	27.1%	58.8%	11.3%	22.8%	34.2%	47.5%	71.3%	4.47	0.030	0.026
											CtAG Additional Points	0.23
											Overall Student Achievement Score	3.60

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	2.20	34%
Section Rating: Meeting Target	Section Score:	3.00	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	79%	2.44	50%
Section Rating: Meeting Target	Section Score:	3.72	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.52	35%
Percentage of students with 90%+ attendance			
EMS	70.9%	2.88	
HS			
Overall	70.9%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.05	
HS			
Overall	0.35	3.05	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Trust			
NYC School Survey - Trust	85%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	77	79.4	91.4	100.0	0.00	1.00
○ Common Core shifts in math	Teachers	75	68.9	87.1	100.0	0.20	1.80
Course clarity	Students	91	81.3	89.7	98.1	0.57	3.28
Quality of student discussion	Teachers	72	53.2	78.4	100.0	0.41	2.64
Section Results:		79%					2.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.52	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	84	70.6	84.2	97.8	0.50	
Cultural awareness	Combined	89				0.51	3.04
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.61	3.44
○ Quality of professional development	Teachers	62	54.0	77.4	100.0	0.17	1.68
○ School commitment	Teachers	70	59.7	84.3	100.0	0.24	1.96
Innovation	Teachers	74	65.8	85.2	100.0	0.25	2.00
Reflective dialogue	Teachers	94	86.6	95.8	100.0	0.55	3.20
Peer collaboration	Teachers	86	76.7	91.9	100.0	0.39	2.56
Focus on student learning	Teachers	77	68.4	88.4	100.0	0.29	2.16
○ Collective responsibility	Teachers	67	57.5	82.3	100.0	0.21	1.84
Section Results:		79%					2.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	72	67.5	82.9	98.3	0.16	
○ Safety	Combined	72				0.16	1.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.52	
Classroom behavior	Combined	80				0.52	3.08
Social-emotional measure	Teachers	93	84.7	95.3	100.0	0.52	3.08
○ Peer interactions	Students	73	67.5	80.7	93.9	0.21	1.84
Next-level guidance	Students	86	76.9	88.3	99.7	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.49	
Press toward academic achievement	Combined	88				0.49	2.96
Personal attention and support	Students	84	74.1	85.5	96.9	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	76.8	88.6	100.0	0.22	
Peer support for academic work	Students	60	48.0	66.6	85.2	0.31	
Peer support for academic work	Combined	71				0.27	2.08
Section Results:		81%					2.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	84	82.1	90.7	99.3	0.11	1.44
○ Teacher influence	Teachers	42	34.5	67.1	99.7	0.12	1.48
Program coherence	Teachers	79	60.8	85.2	100.0	0.47	2.88
Principal instructional leadership	Teachers	82	67.2	88.0	100.0	0.46	2.84
Section Results:		72%					2.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	79.9	92.5	100.0	0.50	
Teacher outreach to parents	Parents	84	81.6	90.6	99.6	0.16	
Teacher outreach to parents	Combined	87				0.33	2.32
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.22	1.88
Section Results:		72%					2.12
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	92	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	76	69.2	82.0	94.8	0.26	2.04
Teacher-principal trust	Teachers	85	63.2	87.4	100.0	0.58	3.32
Teacher-teacher trust	Teachers	81	74.2	90.6	100.0	0.26	2.04
Section Results:		85%					2.68

2014-15 School Quality Reports / MS
Targets for 2015-16

19K292

J.H.S. 292 Margaret S. Douglas

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.39	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	20.0%	11.3% or lower	11.4% to 15.0%	15.1% to 18.0%	18.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.44	2.19 or lower	2.20 to 2.32	2.33 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	23.5%	11.1% or lower	11.2% to 16.9%	17.0% to 21.6%	21.7% or higher
Core Course Pass Rates					
ELA	67.4%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Math	60.1%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Science	69.2%	81.7% or lower	81.8% to 86.0%	86.1% to 89.5%	89.6% or higher
Social Studies	69.3%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Percent of 8th Graders Earning HS Credit	21.6%	11.0% or lower	11.1% to 17.2%	17.3% to 22.3%	22.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.09	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	2.02	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
ELL	2.14	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
Lowest Third Citywide	1.94	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.85	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.83	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS	2.06	1.87 or lower	1.88 to 2.03	2.04 to 2.15	2.16 or higher
ELL	2.28	1.97 or lower	1.98 to 2.13	2.14 to 2.26	2.27 or higher
Lowest Third Citywide	1.92	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	58.8%	33.8% or lower	33.9% to 43.6%	43.7% to 51.6%	51.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.9%	62.9% or lower	63.0% to 68.8%	68.9% to 73.5%	73.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.29 or lower	0.30 to 0.45	0.46 to 0.58	0.59 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.