

2014-15 School Quality Guide / K-8

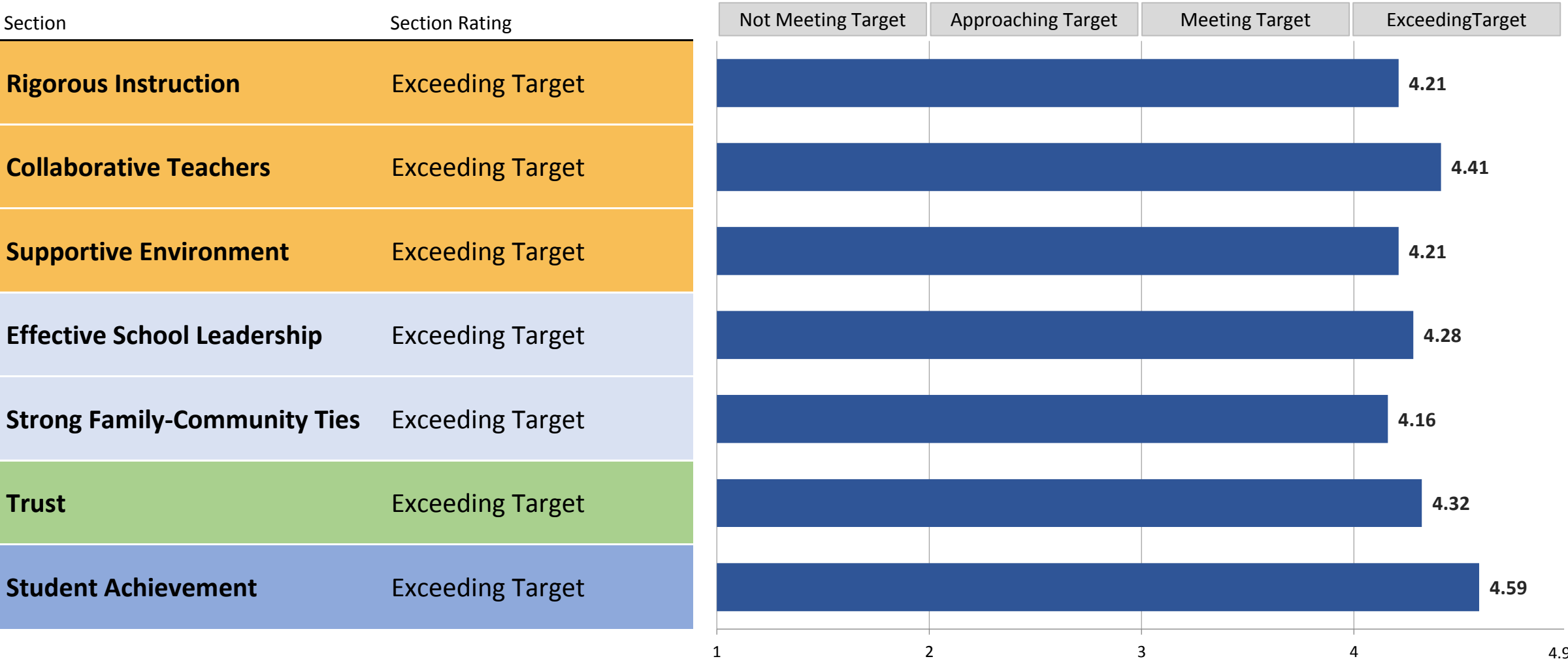
Summary of Section Ratings

84M336

KIPP Infinity Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	100	104	105
Grade 1	102	101	103
Grade 2	99	109	104
Grade 3	-	93	100
Grade 4	-	-	92
Grade 5	89	94	97
Grade 6	89	83	91
Grade 7	88	92	80
Grade 8	68	87	91
All students	635	763	863

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	14%	14%
% Free Lunch Eligible	85%	86%	81%
% Student with IEPs	19%	20%	22%
% Student with IEPs (less than 20% time)	0%	2%	2%
% HRA Eligible	-	67%	67%
% Temporary Housing	-	10%	12%
% Asian	1%	1%	0%
% Black	27%	32%	29%
% Hispanic	72%	66%	69%
% White	1%	1%	1%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.59

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	545	2.60	2.02	2.22	2.36	2.47	2.74	4.48	8.20%
Percentage of Students at Level 3 or 4	545	29.9%	3.8%	11.8%	18.0%	22.9%	34.2%	4.62	8.20%
Median Adjusted Growth Percentile	418	69.0	50.2	56.6	62.1	66.4	75.3	4.29	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	150	76.0	64.3	70.3	75.3	79.1	87.4	3.18	8.20%
Early Grade Progress	99	2.20	0.37	1.10	1.72	2.21	3.24	3.98	8.20%
State Test Results - Math									
Average Student Proficiency	545	3.13	1.93	2.23	2.47	2.66	3.03	4.99	8.20%
Percentage of Students at Level 3 or 4	545	60.0%	0.0%	12.9%	23.7%	32.1%	47.7%	4.99	8.20%
Median Adjusted Growth Percentile	419	74.0	47.6	55.4	61.9	67.1	77.9	4.64	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	145	85.0	62.1	68.4	73.6	77.6	86.1	4.87	8.20%
Early Grade Progress	99	5.09	0.35	1.38	2.25	2.94	4.39	4.99	8.20%
Core Course Pass Rates									
ELA	260	79.6%	65.0%	75.0%	83.1%	89.5%	100.0%	2.57	1.64%
Math	260	81.9%	65.0%	75.1%	83.2%	89.5%	100.0%	2.84	1.64%
Science	260	67.7%	66.6%	76.2%	83.9%	90.0%	100.0%	1.11	1.64%
Social Studies	260	71.5%	62.5%	73.1%	81.8%	88.7%	100.0%	1.85	1.64%
Percent of 8th Graders Earning HS Credit	90	55.6%	0.0%	7.3%	13.3%	18.0%	29.6%	4.99	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82	87.0%	52.0%	65.0%	77.0%	85.0%	100.0%	4.13	8.20%
Weighted Average Score									4.33

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	21	3.9%	21.9%	4.8%	0.0%	0.7%	1.0%	1.6%	2.6%	4.62	0.030	0.000	
Integrated Co-Teaching	95	17.4%	97.2%	10.5%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.027	
SETSS	5	0.9%	7.7%	20.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000	
Math - Percent at Level 3 or 4													
Self-Contained	21	3.9%	22.0%	38.1%	0.0%	2.1%	3.3%	4.9%	8.2%	4.99	0.030	0.000	
Integrated Co-Teaching	95	17.4%	98.3%	31.6%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.030	
SETSS	5	0.9%	7.8%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000	
ELA - Percent at 75th+ Growth Percentile													
ELL	74	17.7%	46.7%	48.6%	14.1%	28.3%	36.6%	47.7%	70.3%	4.04	0.030	0.023	
Lowest Third Citywide	114	27.3%	42.6%	62.3%	33.6%	43.2%	48.8%	56.2%	71.4%	4.40	0.030	0.026	
Black and Hispanic Males in Lowest Third Citywide	65	15.6%	43.5%	63.1%	29.1%	40.6%	47.4%	56.4%	74.7%	4.37	0.030	0.025	
SC/ICT/SETSS	91	21.8%	59.0%	53.8%	30.2%	41.5%	48.2%	57.0%	75.0%	3.64	0.030	0.020	
Math - Percent at 75th+ Growth Percentile													
ELL	76	18.1%	45.8%	63.2%	13.4%	26.8%	34.7%	45.1%	66.4%	4.85	0.030	0.029	
Lowest Third Citywide	76	18.1%	25.9%	56.6%	28.0%	39.6%	46.4%	55.5%	74.0%	4.06	0.030	0.023	
Black and Hispanic Males in Lowest Third Citywide	42	10.0%	27.8%	50.0%	26.0%	38.8%	46.2%	56.1%	76.4%	3.38	0.030	0.018	
SC/ICT/SETSS	91	21.7%	59.3%	51.6%	26.0%	36.6%	42.8%	51.1%	68.0%	4.03	0.030	0.023	
ELL Progress	118	13.8%	48.1%	46.6%	24.5%	40.7%	50.2%	62.8%	88.5%	2.62	0.030	0.012	
											CtAG Additional Points		0.26
											Overall Student Achievement Score		4.59

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	4.08	100%
Section Rating: Exceeding Target	Section Score:*	4.21	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	95%	4.36	100%
Section Rating: Exceeding Target	Section Score:*	4.41	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	88%	4.00	65%
Percentage of students with 90%+ attendance			
EMS	88.0%	4.20	
HS	81.6%		
Overall	84.8%	4.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	1.90	
HS	0.35		
Overall	0.26	1.90	5%
Section Rating: Exceeding Target	Section Score:*	4.21	

Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

Trust			
NYC School Survey - Trust	95%	4.32	100%
Section Rating: Exceeding Target	Section Score:	4.32	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	79.5	91.3	100.0	0.83	4.32
Common Core shifts in math	Teachers	94	77.5	89.7	100.0	0.72	3.88
• Course clarity	Students	91	79.8	87.2	94.6	0.76	4.04
• Quality of student discussion	Teachers	90	61.4	80.0	98.6	0.76	4.04
Section Results:		93%					4.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	80.9	90.5	100.0	0.84	
Cultural awareness	Parents	96	91.0	94.4	97.8	0.75	
Cultural awareness	Students	85	67.5	79.9	92.3	0.72	
• Cultural awareness	Combined	93				0.77	4.08
• Inclusive classroom instruction	Teachers	94	76.8	87.8	98.8	0.80	4.20
• Quality of professional development	Teachers	90	55.7	79.1	100.0	0.78	4.12
• School commitment	Teachers	96	67.4	84.0	100.0	0.86	4.44
• Innovation	Teachers	96	71.7	87.3	100.0	0.85	4.40
• Reflective dialogue	Teachers	99	89.7	96.7	100.0	0.85	4.40
• Peer collaboration	Teachers	98	78.3	90.7	100.0	0.91	4.64
• Focus on student learning	Teachers	97	72.7	87.7	100.0	0.88	4.52
• Collective responsibility	Teachers	96	70.3	86.9	100.0	0.87	4.48
Section Results:		95%					4.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	73.6	84.0	94.4	0.72	
Safety	Combined	89				0.72	3.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	64.1	80.1	96.1	0.71	
Classroom behavior	Combined	87				0.71	3.84
• Social-emotional measure	Teachers	99	86.1	94.3	100.0	0.90	4.60
Peer interactions	Students	82	65.8	78.2	90.6	0.67	3.68
Next-level guidance	Students	85	71.2	81.0	90.8	0.71	3.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.7	88.7	96.7	0.68	
Press toward academic achievement	Combined	92				0.68	3.72
• Personal attention and support	Students	88	70.3	81.5	92.7	0.81	4.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	87.6	93.6	99.6	0.78	
Peer support for academic work	Students	71	46.0	62.0	78.0	0.77	
• Peer support for academic work	Combined	84				0.77	4.08
Section Results:		88%					4.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.9	90.9	100.0	0.64	3.56
• Teacher influence	Teachers	89	44.0	69.6	95.2	0.88	4.52
• Program coherence	Teachers	97	61.6	84.2	100.0	0.91	4.64
• Principal instructional leadership	Teachers	95	60.7	86.5	100.0	0.86	4.44
Section Results:		94%					4.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.2	93.2	100.0	0.97	
Teacher outreach to parents	Parents	95	85.6	92.2	98.8	0.75	
• Teacher outreach to parents	Combined	97				0.86	4.44
Parent involvement in the schools	Parents	82	65.5	77.1	88.7	0.71	3.84
Section Results:		90%					4.16
Trust							
• Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
• Parent-principal trust	Parents	96	84.0	93.4	100.0	0.75	4.00
• Student-teacher trust	Students	86	61.6	77.4	93.2	0.77	4.08
• Teacher-principal trust	Teachers	98	66.7	88.7	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	99	83.8	92.6	100.0	0.91	4.64
Section Results:		95%					4.32

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.60	2.38 or lower	2.39 to 2.45	2.46 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	2.18	1.89 or lower	1.90 to 1.99	2.00 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	29.9%	19.2% or lower	19.3% to 23.6%	23.7% to 26.7%	26.8% or higher
State Test Results - Math*					
Average Student Proficiency	3.13	2.48 or lower	2.49 to 2.61	2.62 to 2.70	2.71 or higher
Average Student Proficiency - School's Lowest Third	2.60	1.84 or lower	1.85 to 1.99	2.00 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	60.0%	25.1% or lower	25.2% to 31.2%	31.3% to 35.7%	35.8% or higher
Core Course Pass Rates					
ELA	79.6%	75.1% or lower	75.2% to 81.1%	81.2% to 85.5%	85.6% or higher
Math	81.9%	75.3% or lower	75.4% to 81.3%	81.4% to 85.7%	85.8% or higher
Science	67.7%	77.3% or lower	77.4% to 82.8%	82.9% to 86.8%	86.9% or higher
Social Studies	71.5%	73.0% or lower	73.1% to 79.6%	79.7% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	55.6%	20.7% or lower	20.8% to 32.0%	32.1% to 40.4%	40.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.95	1.79 or lower	1.80 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.23	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
SETSS	2.73	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.46	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Lowest Third Citywide	2.11	1.92 or lower	1.93 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.10	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.61	1.85 or lower	1.86 to 1.97	1.98 to 2.05	2.06 or higher
Integrated Co-Teaching	2.65	2.06 or lower	2.07 to 2.19	2.20 to 2.29	2.30 or higher
SETSS	2.12	2.03 or lower	2.04 to 2.19	2.20 to 2.31	2.32 or higher
ELL	3.03	2.28 or lower	2.29 to 2.46	2.47 to 2.60	2.61 or higher
Lowest Third Citywide	2.15	1.89 or lower	1.90 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	46.6%	39.2% or lower	39.3% to 48.0%	48.1% to 54.4%	54.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.0%	71.1% or lower	71.2% to 78.1%	78.2% to 83.2%	83.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.12 or lower	0.13 to 0.20	0.21 to 0.25	0.26 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.