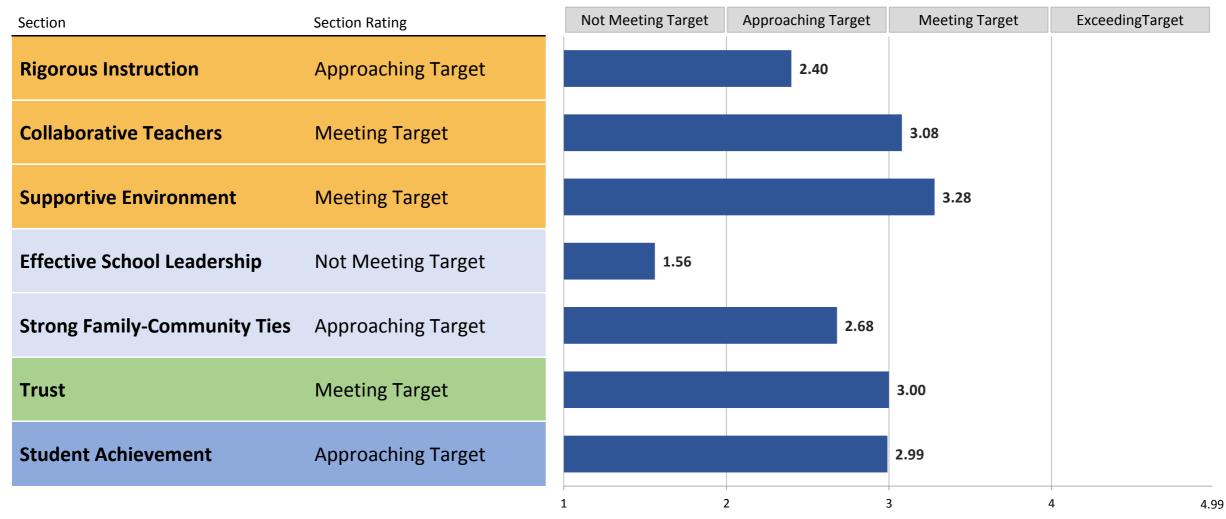## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.40			
Collaborative Teachers	Meeting Target	3.08			
Supportive Environment	Meeting Target	3.28			
Effective School Leadership	Not Meeting Target	1.56			
Strong Family-Community Ties	Approaching Target	2.68			
Trust	Meeting Target	3.00			
Student Achievement	Approaching Target	2.99			

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	106	116	118
Grade 1	113	110	116
Grade 2	108	114	112
Grade 3	116	107	119
Grade 4	118	118	111
Grade 5	130	116	118
All students	**708**	**699**	**712**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	48%	46%	47%
% Free Lunch Eligible	91%	91%	90%
% Student with IEPs	17%	16%	17%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	61%	69%
% Temporary Housing	-	12%	7%
% Asian	3%	4%	4%
% Black	1%	1%	1%
% Hispanic	91%	91%	91%
% White	5%	5%	4%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.99**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	324	**2.12**	1.97	2.18	2.32	2.48	2.76	**1.71**	9.09%
○ Percentage of Students at Level 3 or 4	324	**9.3%**	3.1%	12.1%	18.2%	25.2%	36.9%	**1.69**	9.09%
Median Adjusted Growth Percentile	205	**66.0**	49.5	57.1	63.7	68.3	79.3	**3.50**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	72	**77.0**	60.9	68.6	75.1	79.7	90.6	**3.41**	9.09%
○ Early Grade Progress	108	**1.24**	0.71	1.33	1.85	2.22	3.12	**1.85**	9.09%
State Test Results - Math									
Average Student Proficiency	330	**2.43**	1.98	2.29	2.50	2.74	3.10	**2.67**	9.09%
Percentage of Students at Level 3 or 4	330	**23.6%**	2.8%	16.5%	26.2%	37.3%	52.8%	**2.73**	9.09%
● Median Adjusted Growth Percentile	206	**68.5**	41.0	51.6	60.7	67.0	82.2	**4.10**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	77	**72.0**	52.9	62.7	71.2	77.1	91.2	**3.14**	9.09%
Early Grade Progress	111	**2.19**	0.63	1.62	2.45	3.02	4.44	**2.69**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	107	**92.3%**	81.4%	87.0%	90.7%	94.8%	100.0%	**3.39**	9.09%
								Weighted Average Score	**2.81**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	12	3.7%	18.2%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	39	12.0%	60.9%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
SETSS	7	2.2%	21.0%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	12	3.6%	17.9%	**8.3%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	39	11.8%	60.2%	**10.3%**	0.0%	7.2%	12.9%	18.4%	31.2%	**2.54**	0.030	0.012
SETSS	7	2.1%	20.2%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	110	53.7%	100.0%	**43.6%**	12.7%	26.0%	36.3%	46.4%	69.9%	**3.72**	0.030	0.020
Lowest Third Citywide	127	62.0%	90.4%	**46.5%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.93**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	69	33.7%	85.3%	**46.4%**	23.6%	36.2%	45.9%	55.6%	77.8%	**3.05**	0.030	0.015
● SC/ICT/SETSS	33	16.1%	35.0%	**57.6%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.13**	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
ELL	113	54.9%	100.0%	**43.4%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.89**	0.030	0.022
Lowest Third Citywide	110	53.4%	73.4%	**46.4%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.35**	0.030	0.018
● Black and Hispanic Males in Lowest Third Citywide	55	26.7%	69.5%	**54.5%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.06**	0.030	0.023
● SC/ICT/SETSS	33	16.0%	35.4%	**51.5%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.01**	0.030	0.023
○ ELL Progress	320	46.1%	100.0%	**43.8%**	31.6%	44.8%	55.1%	65.2%	88.6%	**1.92**	0.030	0.007
										CtAG Additional Points		**0.18**
										Overall Student Achievement Score		**2.99**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	81%	2.32	34%
Section Rating: Approaching Target	**Section Score:**	**2.40**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	2.72	50%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	89.7%	3.96	
HS			
Overall	89.7%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	4.04	
HS			
Overall	0.36	4.04	5%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	64%	1.56	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.56**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.68	100%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	86%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	87	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	62	68.7	85.3	100.0	0.00	1.00
Section Results:		**81%**					**2.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	95				0.75	4.00
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.61	3.44
Quality of professional development	Teachers	65	51.4	77.4	100.0	0.29	2.16
School commitment	Teachers	83	59.9	85.3	100.0	0.57	3.28
Innovation	Teachers	80	70.3	86.7	100.0	0.31	2.24
Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	88	77.6	92.2	100.0	0.44	2.76
○ Focus on student learning	Teachers	75	68.2	89.0	100.0	0.23	1.92
○ Collective responsibility	Teachers	72	65.7	84.7	100.0	0.17	1.68
Section Results:		**83%**					**2.72**
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.93	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	99				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers	71	66.9	85.5	100.0	0.12	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	71				0.12	1.48
Social-emotional measure	Teachers	88	89.0	96.6	100.0	0.25	2.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	75	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	75				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	84	76.5	91.5	100.0	0.33	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.54	3.16
Section Results:		**85%**					**2.48**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	79.3	90.9	100.0	0.10	1.40
Teacher influence	Teachers	49	28.8	60.8	92.8	0.31	2.24
○ Program coherence	Teachers	59	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	68	61.6	87.0	100.0	0.16	1.64
Section Results:		**64%**					**1.56**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	83	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	87				0.25	2.00
Parent involvement in the schools	Parents	79	62.4	76.6	90.8	0.59	3.36
Section Results:		**83%**					**2.68**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	87	82.7	93.3	100.0	0.25	2.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	73	56.4	85.0	100.0	0.37	2.48
Teacher-teacher trust	Teachers	90	74.1	90.5	100.0	0.62	3.48
Section Results:		**86%**					**3.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
		2015-16 Targets			
State Test Results - ELA*					
Average Student Proficiency	2.12	2.17 or lower	2.18 to 2.28	2.29 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	9.3%	11.0% or lower	11.1% to 16.5%	16.6% to 20.6%	20.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.43	2.40 or lower	2.41 to 2.55	2.56 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	23.6%	22.6% or lower	22.7% to 29.9%	30.0% to 35.4%	35.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.3%	85.7% or lower	85.8% to 89.3%	89.4% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
		2015-16 Targets			
ELA - Average Proficiency Rating					
Self-Contained	1.60	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.72	1.85 or lower	1.86 to 1.95	1.96 to 2.04	2.05 or higher
SETSS	1.90	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
ELL	2.04	2.04 or lower	2.05 to 2.18	2.19 to 2.28	2.29 or higher
Lowest Third Citywide	1.94	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.06	1.85 or lower	1.86 to 1.99	2.00 to 2.09	2.10 or higher
Integrated Co-Teaching	2.00	2.03 or lower	2.04 to 2.20	2.21 to 2.33	2.34 or higher
SETSS	1.96	2.02 or lower	2.03 to 2.19	2.20 to 2.33	2.34 or higher
ELL	2.39	2.27 or lower	2.28 to 2.47	2.48 to 2.62	2.63 or higher
Lowest Third Citywide	2.03	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	43.8%	38.9% or lower	39.0% to 48.9%	49.0% to 56.5%	56.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
		2015-16 Targets			
Percentage of Students with 90%+ Attendance	89.7%	80.0% or lower	80.1% to 85.1%	85.2% to 88.9%	89.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher