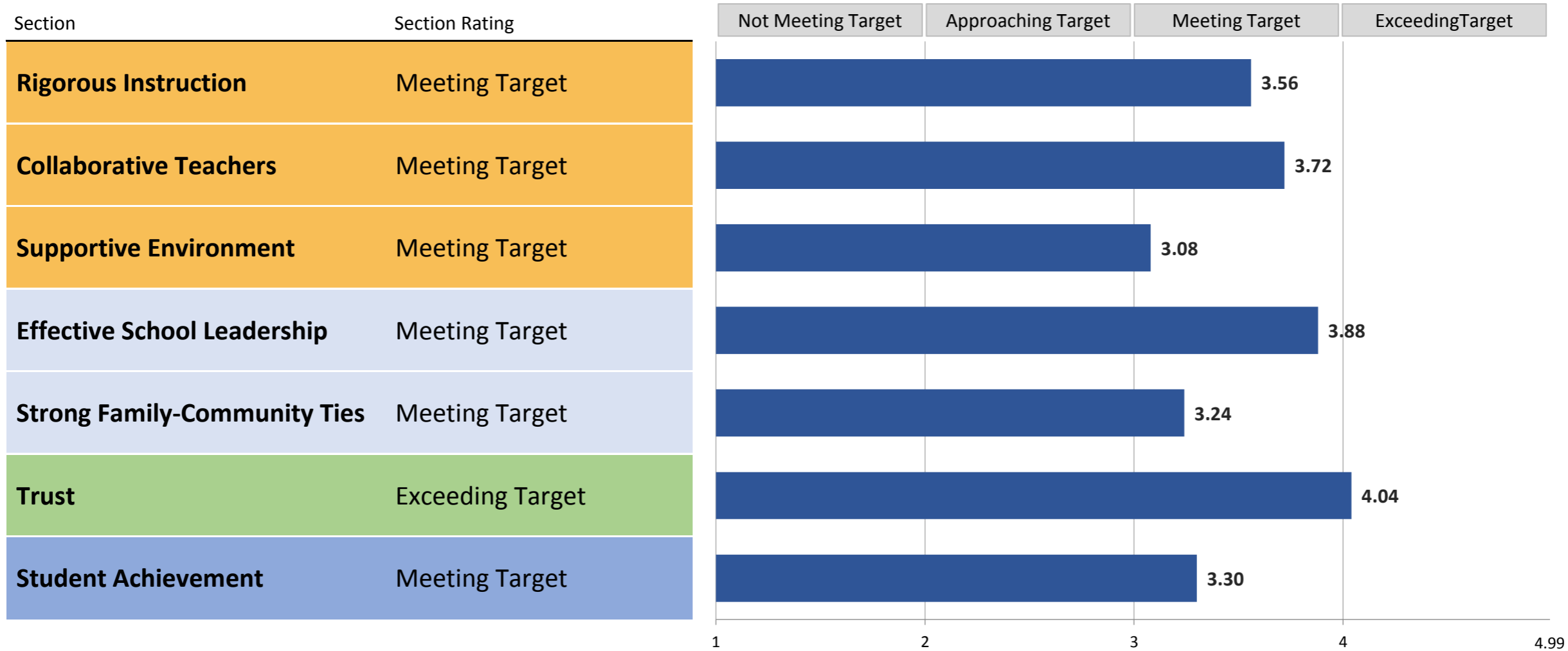


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

11X326
 Bronx Green Middle School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	135	139	134
Grade 7	114	149	135
Grade 8	130	116	145
All students	379	404	414

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	20%	17%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	24%	23%	25%
% Student with IEPs (less than 20% time)	9%	8%	8%
% HRA Eligible	-	65%	62%
% Temporary Housing	-	19%	17%
% Asian	6%	9%	8%
% Black	23%	23%	22%
% Hispanic	64%	59%	60%
% White	6%	8%	9%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.72	2.28	2.25
Average Incoming Math Proficiency	3.13	2.54	2.43

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

11X326
Bronx Green Middle School

Student Achievement Rating	Student Achievement Score
Meeting Target	3.30

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	382	2.28	1.96	2.17	2.29	2.42	2.67	2.92	9.80%
Percentage of Students at Level 3 or 4	382	11.0%	1.2%	8.1%	13.1%	18.7%	27.0%	2.58	9.80%
Median Adjusted Growth Percentile	358	66.5	47.2	53.2	61.7	67.4	77.5	3.84	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	128	83.5	61.1	67.3	76.1	81.9	92.4	4.15	9.80%
State Test Results - Math									
Average Student Proficiency	386	2.26	1.77	2.10	2.33	2.58	2.93	2.70	9.80%
Percentage of Students at Level 3 or 4	386	11.7%	0.0%	9.3%	16.2%	23.9%	33.8%	2.35	9.80%
Median Adjusted Growth Percentile	356	56.0	41.7	49.5	60.9	68.5	82.0	2.57	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	125	69.0	58.8	64.9	73.6	79.4	89.6	2.47	9.80%
Core Course Pass Rates									
ELA	394	90.6%	67.8%	77.0%	83.8%	91.4%	100.0%	3.89	1.96%
Math	394	86.5%	66.1%	75.7%	82.9%	90.9%	100.0%	3.45	1.96%
• Science	394	93.1%	70.5%	78.9%	85.1%	92.1%	100.0%	4.13	1.96%
• Social Studies	394	97.0%	64.4%	74.5%	82.0%	90.4%	100.0%	4.69	1.96%
Percent of 8th Graders Earning HS Credit	139	24.5%	0.0%	13.2%	23.0%	34.0%	46.7%	3.14	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	109	82.0%	54.0%	67.0%	77.0%	88.0%	100.0%	3.45	9.80%
								Weighted Average Score	3.09

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	36	9.4%	48.7%	2.8%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
Integrated Co-Teaching	29	7.6%	41.8%	3.4%	0.0%	1.6%	3.2%	5.1%	8.4%	3.11	0.030	0.016
SETSS	29	7.6%	81.7%	3.4%	0.0%	2.6%	5.2%	8.2%	13.6%	2.31	0.030	0.010
Math - Percent at Level 3 or 4												
○ Self-Contained	36	9.3%	49.2%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	29	7.5%	41.4%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	29	7.5%	81.5%	10.3%	0.0%	3.3%	6.6%	10.4%	17.2%	3.97	0.030	0.022
ELA - Percent at 75th+ Growth Percentile												
ELL	91	25.4%	56.8%	41.8%	17.2%	27.0%	36.6%	47.8%	68.0%	3.46	0.030	0.018
Lowest Third Citywide	198	55.3%	71.3%	51.5%	31.5%	39.4%	47.2%	56.3%	72.7%	3.47	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	101	28.2%	63.1%	49.5%	29.6%	38.0%	46.2%	55.9%	73.2%	3.34	0.030	0.018
• SC/ICT/SETSS	90	25.1%	59.9%	61.1%	35.0%	42.9%	50.8%	60.0%	76.4%	4.07	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	94	26.4%	54.4%	27.7%	12.4%	22.8%	33.0%	45.0%	66.4%	2.48	0.030	0.011
Lowest Third Citywide	159	44.7%	54.9%	37.1%	24.4%	34.1%	43.7%	54.9%	75.0%	2.31	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	78	21.9%	49.2%	37.2%	24.1%	34.0%	43.7%	55.1%	75.5%	2.33	0.030	0.010
SC/ICT/SETSS	89	25.0%	60.9%	34.8%	25.8%	34.5%	43.0%	53.1%	71.0%	2.04	0.030	0.008
ELL Progress	69	16.8%	46.5%	33.3%	11.3%	22.8%	34.2%	47.5%	71.3%	2.92	0.030	0.014
											CtAG Additional Points	0.21
											Overall Student Achievement Score	3.30

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.72	34%
Section Rating: Meeting Target	Section Score:	3.56	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Meeting Target	Section Score:	3.72	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	72.6%	2.76	
HS			
Overall	72.6%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.29	
HS			
Overall	0.22	2.29	5%
Section Rating: Meeting Target	Section Score:	3.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Trust			
NYC School Survey - Trust	93%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.81	4.24
• Common Core shifts in math	Teachers	94	68.9	87.1	100.0	0.79	4.16
Course clarity	Students	90	81.3	89.7	98.1	0.50	3.00
Quality of student discussion	Teachers	82	53.2	78.4	100.0	0.62	3.48
Section Results:		91%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.87	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.57	
Cultural awareness	Students	86	70.6	84.2	97.8	0.57	
Cultural awareness	Combined	93				0.67	3.68
• Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.91	4.64
Quality of professional development	Teachers	77	54.0	77.4	100.0	0.50	3.00
• School commitment	Teachers	96	59.7	84.3	100.0	0.91	4.64
• Innovation	Teachers	93	65.8	85.2	100.0	0.78	4.12
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	97	76.7	91.9	100.0	0.88	4.52
• Focus on student learning	Teachers	94	68.4	88.4	100.0	0.80	4.20
Collective responsibility	Teachers	84	57.5	82.3	100.0	0.62	3.48
Section Results:		92%					4.04
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.53	
Safety	Combined	84				0.53	3.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.54	
Classroom behavior	Combined	80				0.54	3.16
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.95	4.80
Peer interactions	Students	81	67.5	80.7	93.9	0.53	3.12
Next-level guidance	Students	91	76.9	88.3	99.7	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.41	
Press toward academic achievement	Combined	87				0.41	2.64
Personal attention and support	Students	85	74.1	85.5	96.9	0.46	2.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	76.8	88.6	100.0	0.40	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.51	
Peer support for academic work	Combined	76				0.45	2.80
Section Results:		85%					3.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.54	3.16
Teacher influence	Teachers	70	34.5	67.1	99.7	0.54	3.16
• Program coherence	Teachers	95	60.8	85.2	100.0	0.87	4.48
• Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.92	4.68
Section Results:		88%					3.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.95	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.54	
• Teacher outreach to parents	Combined	95				0.75	4.00
Parent involvement in the schools	Parents	61	47.1	66.3	85.5	0.36	2.44
Section Results:		78%					3.24
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	82	69.2	82.0	94.8	0.50	3.00
• Teacher-principal trust	Teachers	99	63.2	87.4	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.81	4.24
Section Results:		93%					4.04

**2014-15 School Quality Reports / MS
Targets for 2015-16**

11X326

Bronx Green Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.28	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.84 or lower	1.85 to 1.93	1.94 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.0%	8.8% or lower	8.9% to 12.5%	12.6% to 15.5%	15.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.26	2.13 or lower	2.14 to 2.26	2.27 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.7%	8.6% or lower	8.7% to 13.6%	13.7% to 17.6%	17.7% or higher
Core Course Pass Rates					
ELA	90.6%	78.8% or lower	78.9% to 83.8%	83.9% to 87.8%	87.9% or higher
Math	86.5%	79.6% or lower	79.7% to 84.3%	84.4% to 88.2%	88.3% or higher
Science	93.1%	82.0% or lower	82.1% to 86.2%	86.3% to 89.6%	89.7% or higher
Social Studies	97.0%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Percent of 8th Graders Earning HS Credit	24.5%	9.1% or lower	9.2% to 14.4%	14.5% to 18.7%	18.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.96	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	2.11	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.12	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	2.02	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.80	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
SETSS	2.02	1.92 or lower	1.93 to 2.07	2.08 to 2.20	2.21 or higher
ELL	2.12	1.96 or lower	1.97 to 2.12	2.13 to 2.25	2.26 or higher
Lowest Third Citywide	1.90	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	33.3%	29.2% or lower	29.3% to 39.0%	39.1% to 47.0%	47.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.6%	67.0% or lower	67.1% to 72.8%	72.9% to 77.6%	77.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.