

# 2014-15 School Quality Guide / MS

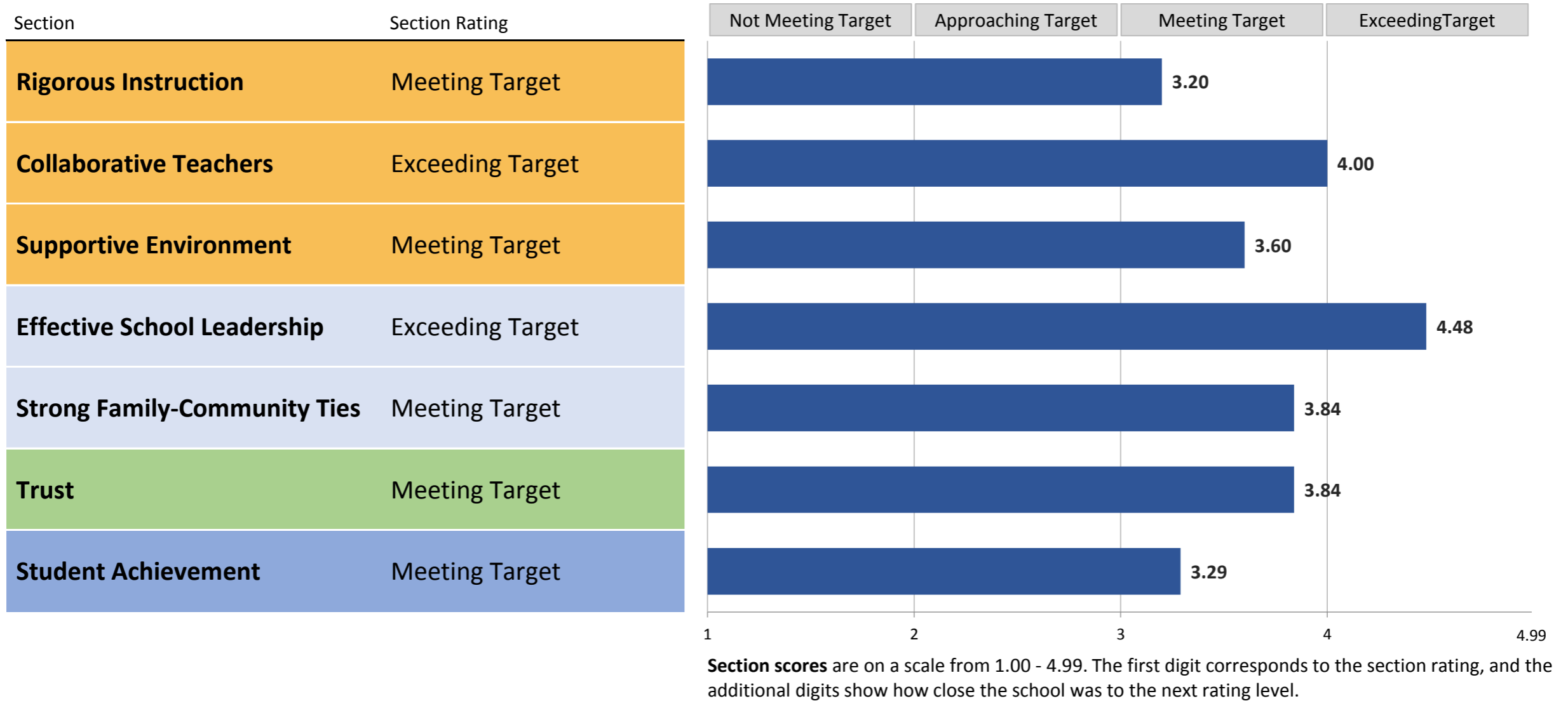
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	-	76	46
Grade 7	-	-	59
<b>All students</b>	-	<b>76</b>	<b>105</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	-	5%	6%
% Free Lunch Eligible	-	60%	83%
% Student with IEPs	-	32%	34%
% Student with IEPs (less than 20% time)	-	9%	14%
% HRA Eligible	-	78%	70%
% Temporary Housing	-	29%	30%
% Asian	-	5%	3%
% Black	-	66%	66%
% Hispanic	-	29%	30%
% White	-	0%	1%
% Other	-	0%	0%
Average Incoming ELA Proficiency	-	2.30	2.18
Average Incoming Math Proficiency	-	2.42	2.27

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.29</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	73	2.19	1.90	2.08	2.19	2.30	2.57	3.00	11.36%
Percentage of Students at Level 3 or 4	73	8.2%	0.6%	5.8%	9.6%	13.9%	22.2%	2.63	11.36%
○ Median Adjusted Growth Percentile	68	54.0	49.3	54.3	61.5	66.3	74.9	1.94	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	26	74.5	65.4	70.5	77.7	82.5	91.0	2.56	11.36%
<b>State Test Results - Math</b>									
Average Student Proficiency	73	2.20	1.77	2.01	2.15	2.31	2.63	3.31	11.36%
Percentage of Students at Level 3 or 4	73	6.8%	0.0%	5.4%	9.3%	13.8%	23.1%	2.36	11.36%
● Median Adjusted Growth Percentile	69	67.0	40.4	47.9	58.7	65.9	78.7	4.09	11.36%
● Median Adjusted Growth Percentile - School's Lowest Third	24	85.5	58.5	64.7	73.5	79.4	89.9	4.58	11.36%
<b>Core Course Pass Rates</b>									
● ELA	95	89.5%	55.7%	68.8%	78.0%	88.3%	100.0%	4.10	2.27%
Math	95	85.3%	54.9%	68.4%	77.7%	88.1%	100.0%	3.73	2.27%
● Science	95	91.6%	56.1%	69.4%	78.4%	88.5%	100.0%	4.27	2.27%
● Social Studies	95	91.6%	52.5%	66.7%	76.5%	87.5%	100.0%	4.33	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	5.7%	9.9%	14.6%	25.3%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			63.0%	71.0%	78.0%	85.0%	93.0%		0.00%
								<b>Weighted Average Score</b>	<b>3.15</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	11	15.1%	78.2%	9.1%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
○ Integrated Co-Teaching	7	9.6%	52.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	2	2.7%	29.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	10	13.7%	72.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	7	9.6%	53.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	2	2.7%	29.3%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	3	4.4%	9.8%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	25	36.8%	45.6%	48.0%	31.5%	39.4%	47.2%	56.3%	72.7%	3.09	0.030	0.016
○ Black and Hispanic Males in Lowest Third Citywide	10	14.7%	32.9%	36.4%	29.6%	38.0%	46.2%	55.9%	73.2%	1.05	0.030	0.006
SC/ICT/SETSS	20	29.4%	72.9%	50.0%	35.0%	42.9%	50.8%	60.0%	76.4%	2.90	0.030	0.014
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	4	5.8%	12.0%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	37	53.6%	65.9%	54.1%	24.4%	34.1%	43.7%	54.9%	75.0%	3.93	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	16	23.2%	52.1%	58.8%	24.1%	34.0%	43.7%	55.1%	75.5%	4.06	0.030	0.024
● SC/ICT/SETSS	19	27.5%	68.6%	63.2%	25.8%	34.5%	43.0%	53.1%	71.0%	4.56	0.030	0.027
ELL Progress	6	5.8%	16.1%	66.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.14</b>
											<b>Overall Student Achievement Score</b>	<b>3.29</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	88%	3.56	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.20</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	97%	4.60	50%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.00</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.92	35%
Percentage of students with 90%+ attendance			
EMS	84.3%	4.68	
HS			
Overall	84.3%	4.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.05	
HS			
Overall	0.35	3.05	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.60</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	94%	4.48	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.48</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	3.84	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.84</b>

<b>Trust</b>			
NYC School Survey - Trust	93%	3.84	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.84</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	97	79.4	91.4	100.0	0.85	4.40
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
Course clarity	Students	89	81.3	89.7	98.1	0.45	2.80
Quality of student discussion	Teachers	66	53.2	78.4	100.0	0.27	2.08
<b>Section Results:</b>		<b>88%</b>					<b>3.56</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.52	
Cultural awareness	Students	86	70.6	84.2	97.8	0.55	
Cultural awareness	Combined	93				0.69	3.76
• Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
• Quality of professional development	Teachers	93	54.0	77.4	100.0	0.84	4.36
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	98	65.8	85.2	100.0	0.95	4.80
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	96	68.4	88.4	100.0	0.87	4.48
• Collective responsibility	Teachers	91	57.5	82.3	100.0	0.79	4.16
<b>Section Results:</b>		<b>97%</b>					<b>4.60</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.29	
Safety	Combined	77				0.29	2.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	63.4	79.2	95.0	0.69	
Classroom behavior	Combined	85				0.69	3.76
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	78	67.5	80.7	93.9	0.41	2.64
○ Next-level guidance	Students	73	76.9	88.3	99.7	0.00	1.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.38	
Press toward academic achievement	Combined	86				0.38	2.52
Personal attention and support	Students	85	74.1	85.5	96.9	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.48	
Peer support for academic work	Students	71	48.0	66.6	85.2	0.61	
Peer support for academic work	Combined	79				0.55	3.20
<b>Section Results:</b>		<b>83%</b>					<b>2.92</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.75	4.00
Teacher influence	Teachers	82	34.5	67.1	99.7	0.73	3.92
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
<b>Section Results:</b>		94%					<b>4.48</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.64	
Teacher outreach to parents	Combined	94				0.69	3.76
Parent involvement in the schools	Parents	75	47.1	66.3	85.5	0.73	3.92
<b>Section Results:</b>		85%					<b>3.84</b>
<b>Trust</b>							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
• Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	77	69.2	82.0	94.8	0.32	2.28
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
<b>Section Results:</b>		93%					<b>3.84</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.19	2.11 or lower	2.12 to 2.18	2.19 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.2%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.20	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.8%	5.2% or lower	5.3% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	89.5%	77.0% or lower	77.1% to 82.4%	82.5% to 86.7%	86.8% or higher
Math	85.3%	76.0% or lower	76.1% to 81.4%	81.5% to 85.7%	85.8% or higher
Science	91.6%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Social Studies	91.6%	75.7% or lower	75.8% to 81.4%	81.5% to 86.0%	86.1% or higher
Percent of 8th Graders Earning HS Credit		7.0% or lower	7.1% to 11.0%	11.1% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.93	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
SETSS		1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
ELL		1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	1.86	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.81	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS		1.85 or lower	1.86 to 2.00	2.01 to 2.13	2.14 or higher
ELL		1.96 or lower	1.97 to 2.12	2.13 to 2.25	2.26 or higher
Lowest Third Citywide	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	66.7%	35.2% or lower	35.3% to 45.1%	45.2% to 53.1%	53.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.3%	58.0% or lower	58.1% to 63.9%	64.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.