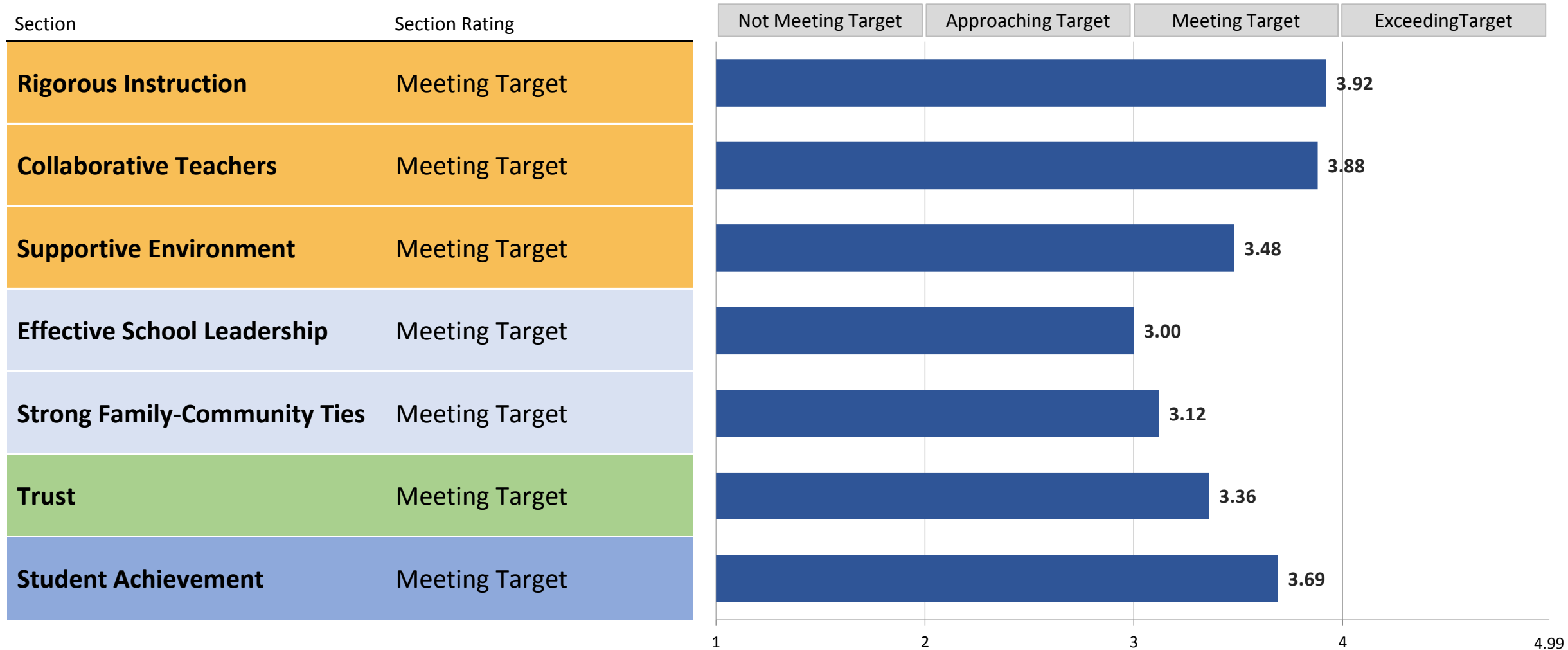


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	89	89	95
Grade 1	122	116	113
Grade 2	107	105	113
Grade 3	77	89	91
Grade 4	81	79	84
Grade 5	89	78	73
All students	583	574	587

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	22%	21%	20%
% Free Lunch Eligible	92%	92%	92%
% Student with IEPs	11%	13%	15%
% Student with IEPs (less than 20% time)	4%	4%	4%
% HRA Eligible	-	71%	68%
% Temporary Housing	-	13%	15%
% Asian	4%	3%	4%
% Black	25%	25%	23%
% Hispanic	69%	70%	71%
% White	2%	1%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.69

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	238	2.55	1.97	2.22	2.39	2.57	2.85	3.89	9.09%
Percentage of Students at Level 3 or 4	238	23.5%	3.0%	13.8%	21.3%	29.8%	42.1%	3.26	9.09%
Median Adjusted Growth Percentile	135	60.0	45.2	53.5	60.8	65.8	77.9	2.89	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	54	71.5	56.3	64.6	71.9	77.0	89.1	2.95	9.09%
● Early Grade Progress	86	2.82	0.41	1.19	1.87	2.35	3.48	4.42	9.09%
State Test Results - Math									
Average Student Proficiency	243	2.74	1.96	2.30	2.54	2.80	3.18	3.77	9.09%
Percentage of Students at Level 3 or 4	243	37.0%	1.5%	16.7%	27.5%	39.9%	56.4%	3.77	9.09%
Median Adjusted Growth Percentile	137	52.0	38.3	48.9	58.1	64.6	80.0	2.34	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	47	67.0	50.8	60.7	69.3	75.3	89.6	2.73	9.09%
● Early Grade Progress	87	3.85	0.22	1.40	2.43	3.14	4.85	4.42	9.09%
MS Adjusted Core Course Pass Rate of Former Students	70	93.2%	79.3%	85.3%	89.4%	94.1%	100.0%	3.81	9.09%
								Weighted Average Score	3.48

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	15	6.3%	31.0%	6.7%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
● Integrated Co-Teaching	20	8.4%	42.6%	10.0%	0.0%	3.7%	6.5%	9.3%	15.8%	4.11	0.030	0.023
SETSS	1	0.4%	3.8%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	15	6.2%	30.8%	20.0%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
● Integrated Co-Teaching	20	8.2%	41.8%	20.0%	0.0%	7.2%	12.9%	18.4%	31.2%	4.13	0.030	0.024
SETSS	1	0.4%	3.8%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	33	24.4%	52.1%	30.3%	12.7%	26.0%	36.3%	46.4%	69.9%	2.42	0.030	0.011
Lowest Third Citywide	28	20.7%	28.6%	46.4%	28.0%	38.8%	47.1%	55.4%	74.4%	2.92	0.030	0.014
● Black and Hispanic Males in Lowest Third Citywide	14	10.4%	26.3%	57.1%	23.6%	36.2%	45.9%	55.6%	77.8%	4.07	0.030	0.023
SC/ICT/SETSS	14	10.4%	18.6%	21.4%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	35	25.5%	52.4%	34.3%	7.8%	22.3%	33.5%	44.6%	70.2%	3.07	0.030	0.016
Lowest Third Citywide	33	24.1%	33.1%	36.4%	19.1%	32.5%	42.8%	53.1%	76.7%	2.38	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	15	10.9%	28.4%	46.7%	14.4%	29.5%	41.2%	52.8%	79.4%	3.47	0.030	0.019
SC/ICT/SETSS	14	10.2%	18.7%	21.4%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	112	19.7%	50.0%	49.1%	31.6%	44.8%	55.1%	65.2%	88.6%	2.42	0.030	0.011
											CtAG Additional Points	0.21
											Overall Student Achievement Score	3.69

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	87%	2.84	34%
Section Rating: Meeting Target		Section Score:	3.92

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	84%	2.76	50%
Section Rating: Meeting Target		Section Score:	3.88

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.00	35%
Percentage of students with 90%+ attendance			
EMS	71.7%	2.44	
HS			
Overall	71.7%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	3.70	
HS			
Overall	0.32	3.70	5%
Section Rating: Meeting Target		Section Score:	3.48

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	3.00	100%
Section Rating: Meeting Target		Section Score:	3.00

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.12	100%
Section Rating: Meeting Target		Section Score:	3.12

Trust			
NYC School Survey - Trust	89%	3.36	100%
Section Rating: Meeting Target		Section Score:	3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.55	3.20
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	79	68.7	85.3	100.0	0.34	2.36
Section Results:		87%					2.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.76	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.63	3.52
Inclusive classroom instruction	Teachers	88	84.2	94.6	100.0	0.26	2.04
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.50	3.00
School commitment	Teachers	83	59.9	85.3	100.0	0.58	3.32
○ Innovation	Teachers	70	70.3	86.7	100.0	0.00	1.00
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	89	77.6	92.2	100.0	0.50	3.00
Focus on student learning	Teachers	91	68.2	89.0	100.0	0.72	3.88
○ Collective responsibility	Teachers	67	65.7	84.7	100.0	0.03	1.12
Section Results:		84%					2.76
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.88	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	98				0.88	4.52
Classroom behavior:							
Classroom behavior	Teachers	75	66.9	85.5	100.0	0.25	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	75				0.25	2.00
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.37	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.37	2.48
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	89	76.5	91.5	100.0	0.53	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.51	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.52	3.08
Section Results:		89%					3.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.58	3.32
Teacher influence	Teachers	50	28.8	60.8	92.8	0.33	2.32
Program coherence	Teachers	79	60.0	85.2	100.0	0.48	2.92
Principal instructional leadership	Teachers	85	61.6	87.0	100.0	0.62	3.48
Section Results:		76%					3.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.43	2.72
Section Results:		84%					3.12
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.80	4.20
○ Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	83	56.4	85.0	100.0	0.60	3.40
○ Teacher-teacher trust	Teachers	79	74.1	90.5	100.0	0.21	1.84
Section Results:		89%					3.36

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.55	2.32 or lower	2.33 to 2.43	2.44 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	2.25	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	23.5%	17.0% or lower	17.1% to 22.5%	22.6% to 26.7%	26.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.74	2.50 or lower	2.51 to 2.65	2.66 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	2.16	1.91 or lower	1.92 to 2.08	2.09 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	37.0%	27.3% or lower	27.4% to 34.6%	34.7% to 40.1%	40.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.2%	86.5% or lower	86.6% to 90.0%	90.1% to 92.5%	92.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.04	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.21	1.93 or lower	1.94 to 2.04	2.05 to 2.12	2.13 or higher
SETSS		1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
ELL	2.40	2.15 or lower	2.16 to 2.28	2.29 to 2.39	2.40 or higher
Lowest Third Citywide	2.11	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.14	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.36	1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching	2.47	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
SETSS		2.06 or lower	2.07 to 2.24	2.25 to 2.37	2.38 or higher
ELL	2.63	2.34 or lower	2.35 to 2.54	2.55 to 2.69	2.70 or higher
Lowest Third Citywide	2.10	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.19	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	49.1%	40.1% or lower	40.2% to 50.0%	50.1% to 57.6%	57.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.7%	68.8% or lower	68.9% to 75.6%	75.7% to 80.8%	80.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher