

2014-15 School Quality Guide / MS

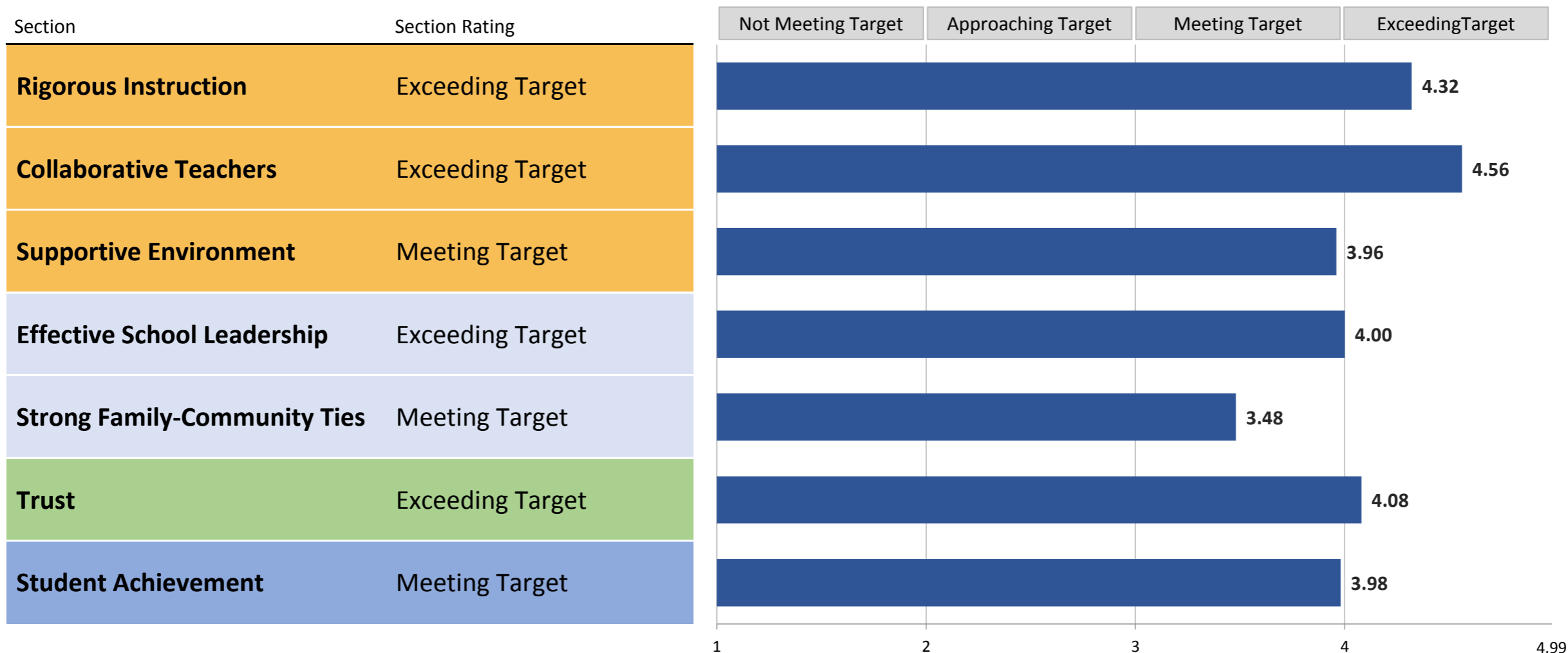
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	116	122	119
Grade 7	99	109	119
Grade 8	106	107	111
All students	321	338	349

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	9%	9%
% Free Lunch Eligible	89%	89%	90%
% Student with IEPs	21%	20%	23%
% Student with IEPs (less than 20% time)	9%	9%	8%
% HRA Eligible	-	72%	68%
% Temporary Housing	-	12%	12%
% Asian	2%	1%	2%
% Black	31%	32%	31%
% Hispanic	64%	64%	64%
% White	2%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.77	2.46	2.40
Average Incoming Math Proficiency	3.08	2.62	2.55

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.98
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	343	2.43	2.01	2.23	2.34	2.47	2.71	3.69	9.80%
● Percentage of Students at Level 3 or 4	343	21.9%	3.5%	10.6%	15.5%	20.9%	28.8%	4.13	9.80%
Median Adjusted Growth Percentile	335	62.0	47.1	52.9	61.3	66.8	76.7	3.13	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	116	72.5	61.5	67.1	75.2	80.6	90.1	2.67	9.80%
State Test Results - Math									
Average Student Proficiency	342	2.52	1.86	2.16	2.36	2.58	2.90	3.73	9.80%
● Percentage of Students at Level 3 or 4	342	26.0%	0.0%	9.9%	17.3%	25.6%	35.7%	4.04	9.80%
● Median Adjusted Growth Percentile	337	71.0	41.0	48.8	60.0	67.4	80.7	4.27	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	116	82.0	57.6	63.7	72.6	78.6	89.1	4.32	9.80%
Core Course Pass Rates									
ELA	339	88.5%	68.3%	77.3%	84.0%	91.5%	100.0%	3.60	1.96%
● Math	339	96.8%	68.2%	77.2%	83.9%	91.4%	100.0%	4.63	1.96%
● Science	339	98.2%	70.6%	79.0%	85.2%	92.1%	100.0%	4.77	1.96%
● Social Studies	339	98.8%	66.2%	75.8%	83.0%	90.9%	100.0%	4.87	1.96%
Percent of 8th Graders Earning HS Credit	107	17.8%	0.0%	13.6%	23.7%	35.0%	47.9%	2.42	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	94	91.0%	59.0%	70.0%	79.0%	89.0%	100.0%	4.18	9.80%
								Weighted Average Score	3.79

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	36	10.5%	54.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	29	8.5%	46.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	8	2.3%	24.7%	12.5%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	35	10.2%	54.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	29	8.5%	47.0%	3.4%	0.0%	2.4%	4.8%	7.6%	12.6%	2.42	0.030	0.011
● SETSS	8	2.3%	25.0%	12.5%	0.0%	3.3%	6.6%	10.4%	17.2%	4.31	0.030	0.025
ELA - Percent at 75th+ Growth Percentile												
ELL	51	15.2%	34.0%	41.2%	17.2%	27.0%	36.6%	47.8%	68.0%	3.41	0.030	0.018
Lowest Third Citywide	140	41.8%	52.6%	46.4%	31.5%	39.4%	47.2%	56.3%	72.7%	2.90	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	70	20.9%	46.8%	42.9%	29.6%	38.0%	46.2%	55.9%	73.2%	2.60	0.030	0.012
SC/ICT/SETSS	73	21.8%	49.8%	50.7%	35.0%	42.9%	50.8%	60.0%	76.4%	2.99	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	54	16.0%	33.0%	42.6%	12.4%	22.8%	33.0%	45.0%	66.4%	3.80	0.030	0.021
● Lowest Third Citywide	141	41.8%	51.2%	57.4%	24.4%	34.1%	43.7%	54.9%	75.0%	4.12	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	63	18.7%	42.0%	58.7%	24.1%	34.0%	43.7%	55.1%	75.5%	4.18	0.030	0.024
SC/ICT/SETSS	72	21.4%	49.8%	52.8%	25.8%	34.5%	43.0%	53.1%	71.0%	3.97	0.030	0.022
ELL Progress	31	9.0%	24.9%	22.6%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.98

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	4.00	34%
Section Rating: Exceeding Target	Section Score:	4.32	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.12	50%
Section Rating: Exceeding Target	Section Score:	4.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.40	35%
Percentage of students with 90%+ attendance			
EMS	81.1%	3.52	
HS			
Overall	81.1%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.59	4.14	
HS			
Overall	0.59	4.14	5%
Section Rating: Meeting Target	Section Score:	3.96	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Trust			
NYC School Survey - Trust	94%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	79.4	91.4	100.0	0.87	4.48
• Common Core shifts in math	Teachers	94	68.9	87.1	100.0	0.81	4.24
Course clarity	Students	93	81.3	89.7	98.1	0.71	3.84
Quality of student discussion	Teachers	82	53.2	78.4	100.0	0.62	3.48
Section Results:		92%					4.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	85	70.6	84.2	97.8	0.53	
Cultural awareness	Combined	92				0.68	3.72
• Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.84	4.36
Quality of professional development	Teachers	69	54.0	77.4	100.0	0.32	2.28
• School commitment	Teachers	91	59.7	84.3	100.0	0.77	4.08
• Innovation	Teachers	93	65.8	85.2	100.0	0.78	4.12
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.85	4.40
• Peer collaboration	Teachers	99	76.7	91.9	100.0	0.96	4.84
• Focus on student learning	Teachers	98	68.4	88.4	100.0	0.93	4.72
• Collective responsibility	Teachers	96	57.5	82.3	100.0	0.91	4.64
Section Results:		93%					4.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	63.4	79.2	95.0	0.33	
Classroom behavior	Combined	74				0.33	2.32
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.84	4.36
Peer interactions	Students	80	67.5	80.7	93.9	0.49	2.96
• Next-level guidance	Students	96	76.9	88.3	99.7	0.84	4.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.63	
Press toward academic achievement	Combined	90				0.63	3.52
Personal attention and support	Students	89	74.1	85.5	96.9	0.64	3.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.66	
Peer support for academic work	Students	63	48.0	66.6	85.2	0.41	
Peer support for academic work	Combined	78				0.53	3.12
Section Results:		86%					3.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.67	3.68
Teacher influence	Teachers	71	34.5	67.1	99.7	0.56	3.24
• Program coherence	Teachers	96	60.8	85.2	100.0	0.91	4.64
• Principal instructional leadership	Teachers	95	67.2	88.0	100.0	0.86	4.44
Section Results:		89%					4.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	79.9	92.5	100.0	0.88	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.69	
• Teacher outreach to parents	Combined	96				0.78	4.12
Parent involvement in the schools	Parents	64	47.1	66.3	85.5	0.45	2.80
Section Results:		80%					3.48
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	85	69.2	82.0	94.8	0.61	3.44
• Teacher-principal trust	Teachers	93	63.2	87.4	100.0	0.80	4.20
• Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.92	4.68
Section Results:		94%					4.08

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.43	2.30 or lower	2.31 to 2.37	2.38 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	21.9%	15.0% or lower	15.1% to 18.7%	18.8% to 21.7%	21.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.52	2.25 or lower	2.26 to 2.37	2.38 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	26.0%	13.1% or lower	13.2% to 18.9%	19.0% to 23.6%	23.7% or higher
Core Course Pass Rates					
ELA	88.5%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Math	96.8%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Science	98.2%	81.4% or lower	81.5% to 85.8%	85.9% to 89.3%	89.4% or higher
Social Studies	98.8%	76.8% or lower	76.9% to 82.2%	82.3% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	17.8%	13.0% or lower	13.1% to 20.4%	20.5% to 26.5%	26.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	2.14	1.98 or lower	1.99 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.23	2.00 or lower	2.01 to 2.11	2.12 to 2.21	2.22 or higher
Lowest Third Citywide	1.97	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.96	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
SETSS	2.10	1.88 or lower	1.89 to 2.04	2.05 to 2.16	2.17 or higher
ELL	2.39	2.03 or lower	2.04 to 2.19	2.20 to 2.32	2.33 or higher
Lowest Third Citywide	1.96	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	22.6%	31.4% or lower	31.5% to 41.2%	41.3% to 49.2%	49.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.1%	65.9% or lower	66.0% to 71.8%	71.9% to 76.6%	76.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.