

2014-15 School Quality Guide / MS

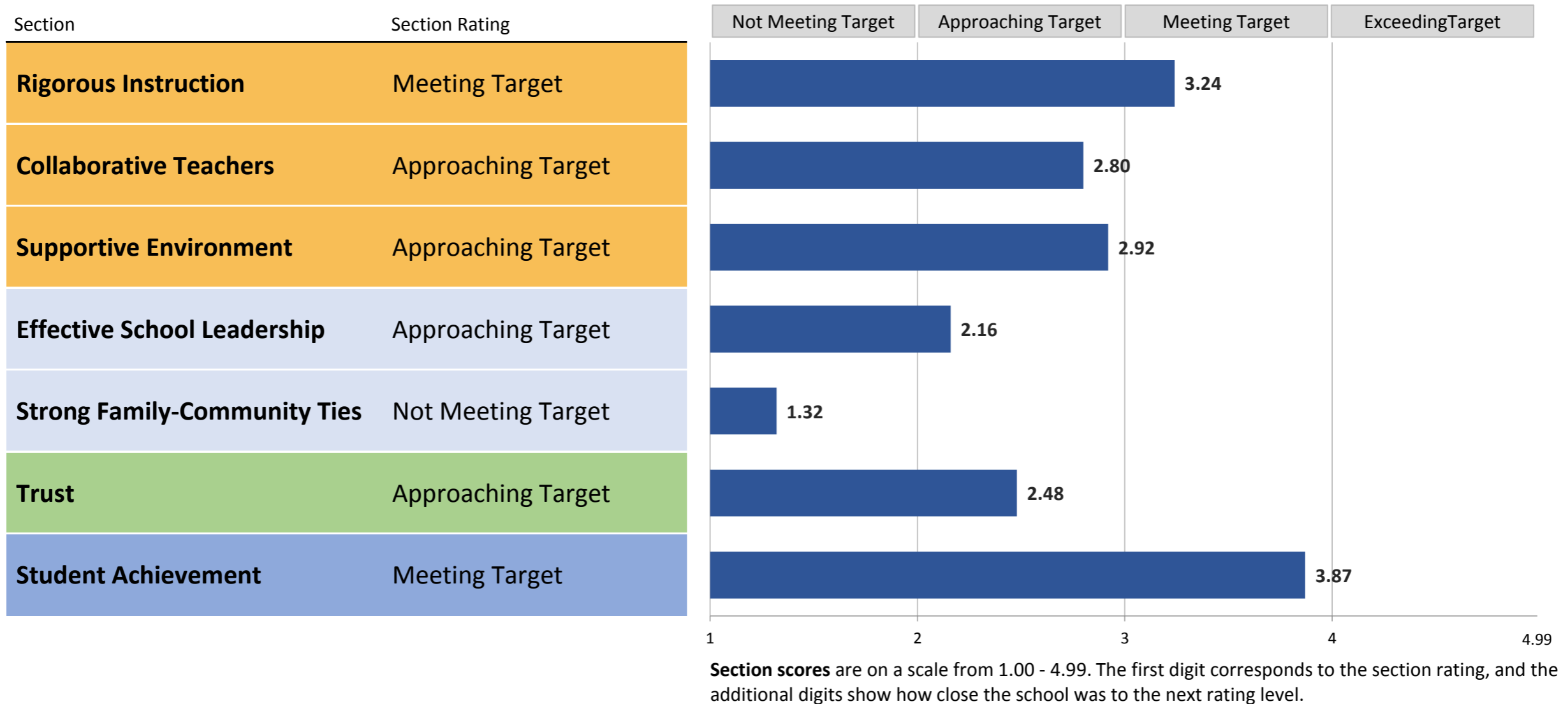
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	328	422	388
Grade 7	395	386	415
Grade 8	380	416	381
All students	1103	1224	1184

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	22%	22%	20%
% Free Lunch Eligible	77%	77%	75%
% Student with IEPs	12%	12%	13%
% Student with IEPs (less than 20% time)	5%	5%	4%
% HRA Eligible	-	24%	43%
% Temporary Housing	-	7%	6%
% Asian	69%	70%	72%
% Black	7%	7%	7%
% Hispanic	20%	20%	18%
% White	3%	3%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.99	2.73	2.77
Average Incoming Math Proficiency	3.48	3.13	3.23

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.87
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	1122	2.72	2.24	2.53	2.67	2.83	3.03	3.31	9.80%
Percentage of Students at Level 3 or 4	1122	36.2%	13.3%	23.7%	30.9%	39.0%	47.9%	3.65	9.80%
Median Adjusted Growth Percentile	1039	66.0	50.7	55.7	63.0	67.8	76.4	3.63	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	357	72.0	62.0	66.5	73.1	77.5	85.5	2.83	9.80%
State Test Results - Math									
Average Student Proficiency	1143	3.22	2.16	2.54	2.77	3.03	3.33	4.63	9.80%
Percentage of Students at Level 3 or 4	1143	59.5%	10.9%	24.7%	35.2%	47.1%	61.1%	4.89	9.80%
Median Adjusted Growth Percentile	1079	65.0	44.9	51.9	61.9	68.6	80.5	3.46	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	378	67.5	56.5	62.2	70.6	76.1	86.1	2.63	9.80%
Core Course Pass Rates									
ELA	1142	94.9%	79.6%	87.0%	90.8%	95.1%	100.0%	3.95	1.96%
Math	1142	91.2%	78.4%	85.8%	90.0%	94.7%	100.0%	3.26	1.96%
Science	1142	95.2%	78.1%	85.2%	89.6%	94.4%	100.0%	4.14	1.96%
Social Studies	1142	94.2%	77.2%	85.1%	89.5%	94.4%	100.0%	3.96	1.96%
Percent of 8th Graders Earning HS Credit	371	36.7%	0.0%	19.3%	33.6%	49.6%	69.8%	3.19	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	376	93.0%	75.0%	83.0%	88.0%	94.0%	100.0%	3.83	9.80%
								Weighted Average Score	3.65

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	51	4.5%	23.3%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	56	5.0%	27.5%	7.1%	0.0%	1.6%	3.2%	5.1%	8.4%	4.61	0.030	0.027
SETSS	46	4.1%	44.1%	13.0%	0.0%	2.6%	5.2%	8.2%	13.6%	4.89	0.030	0.029
Math - Percent at Level 3 or 4												
Self-Contained	49	4.3%	22.8%	10.2%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	56	4.9%	27.1%	12.5%	0.0%	2.4%	4.8%	7.6%	12.6%	4.98	0.030	0.030
SETSS	46	4.0%	43.5%	21.7%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	306	29.5%	66.0%	43.5%	17.2%	27.0%	36.6%	47.8%	68.0%	3.62	0.030	0.020
Lowest Third Citywide	292	28.1%	33.6%	49.0%	31.5%	39.4%	47.2%	56.3%	72.7%	3.20	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	60	5.8%	13.0%	46.7%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	150	14.4%	27.4%	47.3%	35.0%	42.9%	50.8%	60.0%	76.4%	2.56	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	354	32.8%	67.6%	41.2%	12.4%	22.8%	33.0%	45.0%	66.4%	3.68	0.030	0.020
Lowest Third Citywide	144	13.3%	15.8%	51.4%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	57	5.3%	11.9%	47.4%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	147	13.6%	25.8%	36.7%	25.8%	34.5%	43.0%	53.1%	71.0%	2.26	0.030	0.009
ELL Progress	224	19.1%	52.9%	47.3%	11.3%	22.8%	34.2%	47.5%	71.3%	3.98	0.030	0.022
											CtAG Additional Points	0.22
											Overall Student Achievement Score	3.87

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	78%	1.84	34%
Section Rating: Meeting Target		Section Score:	3.24

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	78%	2.20	50%
Section Rating: Approaching Target		Section Score:	2.80

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.04	35%
Percentage of students with 90%+ attendance			
EMS	87.2%	3.40	
HS			
Overall	87.2%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	3.10	
HS			
Overall	0.36	3.10	5%
Section Rating: Approaching Target		Section Score:	2.92

Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.16	100%
Section Rating: Approaching Target		Section Score:	2.16

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	66%	1.32	100%
Section Rating: Not Meeting Target		Section Score:	1.32

Trust			
NYC School Survey - Trust	83%	2.48	100%
Section Rating: Approaching Target		Section Score:	2.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	80	79.4	91.4	100.0	0.02	1.08
○ Common Core shifts in math	Teachers	76	68.9	87.1	100.0	0.22	1.88
Course clarity	Students	85	81.3	89.7	98.1	0.25	2.00
Quality of student discussion	Teachers	70	53.2	78.4	100.0	0.36	2.44
Section Results:		78%					1.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	84.5	94.1	100.0	0.29	
Cultural awareness	Parents	89	87.1	93.3	99.5	0.25	
Cultural awareness	Students	81	70.6	84.2	97.8	0.38	
Cultural awareness	Combined	86				0.31	2.24
Inclusive classroom instruction	Teachers	90	81.7	93.3	100.0	0.50	3.00
○ Quality of professional development	Teachers	58	54.0	77.4	100.0	0.08	1.32
School commitment	Teachers	72	59.7	84.3	100.0	0.29	2.16
○ Innovation	Teachers	72	65.8	85.2	100.0	0.19	1.76
Reflective dialogue	Teachers	92	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	86	76.7	91.9	100.0	0.41	2.64
○ Focus on student learning	Teachers	75	68.4	88.4	100.0	0.20	1.80
Collective responsibility	Teachers	68	57.5	82.3	100.0	0.25	2.00
Section Results:		78%					2.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	67.5	82.9	98.3	0.35	
Safety	Combined	78				0.35	2.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	68	63.4	79.2	95.0	0.14	
○ Classroom behavior	Combined	68				0.14	1.56
Social-emotional measure	Teachers	91	84.7	95.3	100.0	0.50	3.00
○ Peer interactions	Students	73	67.5	80.7	93.9	0.19	1.76
○ Next-level guidance	Students	80	76.9	88.3	99.7	0.14	1.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.6	88.2	95.8	0.26	
Press toward academic achievement	Combined	85				0.26	2.04
○ Personal attention and support	Students	76	74.1	85.5	96.9	0.10	1.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	76.8	88.6	100.0	0.42	
Peer support for academic work	Students	65	48.0	66.6	85.2	0.44	
Peer support for academic work	Combined	76				0.43	2.72
Section Results:		78%					2.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	82.1	90.7	99.3	0.30	2.20
○ Teacher influence	Teachers	46	34.5	67.1	99.7	0.18	1.72
Program coherence	Teachers	75	60.8	85.2	100.0	0.36	2.44
Principal instructional leadership	Teachers	77	67.2	88.0	100.0	0.30	2.20
Section Results:		71%					2.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	79.9	92.5	100.0	0.27	
Teacher outreach to parents	Parents	82	81.6	90.6	99.6	0.03	
○ Teacher outreach to parents	Combined	84				0.15	1.60
○ Parent involvement in the schools	Parents	47	47.1	66.3	85.5	0.00	1.00
Section Results:		66%					1.32
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.34	2.36
○ Teacher-principal trust	Teachers	72	63.2	87.4	100.0	0.24	1.96
Teacher-teacher trust	Teachers	82	74.2	90.6	100.0	0.29	2.16
Section Results:		83%					2.48

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Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.72	2.65 or lower	2.66 to 2.73	2.74 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.99 or lower	2.00 to 2.08	2.09 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	36.2%	33.6% or lower	33.7% to 37.3%	37.4% to 40.3%	40.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.22	2.83 or lower	2.84 to 2.95	2.96 to 3.06	3.07 or higher
Average Student Proficiency - School's Lowest Third	2.33	1.98 or lower	1.99 to 2.10	2.11 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	59.5%	40.5% or lower	40.6% to 46.3%	46.4% to 51.0%	51.1% or higher
Core Course Pass Rates					
ELA	94.9%	82.1% or lower	82.2% to 86.2%	86.3% to 89.7%	89.8% or higher
Math	91.2%	83.2% or lower	83.3% to 87.1%	87.2% to 90.3%	90.4% or higher
Science	95.2%	84.2% or lower	84.3% to 87.9%	88.0% to 90.9%	91.0% or higher
Social Studies	94.2%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Percent of 8th Graders Earning HS Credit	36.7%	20.4% or lower	20.5% to 32.1%	32.2% to 41.5%	41.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.91	1.82 or lower	1.83 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.15	2.06 or lower	2.07 to 2.14	2.15 to 2.21	2.22 or higher
SETSS	2.33	2.13 or lower	2.14 to 2.24	2.25 to 2.33	2.34 or higher
ELL	2.25	2.10 or lower	2.11 to 2.21	2.22 to 2.31	2.32 or higher
Lowest Third Citywide	2.00	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.03	1.80 or lower	1.81 to 1.88	1.89 to 1.95	1.96 or higher
Integrated Co-Teaching	2.24	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
SETSS	2.51	2.11 or lower	2.12 to 2.27	2.28 to 2.39	2.40 or higher
ELL	3.12	2.42 or lower	2.43 to 2.58	2.59 to 2.71	2.72 or higher
Lowest Third Citywide	2.00	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	47.3%	45.6% or lower	45.7% to 55.5%	55.6% to 63.5%	63.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.2%	78.3% or lower	78.4% to 83.4%	83.5% to 87.5%	87.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.