2014-15 School Quality Guide / MS
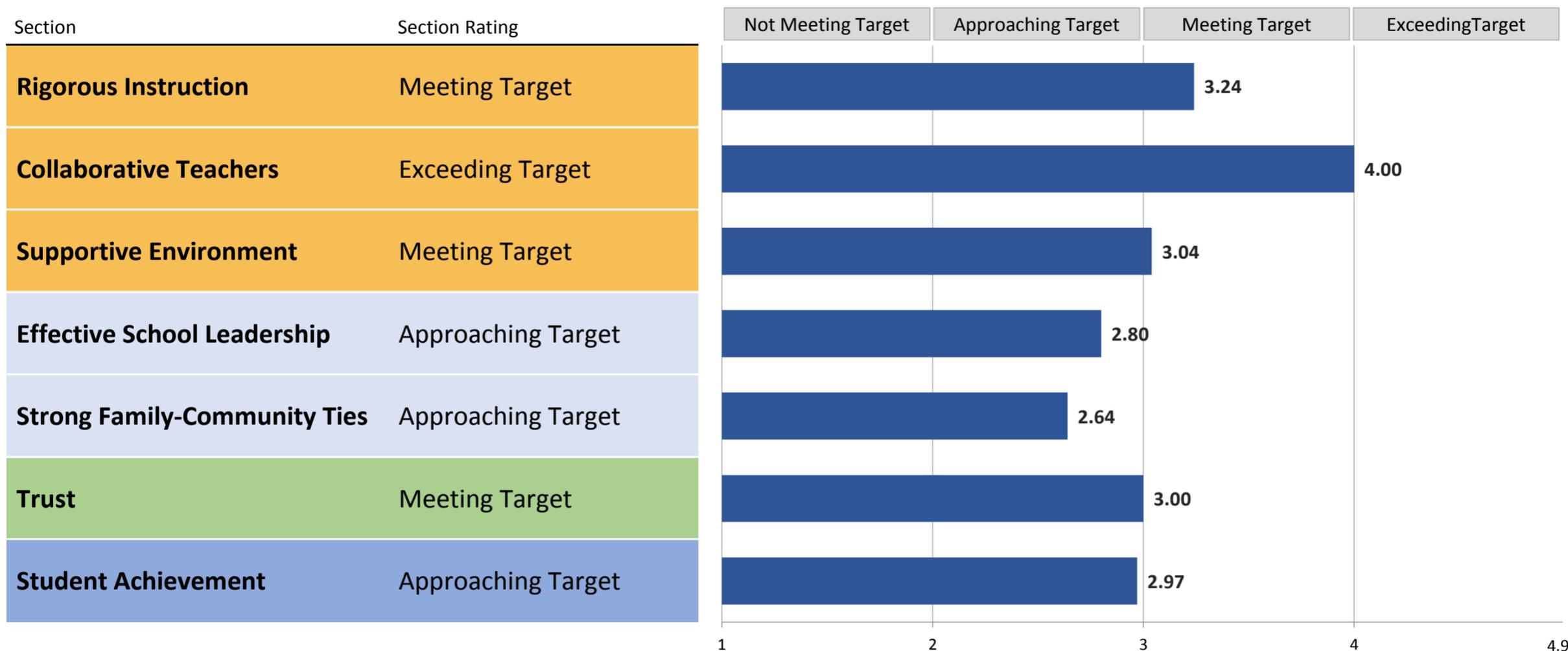
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.24	
Collaborative Teachers	Exceeding Target				4.00
Supportive Environment	Meeting Target			3.04	
Effective School Leadership	Approaching Target		2.80		
Strong Family-Community Ties	Approaching Target		2.64		
Trust	Meeting Target			3.00	
Student Achievement	Approaching Target		2.97		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	352	349	377
Grade 7	346	339	355
Grade 8	379	353	347
All students	**1077**	**1041**	**1079**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	6%	7%
% Free Lunch Eligible	45%	45%	46%
% Student with IEPs	13%	14%	16%
% Student with IEPs (less than 20% time)	4%	3%	5%
% HRA Eligible	-	14%	26%
% Temporary Housing	-	3%	4%
% Asian	33%	33%	33%
% Black	2%	1%	2%
% Hispanic	29%	30%	31%
% White	36%	35%	33%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	3.22	3.01	2.96
Average Incoming Math Proficiency	3.68	3.36	3.32

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.97**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	1019	**2.87**	2.39	2.71	2.85	3.01	3.19	**3.13**	9.80%
Percentage of Students at Level 3 or 4	1019	**44.5%**	21.2%	32.1%	39.5%	47.7%	56.3%	**3.61**	9.80%
Median Adjusted Growth Percentile	983	**60.0**	52.8	57.7	64.5	69.1	77.2	**2.34**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	339	**65.0**	62.6	67.0	73.4	77.7	85.5	**1.55**	9.80%
State Test Results - Math									
Average Student Proficiency	1011	**3.07**	2.34	2.74	2.96	3.20	3.47	**3.46**	9.80%
Percentage of Students at Level 3 or 4	1011	**51.4%**	19.7%	32.9%	43.2%	54.7%	68.4%	**3.71**	9.80%
Median Adjusted Growth Percentile	981	**56.0**	46.3	53.2	63.0	69.4	81.0	**2.29**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	336	**57.0**	56.2	62.1	70.7	76.5	86.7	**1.14**	9.80%
Core Course Pass Rates									
ELA	1052	**93.2%**	80.3%	87.6%	91.3%	95.4%	100.0%	**3.46**	1.96%
Math	1052	**91.5%**	81.6%	88.9%	92.2%	95.8%	100.0%	**2.79**	1.96%
Science	1052	**91.1%**	77.8%	84.9%	89.4%	94.3%	100.0%	**3.35**	1.96%
Social Studies	1052	**91.3%**	81.6%	89.4%	92.5%	96.0%	100.0%	**2.61**	1.96%
Percent of 8th Graders Earning HS Credit	341	**34.6%**	0.0%	20.6%	35.8%	52.9%	75.8%	**2.92**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	276	**93.0%**	79.0%	87.0%	91.0%	95.0%	100.0%	**3.50**	9.80%
							Weighted Average Score	**2.78**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	56	5.5%	28.5%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
● Integrated Co-Teaching	97	9.5%	52.2%	**9.3%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
● SETSS	34	3.3%	35.5%	**20.6%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	56	5.5%	29.1%	**3.6%**	0.0%	0.7%	1.4%	2.3%	3.8%	**4.87**	0.030	0.029
● Integrated Co-Teaching	94	9.3%	51.4%	**14.9%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
● SETSS	33	3.3%	35.9%	**33.3%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	103	10.5%	23.5%	**50.5%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	175	17.8%	19.3%	**49.1%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	50	5.1%	11.4%	**52.0%**	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	183	18.6%	40.1%	**43.2%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.04**	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
ELL	120	12.2%	25.2%	**41.7%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.73**	0.030	0.021
Lowest Third Citywide	141	14.4%	17.2%	**48.2%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	39	4.0%	9.0%	**46.2%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
○ SC/ICT/SETSS	178	18.1%	39.7%	**33.7%**	25.8%	34.5%	43.0%	53.1%	71.0%	**1.91**	0.030	0.007
ELL Progress	68	6.3%	17.5%	**57.4%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points	**0.19**	
										Overall Student Achievement Score	**2.97**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	2.96	34%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	84%	3.00	50%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	88.1%	3.16	
HS			
Overall	88.1%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	2.82	
HS			
Overall	0.31	2.82	5%
Section Rating: Meeting Target	**Section Score:**	**3.04**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	
Trust			
NYC School Survey - Trust	87%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.71	3.84
Common Core shifts in math	Teachers	86	68.9	87.1	100.0	0.53	3.12
○ Course clarity	Students	83	81.3	89.7	98.1	0.13	1.52
Quality of student discussion	Teachers	80	53.2	78.4	100.0	0.57	3.28
Section Results:		**86%**					**2.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
Cultural awareness	Students	68	70.6	84.2	97.8	0.00	
Cultural awareness	Combined	85				0.42	2.68
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.61	3.44
Quality of professional development	Teachers	67	54.0	77.4	100.0	0.28	2.12
School commitment	Teachers	80	59.7	84.3	100.0	0.49	2.96
Innovation	Teachers	81	65.8	85.2	100.0	0.43	2.72
● Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	87	76.7	91.9	100.0	0.44	2.76
Focus on student learning	Teachers	87	68.4	88.4	100.0	0.58	3.32
Collective responsibility	Teachers	78	57.5	82.3	100.0	0.49	2.96
Section Results:		**84%**					**3.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.65	
Safety	Combined	88				0.65	3.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	63.4	79.2	95.0	0.30	
Classroom behavior	Combined	73				0.30	2.20
● Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.77	4.08
Peer interactions	Students	79	67.5	80.7	93.9	0.42	2.68
○ Next-level guidance	Students	81	76.9	88.3	99.7	0.17	1.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.6	88.2	95.8	0.29	
Press toward academic achievement	Combined	85				0.29	2.16
○ Personal attention and support	Students	75	74.1	85.5	96.9	0.04	1.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.63	
Peer support for academic work	Students	66	48.0	66.6	85.2	0.48	
Peer support for academic work	Combined	79				0.55	3.20
Section Results:		**82%**					**2.60**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.56	3.24
○ Teacher influence	Teachers	50	34.5	67.1	99.7	0.23	1.92
Program coherence	Teachers	78	60.8	85.2	100.0	0.43	2.72
Principal instructional leadership	Teachers	86	67.2	88.0	100.0	0.59	3.36
Section Results:		**77%**					**2.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.68	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.41	
Teacher outreach to parents	Combined	91				0.54	3.16
Parent involvement in the schools	Parents	58	47.1	66.3	85.5	0.28	2.12
Section Results:		**75%**					**2.64**
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	75	69.2	82.0	94.8	0.24	1.96
Teacher-principal trust	Teachers	86	63.2	87.4	100.0	0.61	3.44
Teacher-teacher trust	Teachers	85	74.2	90.6	100.0	0.40	2.60
Section Results:		**87%**					**3.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.87	2.81 or lower	2.82 to 2.89	2.90 to 2.95	2.96 or higher
Average Student Proficiency - School's Lowest Third	2.16	2.18 or lower	2.19 to 2.26	2.27 to 2.33	2.34 or higher
Percentage of Students at Level 3 or 4	44.5%	41.8% or lower	41.9% to 45.4%	45.5% to 48.5%	48.6% or higher
State Test Results - Math*					
Average Student Proficiency	3.07	2.92 or lower	2.93 to 3.05	3.06 to 3.15	3.16 or higher
Average Student Proficiency - School's Lowest Third	2.18	2.16 or lower	2.17 to 2.28	2.29 to 2.37	2.38 or higher
Percentage of Students at Level 3 or 4	51.4%	44.4% or lower	44.5% to 50.2%	50.3% to 55.0%	55.1% or higher
Core Course Pass Rates					
ELA	93.2%	83.5% or lower	83.6% to 87.3%	87.4% to 90.5%	90.6% or higher
Math	91.5%	84.7% or lower	84.8% to 88.2%	88.3% to 91.2%	91.3% or higher
Science	91.1%	85.4% or lower	85.5% to 88.8%	88.9% to 91.6%	91.7% or higher
Social Studies	91.3%	81.3% or lower	81.4% to 85.7%	85.8% to 89.2%	89.3% or higher
Percent of 8th Graders Earning HS Credit	34.6%	25.0% or lower	25.1% to 37.1%	37.2% to 47.0%	47.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.85 or lower	1.86 to 1.91	1.92 to 1.97	1.98 or higher
Integrated Co-Teaching	2.20	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
SETSS	2.57	2.21 or lower	2.22 to 2.32	2.33 to 2.42	2.43 or higher
ELL	2.37	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Lowest Third Citywide	2.01	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher
Integrated Co-Teaching	2.27	2.17 or lower	2.18 to 2.29	2.30 to 2.39	2.40 or higher
SETSS	2.52	2.26 or lower	2.27 to 2.41	2.42 to 2.54	2.55 or higher
ELL	2.80	2.38 or lower	2.39 to 2.54	2.55 to 2.67	2.68 or higher
Lowest Third Citywide	1.95	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	57.4%	39.2% or lower	39.3% to 49.0%	49.1% to 57.0%	57.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.1%	80.1% or lower	80.2% to 84.7%	84.8% to 88.5%	88.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.