

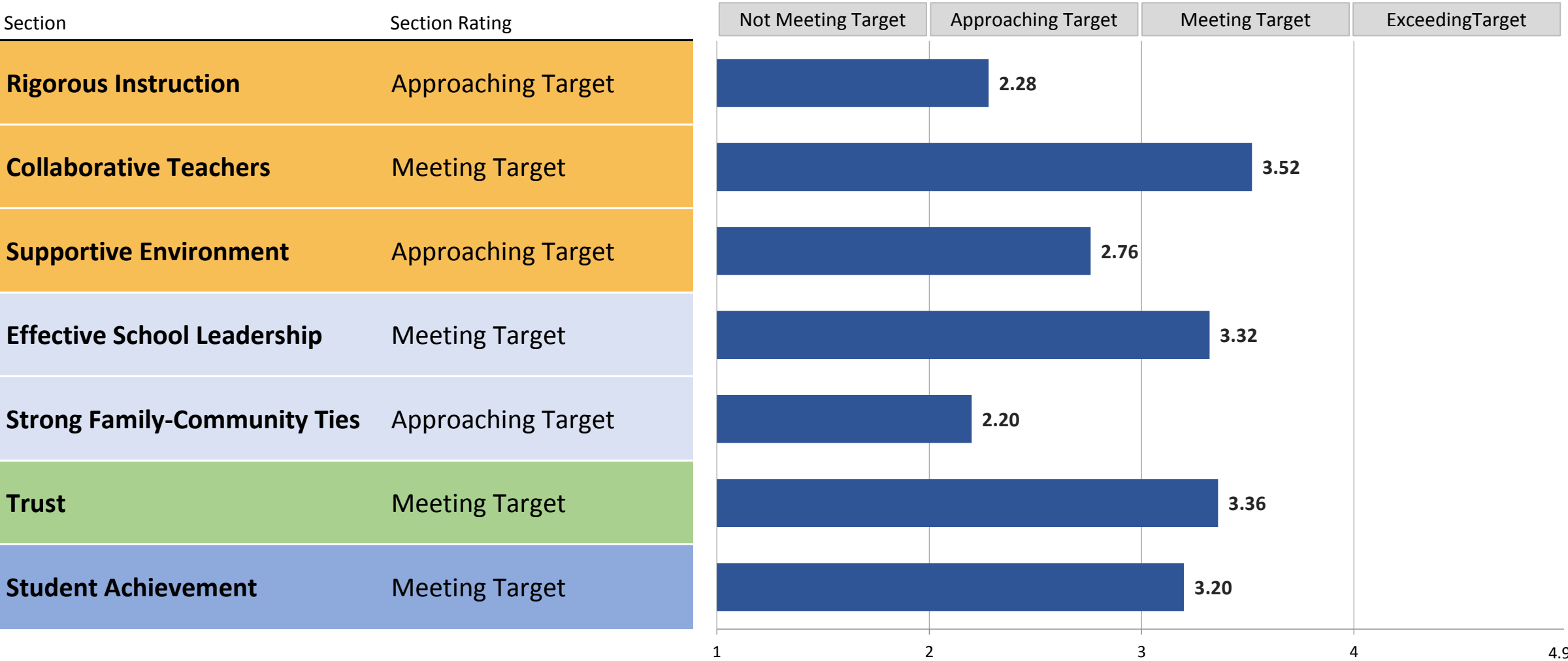
2014-15 School Quality Guide / K-8

Summary of Section Ratings

12X212
P.S. 212

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

12X212
P.S. 212

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	44	49	47
Grade 1	43	34	45
Grade 2	31	47	35
Grade 3	47	46	49
Grade 4	34	44	45
Grade 5	40	44	37
Grade 6	74	58	62
Grade 7	63	80	71
Grade 8	62	59	76
All students	473	497	503

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	21%	23%	25%
% Free Lunch Eligible	74%	74%	84%
% Student with IEPs	17%	18%	17%
% Student with IEPs (less than 20% time)	9%	9%	8%
% HRA Eligible	-	78%	73%
% Temporary Housing	-	21%	22%
% Asian	0%	1%	1%
% Black	39%	41%	37%
% Hispanic	57%	56%	59%
% White	2%	1%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

12X212
P.S. 212

Student Achievement Rating	Student Achievement Score
Meeting Target	3.20

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct	
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range			
State Test Results - ELA										
Average Student Proficiency	313	2.15	1.97	2.19	2.36	2.49	2.78	1.82	8.20%	
Percentage of Students at Level 3 or 4	313	8.0%	1.9%	10.8%	18.1%	23.7%	35.6%	1.69	8.20%	
Median Adjusted Growth Percentile	237	67.0	51.5	57.7	62.9	67.0	75.6	4.00	8.20%	
Median Adjusted Growth Percentile - School's Lowest Third	83	81.0	65.1	71.3	76.2	80.1	88.4	4.11	8.20%	
Early Grade Progress	48	0.99	0.32	1.05	1.66	2.15	3.18	1.92	8.20%	
State Test Results - Math										
Average Student Proficiency	321	2.26	1.89	2.19	2.44	2.63	3.01	2.28	8.20%	
Percentage of Students at Level 3 or 4	321	15.3%	0.0%	12.1%	22.2%	30.0%	45.3%	2.32	8.20%	
Median Adjusted Growth Percentile	249	84.0	46.0	53.9	60.6	65.9	77.0	4.99	8.20%	
Median Adjusted Growth Percentile - School's Lowest Third	86	89.5	60.9	67.2	72.4	76.6	85.3	4.99	8.20%	
Early Grade Progress	47	1.01	0.27	1.33	2.23	2.93	4.43	1.70	8.20%	
Core Course Pass Rates										
ELA	189	81.0%	58.0%	69.8%	79.6%	87.3%	100.0%	3.18	1.64%	
Math	189	81.5%	57.8%	69.7%	79.5%	87.2%	100.0%	3.26	1.64%	
Science	189	88.9%	61.3%	72.1%	81.2%	88.3%	100.0%	4.05	1.64%	
Social Studies	189	89.9%	58.8%	70.4%	80.0%	87.5%	100.0%	4.19	1.64%	
Percent of 8th Graders Earning HS Credit	64	0.0%	0.0%	9.0%	16.4%	22.3%	34.2%	1.00	3.28%	
9th Grade Adjusted Credit Accumulation of Former 8th Graders	49	78.0%	63.0%	73.0%	81.0%	87.0%	98.0%	2.63	8.20%	
									Weighted Average Score	2.93

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	30	9.6%	53.9%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000	
Integrated Co-Teaching	16	5.1%	28.5%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000	
SETSS	17	5.4%	46.2%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000	
Math - Percent at Level 3 or 4													
Self-Contained	31	9.7%	54.8%	3.2%	0.0%	2.1%	3.3%	4.9%	8.2%	2.92	0.030	0.014	
Integrated Co-Teaching	16	5.0%	28.2%	12.5%	0.0%	5.2%	8.3%	12.3%	20.6%	4.02	0.030	0.023	
SETSS	16	5.0%	43.1%	12.5%	0.0%	6.1%	9.6%	14.4%	24.0%	3.60	0.030	0.020	
ELA - Percent at 75th+ Growth Percentile													
ELL	59	24.9%	65.7%	45.8%	14.1%	28.3%	36.6%	47.7%	70.3%	3.83	0.030	0.021	
Lowest Third Citywide	146	61.6%	96.1%	55.5%	33.6%	43.2%	48.8%	56.2%	71.4%	3.91	0.030	0.022	
Black and Hispanic Males in Lowest Third Citywide	75	31.6%	88.0%	57.3%	29.1%	40.6%	47.4%	56.4%	74.7%	4.05	0.030	0.023	
SC/ICT/SETSS	50	21.1%	56.9%	62.0%	30.2%	41.5%	48.2%	57.0%	75.0%	4.28	0.030	0.025	
Math - Percent at 75th+ Growth Percentile													
ELL	68	27.3%	69.1%	69.1%	13.4%	26.8%	34.7%	45.1%	66.4%	4.99	0.030	0.030	
Lowest Third Citywide	175	70.3%	100.0%	68.6%	28.0%	39.6%	46.4%	55.5%	74.0%	4.71	0.030	0.028	
Black and Hispanic Males in Lowest Third Citywide	80	32.1%	89.2%	62.5%	26.0%	38.8%	46.2%	56.1%	76.4%	4.32	0.030	0.025	
SC/ICT/SETSS	52	20.9%	56.8%	61.5%	26.0%	36.6%	42.8%	51.1%	68.0%	4.62	0.030	0.027	
ELL Progress	110	24.1%	84.0%	50.0%	24.5%	40.7%	50.2%	62.8%	88.5%	2.98	0.030	0.015	
											CtAG Additional Points		0.27
											Overall Student Achievement Score		3.20

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	89%	2.88	34%
Section Rating: Approaching Target	Section Score:	2.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.60	50%
Section Rating: Meeting Target	Section Score:	3.52	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	65.2%	2.16	
HS			
Overall	65.2%	2.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	3.06	
HS			
Overall	0.32	3.06	5%
Section Rating: Approaching Target	Section Score:	2.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.20	100%
Section Rating: Approaching Target	Section Score:	2.20	

Trust			
NYC School Survey - Trust	90%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

12X212

P.S. 212

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	86	81.3	91.9	100.0	0.27	2.08
Course clarity	Students	91	82.2	90.6	99.0	0.55	3.20
Quality of student discussion	Teachers	85	64.9	83.3	100.0	0.57	3.28
Section Results:		89%					2.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	87	89.5	94.1	98.7	0.25	
Cultural awareness	Students	81	69.6	84.0	98.4	0.39	
Cultural awareness	Combined	88				0.46	2.84
● Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.76	4.04
Quality of professional development	Teachers	81	52.2	76.8	100.0	0.59	3.36
School commitment	Teachers	89	60.2	84.6	100.0	0.72	3.88
Innovation	Teachers	89	66.7	84.9	100.0	0.68	3.72
Reflective dialogue	Teachers	91	87.4	95.2	100.0	0.50	3.00
● Peer collaboration	Teachers	95	79.2	92.0	100.0	0.75	4.00
● Focus on student learning	Teachers	93	67.5	88.5	100.0	0.80	4.20
Collective responsibility	Teachers	85	59.6	82.2	100.0	0.63	3.52
Section Results:		90%					3.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	72.2	86.2	100.0	0.16	
○ Safety	Combined	77				0.16	1.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	64.2	80.8	97.4	0.58	
Classroom behavior	Combined	84				0.58	3.32
● Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.93	4.72
Peer interactions	Students	77	67.8	82.0	96.2	0.33	2.32
Next-level guidance	Students	86	77.9	89.3	100.0	0.35	2.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	85				0.25	2.00
Personal attention and support	Students	85	75.7	86.3	96.9	0.44	2.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	84.4	92.8	100.0	0.25	
Peer support for academic work	Students	68	45.8	67.0	88.2	0.51	
Peer support for academic work	Combined	76				0.38	2.52
Section Results:		84%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	79.5	89.7	99.9	0.06	1.24
Teacher influence	Teachers	69	30.2	60.2	90.2	0.64	3.56
Program coherence	Teachers	86	61.1	85.1	100.0	0.65	3.60
● Principal instructional leadership	Teachers	98	63.6	87.0	100.0	0.95	4.80
Section Results:		84%					3.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	83	83.7	91.1	98.5	0.00	
Teacher outreach to parents	Combined	86				0.25	2.00
Parent involvement in the schools	Parents	70	59.7	74.7	89.7	0.35	2.40
Section Results:		78%					2.20
Trust							
Parent-teacher trust	Parents	91	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	88	83.1	92.7	100.0	0.28	2.12
Student-teacher trust	Students	80	67.7	81.9	96.1	0.43	2.72
● Teacher-principal trust	Teachers	95	62.0	86.8	100.0	0.87	4.48
● Teacher-teacher trust	Teachers	98	77.3	91.1	100.0	0.89	4.56
Section Results:		90%					3.36

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.15	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.82 or lower	1.83 to 1.92	1.93 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	8.0%	6.4% or lower	6.5% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.26	2.11 or lower	2.12 to 2.23	2.24 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.91	1.92 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	15.3%	8.2% or lower	8.3% to 12.7%	12.8% to 16.0%	16.1% or higher
Core Course Pass Rates					
ELA	81.0%	73.8% or lower	73.9% to 80.1%	80.2% to 84.9%	85.0% or higher
Math	81.5%	72.5% or lower	72.6% to 79.1%	79.2% to 84.9%	85.0% or higher
Science	88.9%	74.9% or lower	75.0% to 81.0%	81.1% to 85.4%	85.5% or higher
Social Studies	89.9%	70.1% or lower	70.2% to 77.4%	77.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.9% or lower	8.0% to 12.3%	12.4% to 15.5%	15.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.78 or lower	1.79 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	1.86	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	1.86	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	1.96	1.98 or lower	1.99 to 2.11	2.12 to 2.20	2.21 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.80	1.72 or lower	1.73 to 1.84	1.85 to 1.92	1.93 or higher
Integrated Co-Teaching	2.00	1.88 or lower	1.89 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	2.04	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
ELL	2.13	2.01 or lower	2.02 to 2.19	2.20 to 2.32	2.33 or higher
Lowest Third Citywide	2.02	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	50.0%	37.2% or lower	37.3% to 46.1%	46.2% to 52.5%	52.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.2%	62.6% or lower	62.7% to 71.0%	71.1% to 77.0%	77.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.20 or lower	0.21 to 0.31	0.32 to 0.40	0.41 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.