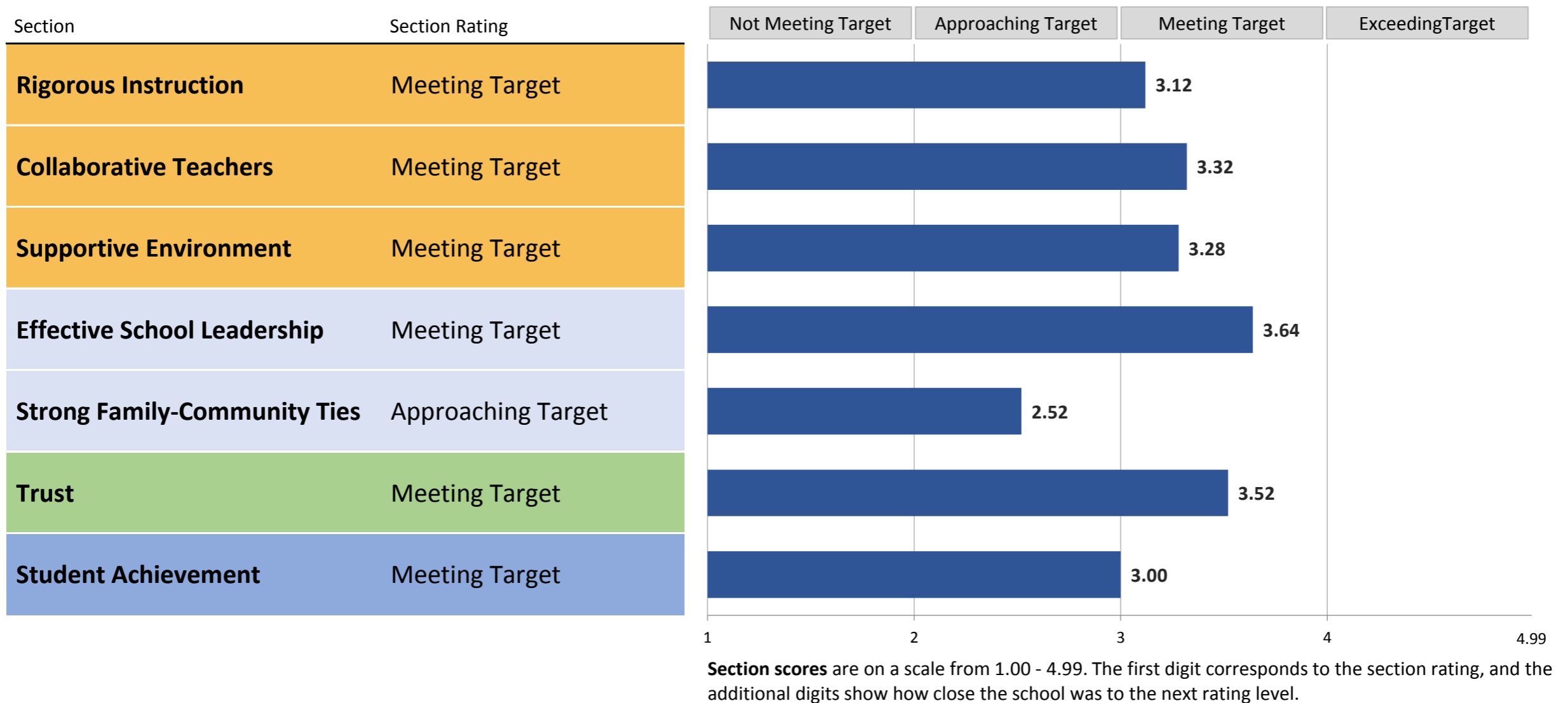


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	175	175	173
Grade 7	152	163	169
Grade 8	157	148	154
All students	484	486	496

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	2%
% Free Lunch Eligible	56%	56%	59%
% Student with IEPs	13%	15%	19%
% Student with IEPs (less than 20% time)	2%	3%	5%
% HRA Eligible	-	34%	32%
% Temporary Housing	-	2%	2%
% Asian	15%	15%	15%
% Black	13%	12%	12%
% Hispanic	55%	56%	56%
% White	17%	16%	16%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.21	2.97	2.99
Average Incoming Math Proficiency	3.68	3.23	3.19

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.00
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	482	2.89	2.33	2.64	2.79	2.95	3.14	3.63	9.80%
● Percentage of Students at Level 3 or 4	482	45.0%	18.2%	29.0%	36.4%	44.7%	53.7%	4.03	9.80%
Median Adjusted Growth Percentile	477	64.0	51.1	56.3	63.7	68.7	77.5	3.06	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	166	67.5	61.9	66.4	73.0	77.4	85.5	2.17	9.80%
State Test Results - Math									
Average Student Proficiency	461	2.74	2.25	2.65	2.88	3.15	3.44	2.39	9.80%
Percentage of Students at Level 3 or 4	461	35.1%	15.0%	28.8%	39.6%	51.7%	66.5%	2.58	9.80%
○ Median Adjusted Growth Percentile	459	45.0	45.2	52.2	62.3	69.0	80.9	1.00	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	158	63.0	55.8	61.7	70.2	75.9	86.0	2.15	9.80%
Core Course Pass Rates									
ELA	490	92.4%	80.9%	88.3%	91.7%	95.6%	100.0%	3.18	1.96%
● Math	490	96.1%	81.4%	88.7%	92.0%	95.7%	100.0%	4.09	1.96%
● Science	490	97.3%	77.7%	84.9%	89.3%	94.3%	100.0%	4.53	1.96%
Social Studies	490	94.3%	82.2%	90.1%	93.0%	96.3%	100.0%	3.39	1.96%
● Percent of 8th Graders Earning HS Credit	152	55.3%	0.0%	20.5%	35.7%	52.7%	75.4%	4.11	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93	88.0%	76.0%	84.0%	89.0%	94.0%	100.0%	2.80	9.80%
								Weighted Average Score	2.79

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	33	6.8%	35.2%	3.0%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	35	7.3%	40.1%	5.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.18	0.030	0.024
● SETSS	16	3.3%	35.5%	18.8%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	28	6.1%	32.3%	3.6%	0.0%	0.7%	1.4%	2.3%	3.8%	4.87	0.030	0.029
Integrated Co-Teaching	31	6.7%	37.0%	3.2%	0.0%	2.4%	4.8%	7.6%	12.6%	2.33	0.030	0.010
SETSS	16	3.5%	38.0%	6.3%	0.0%	3.3%	6.6%	10.4%	17.2%	2.91	0.030	0.014
ELA - Percent at 75th+ Growth Percentile												
ELL	23	4.8%	10.7%	52.2%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	95	19.9%	22.2%	55.8%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	55	11.5%	25.7%	56.4%	29.6%	38.0%	46.2%	55.9%	73.2%	4.03	0.030	0.023
SC/ICT/SETSS	81	17.0%	35.3%	56.8%	35.0%	42.9%	50.8%	60.0%	76.4%	3.65	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	24	5.2%	10.7%	16.7%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	112	24.4%	29.6%	42.9%	24.4%	34.1%	43.7%	54.9%	75.0%	2.92	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	50	10.9%	24.5%	46.0%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	73	15.9%	32.9%	41.1%	25.8%	34.5%	43.0%	53.1%	71.0%	2.78	0.030	0.013
ELL Progress	9	1.8%	5.0%	77.8%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.21
											Overall Student Achievement Score	3.00

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	89%	3.48	34%
Section Rating: Meeting Target	Section Score:	3.12	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.24	50%
Section Rating: Meeting Target	Section Score:	3.32	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	85.0%	2.72	
HS			
Overall	85.0%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.40	3.30	
HS			
Overall	0.40	3.30	5%
Section Rating: Meeting Target	Section Score:	3.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

Trust			
NYC School Survey - Trust	89%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.56	3.24
Common Core shifts in math	Teachers	92	68.9	87.1	100.0	0.74	3.96
Course clarity	Students	91	81.3	89.7	98.1	0.55	3.20
Quality of student discussion	Teachers	82	53.2	78.4	100.0	0.62	3.48
Section Results:		89%					3.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.52	
Cultural awareness	Students	81	70.6	84.2	97.8	0.37	
Cultural awareness	Combined	88				0.46	2.84
Inclusive classroom instruction	Teachers	90	81.7	93.3	100.0	0.50	3.00
Quality of professional development	Teachers	73	54.0	77.4	100.0	0.41	2.64
• School commitment	Teachers	90	59.7	84.3	100.0	0.75	4.00
Innovation	Teachers	78	65.8	85.2	100.0	0.37	2.48
• Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	91	76.7	91.9	100.0	0.61	3.44
Focus on student learning	Teachers	91	68.4	88.4	100.0	0.72	3.88
Collective responsibility	Teachers	76	57.5	82.3	100.0	0.44	2.76
Section Results:		86%					3.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.76	
• Safety	Combined	91				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	63.4	79.2	95.0	0.74	
Classroom behavior	Combined	87				0.74	3.96
• Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	85	67.5	80.7	93.9	0.67	3.68
Next-level guidance	Students	90	76.9	88.3	99.7	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.63	
Press toward academic achievement	Combined	90				0.63	3.52
Personal attention and support	Students	86	74.1	85.5	96.9	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	76.8	88.6	100.0	0.54	
Peer support for academic work	Students	69	48.0	66.6	85.2	0.57	
Peer support for academic work	Combined	79				0.56	3.24
Section Results:		88%					3.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.67	3.68
Teacher influence	Teachers	63	34.5	67.1	99.7	0.43	2.72
● Program coherence	Teachers	93	60.8	85.2	100.0	0.83	4.32
Principal instructional leadership	Teachers	90	67.2	88.0	100.0	0.70	3.80
Section Results:		85%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.80	
Teacher outreach to parents	Parents	88	81.6	90.6	99.6	0.36	
Teacher outreach to parents	Combined	92				0.58	3.32
○ Parent involvement in the schools	Parents	54	47.1	66.3	85.5	0.17	1.68
Section Results:		73%					2.52
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	83	69.2	82.0	94.8	0.55	3.20
Teacher-principal trust	Teachers	84	63.2	87.4	100.0	0.57	3.28
Teacher-teacher trust	Teachers	88	74.2	90.6	100.0	0.54	3.16
Section Results:		89%					3.52

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.89	2.75 or lower	2.76 to 2.82	2.83 to 2.88	2.89 or higher
Average Student Proficiency - School's Lowest Third	2.13	2.03 or lower	2.04 to 2.11	2.12 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	45.0%	38.1% or lower	38.2% to 41.7%	41.8% to 44.7%	44.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.74	2.73 or lower	2.74 to 2.86	2.87 to 2.97	2.98 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	35.1%	36.1% or lower	36.2% to 41.9%	42.0% to 46.7%	46.8% or higher
Core Course Pass Rates					
ELA	92.4%	80.8% or lower	80.9% to 85.3%	85.4% to 89.0%	89.1% or higher
Math	96.1%	83.9% or lower	84.0% to 87.7%	87.8% to 90.7%	90.8% or higher
Science	97.3%	84.8% or lower	84.9% to 88.4%	88.5% to 91.3%	91.4% or higher
Social Studies	94.3%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Percent of 8th Graders Earning HS Credit	55.3%	23.6% or lower	23.7% to 35.7%	35.8% to 45.5%	45.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.15	2.10 or lower	2.11 to 2.18	2.19 to 2.24	2.25 or higher
SETSS	2.32	2.15 or lower	2.16 to 2.26	2.27 to 2.35	2.36 or higher
ELL	2.28	2.20 or lower	2.21 to 2.31	2.32 to 2.41	2.42 or higher
Lowest Third Citywide	2.01	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.97	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	1.95	2.04 or lower	2.05 to 2.16	2.17 to 2.26	2.27 or higher
SETSS	2.13	2.11 or lower	2.12 to 2.26	2.27 to 2.38	2.39 or higher
ELL	2.15	2.35 or lower	2.36 to 2.50	2.51 to 2.64	2.65 or higher
Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	77.8%	37.0% or lower	37.1% to 46.8%	46.9% to 54.8%	54.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.0%	77.2% or lower	77.3% to 82.5%	82.6% to 86.9%	87.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.40	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.