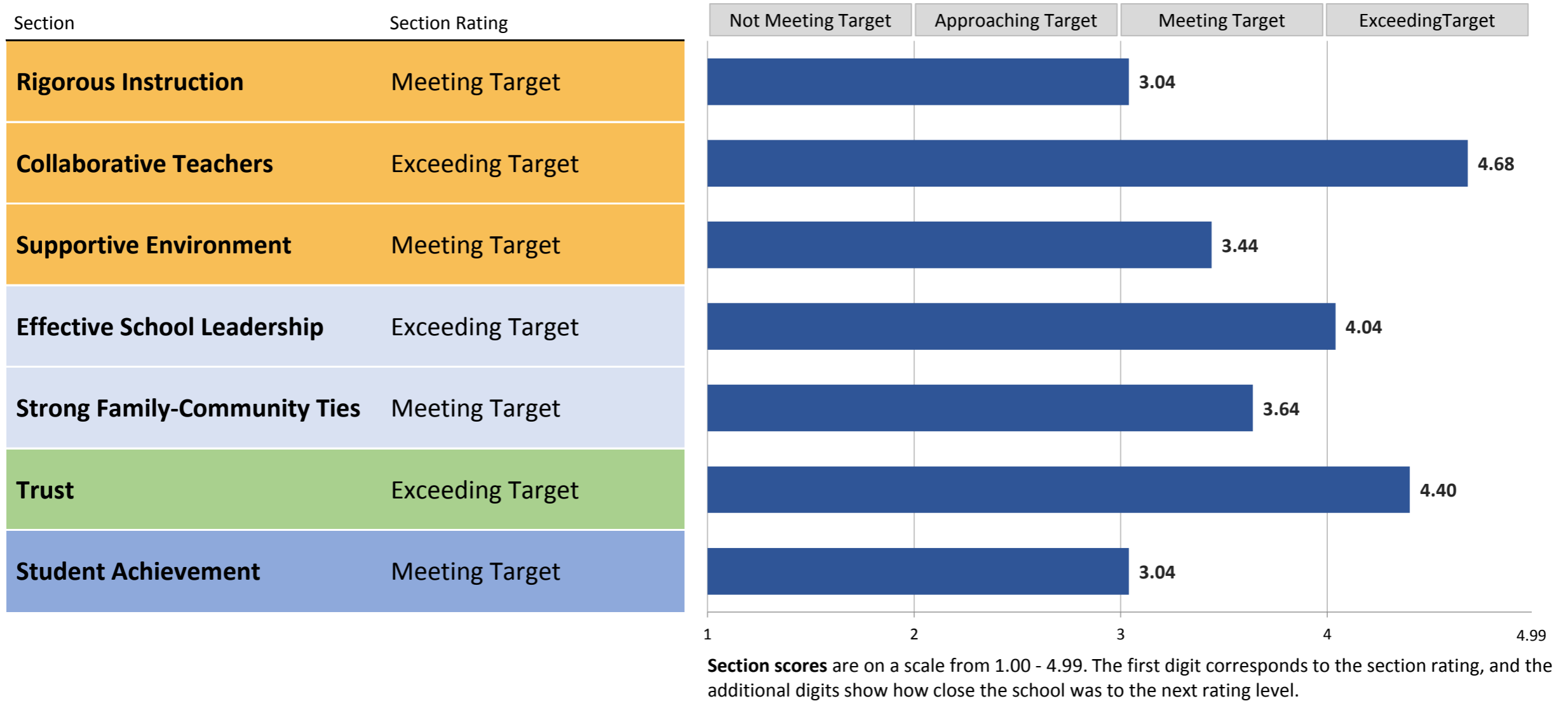


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	80	98	84
Grade 7	54	75	102
Grade 8	73	66	78
All students	207	239	264

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	34%	31%	28%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	16%	17%	18%
% Student with IEPs (less than 20% time)	3%	3%	6%
% HRA Eligible	-	82%	73%
% Temporary Housing	-	17%	16%
% Asian	0%	0%	0%
% Black	5%	5%	7%
% Hispanic	93%	93%	92%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.53	2.18	2.18
Average Incoming Math Proficiency	2.75	2.29	2.32

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.04

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	252	2.31	1.88	2.11	2.25	2.40	2.67	3.40	9.80%
Percentage of Students at Level 3 or 4	252	10.3%	0.0%	6.7%	11.6%	17.2%	25.6%	2.73	9.80%
Median Adjusted Growth Percentile	236	59.0	47.2	53.2	61.8	67.5	77.6	2.67	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	82	76.0	64.0	69.2	76.9	81.9	90.9	2.88	9.80%
State Test Results - Math									
Average Student Proficiency	254	2.23	1.68	2.02	2.27	2.55	2.91	2.84	9.80%
Percentage of Students at Level 3 or 4	254	11.8%	0.0%	8.0%	14.0%	20.7%	30.2%	2.63	9.80%
Median Adjusted Growth Percentile	241	62.0	40.6	48.8	60.8	68.8	82.9	3.15	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	85	74.0	57.8	64.1	73.4	79.5	90.4	3.10	9.80%
Core Course Pass Rates									
ELA	253	85.0%	58.9%	70.8%	79.4%	89.0%	100.0%	3.58	1.96%
Math	253	78.3%	60.5%	71.9%	80.2%	89.4%	100.0%	2.77	1.96%
Science	253	81.0%	62.6%	73.4%	81.2%	90.0%	100.0%	2.97	1.96%
Social Studies	253	69.6%	57.3%	69.6%	78.6%	88.6%	100.0%	2.00	1.96%
○ Percent of 8th Graders Earning HS Credit	74	0.0%	0.0%	8.5%	14.9%	22.0%	32.6%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	58	82.0%	67.0%	76.0%	82.0%	88.0%	96.0%	3.00	9.80%
								Weighted Average Score	2.85

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	16	6.3%	32.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	34	13.5%	74.2%	2.9%	0.0%	1.6%	3.2%	5.1%	8.4%	2.81	0.030	0.014
SETSS	1	0.4%	4.3%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	16	6.3%	33.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	34	13.4%	74.0%	5.9%	0.0%	2.4%	4.8%	7.6%	12.6%	3.39	0.030	0.018
SETSS	1	0.4%	4.3%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	100	42.4%	94.9%	40.0%	17.2%	27.0%	36.6%	47.8%	68.0%	3.30	0.030	0.017
Lowest Third Citywide	101	42.8%	54.0%	47.5%	31.5%	39.4%	47.2%	56.3%	72.7%	3.03	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	56	23.7%	53.0%	48.2%	29.6%	38.0%	46.2%	55.9%	73.2%	3.21	0.030	0.017
SC/ICT/SETSS	43	18.2%	38.9%	48.8%	35.0%	42.9%	50.8%	60.0%	76.4%	2.75	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	104	43.2%	89.1%	40.4%	12.4%	22.8%	33.0%	45.0%	66.4%	3.62	0.030	0.020
Lowest Third Citywide	121	50.2%	61.7%	47.9%	24.4%	34.1%	43.7%	54.9%	75.0%	3.38	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	62	25.7%	57.8%	45.2%	24.1%	34.0%	43.7%	55.1%	75.5%	3.13	0.030	0.016
SC/ICT/SETSS	45	18.7%	41.5%	44.4%	25.8%	34.5%	43.0%	53.1%	71.0%	3.14	0.030	0.016
● ELL Progress	69	26.1%	72.3%	49.3%	11.3%	22.8%	34.2%	47.5%	71.3%	4.08	0.030	0.023
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.04

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.20	34%
Section Rating: Meeting Target	Section Score:	3.04	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
Section Rating: Exceeding Target	Section Score:	4.68	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	4.08	35%
Percentage of students with 90%+ attendance			
EMS	79.9%	3.36	
HS	49.4%	2.52	
Overall	64.7%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.76	
HS	0.32	2.26	
Overall	0.23	2.01	5%
Section Rating: Meeting Target	Section Score:	3.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Trust			
NYC School Survey - Trust	95%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.45	2.80
Common Core shifts in math	Teachers	82	73.4	86.8	100.0	0.34	2.36
Course clarity	Students	91	79.8	87.6	95.4	0.73	3.92
Quality of student discussion	Teachers	87	58.6	79.2	99.8	0.68	3.72
Section Results:		87%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.86	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.60	
Cultural awareness	Students	88	69.5	80.9	92.3	0.79	
• Cultural awareness	Combined	93				0.75	4.00
• Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.79	4.16
• Quality of professional development	Teachers	87	45.8	75.2	100.0	0.76	4.04
• School commitment	Teachers	98	60.1	85.3	100.0	0.95	4.80
• Innovation	Teachers	92	63.0	84.2	100.0	0.78	4.12
• Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
• Peer collaboration	Teachers	98	72.0	89.8	100.0	0.93	4.72
• Focus on student learning	Teachers	98	64.0	86.6	100.0	0.94	4.76
• Collective responsibility	Teachers	90	54.5	80.5	100.0	0.77	4.08
Section Results:		95%					4.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	69.7	83.1	96.5	0.78	
• Safety	Combined	91				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	67.0	80.4	93.8	0.57	
Classroom behavior	Combined	82				0.57	3.28
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.75	4.00
• Peer interactions	Students	87	63.1	76.5	89.9	0.91	4.64
• Next-level guidance	Students	91	72.1	83.3	94.5	0.83	4.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.3	87.9	95.5	0.66	
Press toward academic achievement	Combined	90				0.66	3.64
• Personal attention and support	Students	91	73.6	83.0	92.4	0.92	4.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	72.8	86.8	100.0	0.67	
Peer support for academic work	Students	72	45.3	61.7	78.1	0.81	
Peer support for academic work	Combined	81				0.74	3.96
Section Results:		89%					4.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.49	2.96
• Teacher influence	Teachers	86	44.5	71.1	97.7	0.78	4.12
• Program coherence	Teachers	94	52.0	80.8	100.0	0.88	4.52
• Principal instructional leadership	Teachers	94	56.6	85.0	100.0	0.87	4.48
Section Results:		91%					4.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	77.3	90.9	100.0	0.91	
Teacher outreach to parents	Parents	92	76.9	88.1	99.3	0.68	
• Teacher outreach to parents	Combined	95				0.80	4.20
Parent involvement in the schools	Parents	65	48.2	65.0	81.8	0.51	3.04
Section Results:		80%					3.64
Trust							
• Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
• Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
• Student-teacher trust	Students	88	69.1	79.9	90.7	0.86	4.44
• Teacher-principal trust	Teachers	97	56.9	85.9	100.0	0.93	4.72
• Teacher-teacher trust	Teachers	98	74.0	90.8	100.0	0.94	4.76
Section Results:		95%					4.40

2014-15 School Quality Reports / MS
Targets for 2015-16

06M346

Community Health Academy of the Heights

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.31	2.20 or lower	2.21 to 2.28	2.29 to 2.34	2.35 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.3%	9.5% or lower	9.6% to 13.1%	13.2% to 16.2%	16.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.23	2.15 or lower	2.16 to 2.28	2.29 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	11.8%	9.1% or lower	9.2% to 14.4%	14.5% to 18.6%	18.7% or higher
Core Course Pass Rates					
ELA	85.0%	80.1% or lower	80.2% to 84.8%	84.9% to 88.5%	88.6% or higher
Math	78.3%	80.3% or lower	80.4% to 84.9%	85.0% to 88.7%	88.8% or higher
Science	81.0%	82.0% or lower	82.1% to 86.2%	86.3% to 89.6%	89.7% or higher
Social Studies	69.6%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Percent of 8th Graders Earning HS Credit	0.0%	12.5% or lower	12.6% to 19.6%	19.7% to 25.4%	25.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
SETSS		1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.14	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
Lowest Third Citywide	1.99	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.62	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.13	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
SETSS		1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.10	1.98 or lower	1.99 to 2.14	2.15 to 2.27	2.28 or higher
Lowest Third Citywide	1.94	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	49.3%	27.7% or lower	27.8% to 37.5%	37.6% to 45.5%	45.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.9%	70.6% or lower	70.7% to 76.5%	76.6% to 81.3%	81.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.14 or lower	0.15 to 0.22	0.23 to 0.29	0.30 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.