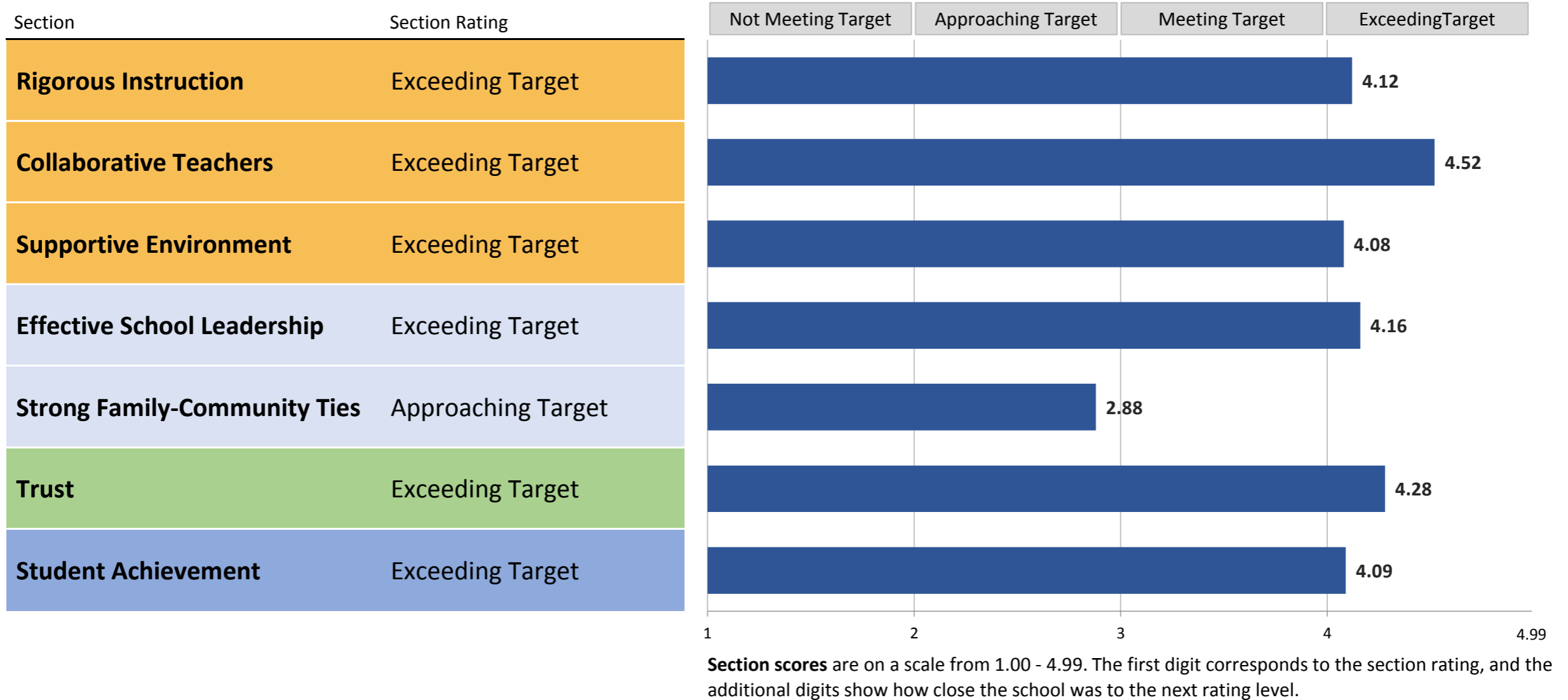## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.12
Collaborative Teachers	Exceeding Target					4.52
Supportive Environment	Exceeding Target					4.08
Effective School Leadership	Exceeding Target					4.16
Strong Family-Community Ties	Approaching Target			2.88		
Trust	Exceeding Target					4.28
Student Achievement	Exceeding Target					4.09

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	75	76	79
Grade 1	73	74	76
Grade 2	55	77	78
Grade 3	69	54	64
Grade 4	59	73	60
Grade 5	73	73	73
Grade 6	125	123	112
Grade 7	120	122	113
Grade 8	118	119	118
All students	**815**	**841**	**811**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	21%	20%	22%
% Free Lunch Eligible	67%	67%	72%
% Student with IEPs	17%	17%	17%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	57%	56%
% Temporary Housing	-	18%	24%
% Asian	55%	56%	57%
% Black	9%	9%	11%
% Hispanic	23%	23%	21%
% White	13%	11%	10%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.09**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	530	**2.93**	2.11	2.41	2.63	2.80	3.10	**4.43**	8.20%
● Percentage of Students at Level 3 or 4	530	**49.6%**	6.3%	20.1%	31.4%	40.2%	54.9%	**4.64**	8.20%
Median Adjusted Growth Percentile	456	**63.0**	53.2	59.7	65.2	69.4	78.3	**2.60**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	168	**71.5**	64.0	70.4	75.7	79.9	88.6	**2.21**	8.20%
Early Grade Progress	62	**1.64**	0.86	1.48	1.97	2.35	3.18	**2.33**	8.20%
State Test Results - Math									
● Average Student Proficiency	527	**3.29**	2.12	2.52	2.82	3.06	3.47	**4.56**	8.20%
● Percentage of Students at Level 3 or 4	527	**63.9%**	7.4%	25.3%	40.2%	51.9%	71.2%	**4.62**	8.20%
● Median Adjusted Growth Percentile	459	**74.0**	50.7	58.1	64.3	69.1	79.2	**4.49**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	158	**71.5**	60.3	67.1	72.9	77.4	86.8	**2.76**	8.20%
● Early Grade Progress	62	**3.25**	0.89	1.79	2.48	3.03	4.24	**4.18**	8.20%
Core Course Pass Rates									
● ELA	334	**99.7%**	67.7%	77.2%	84.6%	90.4%	100.0%	**4.97**	1.64%
● Math	334	**98.5%**	67.6%	77.2%	84.6%	90.4%	100.0%	**4.84**	1.64%
● Science	334	**99.7%**	69.9%	79.0%	85.8%	91.1%	100.0%	**4.97**	1.64%
● Social Studies	334	**97.9%**	67.6%	77.3%	84.6%	90.4%	100.0%	**4.78**	1.64%
● Percent of 8th Graders Earning HS Credit	115	**84.3%**	0.0%	16.4%	29.9%	40.6%	58.5%	**4.99**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	108	**96.0%**	71.0%	81.0%	87.0%	92.0%	100.0%	**4.50**	8.20%
							Weighted Average Score		**3.87**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	9	1.7%	9.6%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	59	11.1%	62.0%	**15.3%**	0.0%	3.1%	5.0%	7.4%	12.4%	**4.99**	0.030	0.030
● SETSS	24	4.5%	38.5%	**16.7%**	0.0%	3.9%	6.3%	9.3%	15.6%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	9	1.7%	9.6%	**0.0%**	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	59	11.2%	63.3%	**15.3%**	0.0%	5.2%	8.3%	12.3%	20.6%	**4.36**	0.030	0.025
● SETSS	23	4.4%	37.9%	**30.4%**	0.0%	6.1%	9.6%	14.4%	24.0%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	102	22.4%	59.1%	**43.1%**	14.1%	28.3%	36.6%	47.7%	70.3%	**3.59**	0.030	0.019
Lowest Third Citywide	70	15.4%	24.0%	**55.7%**	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	31	6.8%	18.9%	**58.1%**	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	83	18.2%	48.2%	**50.6%**	30.2%	41.5%	48.2%	57.0%	75.0%	**3.27**	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
● ELL	108	23.5%	59.5%	**52.8%**	13.4%	26.8%	34.7%	45.1%	66.4%	**4.36**	0.030	0.025
Lowest Third Citywide	65	14.2%	20.3%	**44.6%**	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	32	7.0%	19.4%	**43.8%**	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	82	17.9%	47.7%	**45.1%**	26.0%	36.6%	42.8%	51.1%	68.0%	**3.28**	0.030	0.017
● ELL Progress	164	21.2%	73.9%	**79.9%**	24.5%	40.7%	50.2%	62.8%	88.5%	**4.67**	0.030	0.028
										CtAG Additional Points		**0.22**
										Overall Student Achievement Score		**4.09**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.44	34%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.04	50%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.80	35%
Percentage of students with 90%+ attendance			
EMS	89.9%	3.84	
HS			
Overall	89.9%	3.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.00	
HS			
Overall	0.20	2.00	5%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Trust			
NYC School Survey - Trust	95%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	92	81.3	91.9	100.0	0.56	3.24
Course clarity	Students	92	82.2	90.6	99.0	0.61	3.44
Quality of student discussion	Teachers	83	64.9	83.3	100.0	0.52	3.08
Section Results:		**91%**					**3.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.51	
Cultural awareness	Students	92	69.6	84.0	98.4	0.76	
Cultural awareness	Combined	94				0.68	3.72
Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.60	3.40
Quality of professional development	Teachers	85	52.2	76.8	100.0	0.68	3.72
• School commitment	Teachers	98	60.2	84.6	100.0	0.94	4.76
Innovation	Teachers	91	66.7	84.9	100.0	0.74	3.96
• Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.84	4.36
• Peer collaboration	Teachers	95	79.2	92.0	100.0	0.75	4.00
• Focus on student learning	Teachers	96	67.5	88.5	100.0	0.87	4.48
Collective responsibility	Teachers	89	59.6	82.2	100.0	0.73	3.92
Section Results:		**93%**					**4.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	72.2	86.2	100.0	0.71	
Safety	Combined	92				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	64.2	80.8	97.4	0.83	
• Classroom behavior	Combined	92				0.83	4.32
• Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	87	67.8	82.0	96.2	0.66	3.64
Next-level guidance	Students	90	77.9	89.3	100.0	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	82.4	89.4	96.4	0.75	
• Press toward academic achievement	Combined	93				0.75	4.00
Personal attention and support	Students	89	75.7	86.3	96.9	0.62	3.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.62	
Peer support for academic work	Students	81	45.8	67.0	88.2	0.84	
Peer support for academic work	Combined	88				0.73	3.92
Section Results:		**91%**					**3.80**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	97	79.5	89.7	99.9	0.86	4.44
Teacher influence	Teachers	73	30.2	60.2	90.2	0.72	3.88
Program coherence	Teachers	88	61.1	85.1	100.0	0.69	3.76
● Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.90	4.60
Section Results:		**89%**					**4.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.60	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.55	
Teacher outreach to parents	Combined	93				0.58	3.32
Parent involvement in the schools	Parents	70	59.7	74.7	89.7	0.35	2.40
Section Results:		**82%**					**2.88**
Trust							
● Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	98	83.1	92.7	100.0	0.87	4.48
● Student-teacher trust	Students	91	67.7	81.9	96.1	0.82	4.28
● Teacher-principal trust	Teachers	96	62.0	86.8	100.0	0.90	4.60
Teacher-teacher trust	Teachers	94	77.3	91.1	100.0	0.74	3.96
Section Results:		**95%**					**4.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.93	2.67 or lower	2.68 to 2.75	2.76 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.45	1.98 or lower	1.99 to 2.09	2.10 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	49.6%	35.3% or lower	35.4% to 39.6%	39.7% to 42.8%	42.9% or higher
State Test Results - Math*					
Average Student Proficiency	3.29	2.85 or lower	2.86 to 2.97	2.98 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	2.48	1.98 or lower	1.99 to 2.13	2.14 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	63.9%	42.9% or lower	43.0% to 49.0%	49.1% to 53.5%	53.6% or higher
Core Course Pass Rates					
ELA	99.7%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Math	98.5%	77.4% or lower	77.5% to 82.8%	82.9% to 86.9%	87.0% or higher
Science	99.7%	78.9% or lower	79.0% to 84.0%	84.1% to 87.7%	87.8% or higher
Social Studies	97.9%	75.0% or lower	75.1% to 81.0%	81.1% to 85.5%	85.6% or higher
Percent of 8th Graders Earning HS Credit	84.3%	30.8% or lower	30.9% to 44.5%	44.6% to 54.5%	54.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	85.9% or lower	86.0% to 89.9%	90.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84				
Integrated Co-Teaching	2.31	2.08 or lower	2.09 to 2.16	2.17 to 2.22	2.23 or higher
SETSS	2.42	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
ELL	2.65	2.19 or lower	2.20 to 2.31	2.32 to 2.41	2.42 or higher
Lowest Third Citywide	2.03	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.92 or lower	1.93 to 1.98	1.99 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83				
Integrated Co-Teaching	2.29	2.14 or lower	2.15 to 2.27	2.28 to 2.36	2.37 or higher
SETSS	2.52	2.13 or lower	2.14 to 2.30	2.31 to 2.42	2.43 or higher
ELL	3.27	2.47 or lower	2.48 to 2.65	2.66 to 2.78	2.79 or higher
Lowest Third Citywide	1.98	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
ELL Progress	79.9%	47.2% or lower	47.3% to 56.0%	56.1% to 62.4%	62.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.9%	73.5% or lower	73.6% to 79.9%	80.0% to 84.6%	84.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**