

2014-15 School Quality Guide / ES

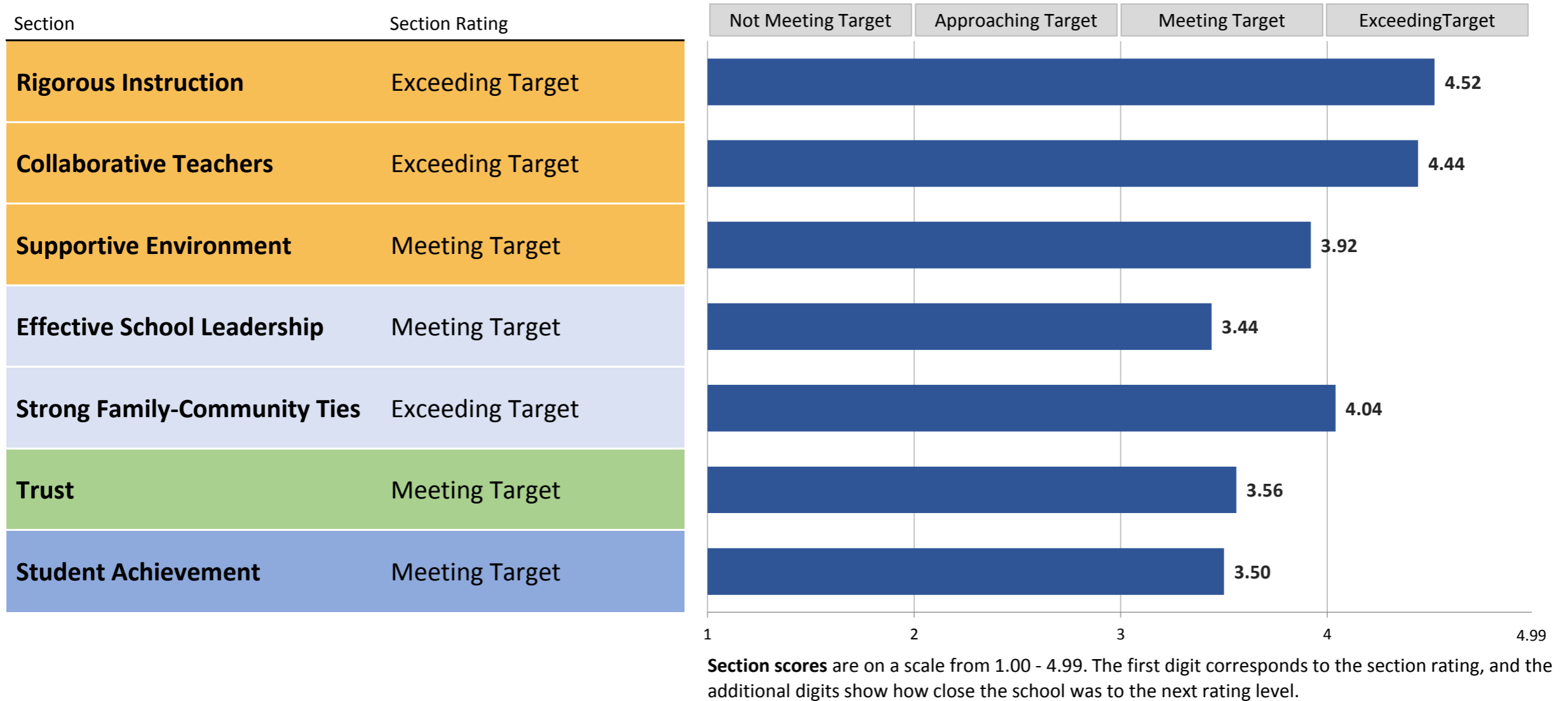
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	138	109	96
Grade 1	149	128	95
Grade 2	117	134	113
Grade 3	108	115	117
Grade 4	132	105	117
Grade 5	131	133	104
All students	775	724	696

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	9%	9%
% Free Lunch Eligible	31%	31%	33%
% Student with IEPs	15%	15%	17%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	22%	23%
% Temporary Housing	-	8%	8%
% Asian	20%	19%	19%
% Black	11%	9%	10%
% Hispanic	19%	22%	21%
% White	44%	44%	44%
% Other	0%	7%	7%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.50

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	311	3.07	2.44	2.74	2.89	3.07	3.27	4.00	9.09%
● Percentage of Students at Level 3 or 4	311	58.5%	24.8%	38.5%	46.9%	56.4%	67.3%	4.19	9.09%
Median Adjusted Growth Percentile	194	69.0	49.1	57.5	64.7	69.8	81.9	3.84	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	68	78.0	53.5	62.5	70.4	75.9	88.9	4.16	9.09%
Early Grade Progress	106	2.58	1.30	1.92	2.37	2.68	3.44	3.68	9.09%
State Test Results - Math									
Average Student Proficiency	317	3.17	2.53	2.93	3.15	3.39	3.69	3.08	9.09%
Percentage of Students at Level 3 or 4	317	61.2%	29.5%	46.5%	56.8%	68.5%	82.1%	3.38	9.09%
Median Adjusted Growth Percentile	198	55.5	44.5	55.0	64.0	70.3	85.2	2.06	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	70	59.5	50.6	60.2	68.6	74.5	88.4	1.93	9.09%
Early Grade Progress	110	2.60	1.25	2.12	2.73	3.16	4.29	2.79	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	121	98.6%	87.8%	93.1%	95.0%	97.2%	100.0%	4.50	9.09%
								Weighted Average Score	3.42

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	5	1.6%	7.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	35	11.3%	57.4%	20.0%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
SETSS	8	2.6%	24.8%	12.5%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	5	1.6%	8.0%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	35	11.0%	56.1%	14.3%	0.0%	7.2%	12.9%	18.4%	31.2%	3.25	0.030	0.017
SETSS	9	2.8%	26.9%	11.1%	0.0%	6.6%	11.7%	16.8%	28.4%	2.88	0.030	0.014
ELA - Percent at 75th+ Growth Percentile												
ELL	15	7.7%	16.5%	53.3%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	25	12.9%	16.9%	52.0%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	12	6.2%	15.7%	41.7%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	30	15.5%	33.2%	43.3%	22.0%	34.9%	44.8%	54.7%	77.4%	2.85	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	19	9.6%	19.7%	10.5%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	21	10.6%	14.6%	33.3%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	10	5.1%	13.3%	50.0%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
○ SC/ICT/SETSS	30	15.2%	33.1%	10.0%	15.4%	29.5%	40.4%	51.3%	76.2%	1.00	0.030	0.000
ELL Progress	54	8.5%	21.6%	61.1%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.08
											Overall Student Achievement Score	3.50

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.56	34%
Section Rating: Exceeding Target	Section Score:	4.52	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	3.88	50%
Section Rating: Exceeding Target	Section Score:	4.44	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	4.12	35%
Percentage of students with 90%+ attendance			
EMS	86.4%	2.64	
HS			
Overall	86.4%	2.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	3.80	
HS			
Overall	0.33	3.80	5%
Section Rating: Meeting Target	Section Score:	3.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Trust			
NYC School Survey - Trust	92%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.58	3.32
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	87	68.7	85.3	100.0	0.59	3.36
Section Results:		92%					3.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.63	3.52
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.58	3.32
Quality of professional development	Teachers	74	51.4	77.4	100.0	0.47	2.88
• School commitment	Teachers	94	59.9	85.3	100.0	0.84	4.36
Innovation	Teachers	90	70.3	86.7	100.0	0.67	3.68
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
• Peer collaboration	Teachers	98	77.6	92.2	100.0	0.90	4.60
• Focus on student learning	Teachers	92	68.2	89.0	100.0	0.76	4.04
Collective responsibility	Teachers	89	65.7	84.7	100.0	0.68	3.72
Section Results:		92%					3.88
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.97	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	99				0.97	4.88
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.65	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.65	3.60
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.89	4.56
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	94	75.0	88.8	100.0	0.75	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	94				0.75	4.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	95	76.5	91.5	100.0	0.77	
Peer support for academic work	Parents	92	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.63	3.52
Section Results:		95%					4.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.31	2.24
Teacher influence	Teachers	57	28.8	60.8	92.8	0.44	2.76
• Program coherence	Teachers	93	60.0	85.2	100.0	0.82	4.28
• Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.88	4.52
Section Results:		83%					3.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.88	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.69	3.76
• Parent involvement in the schools	Parents	86	62.4	76.6	90.8	0.82	4.28
Section Results:		90%					4.04
Trust							
Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	89	82.7	93.3	100.0	0.36	2.44
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	90	56.4	85.0	100.0	0.77	4.08
• Teacher-teacher trust	Teachers	98	74.1	90.5	100.0	0.93	4.72
Section Results:		92%					3.56

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.07	2.77 or lower	2.78 to 2.88	2.89 to 2.95	2.96 or higher
Average Student Proficiency - School's Lowest Third	2.53	2.16 or lower	2.17 to 2.28	2.29 to 2.37	2.38 or higher
Percentage of Students at Level 3 or 4	58.5%	41.1% or lower	41.2% to 46.6%	46.7% to 50.8%	50.9% or higher
State Test Results - Math*					
Average Student Proficiency	3.17	2.98 or lower	2.99 to 3.13	3.14 to 3.25	3.26 or higher
Average Student Proficiency - School's Lowest Third	2.37	2.29 or lower	2.30 to 2.46	2.47 to 2.59	2.60 or higher
Percentage of Students at Level 3 or 4	61.2%	50.9% or lower	51.0% to 58.2%	58.3% to 63.7%	63.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.6%	88.1% or lower	88.2% to 91.1%	91.2% to 93.4%	93.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.87 or lower	1.88 to 1.96	1.97 to 2.03	2.04 or higher
Integrated Co-Teaching	2.36	2.14 or lower	2.15 to 2.25	2.26 to 2.34	2.35 or higher
SETSS	2.23	2.15 or lower	2.16 to 2.27	2.28 to 2.36	2.37 or higher
ELL	2.68	2.33 or lower	2.34 to 2.47	2.48 to 2.58	2.59 or higher
Lowest Third Citywide	2.04	1.97 or lower	1.98 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.80	1.94 or lower	1.95 to 2.08	2.09 to 2.19	2.20 or higher
Integrated Co-Teaching	2.35	2.37 or lower	2.38 to 2.54	2.55 to 2.67	2.68 or higher
SETSS	2.15	2.31 or lower	2.32 to 2.48	2.49 to 2.62	2.63 or higher
ELL	3.01	2.68 or lower	2.69 to 2.87	2.88 to 3.02	3.03 or higher
Lowest Third Citywide	1.96	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	61.1%	58.0% or lower	58.1% to 67.9%	68.0% to 75.5%	75.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.4%	79.3% or lower	79.4% to 84.5%	84.6% to 88.5%	88.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher