Framework for Great Schools
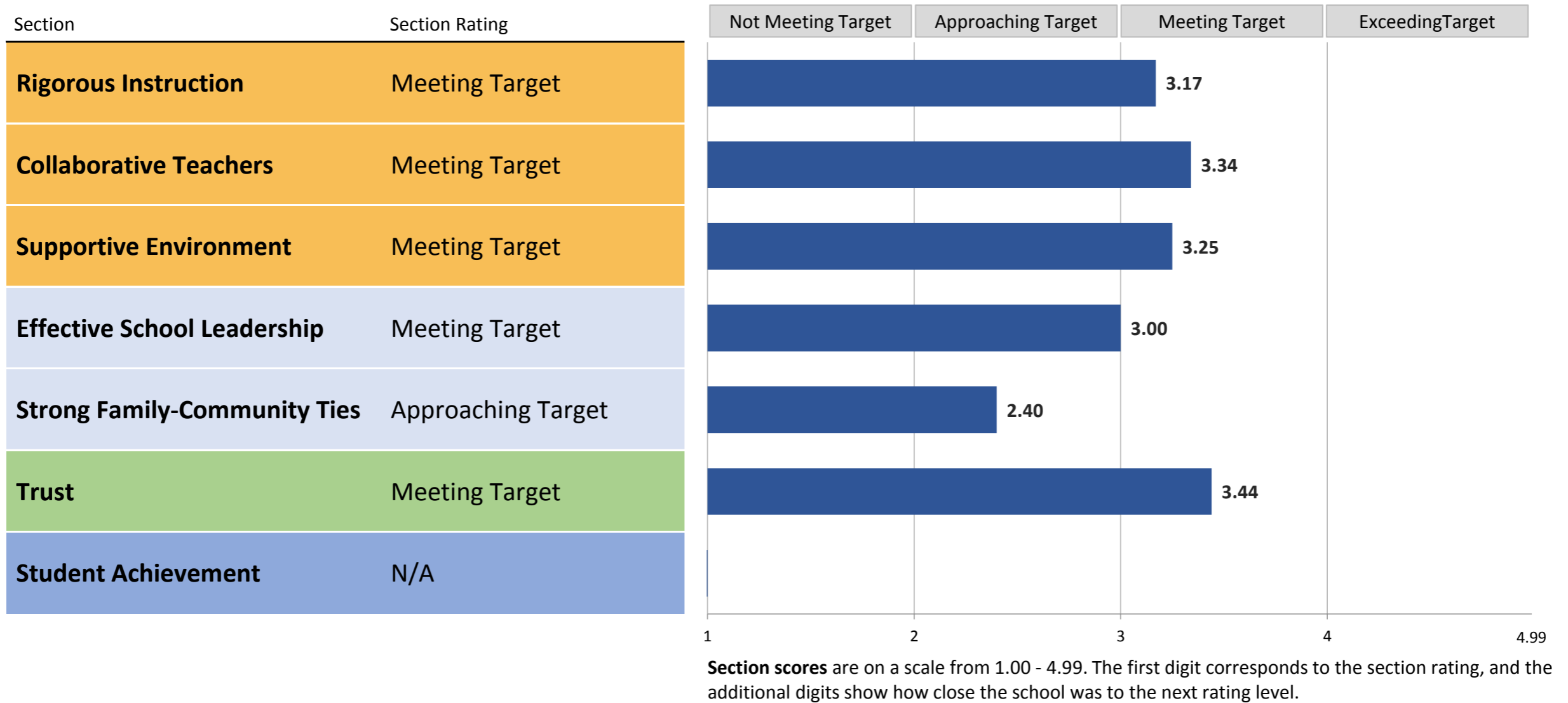
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.17	
Collaborative Teachers	Meeting Target			3.34	
Supportive Environment	Meeting Target			3.25	
Effective School Leadership	Meeting Target			3.00	
Strong Family-Community Ties	Approaching Target		2.40		
Trust	Meeting Target			3.44	
Student Achievement	N/A				

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	46	55	71
Grade 10	35	45	55
Grade 11	32	35	44
Grade 12	26	33	33
All students	**139**	**168**	**203**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	0%
% Free Lunch Eligible	-	-	66%
% Student with IEPs	-	-	13%
% Student with IEPs (less than 20% time)	-	-	0%
% Overage Under-credited	-	-	5%
% HRA Eligible	-	-	39%
% Temporary Housing	-	-	4%
% Asian	-	-	1%
% Black	-	-	74%
% Hispanic	-	-	25%
% White	-	-	0%
% Other	-	-	0%
Average Incoming ELA Proficiency	-	-	2.88
Average Incoming Math Proficiency	-	-	2.85

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	70	94.3%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	23	87.0%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year	55	76.4%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	19	57.9%							0.00%
Percent of Students Earning 10+ Credits in 3rd Year	43	95.3%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	93.3%							0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	104	85.8%							0.00%
Weighted Regents Pass Rate - ELA	99	0.94							0.00%
Weighted Regents Pass Rate - Math	81	0.89							0.00%
Weighted Regents Pass Rate - Science	6								0.00%
Weighted Regents Pass Rate - Global History	62	0.85							0.00%
Weighted Regents Pass Rate - U.S. History	49	1.01							0.00%
Graduation / Diploma									
4-Year Graduation Rate	32	93.8%							0.00%
6-Year Graduation Rate	24	95.8%							0.00%
4-Year Weighted Diploma Rate	32	201.6%							0.00%
6-Year Weighted Diploma Rate	24	264.6%							0.00%
College and Career Readiness									
College and Career Preparatory Course Index	32	31.3%							0.00%
4-Year College Readiness Index	32	37.5%							0.00%
6-Year College Readiness Index with Persistence	24	83.3%							0.00%
Postsecondary Enrollment Rate - 6 Months	30	80.0%							0.00%
Postsecondary Enrollment Rate - 18 Months	24	91.7%							0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS	2	6.3%	16.0%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000

CtAG Additional Points   **0.00**

Overall Student Achievement Score

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	86%	3.04	100%
Section Rating: Meeting Target	**Section Score:***	**3.17**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	86%	3.08	100%
Section Rating: Meeting Target	**Section Score:***	**3.34**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	80%	2.56	65%
Percentage of students with 90%+ attendance			
EMS	86.2%	3.76	
HS	79.5%		
Overall	82.9%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	3.10	
HS	0.00		
Overall	0.18	3.10	5%
Section Rating: Meeting Target	**Section Score:***	**3.25**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.40	100%
Section Rating: Approaching Target	**Section Score:**	**2.40**	
Trust			
NYC School Survey - Trust	90%	3.44	100%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.5	91.3	100.0	0.62	3.48
Common Core shifts in math	Teachers	93	77.5	89.7	100.0	0.69	3.76
Course clarity	Students	84	79.8	87.2	94.6	0.31	2.24
Quality of student discussion	Teachers	76	61.4	80.0	98.6	0.40	2.60
Section Results:		**86%**					**3.04**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	80.9	90.5	100.0	0.53	
Cultural awareness	Parents	93	91.0	94.4	97.8	0.50	
Cultural awareness	Students	79	67.5	79.9	92.3	0.45	
Cultural awareness	Combined	88				0.49	2.96
Inclusive classroom instruction	Teachers	92	76.8	87.8	98.8	0.69	3.76
Quality of professional development	Teachers	69	55.7	79.1	100.0	0.31	2.24
School commitment	Teachers	83	67.4	84.0	100.0	0.46	2.84
Innovation	Teachers	86	71.7	87.3	100.0	0.51	3.04
● Reflective dialogue	Teachers	98	89.7	96.7	100.0	0.81	4.24
Peer collaboration	Teachers	90	78.3	90.7	100.0	0.52	3.08
Focus on student learning	Teachers	86	72.7	87.7	100.0	0.49	2.96
Collective responsibility	Teachers	81	70.3	86.9	100.0	0.37	2.48
Section Results:		**86%**					**3.08**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	73.6	84.0	94.4	0.09	
○ Safety	Combined	76				0.09	1.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	64.1	80.1	96.1	0.28	
Classroom behavior	Combined	73				0.28	2.12
● Social-emotional measure	Teachers	97	86.1	94.3	100.0	0.77	4.08
Peer interactions	Students	79	65.8	78.2	90.6	0.54	3.16
Next-level guidance	Students	79	71.2	81.0	90.8	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.7	88.7	96.7	0.36	
Press toward academic achievement	Combined	87				0.36	2.44
Personal attention and support	Students	79	70.3	81.5	92.7	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	49	46.0	62.0	78.0	0.09	
Peer support for academic work	Combined	70				0.30	2.20
Section Results:		**80%**					**2.56**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.9	90.9	100.0	0.50	3.00
Teacher influence	Teachers	77	44.0	69.6	95.2	0.65	3.60
Program coherence	Teachers	72	61.6	84.2	100.0	0.26	2.04
Principal instructional leadership	Teachers	84	60.7	86.5	100.0	0.58	3.32
Section Results:		**81%**					**3.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.2	93.2	100.0	0.50	
Teacher outreach to parents	Parents	92	85.6	92.2	98.8	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
○ Parent involvement in the schools	Parents	70	65.5	77.1	88.7	0.19	1.76
Section Results:		**81%**					**2.40**
Trust							
● Parent-teacher trust	Parents	95	91.7	95.3	98.9	0.75	4.00
Parent-principal trust	Parents	92	84.0	93.4	100.0	0.50	3.00
Student-teacher trust	Students	79	61.6	77.4	93.2	0.55	3.20
Teacher-principal trust	Teachers	91	66.7	88.7	100.0	0.73	3.92
Teacher-teacher trust	Teachers	91	83.8	92.6	100.0	0.50	3.00
Section Results:		**90%**					**3.44**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.3%	75.4% or lower	75.5% to 82.3%	82.4% to 87.1%	87.2% or higher
10+ Credits in 1st Year - School's Lowest Third	87.0%	60.1% or lower	60.2% to 71.2%	71.3% to 79.0%	79.1% or higher
10+ Credits in 2nd Year - All Students	76.4%	75.3% or lower	75.4% to 82.2%	82.3% to 87.0%	87.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	57.9%	59.1% or lower	59.2% to 69.7%	69.8% to 77.2%	77.3% or higher
10+ Credits in 3rd Year - All Students	95.3%	76.5% or lower	76.6% to 83.0%	83.1% to 87.6%	87.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	93.3%				
Regents Performance					
Average Completion Rate for Remaining Regents	85.8%	70.0% or lower	70.1% to 76.9%	77.0% to 81.7%	81.8% or higher
Average Regents Score - English (non-Common Core)*	86.0	76.0 or lower	*76.1 to 79.4*	*79.5 to 81.7*	*81.8 or higher*
Average Regents Score - English (Common Core)*	77.0	77.9 or lower	*78.0 to 81.7*	*81.8 to 84.4*	*84.5 or higher*
Average Regents Score - Living Environment*		71.1 or lower	*71.2 to 74.4*	*74.5 to 76.7*	*76.8 or higher*
Average Regents Score - Global History*	72.0	70.2 or lower	*70.3 to 73.8*	*73.9 to 76.3*	*76.4 or higher*
Average Regents Score - US History*	79.0	78.7 or lower	*78.8 to 82.7*	*82.8 to 85.5*	*85.6 or higher*
Average Regents Score - Algebra I (Common Core)*	66.0	62.8 or lower	*62.9 to 65.6*	*65.7 to 67.6*	*67.7 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	93.8%	80.4% or lower	80.5% to 85.8%	85.9% to 89.6%	89.7% or higher
6-Year Graduation Rate	95.8%	85.6% or lower	85.7% to 89.6%	89.7% to 92.4%	92.5% or higher
4-Year Non-Dropout Rate	100.0%	89.0% or lower	89.1% to 92.1%	92.2% to 94.2%	94.3% or higher
6-Year Non-Dropout Rate	95.8%	87.8% or lower	87.9% to 91.1%	91.2% to 93.5%	93.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	31.3%	51.5% or lower	51.6% to 64.3%	64.4% to 73.2%	73.3% or higher
4-Year College Readiness Index	37.5%	41.9% or lower	42.0% to 50.1%	50.2% to 55.9%	56.0% or higher
6-Year College Readiness Index with Persistence	83.3%	73.2% or lower	73.3% to 80.1%	80.2% to 85.0%	85.1% or higher
Postsecondary Enrollment Rate - 6 Months	80.0%	75.3% or lower	75.4% to 82.0%	82.1% to 86.7%	86.8% or higher
Postsecondary Enrollment Rate - 18 Months	91.7%	80.1% or lower	80.2% to 85.6%	85.7% to 89.4%	89.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS		64.7% or lower	64.8% to 74.4%	74.5% to 81.2%	81.3% or higher
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.5%	68.2% or lower	68.3% to 75.5%	75.6% to 80.6%	80.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.20 or lower	0.21 to 0.31	0.32 to 0.38	0.39 or higher