Summary of Section Ratings
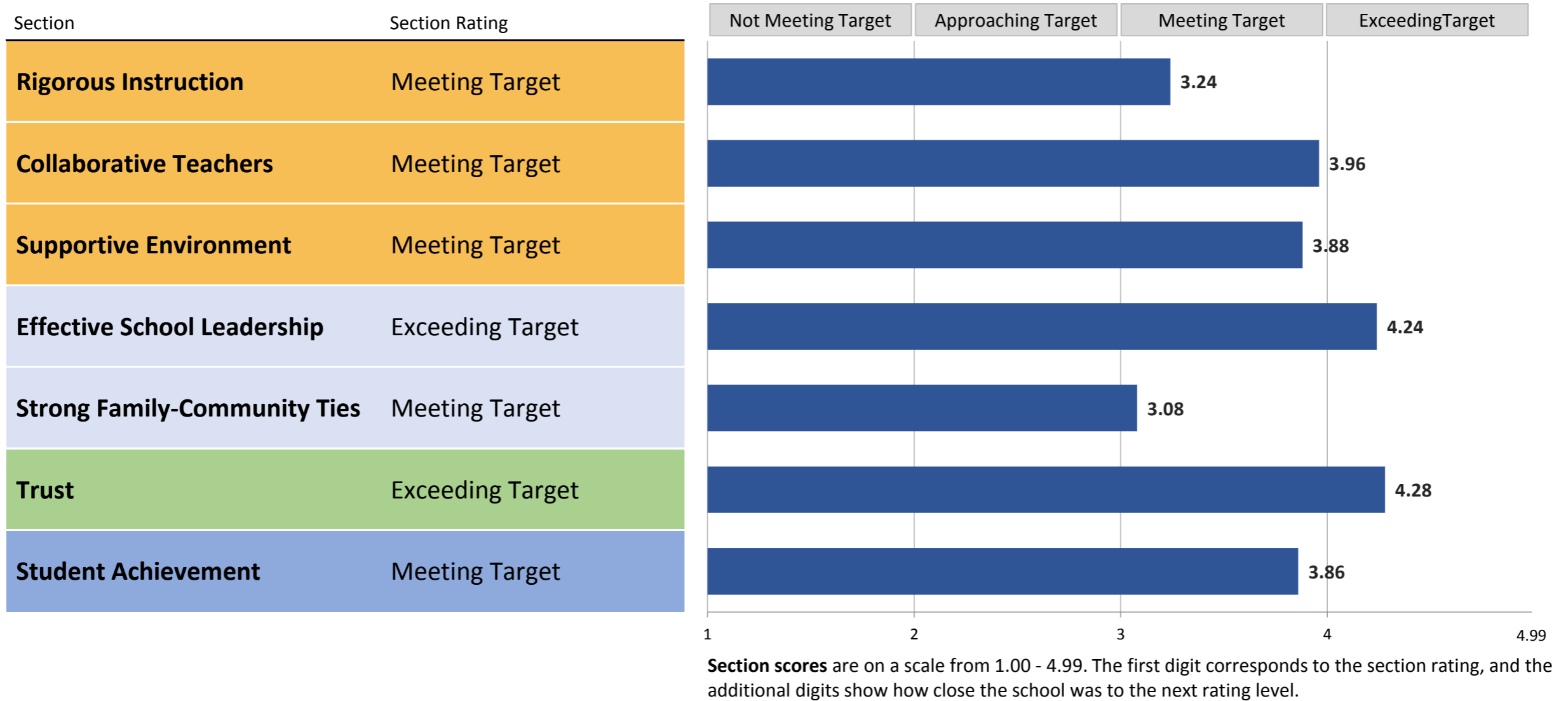
Hillside Arts & Letters Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.24	
Collaborative Teachers	Meeting Target			3.96	
Supportive Environment	Meeting Target			3.88	
Effective School Leadership	Exceeding Target				4.24
Strong Family-Community Ties	Meeting Target			3.08	
Trust	Exceeding Target				4.28
Student Achievement	Meeting Target			3.86	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	142	119	118
Grade 10	107	129	111
Grade 11	82	92	127
Grade 12	-	80	108
All students	**331**	**420**	**464**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	11%	11%
% Free Lunch Eligible	71%	71%	68%
% Student with IEPs	13%	11%	13%
% Student with IEPs (less than 20% time)	5%	5%	5%
% Overage Under-credited	9%	9%	11%
% HRA Eligible	-	-	45%
% Temporary Housing	-	-	7%
% Asian	27%	28%	28%
% Black	40%	41%	38%
% Hispanic	24%	22%	24%
% White	4%	4%	3%
% Other	0%	5%	7%
Average Incoming ELA Proficiency	2.72	2.42	2.38
Average Incoming Math Proficiency	2.89	2.21	2.21

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.86**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	115	**90.4%**	63.3%	74.0%	81.1%	87.7%	98.3%	**4.25**	5.38%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	**85.3%**	37.8%	54.9%	66.5%	77.4%	94.8%	**4.45**	5.38%
• Percent of Students Earning 10+ Credits in 2nd Year	108	**84.3%**	55.2%	67.8%	76.2%	84.0%	96.6%	**4.02**	5.38%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	30	**83.3%**	29.6%	48.4%	61.0%	72.9%	92.1%	**4.54**	5.38%
Percent of Students Earning 10+ Credits in 3rd Year	129	**79.8%**	53.2%	66.5%	75.1%	83.3%	96.4%	**3.57**	5.38%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	35	**77.1%**	26.7%	46.8%	60.5%	73.4%	93.9%	**4.18**	5.38%
Regents Performance									
Average Completion Rate for Remaining Regents	279	**61.0%**	27.9%	45.5%	56.4%	66.7%	84.3%	**3.45**	5.38%
• Weighted Regents Pass Rate - ELA	137	**1.18**	0.59	0.80	0.93	1.05	1.26	**4.62**	5.38%
• Weighted Regents Pass Rate - Math	230	**1.30**	0.56	0.85	1.04	1.23	1.53	**4.23**	5.38%
Weighted Regents Pass Rate - Science	203	**1.10**	0.50	0.87	1.10	1.31	1.69	**3.00**	5.38%
○ Weighted Regents Pass Rate - Global History	158	**0.63**	0.39	0.64	0.82	0.98	1.24	**1.96**	5.38%
Weighted Regents Pass Rate - U.S. History	140	**0.95**	0.48	0.73	0.90	1.06	1.32	**3.31**	5.38%
Graduation / Diploma									
4-Year Graduation Rate	99	**80.8%**	47.9%	61.7%	75.8%	85.8%	98.0%	**3.50**	8.06%
6-Year Graduation Rate			58.6%	69.3%	80.4%	88.3%	97.9%		0.00%
• 4-Year Weighted Diploma Rate	99	**222.7%**	105.2%	146.1%	188.6%	218.8%	256.9%	**4.10**	8.06%
6-Year Weighted Diploma Rate			108.1%	147.9%	190.3%	220.4%	257.5%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	99	**18.2%**	1.1%	15.6%	34.7%	50.2%	68.9%	**2.14**	6.45%
4-Year College Readiness Index	99	**28.3%**	0.0%	9.2%	21.2%	31.0%	42.9%	**3.72**	6.45%
6-Year College Readiness Index with Persistence			22.3%	34.4%	46.8%	56.9%	72.0%		0.00%
• Postsecondary Enrollment Rate - 6 Months	92	**64.1%**	24.9%	37.2%	51.3%	62.8%	78.2%	**4.08**	6.45%
Postsecondary Enrollment Rate - 18 Months			37.0%	47.8%	60.1%	70.1%	83.6%		0.00%
							Weighted Average Score		**3.71**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
• English Language Learners	20	20.2%	36.3%	**252.5%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.28**	0.036	0.030
Self-Contained / ICT / SETSS	9	9.1%	23.1%	**377.8%**	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
• Lowest Third Citywide	35	35.4%	53.2%	**238.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.62**	0.036	0.033
Black / Hispanic Males in Lowest Third Citywide	6	6.1%	15.6%	**166.7%**	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	35.4%	53.2%	**14.3%**	0.0%	7.3%	13.0%	18.9%	27.8%	**3.22**	0.036	0.020
• Students in Lowest Third Citywide, 4-Year College Readiness Index	35	35.4%	53.2%	**20.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	33	35.9%	59.0%	**33.3%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.27**	0.036	0.030
									CtAG Additional Points			**0.15**
									Overall Student Achievement Score			**3.86**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.84	34%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.48	50%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.88	35%
Percentage of students with 90%+ attendance			
EMS			
HS	60.4%	2.72	
Overall	60.4%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.72	4.12	
Overall	0.72	4.12	5%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.24	100%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	95%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.56	3.24
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.66	3.64
● Course clarity	Students	92	77.5	86.9	96.3	0.79	4.16
● Quality of student discussion	Teachers	93	55.8	77.8	99.8	0.84	4.36
Section Results:		**91%**					**3.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.55	
Cultural awareness	Students	90	66.6	80.6	94.6	0.82	
● Cultural awareness	Combined	94				0.79	4.16
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
● Quality of professional development	Teachers	89	50.4	75.6	100.0	0.77	4.08
● School commitment	Teachers	90	53.7	82.3	100.0	0.78	4.12
● Innovation	Teachers	95	65.9	84.5	100.0	0.84	4.36
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
● Focus on student learning	Teachers	95	60.0	85.2	100.0	0.89	4.56
● Collective responsibility	Teachers	90	58.1	80.7	100.0	0.76	4.04
Section Results:		**95%**					**4.48**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	68.3	82.1	95.9	0.85	
● Classroom behavior	Combined	92				0.85	4.40
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	77	58.2	74.4	90.6	0.57	3.28
Next-level guidance	Students	88	71.4	83.6	95.8	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.70	
Press toward academic achievement	Combined	90				0.70	3.80
Personal attention and support	Students	88	69.0	81.8	94.6	0.74	3.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	68.1	85.5	100.0	0.40	
Peer support for academic work	Students	71	41.0	61.6	82.2	0.72	
Peer support for academic work	Combined	76				0.56	3.24
Section Results:		**87%**					**3.88**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.72	3.88
Teacher influence	Teachers	83	40.6	71.4	100.0	0.71	3.84
● Program coherence	Teachers	97	57.0	82.6	100.0	0.92	4.68
● Principal instructional leadership	Teachers	96	58.2	84.6	100.0	0.90	4.60
Section Results:		**92%**					**4.24**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	75.2	89.0	100.0	0.92	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.49	
Teacher outreach to parents	Combined	93				0.71	3.84
Parent involvement in the schools	Parents	54	41.2	61.0	80.8	0.32	2.28
Section Results:		**74%**					**3.08**
Trust							
● Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
● Student-teacher trust	Students	87	68.5	81.1	93.7	0.75	4.00
● Teacher-principal trust	Teachers	99	55.0	84.0	100.0	0.98	4.92
● Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.84	4.36
Section Results:		**95%**					**4.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.4%	71.1% or lower	71.2% to 79.0%	79.1% to 84.6%	84.7% or higher
10+ Credits in 1st Year - School's Lowest Third	85.3%	56.6% or lower	56.7% to 67.7%	67.8% to 75.4%	75.5% or higher
10+ Credits in 2nd Year - All Students	84.3%	66.1% or lower	66.2% to 73.7%	73.8% to 79.0%	79.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	83.3%	48.8% or lower	48.9% to 59.5%	59.6% to 66.9%	67.0% or higher
10+ Credits in 3rd Year - All Students	79.8%	62.1% or lower	62.2% to 69.8%	69.9% to 75.2%	75.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	77.1%	49.1% or lower	49.2% to 59.7%	59.8% to 67.1%	67.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	61.0%	44.7% or lower	44.8% to 51.6%	51.7% to 56.4%	56.5% or higher
Average Regents Score - English (non-Common Core)*	77.0	67.0 or lower	67.1 to 70.3	70.4 to 72.6	72.7 or higher
Average Regents Score - English (Common Core)*		74.9 or lower	75.0 to 78.6	78.7 to 81.3	81.4 or higher
Average Regents Score - Living Environment*	68.0	64.5 or lower	64.6 to 67.8	67.9 to 70.2	70.3 or higher
Average Regents Score - Global History*	62.0	60.1 or lower	60.2 to 63.7	63.8 to 66.1	66.2 or higher
Average Regents Score - US History*	75.0	66.8 or lower	66.9 to 70.8	70.9 to 73.6	73.7 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	59.4 or lower	59.5 to 62.2	62.3 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	80.8%	62.0% or lower	62.1% to 69.1%	69.2% to 74.2%	74.3% or higher
6-Year Graduation Rate		69.2% or lower	69.3% to 74.8%	74.9% to 78.7%	78.8% or higher
4-Year Non-Dropout Rate	89.9%	81.3% or lower	81.4% to 85.6%	85.7% to 88.6%	88.7% or higher
6-Year Non-Dropout Rate		72.3% or lower	72.4% to 77.2%	77.3% to 80.7%	80.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	18.2%	29.7% or lower	29.8% to 42.6%	42.7% to 51.7%	51.8% or higher
4-Year College Readiness Index	28.3%	16.3% or lower	16.4% to 24.5%	24.6% to 30.3%	30.4% or higher
6-Year College Readiness Index with Persistence		39.5% or lower	39.6% to 46.5%	46.6% to 51.3%	51.4% or higher
Postsecondary Enrollment Rate - 6 Months	64.1%	50.1% or lower	50.2% to 58.5%	58.6% to 64.4%	64.5% or higher
Postsecondary Enrollment Rate - 18 Months		55.6% or lower	55.7% to 61.7%	61.8% to 66.0%	66.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	75.0%	45.2% or lower	45.3% to 56.0%	56.1% to 63.6%	63.7% or higher
Self-Contained / ICT / SETSS	66.7%	39.0% or lower	39.1% to 50.5%	50.6% to 58.5%	58.6% or higher
Lowest Third Citywide	77.1%	38.7% or lower	38.8% to 49.8%	49.9% to 57.5%	57.6% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	33.8% or lower	33.9% to 45.6%	45.7% to 53.9%	54.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	14.3%	16.4% or lower	16.5% to 24.8%	24.9% to 30.6%	30.7% or higher
4-Year College Readiness Index	20.0%	3.3% or lower	3.4% to 5.1%	5.2% to 6.3%	6.4% or higher
Postsecondary Enrollment Rate - 6 Months	33.3%	19.4% or lower	19.5% to 28.2%	28.3% to 34.3%	34.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.4%	57.1% or lower	57.2% to 64.4%	64.5% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.72	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher