

# 2014-15 School Quality Guide / HS

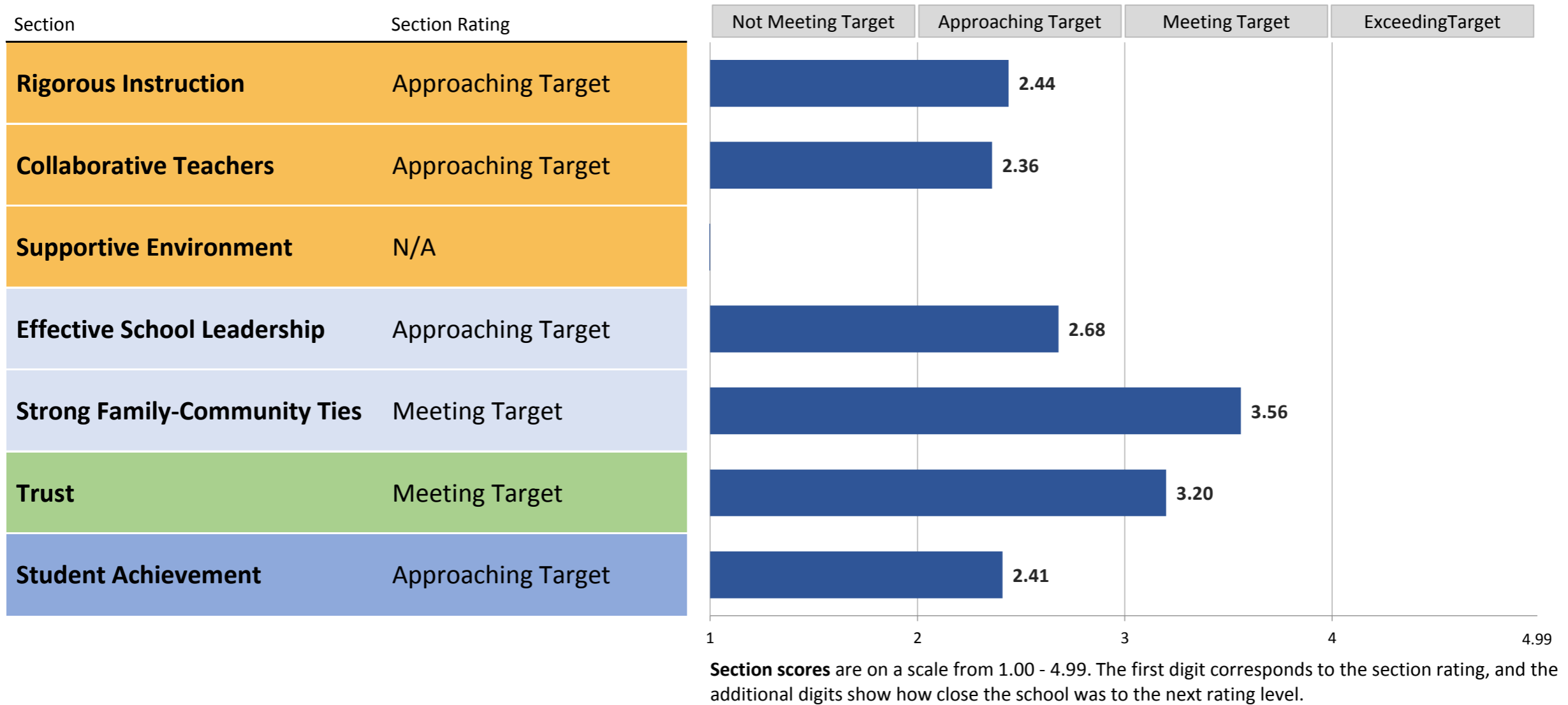
## Summary of Section Ratings

16K455

Boys and Girls High School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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 Boys and Girls High School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	203	160	82
Grade 10	239	200	160
Grade 11	318	219	173
Grade 12	439	361	233
<b>All students</b>	<b>1199</b>	<b>940</b>	<b>648</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	5%
% Free Lunch Eligible	69%	69%	73%
% Student with IEPs	22%	26%	28%
% Student with IEPs (less than 20% time)	14%	16%	20%
% Overage Under-credited	16%	15%	15%
% HRA Eligible	-	-	58%
% Temporary Housing	-	-	17%
% Asian	1%	1%	1%
% Black	89%	88%	87%
% Hispanic	9%	8%	9%
% White	1%	2%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.52	2.17	2.14
Average Incoming Math Proficiency	2.55	2.06	2.02

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Student Achievement Scoring Appendix

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Student Achievement Rating <b>Approaching Target</b>	Student Achievement Score <b>2.41</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	73	<b>71.2%</b>	52.7%	64.7%	73.2%	81.1%	93.7%	<b>2.76</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	26	<b>53.8%</b>	29.2%	46.6%	58.7%	70.2%	88.7%	<b>2.60</b>	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	156	<b>43.6%</b>	42.7%	56.2%	65.8%	74.7%	89.3%	<b>1.07</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	44	<b>25.0%</b>	17.8%	36.5%	49.7%	62.1%	82.7%	<b>1.39</b>	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	159	<b>32.1%</b>	41.4%	54.0%	62.9%	71.3%	85.6%	<b>1.00</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	42	<b>23.8%</b>	19.0%	35.6%	47.2%	58.1%	77.3%	<b>1.29</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	452	<b>37.0%</b>	15.6%	30.1%	39.8%	49.0%	67.5%	<b>2.71</b>	4.17%
Weighted Regents Pass Rate - ELA	202	<b>0.93</b>	0.42	0.65	0.82	0.97	1.22	<b>3.73</b>	4.17%
● Weighted Regents Pass Rate - Math	267	<b>1.36</b>	0.25	0.63	0.90	1.15	1.55	<b>4.53</b>	4.17%
Weighted Regents Pass Rate - Science	219	<b>1.01</b>	0.28	0.70	0.98	1.25	1.70	<b>3.11</b>	4.17%
Weighted Regents Pass Rate - Global History	155	<b>0.90</b>	0.27	0.55	0.74	0.92	1.21	<b>3.89</b>	4.17%
Weighted Regents Pass Rate - U.S. History	280	<b>0.77</b>	0.35	0.63	0.83	1.02	1.32	<b>2.70</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	188	<b>50.0%</b>	33.3%	47.2%	62.6%	73.6%	87.3%	<b>2.18</b>	6.25%
○ 6-Year Graduation Rate	475	<b>54.3%</b>	48.3%	59.0%	70.8%	79.2%	89.7%	<b>1.56</b>	6.25%
4-Year Weighted Diploma Rate	188	<b>123.4%</b>	72.8%	115.5%	162.5%	195.9%	238.3%	<b>2.17</b>	6.25%
6-Year Weighted Diploma Rate	475	<b>131.6%</b>	87.7%	125.0%	166.0%	195.1%	232.9%	<b>2.16</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	188	<b>17.0%</b>	0.0%	9.0%	20.8%	30.4%	46.1%	<b>2.68</b>	5.00%
4-Year College Readiness Index	188	<b>10.1%</b>	0.0%	4.1%	9.5%	14.0%	24.0%	<b>3.13</b>	5.00%
○ 6-Year College Readiness Index with Persistence	475	<b>18.7%</b>	9.6%	19.9%	32.8%	43.2%	60.4%	<b>1.88</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	329	<b>26.1%</b>	12.1%	23.3%	38.0%	49.9%	67.1%	<b>2.19</b>	5.00%
○ Postsecondary Enrollment Rate - 18 Months	475	<b>32.2%</b>	24.1%	34.4%	48.2%	59.4%	74.9%	<b>1.79</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.37</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	13	6.9%	12.4%	<b>153.8%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	41	21.8%	55.3%	<b>34.1%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>1.31</b>	0.036	0.003
Lowest Third Citywide	92	48.9%	73.4%	<b>79.9%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>2.15</b>	0.036	0.010
Black / Hispanic Males in Lowest Third Citywide	57	30.3%	77.7%	<b>82.5%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>2.33</b>	0.036	0.012
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	92	48.9%	73.4%	<b>4.3%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.59</b>	0.036	0.005
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	92	48.9%	73.4%	<b>1.1%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>1.79</b>	0.036	0.007
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	191	58.1%	95.6%	<b>7.3%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>1.64</b>	0.036	0.006
											<b>CtAG Additional Points</b>	<b>0.04</b>
											<b>Overall Student Achievement Score</b>	<b>2.41</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	3.32	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.44</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	81%	2.72	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.36</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	
NYC School Survey - Supportive Environment	82%	3.04	
Percentage of students with 90%+ attendance			
EMS			
HS	39.7%	2.24	
Overall	39.7%	2.24	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.90	4.67	
Overall	0.90	4.67	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	75%	2.68	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	81%	3.56	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Trust</b>			
NYC School Survey - Trust	87%	3.20	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.61	3.44
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.56	3.24
Course clarity	Students	90	77.5	86.9	96.3	0.67	3.68
Quality of student discussion	Teachers	76	55.8	77.8	99.8	0.46	2.84
<b>Section Results:</b>		<b>86%</b>					<b>3.32</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	84	85.4	94.4	100.0	0.00	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.76	
Cultural awareness	Students	83	66.6	80.6	94.6	0.57	
Cultural awareness	Combined	87				0.44	2.76
Inclusive classroom instruction	Teachers	85	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	72	50.4	75.6	100.0	0.43	2.72
School commitment	Teachers	74	53.7	82.3	100.0	0.45	2.80
Innovation	Teachers	84	65.9	84.5	100.0	0.53	3.12
Reflective dialogue	Teachers	90	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	83	75.2	90.6	100.0	0.29	2.16
Focus on student learning	Teachers	81	60.0	85.2	100.0	0.52	3.08
Collective responsibility	Teachers	76	58.1	80.7	100.0	0.42	2.68
<b>Section Results:</b>		<b>81%</b>					<b>2.72</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.42	
Safety	Combined	81				0.42	2.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.58	
Classroom behavior	Combined	84				0.58	3.32
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.52	3.08
Peer interactions	Students	74	58.2	74.4	90.6	0.49	2.96
Next-level guidance	Students	87	71.4	83.6	95.8	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	76.3	86.1	95.9	0.55	
Press toward academic achievement	Combined	87				0.55	3.20
Personal attention and support	Students	84	69.0	81.8	94.6	0.60	3.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	68	68.1	85.5	100.0	0.00	
Peer support for academic work	Students	67	41.0	61.6	82.2	0.62	
Peer support for academic work	Combined	67				0.31	2.24
<b>Section Results:</b>		<b>82%</b>					<b>3.04</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.46	2.84
Teacher influence	Teachers	57	40.6	71.4	100.0	0.28	2.12
Program coherence	Teachers	71	57.0	82.6	100.0	0.33	2.32
Principal instructional leadership	Teachers	84	58.2	84.6	100.0	0.61	3.44
<b>Section Results:</b>		75%					<b>2.68</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	83	75.2	89.0	100.0	0.29	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.42	
Teacher outreach to parents	Combined	84				0.36	2.44
• Parent involvement in the schools	Parents	77	41.2	61.0	80.8	0.91	4.64
<b>Section Results:</b>		81%					<b>3.56</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.80	4.20
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.60	3.40
Student-teacher trust	Students	81	68.5	81.1	93.7	0.50	3.00
Teacher-principal trust	Teachers	78	55.0	84.0	100.0	0.52	3.08
Teacher-teacher trust	Teachers	84	75.7	90.9	100.0	0.33	2.32
<b>Section Results:</b>		87%					<b>3.20</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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 Boys and Girls High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	71.2%	65.0% or lower	65.1% to 73.0%	73.1% to 78.5%	78.6% or higher
10+ Credits in 1st Year - School's Lowest Third	53.8%	50.3% or lower	50.4% to 61.4%	61.5% to 69.1%	69.2% or higher
10+ Credits in 2nd Year - All Students	43.6%	58.9% or lower	59.0% to 66.5%	66.6% to 71.8%	71.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	25.0%	46.1% or lower	46.2% to 56.7%	56.8% to 64.2%	64.3% or higher
10+ Credits in 3rd Year - All Students	32.1%	58.1% or lower	58.2% to 65.7%	65.8% to 71.1%	71.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	23.8%	42.5% or lower	42.6% to 53.1%	53.2% to 60.5%	60.6% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	37.0%	24.9% or lower	25.0% to 31.2%	31.3% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	70.0	62.2 or lower	62.3 to 65.6	65.7 to 67.9	68.0 or higher
Average Regents Score - English (Common Core)*	74.0	62.8 or lower	62.9 to 66.6	66.7 to 69.2	69.3 or higher
Average Regents Score - Living Environment*	62.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	64.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	64.0	62.5 or lower	62.6 to 66.5	66.6 to 69.3	69.4 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	55.8 or lower	55.9 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	50.0%	52.1% or lower	52.2% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	54.3%	58.3% or lower	58.4% to 63.9%	64.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	70.2%	73.5% or lower	73.6% to 77.8%	77.9% to 80.8%	80.9% or higher
6-Year Non-Dropout Rate	59.8%	63.1% or lower	63.2% to 68.0%	68.1% to 71.5%	71.6% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	17.0%	15.2% or lower	15.3% to 22.9%	23.0% to 28.4%	28.5% or higher
4-Year College Readiness Index	10.1%	11.2% or lower	11.3% to 17.0%	17.1% to 21.0%	21.1% or higher
6-Year College Readiness Index with Persistence	18.7%	23.9% or lower	24.0% to 30.8%	30.9% to 35.7%	35.8% or higher
Postsecondary Enrollment Rate - 6 Months	26.1%	36.3% or lower	36.4% to 44.6%	44.7% to 50.5%	50.6% or higher
Postsecondary Enrollment Rate - 18 Months	32.2%	38.2% or lower	38.3% to 44.4%	44.5% to 48.7%	48.8% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	53.8%	36.8% or lower	36.9% to 47.5%	47.6% to 55.1%	55.2% or higher
Self-Contained / ICT / SETSS	7.3%	21.9% or lower	22.0% to 32.6%	32.7% to 40.2%	40.3% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	28.3%	29.5% or lower	29.6% to 40.6%	40.7% to 48.3%	48.4% or higher
Black / Hispanic Males in Lowest Third Citywide	28.1%	22.6% or lower	22.7% to 34.1%	34.2% to 42.1%	42.2% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	4.3%	8.1% or lower	8.2% to 12.2%	12.3% to 15.1%	15.2% or higher
4-Year College Readiness Index	1.1%	3.1% or lower	3.2% to 4.7%	4.8% to 5.9%	6.0% or higher
Postsecondary Enrollment Rate - 6 Months	7.3%	16.9% or lower	17.0% to 25.5%	25.6% to 31.5%	31.6% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	39.7%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.90	0.78 or lower	0.79 to 0.84	0.85 to 0.88	0.89 or higher