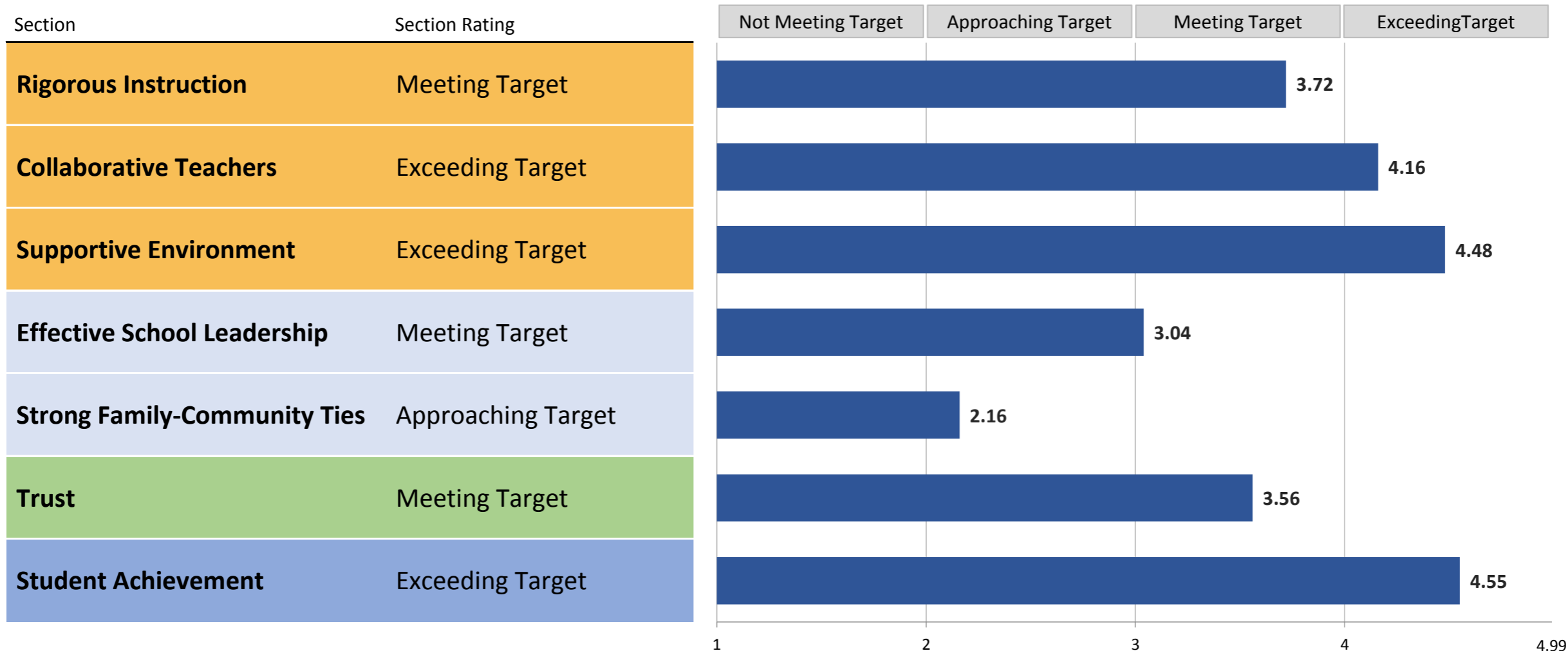## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.72	
Collaborative Teachers	Exceeding Target					4.16
Supportive Environment	Exceeding Target					4.48
Effective School Leadership	Meeting Target				3.04	
Strong Family-Community Ties	Approaching Target			2.16		
Trust	Meeting Target				3.56	
Student Achievement	Exceeding Target					4.55

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	124	137	133
Grade 10	106	101	107
Grade 11	99	104	94
Grade 12	55	65	67
All students	**384**	**407**	**401**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	5%	4%
% Free Lunch Eligible	79%	79%	81%
% Student with IEPs	23%	25%	21%
% Student with IEPs (less than 20% time)	11%	12%	9%
% Overage Under-credited	7%	5%	3%
% HRA Eligible	-	-	61%
% Temporary Housing	-	-	8%
% Asian	2%	1%	1%
% Black	33%	34%	31%
% Hispanic	64%	62%	65%
% White	2%	2%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.67	2.37	2.47
Average Incoming Math Proficiency	2.83	2.21	2.26

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.55**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	111	**89.2%**	53.1%	67.0%	76.6%	85.7%	99.9%	**4.25**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	39	**76.9%**	27.0%	47.0%	60.9%	74.0%	94.6%	**4.14**	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	107	**95.3%**	48.1%	61.9%	71.4%	80.4%	94.7%	**4.99**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	36	**91.7%**	22.4%	41.6%	54.9%	67.5%	87.9%	**4.99**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	84	**83.3%**	44.4%	58.8%	68.8%	78.1%	93.2%	**4.34**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	27	**77.8%**	20.0%	39.3%	52.6%	65.2%	85.7%	**4.61**	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	211	**78.1%**	18.6%	36.5%	48.5%	59.7%	79.1%	**4.95**	4.17%
● Weighted Regents Pass Rate - ELA	238	**1.09**	0.51	0.74	0.90	1.04	1.28	**4.21**	4.17%
● Weighted Regents Pass Rate - Math	178	**1.48**	0.39	0.74	0.98	1.21	1.57	**4.75**	4.17%
Weighted Regents Pass Rate - Science	142	**1.13**	0.39	0.77	1.01	1.24	1.65	**3.52**	4.17%
● Weighted Regents Pass Rate - Global History	168	**0.98**	0.33	0.58	0.76	0.93	1.20	**4.19**	4.17%
Weighted Regents Pass Rate - U.S. History	93	**0.97**	0.34	0.66	0.88	1.09	1.42	**3.43**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	89	**91.0%**	40.6%	55.2%	71.1%	82.3%	95.9%	**4.64**	6.25%
● 6-Year Graduation Rate	80	**87.5%**	53.7%	65.1%	77.4%	86.1%	96.6%	**4.13**	6.25%
● 4-Year Weighted Diploma Rate	89	**284.8%**	80.6%	130.5%	185.0%	223.7%	270.1%	**4.99**	6.25%
● 6-Year Weighted Diploma Rate	80	**287.5%**	97.9%	138.8%	183.1%	214.5%	253.2%	**4.99**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	89	**58.4%**	0.0%	13.8%	32.0%	46.8%	64.9%	**4.64**	5.00%
4-Year College Readiness Index	89	**14.6%**	0.0%	7.2%	16.7%	24.4%	34.9%	**2.78**	5.00%
6-Year College Readiness Index with Persistence	80	**66.3%**	14.8%	27.1%	41.9%	53.9%	70.8%	**4.73**	5.00%
● Postsecondary Enrollment Rate - 6 Months	93	**63.4%**	19.0%	31.3%	46.4%	58.7%	75.2%	**4.28**	5.00%
Postsecondary Enrollment Rate - 18 Months	80	**56.3%**	30.0%	41.3%	55.7%	67.4%	82.6%	**3.05**	5.00%
							Weighted Average Score	**4.33**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
● English Language Learners	14	15.7%	28.2%	**400.0%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.99**	0.036	0.036
● Self-Contained / ICT / SETSS	16	18.0%	45.7%	**518.8%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.99**	0.036	0.036
● Lowest Third Citywide	35	39.3%	59.0%	**291.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.99**	0.036	0.036
● Black / Hispanic Males in Lowest Third Citywide	21	23.6%	60.5%	**288.1%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.99**	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	39.3%	59.0%	**31.4%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	35	39.3%	59.0%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	44	47.3%	77.8%	**45.5%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
									CtAG Additional Points			**0.22**
									Overall Student Achievement Score			**4.55**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.32	34%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	85%	3.28	50%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	4.08	35%
Percentage of students with 90%+ attendance			
EMS			
HS	77.0%	4.44	
Overall	77.0%	4.44	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.78	4.31	
Overall	0.78	4.31	5%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	67%	2.16	100%
Section Rating: Approaching Target	**Section Score:**	**2.16**	
Trust			
NYC School Survey - Trust	89%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.47	2.88
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.43	2.72
• Course clarity	Students	94	77.5	86.9	96.3	0.87	4.48
Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.55	3.20
Section Results:		**86%**					**3.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.77	
Cultural awareness	Students	86	66.6	80.6	94.6	0.71	
Cultural awareness	Combined	92				0.66	3.64
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	72	50.4	75.6	100.0	0.43	2.72
School commitment	Teachers	78	53.7	82.3	100.0	0.52	3.08
Innovation	Teachers	85	65.9	84.5	100.0	0.56	3.24
• Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	89	75.2	90.6	100.0	0.56	3.24
Focus on student learning	Teachers	82	60.0	85.2	100.0	0.56	3.24
Collective responsibility	Teachers	82	58.1	80.7	100.0	0.57	3.28
Section Results:		**85%**					**3.28**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.68	
Safety	Combined	88				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	68.3	82.1	95.9	0.80	
• Classroom behavior	Combined	91				0.80	4.20
• Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	79	58.2	74.4	90.6	0.64	3.56
• Next-level guidance	Students	92	71.4	83.6	95.8	0.86	4.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	76.3	86.1	95.9	0.88	
• Press toward academic achievement	Combined	94				0.88	4.52
• Personal attention and support	Students	91	69.0	81.8	94.6	0.84	4.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	68.1	85.5	100.0	0.83	
Peer support for academic work	Students	65	41.0	61.6	82.2	0.58	
Peer support for academic work	Combined	80				0.71	3.84
Section Results:		**89%**					**4.08**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.46	2.84
Teacher influence	Teachers	72	40.6	71.4	100.0	0.53	3.12
Program coherence	Teachers	82	57.0	82.6	100.0	0.59	3.36
Principal instructional leadership	Teachers	78	58.2	84.6	100.0	0.47	2.88
Section Results:		**80%**					**3.04**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	82	75.2	89.0	100.0	0.25	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.68	
Teacher outreach to parents	Combined	87				0.47	2.88
○ Parent involvement in the schools	Parents	46	41.2	61.0	80.8	0.11	1.44
Section Results:		**67%**					**2.16**
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	97	84.5	93.7	100.0	0.81	4.24
● Student-teacher trust	Students	88	68.5	81.1	93.7	0.77	4.08
Teacher-principal trust	Teachers	77	55.0	84.0	100.0	0.49	2.96
Teacher-teacher trust	Teachers	85	75.7	90.9	100.0	0.37	2.48
Section Results:		**89%**					**3.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	89.2%	73.6% or lower	73.7% to 80.9%	81.0% to 86.1%	86.2% or higher
10+ Credits in 1st Year - School's Lowest Third	76.9%	54.9% or lower	55.0% to 65.9%	66.0% to 73.7%	73.8% or higher
10+ Credits in 2nd Year - All Students	95.3%	72.8% or lower	72.9% to 80.4%	80.5% to 85.7%	85.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	91.7%	52.4% or lower	52.5% to 63.1%	63.2% to 70.6%	70.7% or higher
10+ Credits in 3rd Year - All Students	83.3%	70.2% or lower	70.3% to 77.8%	77.9% to 83.2%	83.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	77.8%	54.5% or lower	54.6% to 65.0%	65.1% to 72.4%	72.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	78.1%	53.0% or lower	53.1% to 59.9%	60.0% to 64.7%	64.8% or higher
Average Regents Score - English (non-Common Core)*	68.0	69.3 or lower	69.4 to 72.6	72.7 to 75.0	75.1 or higher
Average Regents Score - English (Common Core)*	78.0	76.0 or lower	76.1 to 79.8	79.9 to 82.5	82.6 or higher
Average Regents Score - Living Environment*	74.0	67.2 or lower	67.3 to 70.5	70.6 to 72.8	72.9 or higher
Average Regents Score - Global History*	68.0	63.4 or lower	63.5 to 67.0	67.1 to 69.5	69.6 or higher
Average Regents Score - US History*	77.0	70.5 or lower	70.6 to 74.5	74.6 to 77.3	77.4 or higher
Average Regents Score - Algebra I (Common Core)*	68.0	59.7 or lower	59.8 to 62.5	62.6 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	91.0%	73.9% or lower	74.0% to 81.0%	81.1% to 86.1%	86.2% or higher
6-Year Graduation Rate	87.5%	73.5% or lower	73.6% to 79.1%	79.2% to 83.0%	83.1% or higher
4-Year Non-Dropout Rate	97.8%	86.3% or lower	86.4% to 90.1%	90.2% to 92.8%	92.9% or higher
6-Year Non-Dropout Rate	87.5%	77.3% or lower	77.4% to 82.3%	82.4% to 85.7%	85.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	58.4%	26.6% or lower	26.7% to 39.6%	39.7% to 48.7%	48.8% or higher
4-Year College Readiness Index	14.6%	19.9% or lower	20.0% to 28.2%	28.3% to 34.0%	34.1% or higher
6-Year College Readiness Index with Persistence	66.3%	42.6% or lower	42.7% to 49.5%	49.6% to 54.4%	54.5% or higher
Postsecondary Enrollment Rate - 6 Months	63.4%	54.5% or lower	54.6% to 62.9%	63.0% to 68.8%	68.9% or higher
Postsecondary Enrollment Rate - 18 Months	56.3%	57.4% or lower	57.5% to 63.5%	63.6% to 67.8%	67.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	92.9%	59.8% or lower	59.9% to 70.6%	70.7% to 78.2%	78.3% or higher
Self-Contained / ICT / SETSS	81.3%	48.8% or lower	48.9% to 60.3%	60.4% to 68.4%	68.5% or higher
Lowest Third Citywide	80.0%	53.2% or lower	53.3% to 64.3%	64.4% to 72.0%	72.1% or higher
Black / Hispanic Males in Lowest Third Citywide	76.2%	47.5% or lower	47.6% to 59.3%	59.4% to 67.6%	67.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	31.4%	11.6% or lower	11.7% to 17.5%	17.6% to 21.7%	21.8% or higher
4-Year College Readiness Index	0.0%	3.3% or lower	3.4% to 5.0%	5.1% to 6.2%	6.3% or higher
Postsecondary Enrollment Rate - 6 Months	45.5%	25.1% or lower	25.2% to 33.8%	33.9% to 39.9%	40.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.0%	57.8% or lower	57.9% to 65.1%	65.2% to 70.2%	70.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.78	0.50 or lower	0.51 to 0.64	0.65 to 0.73	0.74 or higher