

2014-15 School Quality Guide / K-8

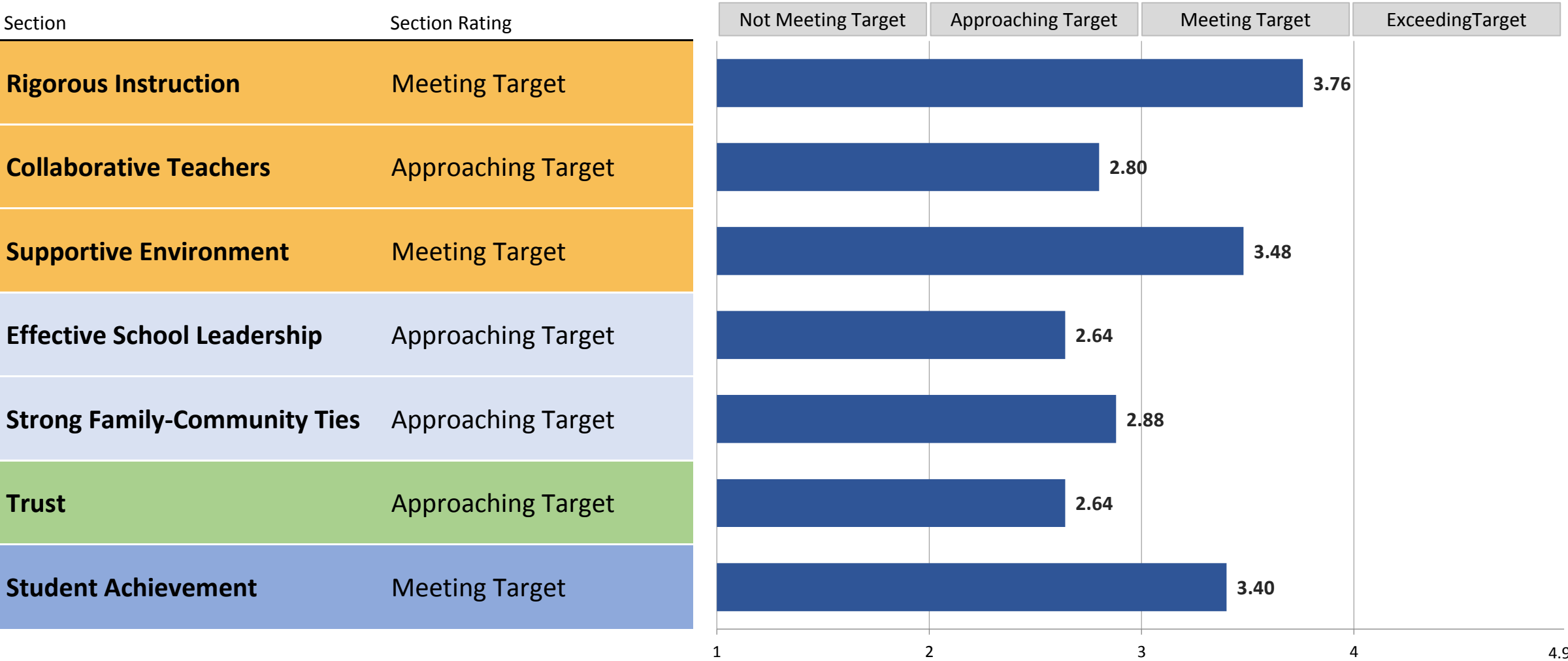
Summary of Section Ratings

29Q270

The Gordon Parks School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	74	70	66
Grade 1	81	87	73
Grade 2	75	80	88
Grade 3	84	85	83
Grade 4	62	86	79
Grade 5	63	61	88
Grade 6	66	69	69
Grade 7	68	65	72
Grade 8	78	64	60
All students	651	667	678

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	49%	49%	48%
% Student with IEPs	16%	16%	17%
% Student with IEPs (less than 20% time)	6%	5%	5%
% HRA Eligible	-	31%	27%
% Temporary Housing	-	3%	2%
% Asian	1%	1%	1%
% Black	94%	98%	98%
% Hispanic	2%	0%	1%
% White	1%	0%	0%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.40

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	440	2.66	2.10	2.40	2.63	2.81	3.11	3.17	8.20%
Percentage of Students at Level 3 or 4	440	31.8%	3.8%	18.3%	30.3%	39.7%	55.2%	3.16	8.20%
Median Adjusted Growth Percentile	353	57.0	46.6	53.8	59.9	64.7	74.6	2.52	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	125	72.0	56.3	63.7	70.0	74.9	85.3	3.41	8.20%
Early Grade Progress	81	3.02	0.51	1.41	2.18	2.79	4.07	4.18	8.20%
State Test Results - Math									
Average Student Proficiency	440	2.63	2.02	2.44	2.78	3.05	3.50	2.56	8.20%
Percentage of Students at Level 3 or 4	440	30.2%	1.3%	21.3%	37.9%	50.9%	72.8%	2.54	8.20%
Median Adjusted Growth Percentile	353	60.0	41.5	51.0	59.1	65.4	78.5	3.14	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	122	64.0	53.5	61.7	68.7	74.1	85.4	2.33	8.20%
Early Grade Progress	81	2.97	0.21	1.70	2.97	3.97	6.15	3.00	8.20%
Core Course Pass Rates									
ELA	197	97.0%	46.2%	62.3%	74.5%	84.1%	100.0%	4.81	1.64%
Math	197	92.4%	43.6%	60.6%	73.4%	83.4%	100.0%	4.54	1.64%
Science	197	97.5%	46.9%	62.7%	74.8%	84.3%	100.0%	4.84	1.64%
Social Studies	197	92.9%	43.8%	60.5%	73.3%	83.4%	100.0%	4.57	1.64%
Percent of 8th Graders Earning HS Credit	60	26.7%	0.0%	15.4%	28.2%	38.2%	54.9%	2.88	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	61	95.0%	54.0%	67.0%	78.0%	86.0%	100.0%	4.64	8.20%
Weighted Average Score								3.24	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	37	8.4%	47.2%	2.7%	0.0%	0.7%	1.0%	1.6%	2.6%	4.99	0.030	0.030
Integrated Co-Teaching	40	9.1%	50.8%	5.0%	0.0%	3.1%	5.0%	7.4%	12.4%	3.00	0.030	0.015
SETSS	4	0.9%	7.7%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	37	8.4%	47.5%	2.7%	0.0%	2.1%	3.3%	4.9%	8.2%	2.50	0.030	0.011
Integrated Co-Teaching	40	9.1%	51.4%	12.5%	0.0%	5.2%	8.3%	12.3%	20.6%	4.02	0.030	0.023
SETSS	4	0.9%	7.8%		0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	3	0.8%	2.1%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	105	29.7%	46.3%	49.5%	33.6%	43.2%	48.8%	56.2%	71.4%	3.09	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	54	15.3%	42.6%	48.1%	29.1%	40.6%	47.4%	56.4%	74.7%	3.08	0.030	0.016
SC/ICT/SETSS	69	19.5%	52.1%	44.9%	30.2%	41.5%	48.2%	57.0%	75.0%	2.51	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	3	0.8%	2.0%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	120	34.0%	48.7%	40.8%	28.0%	39.6%	46.4%	55.5%	74.0%	2.18	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	57	16.1%	44.7%	45.6%	26.0%	38.8%	46.2%	56.1%	76.4%	2.92	0.030	0.014
SC/ICT/SETSS	69	19.5%	52.6%	46.4%	26.0%	36.6%	42.8%	51.1%	68.0%	3.43	0.030	0.018
ELL Progress	2	0.3%	1.0%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.16	
Overall Student Achievement Score											3.40	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.40	34%
Section Rating: Meeting Target	Section Score:	3.76	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	78%	2.20	50%
Section Rating: Approaching Target	Section Score:	2.80	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	91.3%	3.68	
HS			
Overall	91.3%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.53	4.19	
HS			
Overall	0.53	4.19	5%
Section Rating: Meeting Target	Section Score:	3.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	84%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.85	4.40
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.60	3.40
Course clarity	Students	92	82.2	90.6	99.0	0.56	3.24
Quality of student discussion	Teachers	79	64.9	83.3	100.0	0.40	2.60
Section Results:		91%					3.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	81	69.6	84.0	98.4	0.38	
Cultural awareness	Combined	89				0.46	2.84
Inclusive classroom instruction	Teachers	91	84.7	94.1	100.0	0.50	3.00
○ Quality of professional development	Teachers	56	52.2	76.8	100.0	0.08	1.32
○ School commitment	Teachers	67	60.2	84.6	100.0	0.17	1.68
Innovation	Teachers	77	66.7	84.9	100.0	0.30	2.20
Reflective dialogue	Teachers	91	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	86	79.2	92.0	100.0	0.34	2.36
○ Focus on student learning	Teachers	72	67.5	88.5	100.0	0.15	1.60
○ Collective responsibility	Teachers	69	59.6	82.2	100.0	0.23	1.92
Section Results:		78%					2.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	72.2	86.2	100.0	0.56	
Safety	Combined	88				0.56	3.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	64.2	80.8	97.4	0.61	
Classroom behavior	Combined	85				0.61	3.44
Social-emotional measure	Teachers	94	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	85	67.8	82.0	96.2	0.61	3.44
Next-level guidance	Students	93	77.9	89.3	100.0	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	82.4	89.4	96.4	0.71	
Press toward academic achievement	Combined	92				0.71	3.84
Personal attention and support	Students	83	75.7	86.3	96.9	0.36	2.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.57	
Peer support for academic work	Students	60	45.8	67.0	88.2	0.33	
Peer support for academic work	Combined	77				0.45	2.80
Section Results:		87%					3.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.50	3.00
Teacher influence	Teachers	46	30.2	60.2	90.2	0.26	2.04
Program coherence	Teachers	71	61.1	85.1	100.0	0.25	2.00
Principal instructional leadership	Teachers	86	63.6	87.0	100.0	0.63	3.52
Section Results:		73%					2.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	89	83.7	91.1	98.5	0.38	
Teacher outreach to parents	Combined	90				0.44	2.76
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.49	2.96
Section Results:		82%					2.88
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	92	83.1	92.7	100.0	0.52	3.08
Student-teacher trust	Students	79	67.7	81.9	96.1	0.38	2.52
Teacher-principal trust	Teachers	74	62.0	86.8	100.0	0.32	2.28
Teacher-teacher trust	Teachers	84	77.3	91.1	100.0	0.31	2.24
Section Results:		84%					2.64

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.66	2.62 or lower	2.63 to 2.70	2.71 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	2.10	2.13 or lower	2.14 to 2.24	2.25 to 2.31	2.32 or higher
Percentage of Students at Level 3 or 4	31.8%	31.3% or lower	31.4% to 35.6%	35.7% to 38.8%	38.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.63	2.64 or lower	2.65 to 2.77	2.78 to 2.86	2.87 or higher
Average Student Proficiency - School's Lowest Third	1.98	2.08 or lower	2.09 to 2.23	2.24 to 2.34	2.35 or higher
Percentage of Students at Level 3 or 4	30.2%	32.0% or lower	32.1% to 38.2%	38.3% to 42.7%	42.8% or higher
Core Course Pass Rates					
ELA	97.0%	76.2% or lower	76.3% to 81.9%	82.0% to 86.2%	86.3% or higher
Math	92.4%	76.4% or lower	76.5% to 82.1%	82.2% to 86.3%	86.4% or higher
Science	97.5%	77.4% or lower	77.5% to 82.9%	83.0% to 86.9%	87.0% or higher
Social Studies	92.9%	73.1% or lower	73.2% to 79.6%	79.7% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	26.7%	17.1% or lower	17.2% to 26.5%	26.6% to 33.3%	33.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.11	2.15 or lower	2.16 to 2.23	2.24 to 2.29	2.30 or higher
SETSS		2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
ELL		2.27 or lower	2.28 to 2.40	2.41 to 2.49	2.50 or higher
Lowest Third Citywide	2.05	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.77 or lower	1.78 to 1.89	1.90 to 1.97	1.98 or higher
Integrated Co-Teaching	2.19	2.15 or lower	2.16 to 2.28	2.29 to 2.38	2.39 or higher
SETSS		2.13 or lower	2.14 to 2.30	2.31 to 2.42	2.43 or higher
ELL		2.37 or lower	2.38 to 2.55	2.56 to 2.68	2.69 or higher
Lowest Third Citywide	1.98	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress		35.8% or lower	35.9% to 44.6%	44.7% to 51.0%	51.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.3%	74.9% or lower	75.0% to 80.9%	81.0% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.53	0.18 or lower	0.19 to 0.29	0.30 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.