Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.16
Collaborative Teachers	Exceeding Target				4.48
Supportive Environment	Exceeding Target				4.40
Effective School Leadership	Exceeding Target				4.12
Strong Family-Community Ties	Meeting Target			3.00	
Trust	Meeting Target			3.88	
Student Achievement	Exceeding Target				4.05

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
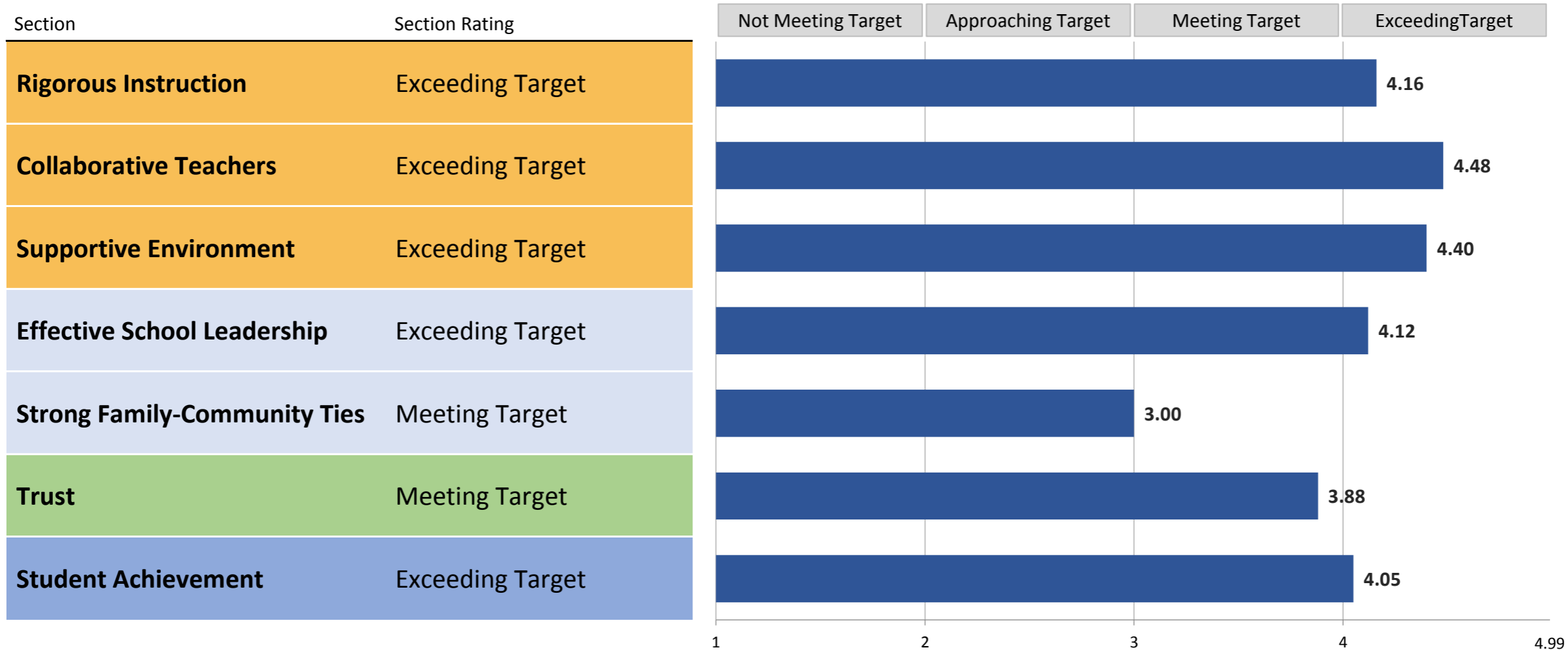
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	100	99	100
Grade 1	93	104	101
Grade 2	102	97	111
Grade 3	104	109	99
Grade 4	110	103	112
Grade 5	91	106	102
All students	**636**	**654**	**661**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	7%	9%
% Free Lunch Eligible	78%	78%	75%
% Student with IEPs	16%	15%	14%
% Student with IEPs (less than 20% time)	5%	4%	4%
% HRA Eligible	-	52%	48%
% Temporary Housing	-	6%	7%
% Asian	13%	12%	12%
% Black	7%	8%	6%
% Hispanic	71%	72%	74%
% White	8%	7%	6%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.05**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	269	**2.83**	1.97	2.29	2.52	2.77	3.09	**4.19**	9.09%
Percentage of Students at Level 3 or 4	269	**40.1%**	0.0%	16.1%	27.6%	40.8%	57.2%	**3.95**	9.09%
Median Adjusted Growth Percentile	185	**60.0**	46.0	53.9	60.9	65.7	77.2	**2.87**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	67	**77.0**	56.0	64.4	71.7	76.8	88.9	**4.02**	9.09%
● Early Grade Progress	80	**3.36**	0.19	1.18	2.02	2.61	4.05	**4.52**	9.09%
State Test Results - Math									
● Average Student Proficiency	267	**3.32**	1.84	2.35	2.73	3.15	3.68	**4.32**	9.09%
● Percentage of Students at Level 3 or 4	267	**67.0%**	0.0%	21.5%	37.0%	54.6%	76.8%	**4.56**	9.09%
Median Adjusted Growth Percentile	185	**64.0**	37.3	50.0	61.1	68.8	87.2	**3.38**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	66	**68.5**	48.8	60.1	69.8	76.6	92.8	**2.87**	9.09%
● Early Grade Progress	79	**5.18**	0.02	1.59	2.94	3.89	6.24	**4.55**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	90	**93.3%**	73.6%	81.0%	86.4%	92.4%	100.0%	**4.12**	9.09%
								Weighted Average Score	**3.94**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	10	3.7%	18.2%	**30.0%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	25	9.3%	47.2%	**24.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.99**	0.030	0.030
SETSS	3	1.1%	10.5%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	10	3.7%	18.4%	**40.0%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	27	10.1%	51.5%	**74.1%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.99**	0.030	0.030
SETSS	3	1.1%	10.6%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	20	10.8%	23.1%	**30.0%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	26	14.1%	18.7%	**65.4%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	12	6.5%	16.5%	**66.7%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	26	14.1%	29.2%	**42.3%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.75**	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	23	12.4%	25.5%	**30.4%**	7.8%	22.3%	33.5%	44.6%	70.2%	**2.72**	0.030	0.013
Lowest Third Citywide	7	3.8%	5.2%	**42.9%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	1.1%	2.9%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	28	15.1%	32.9%	**46.4%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.55**	0.030	0.019
ELL Progress	55	8.8%	22.3%	**78.2%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.11**
										Overall Student Achievement Score		**4.05**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	98%	4.56	34%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	3.92	50%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	99%	4.68	35%
Percentage of students with 90%+ attendance			
EMS	86.1%	3.72	
HS			
Overall	86.1%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.91	
HS			
Overall	0.24	2.91	5%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.91	4.64
● Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.94	4.76
Course clarity	Students		84.3	92.7	100.0		
● Quality of student discussion	Teachers	95	68.7	85.3	100.0	0.83	4.32
Section Results:		98%					**4.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.88	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	97				0.81	4.24
● Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.80	4.20
Quality of professional development	Teachers	87	51.4	77.4	100.0	0.73	3.92
School commitment	Teachers	86	59.9	85.3	100.0	0.65	3.60
Innovation	Teachers	91	70.3	86.7	100.0	0.69	3.76
● Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.79	4.16
Peer collaboration	Teachers	93	77.6	92.2	100.0	0.68	3.72
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.69	3.76
● Collective responsibility	Teachers	92	65.7	84.7	100.0	0.77	4.08
Section Results:		92%					**3.92**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	0.98	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	100				0.98	4.92
Classroom behavior:							
Classroom behavior	Teachers	98	66.9	85.5	100.0	0.95	
Classroom behavior	Students		67.3	84.3	100.0		
● Classroom behavior	Combined	98				0.95	4.80
● Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.89	4.56
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	97	75.0	88.8	100.0	0.86	
Press toward academic achievement	Students		85.3	91.9	98.5		
● Press toward academic achievement	Combined	97				0.86	4.44
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	100	76.5	91.5	100.0	1.00	
Peer support for academic work	Parents	99	88.4	94.8	100.0	0.87	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	99				0.94	4.76
Section Results:		99%					**4.68**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.71	3.84
● Teacher influence	Teachers	78	28.8	60.8	92.8	0.78	4.12
● Program coherence	Teachers	96	60.0	85.2	100.0	0.90	4.60
Principal instructional leadership	Teachers	90	61.6	87.0	100.0	0.74	3.96
Section Results:		**90%**					**4.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.81	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
● Teacher outreach to parents	Combined	96				0.78	4.12
○ Parent involvement in the schools	Parents	68	62.4	76.6	90.8	0.21	1.84
Section Results:		**82%**					**3.00**
Trust							
● Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.78	4.12
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.80	4.20
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.73	3.92
Teacher-teacher trust	Teachers	89	74.1	90.5	100.0	0.57	3.28
Section Results:		**93%**					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.83	2.54 or lower	2.55 to 2.64	2.65 to 2.72	2.73 or higher
Average Student Proficiency - School's Lowest Third	2.42	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	40.1%	28.8% or lower	28.9% to 34.3%	34.4% to 38.5%	38.6% or higher
State Test Results - Math*					
Average Student Proficiency	3.32	2.80 or lower	2.81 to 2.96	2.97 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	2.79	2.16 or lower	2.17 to 2.33	2.34 to 2.45	2.46 or higher
Percentage of Students at Level 3 or 4	67.0%	43.1% or lower	43.2% to 50.4%	50.5% to 55.9%	56.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.3%	88.5% or lower	88.6% to 91.4%	91.5% to 93.6%	93.7% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.46	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.53	2.10 or lower	2.11 to 2.21	2.22 to 2.29	2.30 or higher
SETSS		2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.54	2.23 or lower	2.24 to 2.36	2.37 to 2.47	2.48 or higher
Lowest Third Citywide	2.31	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.33	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained	2.80	1.98 or lower	1.99 to 2.12	2.13 to 2.22	2.23 or higher
Integrated Co-Teaching	3.36	2.41 or lower	2.42 to 2.58	2.59 to 2.71	2.72 or higher
SETSS		2.34 or lower	2.35 to 2.52	2.53 to 2.65	2.66 or higher
ELL	3.22	2.59 or lower	2.60 to 2.78	2.79 to 2.93	2.94 or higher
Lowest Third Citywide	2.15	2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
Black and Hispanic Males in Lowest Third Citywide		1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
ELL Progress	78.2%	50.1% or lower	50.2% to 60.1%	60.2% to 67.6%	67.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.1%	77.4% or lower	77.5% to 83.2%	83.3% to 87.5%	87.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher