

2014-15 School Quality Guide / MS

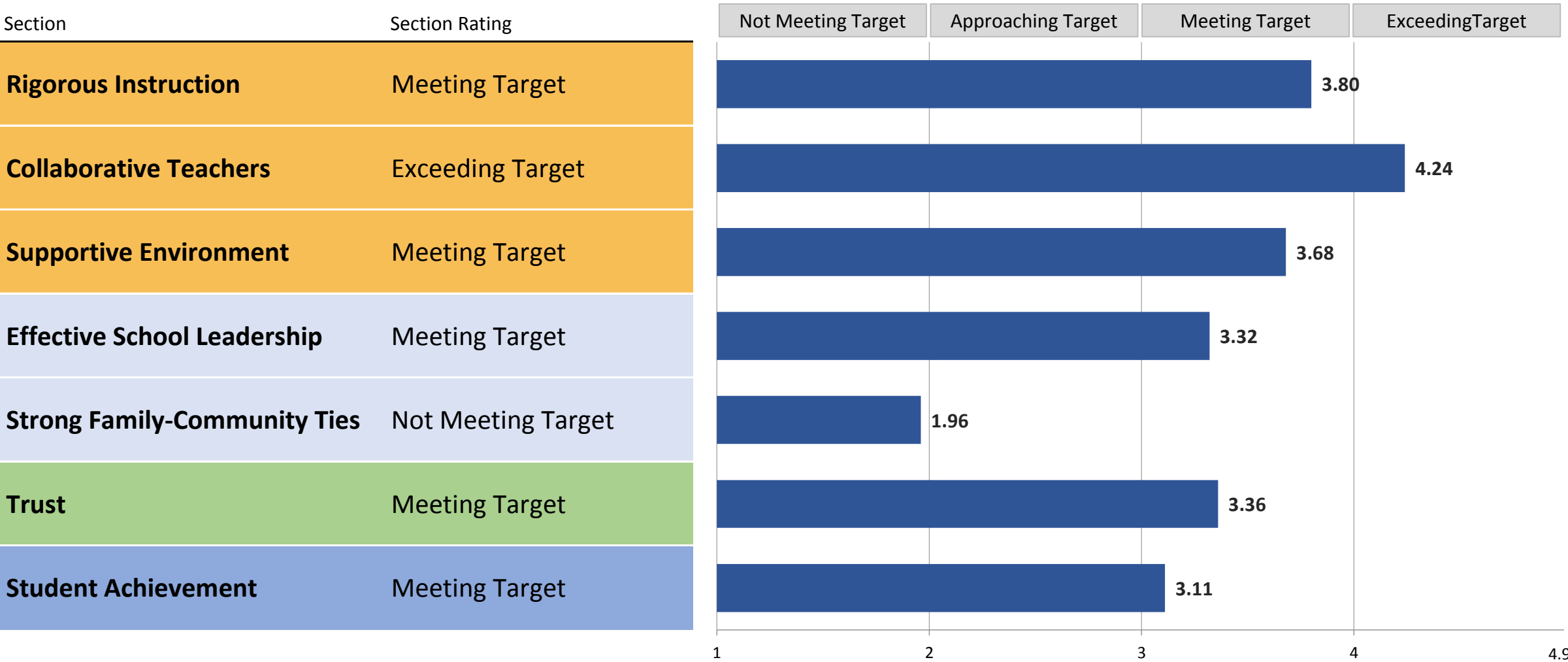
Summary of Section Ratings

20K030

PS/IS 30 Mary White Ovington

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	-	111	121
Grade 1	-	-	93
Grade 6	116	155	128
Grade 7	121	118	158
Grade 8	127	126	121
All students	364	510	621

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	12%	9%
% Free Lunch Eligible	65%	65%	70%
% Student with IEPs	12%	14%	17%
% Student with IEPs (less than 20% time)	0%	1%	3%
% HRA Eligible	-	51%	52%
% Temporary Housing	-	2%	1%
% Asian	16%	17%	15%
% Black	2%	3%	2%
% Hispanic	29%	27%	29%
% White	52%	53%	54%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	3.00	2.75	2.74
Average Incoming Math Proficiency	3.55	3.13	3.07

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.11

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	398	2.71	2.27	2.57	2.72	2.88	3.09	2.93	9.80%
Percentage of Students at Level 3 or 4	398	34.4%	14.4%	25.1%	32.7%	41.1%	50.4%	3.20	9.80%
Median Adjusted Growth Percentile	384	59.0	50.5	55.7	63.1	68.1	76.9	2.45	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	134	69.0	62.0	66.5	73.2	77.6	85.8	2.37	9.80%
State Test Results - Math									
Average Student Proficiency	398	2.81	2.19	2.58	2.82	3.08	3.37	2.96	9.80%
Percentage of Students at Level 3 or 4	398	39.4%	12.8%	26.6%	37.3%	49.2%	63.6%	3.18	9.80%
Median Adjusted Growth Percentile	386	51.0	44.2	51.3	61.6	68.5	80.7	1.96	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	137	69.0	55.8	61.7	70.3	76.0	86.2	2.85	9.80%
Core Course Pass Rates									
ELA	395	94.9%	80.6%	88.0%	91.5%	95.5%	100.0%	3.85	1.96%
Math	395	97.7%	80.9%	88.2%	91.7%	95.6%	100.0%	4.48	1.96%
Science	395	98.0%	78.4%	85.6%	89.8%	94.6%	100.0%	4.63	1.96%
Social Studies	395	93.9%	81.4%	89.3%	92.4%	96.0%	100.0%	3.42	1.96%
Percent of 8th Graders Earning HS Credit	120	44.2%	0.0%	19.8%	34.5%	51.0%	72.4%	3.59	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	119	91.0%	76.0%	84.0%	89.0%	94.0%	100.0%	3.40	9.80%
Weighted Average Score								2.94	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	18	4.5%	23.3%	5.6%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	37	9.3%	51.1%	16.2%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	12	3.0%	32.3%	16.7%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	18	4.5%	23.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	38	9.5%	52.5%	13.2%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS	12	3.0%	32.6%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	76	19.8%	44.3%	31.6%	17.2%	27.0%	36.6%	47.8%	68.0%	2.48	0.030	0.011
Lowest Third Citywide	77	20.1%	22.5%	51.9%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	19	4.9%	11.0%	36.8%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	66	17.2%	35.9%	43.9%	35.0%	42.9%	50.8%	60.0%	76.4%	2.13	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
ELL	79	20.5%	42.3%	31.6%	12.4%	22.8%	33.0%	45.0%	66.4%	2.86	0.030	0.014
Lowest Third Citywide	71	18.4%	22.1%	54.9%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	16	4.1%	9.2%	62.5%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	67	17.4%	37.5%	44.8%	25.8%	34.5%	43.0%	53.1%	71.0%	3.18	0.030	0.016
ELL Progress	154	37.8%	100.0%	72.7%	11.3%	22.8%	34.2%	47.5%	71.3%	4.99	0.030	0.030
CtAG Additional Points											0.17	
Overall Student Achievement Score											3.11	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.56	34%
Section Rating: Meeting Target	Section Score:	3.80	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.48	50%
Section Rating: Exceeding Target	Section Score:	4.24	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	86.7%	3.20	
HS			
Overall	86.7%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.71	
HS			
Overall	0.29	2.71	5%
Section Rating: Meeting Target	Section Score:	3.68	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	1.96	100%
Section Rating: Not Meeting Target	Section Score:	1.96	

Trust			
NYC School Survey - Trust	90%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	87	81.3	91.9	100.0	0.31	2.24
Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
Quality of student discussion	Teachers	82	64.9	83.3	100.0	0.48	2.92
Section Results:		87%					2.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	86	69.6	84.0	98.4	0.56	
Cultural awareness	Combined	92				0.60	3.40
• Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	72	52.2	76.8	100.0	0.41	2.64
School commitment	Teachers	88	60.2	84.6	100.0	0.69	3.76
Innovation	Teachers	84	66.7	84.9	100.0	0.53	3.12
• Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.76	4.04
Peer collaboration	Teachers	91	79.2	92.0	100.0	0.57	3.28
Focus on student learning	Teachers	85	67.5	88.5	100.0	0.55	3.20
Collective responsibility	Teachers	90	59.6	82.2	100.0	0.74	3.96
Section Results:		88%					3.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	72.2	86.2	100.0	0.62	
Safety	Combined	90				0.62	3.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	64.2	80.8	97.4	0.51	
Classroom behavior	Combined	81				0.51	3.04
• Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.85	4.40
Peer interactions	Students	85	67.8	82.0	96.2	0.60	3.40
Next-level guidance	Students	89	77.9	89.3	100.0	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.46	
Press toward academic achievement	Combined	89				0.46	2.84
Personal attention and support	Students	82	75.7	86.3	96.9	0.31	2.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	84.4	92.8	100.0	0.25	
Peer support for academic work	Students	69	45.8	67.0	88.2	0.54	
Peer support for academic work	Combined	78				0.40	2.60
Section Results:		87%					3.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.58	3.32
Teacher influence	Teachers	66	30.2	60.2	90.2	0.60	3.40
Program coherence	Teachers	81	61.1	85.1	100.0	0.51	3.04
Principal instructional leadership	Teachers	86	63.6	87.0	100.0	0.62	3.48
Section Results:		81%					3.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	88	83.7	91.1	98.5	0.28	
Teacher outreach to parents	Combined	91				0.43	2.72
○ Parent involvement in the schools	Parents	61	59.7	74.7	89.7	0.05	1.20
Section Results:		76%					1.96
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.62	3.48
Student-teacher trust	Students	81	67.7	81.9	96.1	0.46	2.84
Teacher-principal trust	Teachers	85	62.0	86.8	100.0	0.60	3.40
● Teacher-teacher trust	Teachers	95	77.3	91.1	100.0	0.76	4.04
Section Results:		90%					3.36

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.71	2.63 or lower	2.64 to 2.71	2.72 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	2.15	2.00 or lower	2.01 to 2.08	2.09 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	34.4%	32.6% or lower	32.7% to 36.3%	36.4% to 39.3%	39.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.81	2.70 or lower	2.71 to 2.83	2.84 to 2.94	2.95 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.96 or lower	1.97 to 2.08	2.09 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	39.4%	34.7% or lower	34.8% to 40.5%	40.6% to 45.2%	45.3% or higher
Core Course Pass Rates					
ELA	94.9%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Math	97.7%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Science	98.0%	84.7% or lower	84.8% to 88.3%	88.4% to 91.2%	91.3% or higher
Social Studies	93.9%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Percent of 8th Graders Earning HS Credit	44.2%	21.1% or lower	21.2% to 33.2%	33.3% to 43.0%	43.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	81.9% or lower	82.0% to 85.9%	86.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.91	1.82 or lower	1.83 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.30	2.05 or lower	2.06 to 2.12	2.13 to 2.19	2.20 or higher
SETSS	2.30	2.10 or lower	2.11 to 2.22	2.23 to 2.31	2.32 or higher
ELL	2.30	2.08 or lower	2.09 to 2.19	2.20 to 2.29	2.30 or higher
Lowest Third Citywide	2.04	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.34	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
SETSS	2.14	2.12 or lower	2.13 to 2.28	2.29 to 2.40	2.41 or higher
ELL	2.52	2.26 or lower	2.27 to 2.42	2.43 to 2.55	2.56 or higher
Lowest Third Citywide	1.98	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	72.7%	40.8% or lower	40.9% to 50.7%	50.8% to 58.7%	58.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.7%	76.7% or lower	76.8% to 82.2%	82.3% to 86.6%	86.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.