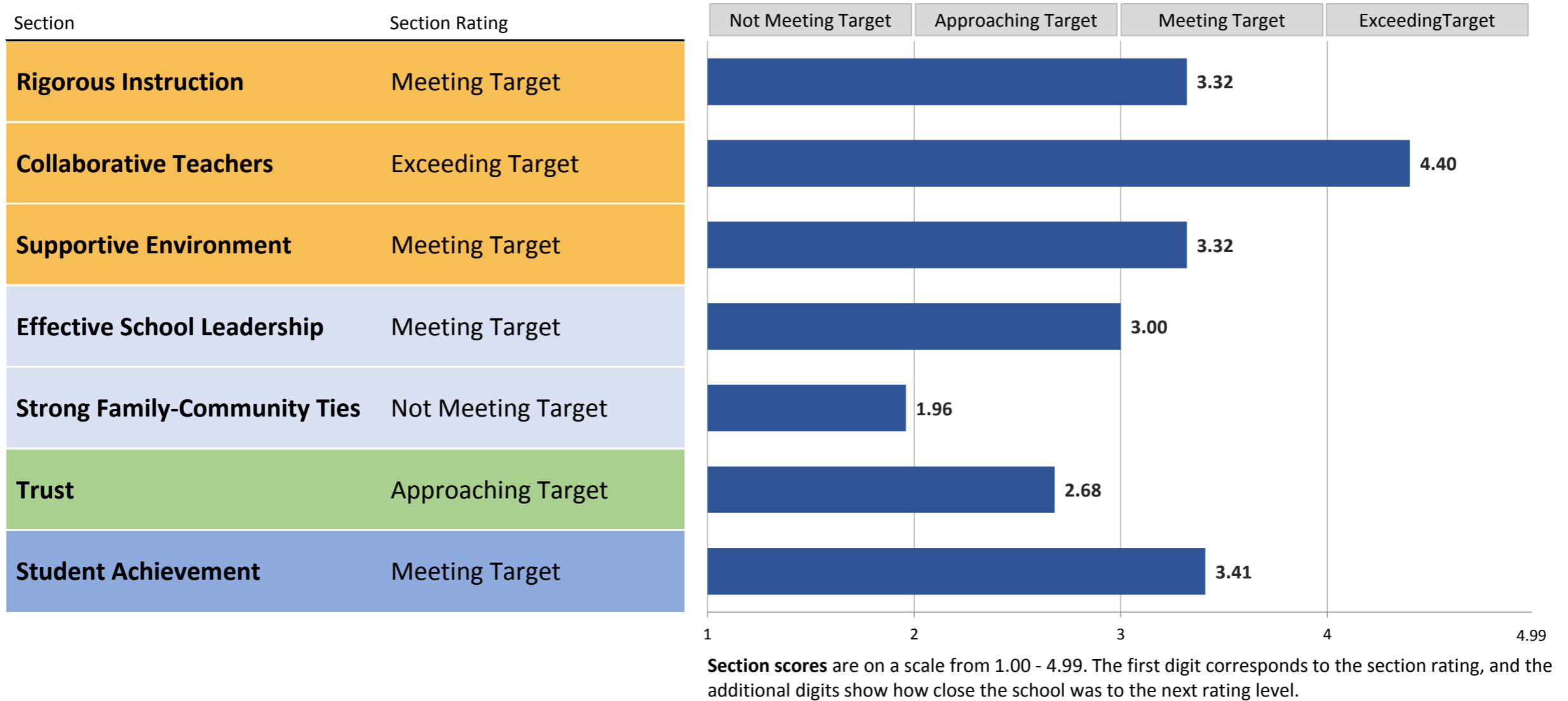## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Not Meeting Target
Trust	Approaching Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.32
- Collaborative Teachers: 4.40
- Supportive Environment: 3.32
- Effective School Leadership: 3.00
- Strong Family-Community Ties: 1.96
- Trust: 2.68
- Student Achievement: 3.41

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	1162	1279	1247
Grade 10	891	819	940
Grade 11	850	820	793
Grade 12	731	804	687
All students	**3634**	**3722**	**3667**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	26%	24%	20%
% Free Lunch Eligible	68%	68%	64%
% Student with IEPs	14%	15%	15%
% Student with IEPs (less than 20% time)	6%	7%	7%
% Overage Under-credited	10%	9%	7%
% HRA Eligible	-	-	43%
% Temporary Housing	-	-	5%
% Asian	33%	31%	29%
% Black	19%	19%	18%
% Hispanic	42%	44%	46%
% White	5%	5%	5%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.73	2.45	2.41
Average Incoming Math Proficiency	3.02	2.42	2.39

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.41**

Student Achievement Metrics

				2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	829	**83.2%**	61.6%	72.3%	79.5%	86.2%	97.0%	**3.55**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	256	**69.5%**	36.4%	52.7%	63.7%	74.1%	91.1%	**3.56**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	909	**74.5%**	53.2%	65.5%	73.7%	81.3%	93.9%	**3.11**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	267	**57.7%**	28.0%	45.4%	57.0%	68.0%	86.4%	**3.06**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	817	**72.6%**	52.2%	64.2%	72.0%	79.2%	91.6%	**3.08**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	232	**53.0%**	27.0%	44.2%	55.5%	66.2%	84.4%	**2.78**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	2080	**48.1%**	27.5%	44.0%	54.1%	63.5%	80.4%	**2.41**	4.17%
Weighted Regents Pass Rate - ELA	771	**1.01**	0.59	0.79	0.91	1.03	1.23	**3.83**	4.17%
Weighted Regents Pass Rate - Math	1472	**1.09**	0.62	0.89	1.06	1.22	1.50	**3.19**	4.17%
Weighted Regents Pass Rate - Science	1597	**1.21**	0.54	0.90	1.12	1.33	1.70	**3.43**	4.17%
Weighted Regents Pass Rate - Global History	1156	**0.68**	0.44	0.66	0.81	0.95	1.18	**2.13**	4.17%
Weighted Regents Pass Rate - U.S. History	839	**0.96**	0.52	0.75	0.91	1.06	1.30	**3.33**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	915	**70.3%**	46.4%	59.5%	73.0%	82.5%	94.4%	**2.80**	6.25%
6-Year Graduation Rate	923	**74.9%**	57.0%	67.5%	78.7%	86.6%	96.3%	**2.66**	6.25%
4-Year Weighted Diploma Rate	915	**184.6%**	103.9%	143.2%	183.7%	212.3%	249.7%	**3.03**	6.25%
6-Year Weighted Diploma Rate	923	**201.4%**	107.2%	145.5%	186.1%	214.9%	251.1%	**3.53**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	915	**58.0%**	4.7%	18.8%	37.0%	51.9%	69.8%	**4.34**	5.00%
● 4-Year College Readiness Index	915	**36.5%**	0.9%	10.2%	22.3%	32.2%	44.1%	**4.36**	5.00%
6-Year College Readiness Index with Persistence	923	**51.1%**	20.8%	33.2%	46.8%	57.9%	73.5%	**3.39**	5.00%
Postsecondary Enrollment Rate - 6 Months	912	**52.9%**	24.3%	36.6%	50.6%	62.1%	77.5%	**3.20**	5.00%
Postsecondary Enrollment Rate - 18 Months	923	**61.3%**	35.8%	46.7%	59.4%	69.7%	83.5%	**3.18**	5.00%
							Weighted Average Score		**3.24**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets					
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate											
English Language Learners	294	32.1%	57.6%	**183.5%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.32**	0.036	0.021
Self-Contained / ICT / SETSS	112	12.2%	31.0%	**206.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.11**	0.036	0.019
Lowest Third Citywide	291	31.8%	47.7%	**134.5%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.12**	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	118	12.9%	33.1%	**109.3%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.85**	0.036	0.017
College and Career Readiness											
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	291	31.8%	47.7%	**28.9%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	291	31.8%	47.7%	**7.9%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	302	33.1%	54.4%	**24.2%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.42**	0.036	0.022
									CtAG Additional Points			**0.17**
									Overall Student Achievement Score			**3.41**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.20	34%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.76	50%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	78%	2.48	35%
Percentage of students with 90%+ attendance			
EMS			
HS	58.4%	2.72	
Overall	58.4%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.48	3.03	
Overall	0.48	3.03	5%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	66%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	86%	2.68	100%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	76.8	89.4	100.0	0.78	4.12
Common Core shifts in math	Teachers	87	69.2	85.8	100.0	0.58	3.32
Course clarity	Students	83	77.5	86.9	96.3	0.27	2.08
Quality of student discussion	Teachers	81	55.8	77.8	99.8	0.57	3.28
Section Results:		**87%**					**3.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	85	82.3	91.9	100.0	0.25	
Cultural awareness	Students	75	66.6	80.6	94.6	0.30	
Cultural awareness	Combined	85				0.43	2.72
• Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.77	4.08
Quality of professional development	Teachers	85	50.4	75.6	100.0	0.69	3.76
• School commitment	Teachers	90	53.7	82.3	100.0	0.78	4.12
Innovation	Teachers	85	65.9	84.5	100.0	0.55	3.20
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
• Peer collaboration	Teachers	95	75.2	90.6	100.0	0.81	4.24
• Focus on student learning	Teachers	91	60.0	85.2	100.0	0.79	4.16
Collective responsibility	Teachers	80	58.1	80.7	100.0	0.52	3.08
Section Results:		**89%**					**3.76**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.36	
Safety	Combined	79				0.36	2.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.40	
Classroom behavior	Combined	79				0.40	2.60
• Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.78	4.12
Peer interactions	Students	68	58.2	74.4	90.6	0.29	2.16
Next-level guidance	Students	79	71.4	83.6	95.8	0.32	2.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.29	
Press toward academic achievement	Combined	82				0.29	2.16
Personal attention and support	Students	75	69.0	81.8	94.6	0.25	2.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	73	68.1	85.5	100.0	0.15	
Peer support for academic work	Students	56	41.0	61.6	82.2	0.36	
Peer support for academic work	Combined	64				0.26	2.04
Section Results:		**78%**					**2.48**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	77	76.5	88.9	100.0	0.03	1.12
Teacher influence	Teachers	62	40.6	71.4	100.0	0.36	2.44
● Program coherence	Teachers	90	57.0	82.6	100.0	0.77	4.08
● Principal instructional leadership	Teachers	94	58.2	84.6	100.0	0.85	4.40
Section Results:		**81%**					**3.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.63	
Teacher outreach to parents	Parents	78	76.7	88.1	99.5	0.05	
Teacher outreach to parents	Combined	84				0.34	2.36
○ Parent involvement in the schools	Parents	47	41.2	61.0	80.8	0.14	1.56
Section Results:		**66%**					**1.96**
Trust							
Parent-teacher trust	Parents	87	84.9	93.1	100.0	0.25	2.00
○ Parent-principal trust	Parents	83	84.5	93.7	100.0	0.00	1.00
Student-teacher trust	Students	76	68.5	81.1	93.7	0.31	2.24
● Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.80	4.20
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.73	3.92
Section Results:		**86%**					**2.68**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.2%	71.2% or lower	71.3% to 79.2%	79.3% to 84.8%	84.9% or higher
10+ Credits in 1st Year - School's Lowest Third	69.5%	54.8% or lower	54.9% to 65.8%	65.9% to 73.6%	73.7% or higher
10+ Credits in 2nd Year - All Students	74.5%	65.8% or lower	65.9% to 73.4%	73.5% to 78.7%	78.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	57.7%	48.0% or lower	48.1% to 58.7%	58.8% to 66.1%	66.2% or higher
10+ Credits in 3rd Year - All Students	72.6%	66.3% or lower	66.4% to 73.9%	74.0% to 79.3%	79.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	53.0%	49.2% or lower	49.3% to 59.8%	59.9% to 67.1%	67.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	48.1%	45.7% or lower	45.8% to 52.6%	52.7% to 57.4%	57.5% or higher
Average Regents Score - English (non-Common Core)*	75.0	68.6 or lower	*68.7 to 71.9*	*72.0 to 74.3*	*74.4 or higher*
Average Regents Score - English (Common Core)*		71.9 or lower	*72.0 to 75.7*	*75.8 to 78.3*	*78.4 or higher*
Average Regents Score - Living Environment*	70.0	65.2 or lower	*65.3 to 68.6*	*68.7 to 70.9*	*71.0 or higher*
Average Regents Score - Global History*	64.0	62.4 or lower	*62.5 to 66.0*	*66.1 to 68.4*	*68.5 or higher*
Average Regents Score - US History*	74.0	69.8 or lower	*69.9 to 73.8*	*73.9 to 76.6*	*76.7 or higher*
Average Regents Score - Algebra I (Common Core)*	65.0	60.7 or lower	*60.8 to 63.4*	*63.5 to 65.4*	*65.5 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	70.3%	63.8% or lower	63.9% to 70.9%	71.0% to 76.0%	76.1% or higher
6-Year Graduation Rate	74.9%	72.5% or lower	72.6% to 78.1%	78.2% to 82.0%	82.1% or higher
4-Year Non-Dropout Rate	81.7%	80.9% or lower	81.0% to 85.2%	85.3% to 88.2%	88.3% or higher
6-Year Non-Dropout Rate	77.4%	75.7% or lower	75.8% to 80.6%	80.7% to 84.1%	84.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	58.0%	31.6% or lower	31.7% to 44.5%	44.6% to 53.6%	53.7% or higher
4-Year College Readiness Index	36.5%	22.3% or lower	22.4% to 30.5%	30.6% to 36.3%	36.4% or higher
6-Year College Readiness Index with Persistence	51.1%	48.5% or lower	48.6% to 55.4%	55.5% to 60.3%	60.4% or higher
Postsecondary Enrollment Rate - 6 Months	52.9%	55.3% or lower	55.4% to 63.6%	63.7% to 69.5%	69.6% or higher
Postsecondary Enrollment Rate - 18 Months	61.3%	59.7% or lower	59.8% to 65.8%	65.9% to 70.1%	70.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	61.2%	50.6% or lower	50.7% to 61.3%	61.4% to 68.9%	69.0% or higher
Self-Contained / ICT / SETSS	42.9%	38.4% or lower	38.5% to 49.9%	50.0% to 57.9%	58.0% or higher
Lowest Third Citywide	43.0%	36.6% or lower	36.7% to 47.6%	47.7% to 55.4%	55.5% or higher
Black / Hispanic Males in Lowest Third Citywide	33.9%	29.3% or lower	29.4% to 41.2%	41.3% to 49.5%	49.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	28.9%	14.2% or lower	14.3% to 21.4%	21.5% to 26.5%	26.6% or higher
4-Year College Readiness Index	7.9%	4.6% or lower	4.7% to 7.0%	7.1% to 8.7%	8.8% or higher
Postsecondary Enrollment Rate - 6 Months	24.2%	26.8% or lower	26.9% to 35.5%	35.6% to 41.6%	41.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	58.4%	59.7% or lower	59.8% to 67.0%	67.1% to 72.1%	72.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.48	0.50 or lower	0.51 to 0.64	0.65 to 0.73	0.74 or higher