

# 2014-15 School Quality Guide / ES

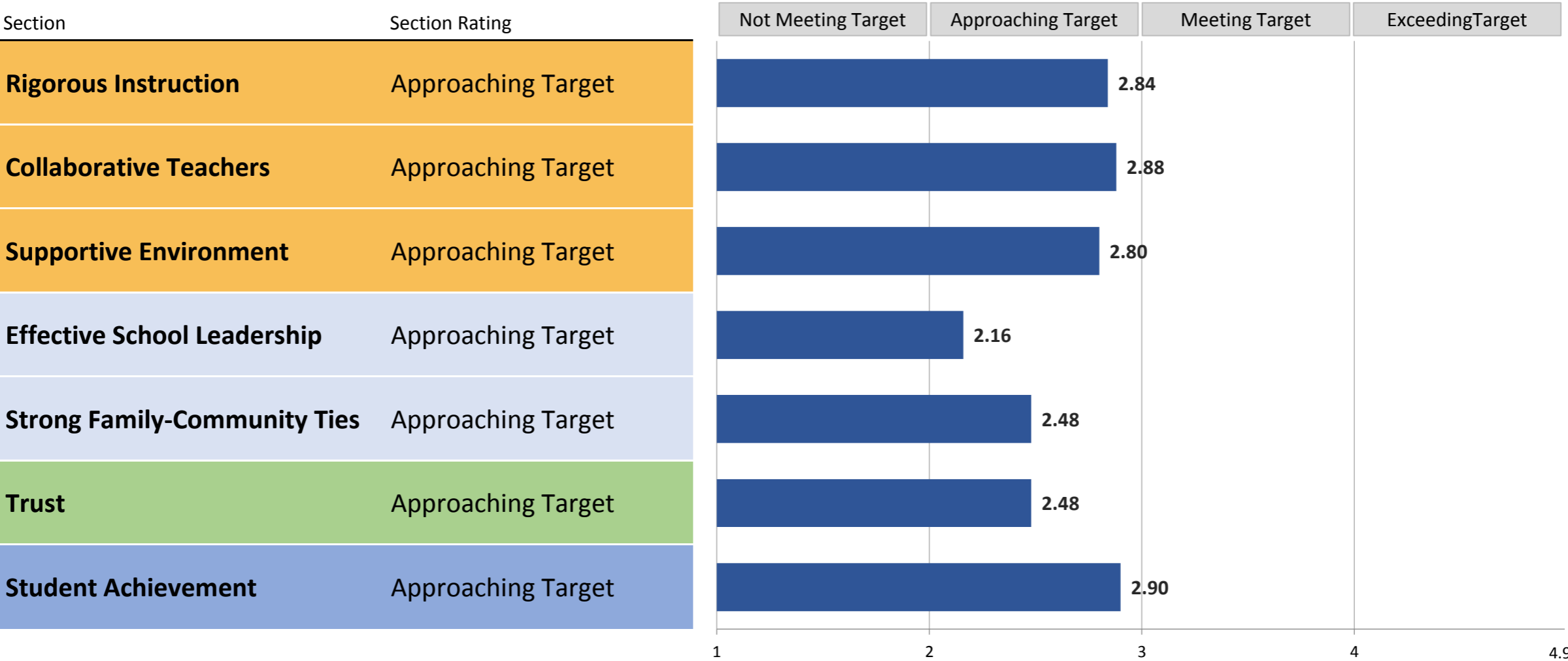
## Summary of Section Ratings

09X199

P.S. 199X - The Shakespeare School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	116	122	116
Grade 1	126	131	110
Grade 2	132	129	124
Grade 3	116	145	144
Grade 4	97	123	131
Grade 5	122	98	121
All students	760	797	798

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	28%	29%
% Free Lunch Eligible	95%	95%	95%
% Student with IEPs	18%	20%	22%
% Student with IEPs (less than 20% time)	8%	7%	10%
% HRA Eligible	-	77%	74%
% Temporary Housing	-	30%	31%
% Asian	0%	0%	0%
% Black	34%	30%	29%
% Hispanic	65%	69%	69%
% White	0%	0%	1%
% Other	0%	0%	1%

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.90

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	359	2.21	1.94	2.14	2.26	2.40	2.67	2.58	9.09%
Percentage of Students at Level 3 or 4	359	15.0%	2.5%	10.3%	15.6%	21.7%	33.3%	2.89	9.09%
Median Adjusted Growth Percentile	209	62.0	48.1	55.5	62.0	66.6	77.4	3.00	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	73	74.0	60.2	68.3	75.3	80.2	91.8	2.81	9.09%
Early Grade Progress	124	1.77	0.46	1.12	1.70	2.10	3.08	3.18	9.09%
State Test Results - Math									
Average Student Proficiency	367	2.31	1.96	2.22	2.39	2.59	2.94	2.53	9.09%
Percentage of Students at Level 3 or 4	367	20.4%	2.3%	13.2%	20.9%	29.6%	44.4%	2.94	9.09%
Median Adjusted Growth Percentile	217	57.0	40.3	50.1	58.7	64.7	79.1	2.80	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	79	57.0	55.6	64.3	71.8	77.0	89.4	1.16	9.09%
Early Grade Progress	127	1.67	0.32	1.37	2.26	2.89	4.41	2.34	9.09%
MS Adjusted Core Course Pass Rate of Former Students	83	95.6%	76.4%	83.1%	87.8%	93.2%	100.0%	4.35	9.09%
Weighted Average Score								2.78	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	41	11.4%	56.2%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	31	8.6%	43.7%	6.5%	0.0%	3.7%	6.5%	9.3%	15.8%	3.00	0.030	0.015
SETSS	9	2.5%	23.8%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	42	11.4%	56.7%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	31	8.4%	42.9%	12.9%	0.0%	7.2%	12.9%	18.4%	31.2%	3.00	0.030	0.015
SETSS	9	2.5%	24.0%	11.1%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	59	28.2%	60.3%	27.1%	12.7%	26.0%	36.3%	46.4%	69.9%	2.11	0.030	0.008
Lowest Third Citywide	107	51.2%	74.3%	44.9%	28.0%	38.8%	47.1%	55.4%	74.4%	2.73	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	50	23.9%	60.5%	40.0%	23.6%	36.2%	45.9%	55.6%	77.8%	2.39	0.030	0.010
SC/ICT/SETSS	40	19.1%	43.6%	40.0%	22.0%	34.9%	44.8%	54.7%	77.4%	2.52	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	64	29.5%	60.6%	21.9%	7.8%	22.3%	33.5%	44.6%	70.2%	1.97	0.030	0.007
Lowest Third Citywide	103	47.5%	65.2%	30.1%	19.1%	32.5%	42.8%	53.1%	76.7%	1.82	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	51	23.5%	61.2%	29.4%	14.4%	29.5%	41.2%	52.8%	79.4%	1.99	0.030	0.007
SC/ICT/SETSS	43	19.8%	46.4%	39.5%	15.4%	29.5%	40.4%	51.3%	76.2%	2.92	0.030	0.014
ELL Progress	208	28.0%	71.1%	47.6%	31.6%	44.8%	55.1%	65.2%	88.6%	2.27	0.030	0.010
CtAG Additional Points											0.12	
Overall Student Achievement Score											2.90	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.64	34%
Section Rating: Approaching Target	Section Score:	2.84	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.32	50%
Section Rating: Approaching Target	Section Score:	2.88	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	2.84	35%
Percentage of students with 90%+ attendance			
EMS	65.9%	2.20	
HS			
Overall	65.9%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.64	
HS			
Overall	0.21	2.64	5%
Section Rating: Approaching Target	Section Score:	2.80	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	69%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

<b>Trust</b>			
NYC School Survey - Trust	82%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.51	3.04
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	76	68.7	85.3	100.0	0.23	1.92
Section Results:		87%					2.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.63	3.52
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.61	3.44
Quality of professional development	Teachers	68	51.4	77.4	100.0	0.34	2.36
○ School commitment	Teachers	60	59.9	85.3	100.0	0.00	1.00
○ Innovation	Teachers	73	70.3	86.7	100.0	0.08	1.32
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	84	77.6	92.2	100.0	0.30	2.20
○ Focus on student learning	Teachers	72	68.2	89.0	100.0	0.11	1.44
○ Collective responsibility	Teachers	71	65.7	84.7	100.0	0.16	1.64
Section Results:		79%					2.32
Supportive Environment							
Safety:							
Safety	Teachers	84	80.0	94.6	100.0	0.22	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	84				0.22	1.88
Classroom behavior:							
Classroom behavior	Teachers	81	66.9	85.5	100.0	0.42	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	81				0.42	2.68
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.47	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.47	2.88
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	85	76.5	91.5	100.0	0.36	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.43	2.72
Section Results:		87%					2.84

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.34	2.36
	Teacher influence	Teachers	48	28.8	60.8	92.8	0.30	2.20
○	Program coherence	Teachers	61	60.0	85.2	100.0	0.02	1.08
	Principal instructional leadership	Teachers	81	61.6	87.0	100.0	0.50	3.00
Section Results:			69%					2.16
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	87	84.5	94.5	100.0	0.25	
	Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.25	
	Teacher outreach to parents	Combined	88				0.25	2.00
	Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.48	2.92
Section Results:			82%					2.48
Trust								
	Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
	Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
	Student-teacher trust	Students		64.6	85.2	100.0		
○	Teacher-principal trust	Teachers	63	56.4	85.0	100.0	0.16	1.64
	Teacher-teacher trust	Teachers	82	74.1	90.5	100.0	0.31	2.24
Section Results:			82%					2.48

## 2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.21	2.10 or lower	2.11 to 2.20	2.21 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	15.0%	8.5% or lower	8.6% to 13.4%	13.5% to 17.2%	17.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.31	2.18 or lower	2.19 to 2.34	2.35 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	20.4%	13.1% or lower	13.2% to 20.3%	20.4% to 25.8%	25.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.6%	85.8% or lower	85.9% to 89.4%	89.5% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.69	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.89 or lower	1.90 to 2.00	2.01 to 2.08	2.09 or higher
SETSS	2.16	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	2.03	1.89 or lower	1.90 to 2.03	2.04 to 2.14	2.15 or higher
Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.75	1.73 or lower	1.74 to 1.87	1.88 to 1.98	1.99 or higher
Integrated Co-Teaching	2.14	1.99 or lower	2.00 to 2.16	2.17 to 2.29	2.30 or higher
SETSS	2.21	1.94 or lower	1.95 to 2.11	2.12 to 2.25	2.26 or higher
ELL	2.12	2.01 or lower	2.02 to 2.21	2.22 to 2.35	2.36 or higher
Lowest Third Citywide	1.87	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	47.6%	39.4% or lower	39.5% to 49.4%	49.5% to 56.9%	57.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.9%	65.0% or lower	65.1% to 71.8%	71.9% to 77.0%	77.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher