

2014-15 School Quality Guide / MS

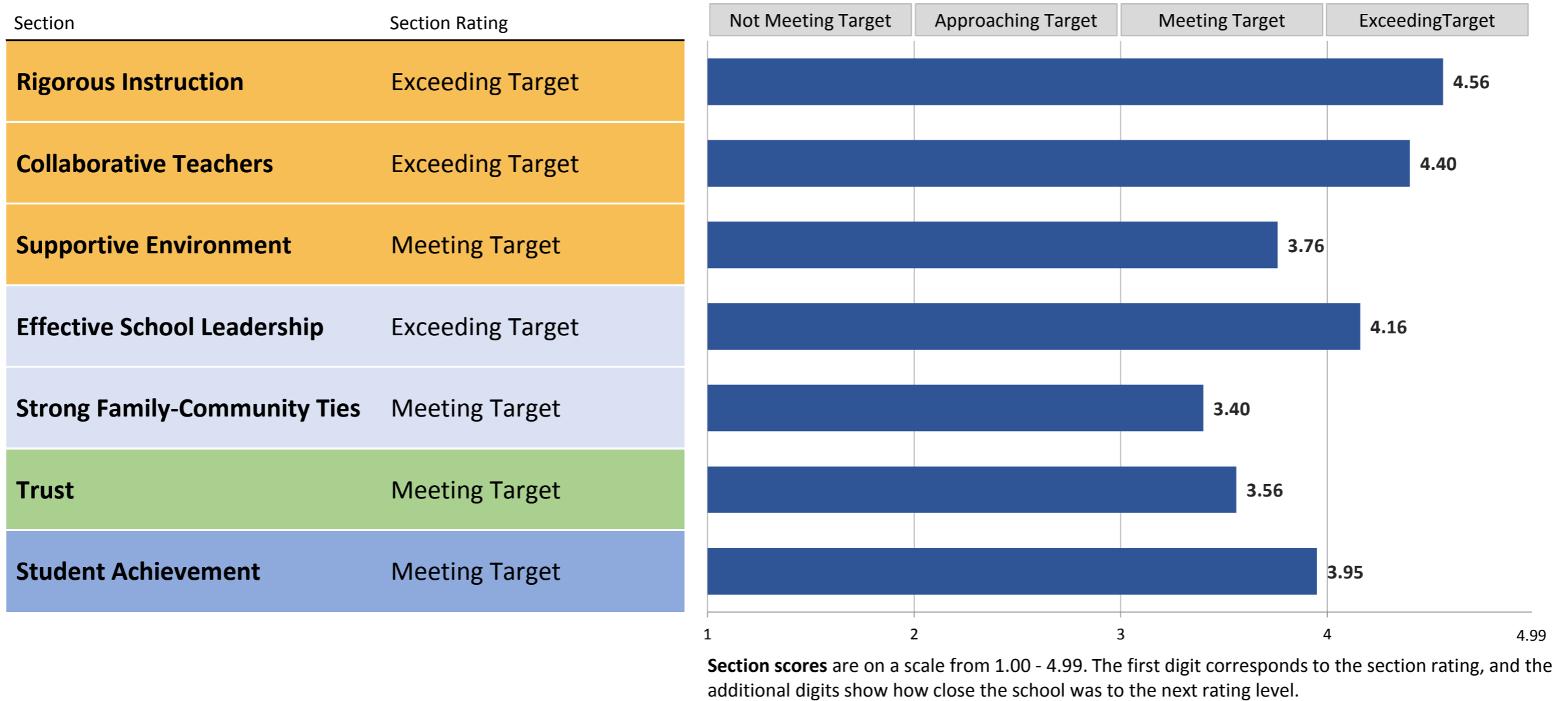
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	141	97	132
Grade 7	131	143	96
Grade 8	99	127	141
All students	371	367	369

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	3%
% Free Lunch Eligible	38%	38%	34%
% Student with IEPs	24%	19%	17%
% Student with IEPs (less than 20% time)	10%	4%	3%
% HRA Eligible	-	10%	18%
% Temporary Housing	-	1%	1%
% Asian	30%	34%	31%
% Black	5%	5%	4%
% Hispanic	23%	21%	24%
% White	42%	41%	41%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	3.12	2.97	3.05
Average Incoming Math Proficiency	3.61	3.30	3.40

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.95
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	365	3.07	2.32	2.63	2.79	2.97	3.17	4.50	9.80%
● Percentage of Students at Level 3 or 4	365	53.4%	17.1%	28.2%	36.2%	45.1%	55.0%	4.84	9.80%
Median Adjusted Growth Percentile	361	68.0	52.2	57.0	63.8	68.3	76.4	3.93	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	126	75.0	62.6	66.9	73.2	77.5	85.3	3.42	9.80%
State Test Results - Math									
● Average Student Proficiency	362	3.16	2.24	2.62	2.85	3.09	3.37	4.25	9.80%
● Percentage of Students at Level 3 or 4	362	58.8%	14.6%	28.0%	38.1%	49.5%	62.9%	4.69	9.80%
Median Adjusted Growth Percentile	359	58.0	44.8	51.5	61.0	67.4	78.7	2.68	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	122	60.5	56.0	61.7	70.0	75.5	85.4	1.79	9.80%
Core Course Pass Rates									
● ELA	366	99.5%	80.3%	87.6%	91.3%	95.4%	100.0%	4.89	1.96%
● Math	366	99.5%	81.9%	89.2%	92.4%	95.9%	100.0%	4.88	1.96%
● Science	366	100.0%	75.3%	82.8%	87.9%	93.5%	100.0%	4.99	1.96%
● Social Studies	366	99.2%	80.2%	88.1%	91.6%	95.5%	100.0%	4.82	1.96%
● Percent of 8th Graders Earning HS Credit	139	56.8%	0.0%	20.2%	35.2%	52.0%	74.2%	4.22	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	101	92.0%	75.0%	84.0%	88.0%	94.0%	100.0%	3.67	9.80%
								Weighted Average Score	3.86

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	14	3.8%	19.7%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	49	13.4%	73.6%	10.2%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	3	0.8%	8.6%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	13	3.6%	19.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	48	13.3%	73.5%	16.7%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS	3	0.8%	8.7%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	21	5.8%	13.0%	28.6%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	49	13.6%	13.5%	57.1%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	11	3.0%	6.7%	54.5%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	64	17.7%	37.4%	48.4%	35.0%	42.9%	50.8%	60.0%	76.4%	2.70	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	22	6.1%	12.6%	31.8%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	38	10.6%	12.4%	47.4%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.1%	2.5%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	63	17.5%	37.8%	39.7%	25.8%	34.5%	43.0%	53.1%	71.0%	2.61	0.030	0.012
ELL Progress	11	3.0%	8.3%	72.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.09
											Overall Student Achievement Score	3.95

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.76	34%
Section Rating: Exceeding Target	Section Score:	4.56	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.80	50%
Section Rating: Exceeding Target	Section Score:	4.40	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	2.76	35%
Percentage of students with 90%+ attendance			
EMS	90.9%	3.76	
HS			
Overall	90.9%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.37	3.15	
HS			
Overall	0.37	3.15	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Trust			
NYC School Survey - Trust	91%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.82	4.28
• Common Core shifts in math	Teachers	97	68.9	87.1	100.0	0.89	4.56
Course clarity	Students	87	81.3	89.7	98.1	0.36	2.44
Quality of student discussion	Teachers	86	53.2	78.4	100.0	0.70	3.80
Section Results:		92%					3.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.59	
Cultural awareness	Students	79	70.6	84.2	97.8	0.29	
Cultural awareness	Combined	91				0.63	3.52
• Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.83	4.32
Quality of professional development	Teachers	77	54.0	77.4	100.0	0.49	2.96
School commitment	Teachers	84	59.7	84.3	100.0	0.59	3.36
Innovation	Teachers	90	65.8	85.2	100.0	0.72	3.88
• Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.82	4.28
• Focus on student learning	Teachers	96	68.4	88.4	100.0	0.87	4.48
Collective responsibility	Teachers	84	57.5	82.3	100.0	0.62	3.48
Section Results:		90%					3.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.58	
Safety	Combined	85				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	63.4	79.2	95.0	0.32	
Classroom behavior	Combined	74				0.32	2.28
• Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	76	67.5	80.7	93.9	0.33	2.32
Next-level guidance	Students	83	76.9	88.3	99.7	0.27	2.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.42	
Press toward academic achievement	Combined	87				0.42	2.68
Personal attention and support	Students	81	74.1	85.5	96.9	0.31	2.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.71	
Peer support for academic work	Students	64	48.0	66.6	85.2	0.44	
Peer support for academic work	Combined	79				0.57	3.28
Section Results:		83%					2.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.71	3.84
Teacher influence	Teachers	79	34.5	67.1	99.7	0.68	3.72
• Program coherence	Teachers	97	60.8	85.2	100.0	0.93	4.72
• Principal instructional leadership	Teachers	94	67.2	88.0	100.0	0.82	4.28
Section Results:		91%					4.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.85	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.66	
• Teacher outreach to parents	Combined	95				0.75	4.00
Parent involvement in the schools	Parents	64	47.1	66.3	85.5	0.44	2.76
Section Results:		80%					3.40
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.45	2.80
• Teacher-principal trust	Teachers	91	63.2	87.4	100.0	0.75	4.00
Teacher-teacher trust	Teachers	88	74.2	90.6	100.0	0.52	3.08
Section Results:		91%					3.56

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.07	2.94 or lower	2.95 to 3.01	3.02 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	2.44	2.34 or lower	2.35 to 2.42	2.43 to 2.49	2.50 or higher
Percentage of Students at Level 3 or 4	53.4%	48.3% or lower	48.4% to 52.0%	52.1% to 55.0%	55.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.16	3.03 or lower	3.04 to 3.16	3.17 to 3.27	3.28 or higher
Average Student Proficiency - School's Lowest Third	2.29	2.30 or lower	2.31 to 2.42	2.43 to 2.51	2.52 or higher
Percentage of Students at Level 3 or 4	58.8%	50.3% or lower	50.4% to 56.1%	56.2% to 60.9%	61.0% or higher
Core Course Pass Rates					
ELA	99.5%	84.3% or lower	84.4% to 87.9%	88.0% to 90.9%	91.0% or higher
Math	99.5%	85.7% or lower	85.8% to 89.0%	89.1% to 91.8%	91.9% or higher
Science	100.0%	86.6% or lower	86.7% to 89.7%	89.8% to 92.3%	92.4% or higher
Social Studies	99.2%	81.8% or lower	81.9% to 86.0%	86.1% to 89.5%	89.6% or higher
Percent of 8th Graders Earning HS Credit	56.8%	27.9% or lower	28.0% to 40.0%	40.1% to 49.9%	50.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.85 or lower	1.86 to 1.91	1.92 to 1.97	1.98 or higher
Integrated Co-Teaching	2.39	2.27 or lower	2.28 to 2.35	2.36 to 2.42	2.43 or higher
SETSS		2.29 or lower	2.30 to 2.40	2.41 to 2.50	2.51 or higher
ELL	2.67	2.34 or lower	2.35 to 2.45	2.46 to 2.55	2.56 or higher
Lowest Third Citywide	2.07	2.02 or lower	2.03 to 2.06	2.07 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.20	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Integrated Co-Teaching	2.36	2.26 or lower	2.27 to 2.38	2.39 to 2.48	2.49 or higher
SETSS		2.34 or lower	2.35 to 2.49	2.50 to 2.62	2.63 or higher
ELL	3.29	2.70 or lower	2.71 to 2.86	2.87 to 2.99	3.00 or higher
Lowest Third Citywide	1.89	1.92 or lower	1.93 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide		1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
ELL Progress	72.7%	43.8% or lower	43.9% to 53.7%	53.8% to 61.7%	61.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.9%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.37	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.