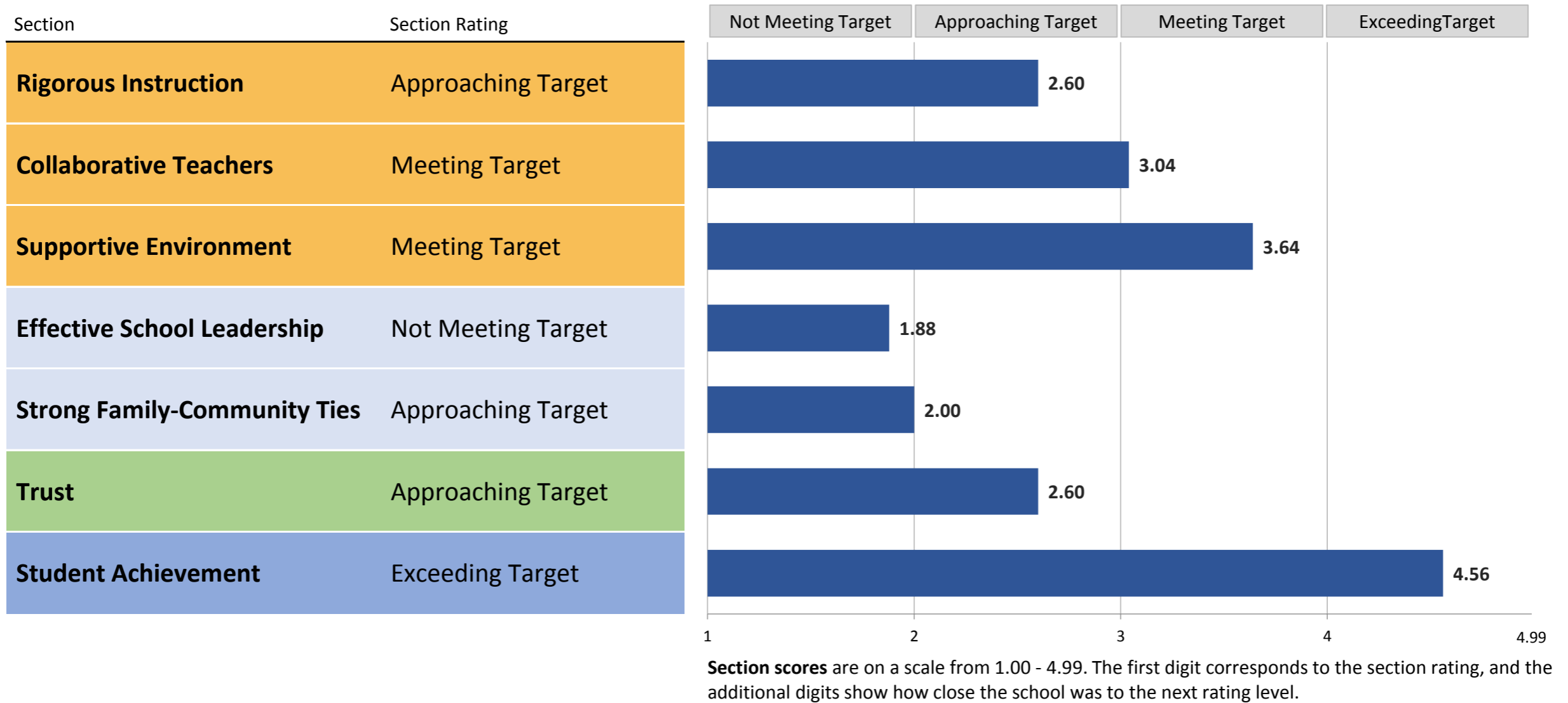


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	80	87	84
Grade 7	90	76	89
Grade 8	90	90	73
All students	260	253	246

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	6%	9%
% Free Lunch Eligible	80%	80%	77%
% Student with IEPs	15%	14%	15%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	55%	64%
% Temporary Housing	-	10%	10%
% Asian	0%	0%	1%
% Black	4%	4%	4%
% Hispanic	93%	92%	91%
% White	2%	2%	3%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.90	2.57	2.54
Average Incoming Math Proficiency	3.32	2.84	2.81

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.56

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	243	2.78	2.17	2.43	2.55	2.69	2.90	4.43	9.80%
● Percentage of Students at Level 3 or 4	243	37.0%	9.2%	18.5%	24.7%	31.7%	39.8%	4.65	9.80%
● Median Adjusted Growth Percentile	233	74.0	50.6	55.5	62.5	67.2	75.6	4.81	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	88	78.5	62.4	67.1	74.0	78.5	86.8	4.00	9.80%
State Test Results - Math									
● Average Student Proficiency	244	3.00	2.07	2.42	2.62	2.84	3.13	4.55	9.80%
● Percentage of Students at Level 3 or 4	244	48.8%	6.5%	19.1%	28.5%	38.9%	50.9%	4.83	9.80%
● Median Adjusted Growth Percentile	237	68.0	44.1	51.1	61.1	67.8	79.7	4.02	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	82	75.0	56.9	62.7	71.2	76.8	86.9	3.68	9.80%
Core Course Pass Rates									
● ELA	244	99.6%	74.8%	82.6%	87.7%	93.5%	100.0%	4.94	1.96%
● Math	244	96.7%	74.1%	82.0%	87.3%	93.2%	100.0%	4.51	1.96%
● Science	244	95.5%	76.0%	83.4%	88.3%	93.8%	100.0%	4.27	1.96%
● Social Studies	244	98.8%	71.1%	79.8%	85.7%	92.4%	100.0%	4.84	1.96%
● Percent of 8th Graders Earning HS Credit	73	65.8%	0.0%	18.3%	31.9%	47.1%	65.8%	4.99	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	86	96.0%	72.0%	81.0%	87.0%	93.0%	100.0%	4.43	9.80%
								Weighted Average Score	4.42

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained			0.0%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	36	14.8%	81.3%	8.3%	0.0%	1.6%	3.2%	5.1%	8.4%	4.97	0.030	0.030
● SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained			0.0%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	37	15.2%	84.0%	16.2%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	55	23.6%	52.8%	43.6%	17.2%	27.0%	36.6%	47.8%	68.0%	3.63	0.030	0.020
● Lowest Third Citywide	43	18.5%	20.2%	62.8%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	25	10.7%	23.9%	72.0%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
● SC/ICT/SETSS	36	15.5%	30.7%	58.3%	35.0%	42.9%	50.8%	60.0%	76.4%	3.82	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
● ELL	56	23.6%	48.7%	42.9%	12.4%	22.8%	33.0%	45.0%	66.4%	3.83	0.030	0.021
● Lowest Third Citywide	40	16.9%	20.3%	67.5%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	18	7.6%	17.1%	66.7%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	37	15.6%	32.0%	48.6%	25.8%	34.5%	43.0%	53.1%	71.0%	3.55	0.030	0.019
● ELL Progress	22	8.9%	24.7%	36.4%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	4.56

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	2.88	34%
Section Rating: Approaching Target	Section Score:	2.60	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.64	50%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.92	35%
Percentage of students with 90%+ attendance			
EMS	89.6%	4.12	
HS	83.7%	3.72	
Overall	86.7%	3.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.06	1.35	
HS	0.13	1.46	
Overall	0.09	1.41	5%
Section Rating: Meeting Target	Section Score:	3.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	67%	1.88	100%
Section Rating: Not Meeting Target	Section Score:	1.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.00	100%
Section Rating: Approaching Target	Section Score:	2.00	

Trust			
NYC School Survey - Trust	84%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	78.0	90.2	100.0	0.33	2.32
Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.43	2.72
Course clarity	Students	88	79.8	87.6	95.4	0.54	3.16
Quality of student discussion	Teachers	82	58.6	79.2	99.8	0.58	3.32
Section Results:		85%					2.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
Cultural awareness	Students	85	69.5	80.9	92.3	0.68	
Cultural awareness	Combined	91				0.64	3.56
● Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
○ Quality of professional development	Teachers	53	45.8	75.2	100.0	0.13	1.52
School commitment	Teachers	83	60.1	85.3	100.0	0.57	3.28
Innovation	Teachers	76	63.0	84.2	100.0	0.36	2.44
Reflective dialogue	Teachers	86	85.6	95.2	100.0	0.25	2.00
○ Peer collaboration	Teachers	75	72.0	89.8	100.0	0.12	1.48
Focus on student learning	Teachers	80	64.0	86.6	100.0	0.46	2.84
Collective responsibility	Teachers	73	54.5	80.5	100.0	0.41	2.64
Section Results:		79%					2.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	69.7	83.1	96.5	0.80	
● Safety	Combined	91				0.80	4.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	67.0	80.4	93.8	0.91	
● Classroom behavior	Combined	91				0.91	4.64
Social-emotional measure	Teachers	93	86.5	95.3	100.0	0.50	3.00
● Peer interactions	Students	84	63.1	76.5	89.9	0.78	4.12
● Next-level guidance	Students	90	72.1	83.3	94.5	0.80	4.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.3	87.9	95.5	0.74	
Press toward academic achievement	Combined	92				0.74	3.96
Personal attention and support	Students	85	73.6	83.0	92.4	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	72.8	86.8	100.0	0.67	
Peer support for academic work	Students	69	45.3	61.7	78.1	0.73	
Peer support for academic work	Combined	80				0.70	3.80
Section Results:		88%					3.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	76.7	88.9	100.0	0.17	1.68
Teacher influence	Teachers	59	44.5	71.1	97.7	0.27	2.08
○ Program coherence	Teachers	58	52.0	80.8	100.0	0.13	1.52
Principal instructional leadership	Teachers	69	56.6	85.0	100.0	0.29	2.16
Section Results:		67%					1.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	76	77.3	90.9	100.0	0.00	
Teacher outreach to parents	Parents	80	76.9	88.1	99.3	0.12	
○ Teacher outreach to parents	Combined	78				0.06	1.24
Parent involvement in the schools	Parents	63	48.2	65.0	81.8	0.44	2.76
Section Results:		71%					2.00
Trust							
Parent-teacher trust	Parents	90	86.5	93.3	100.0	0.50	3.00
○ Parent-principal trust	Parents	84	84.5	93.1	100.0	0.00	1.00
● Student-teacher trust	Students	85	69.1	79.9	90.7	0.75	4.00
Teacher-principal trust	Teachers	78	56.9	85.9	100.0	0.49	2.96
Teacher-teacher trust	Teachers	81	74.0	90.8	100.0	0.27	2.08
Section Results:		84%					2.60

2014-15 School Quality Reports / MS
Targets for 2015-16

06M293

City College Academy of the Arts

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.78	2.51 or lower	2.52 to 2.58	2.59 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	2.33	2.00 or lower	2.01 to 2.08	2.09 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	37.0%	24.5% or lower	24.6% to 28.2%	28.3% to 31.2%	31.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.00	2.54 or lower	2.55 to 2.66	2.67 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	2.35	1.96 or lower	1.97 to 2.07	2.08 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	48.8%	26.0% or lower	26.1% to 31.8%	31.9% to 36.6%	36.7% or higher
Core Course Pass Rates					
ELA	99.6%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Math	96.7%	82.0% or lower	82.1% to 86.2%	86.3% to 89.7%	89.8% or higher
Science	95.5%	83.8% or lower	83.9% to 87.6%	87.7% to 90.7%	90.8% or higher
Social Studies	98.8%	79.4% or lower	79.5% to 84.2%	84.3% to 88.1%	88.2% or higher
Percent of 8th Graders Earning HS Credit	65.8%	18.1% or lower	18.2% to 28.5%	28.6% to 36.9%	37.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.22	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS		2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
ELL	2.41	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	2.07	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.31	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
SETSS		1.99 or lower	2.00 to 2.14	2.15 to 2.27	2.28 or higher
ELL	2.63	2.24 or lower	2.25 to 2.40	2.41 to 2.53	2.54 or higher
Lowest Third Citywide	2.16	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.17	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	36.4%	38.0% or lower	38.1% to 47.8%	47.9% to 55.8%	55.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.6%	75.8% or lower	75.9% to 81.5%	81.6% to 86.1%	86.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.06	0.09 or lower	0.10 to 0.15	0.16 to 0.20	0.21 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.