

2014-15 School Quality Guide / HS

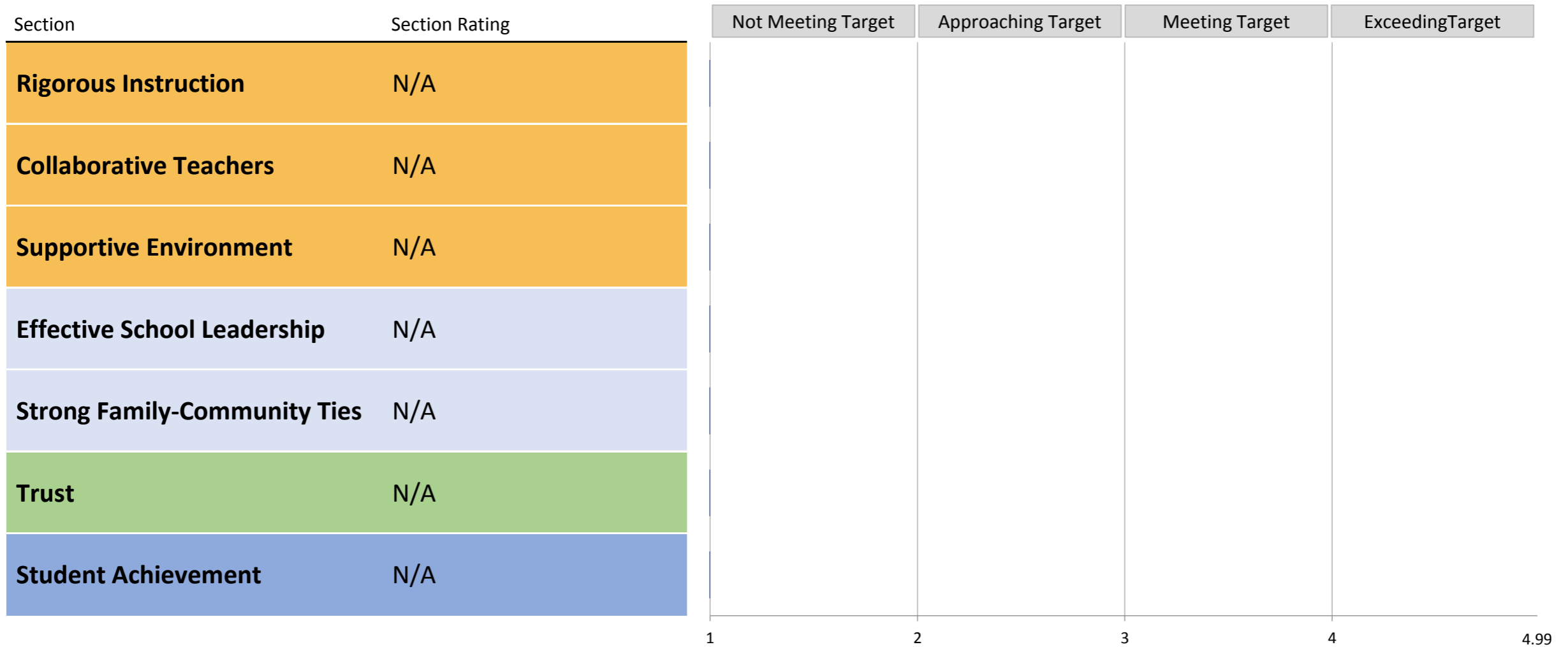
Summary of Section Ratings

29Q494

Law, Government and Community Service High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	129	60	9
Grade 10	148	95	17
Grade 11	81	67	54
Grade 12	43	55	52
All students	401	277	132

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	5%	3%
% Free Lunch Eligible	60%	60%	54%
% Student with IEPs	20%	22%	20%
% Student with IEPs (less than 20% time)	13%	12%	12%
% Overage Under-credited	15%	13%	9%
% HRA Eligible	-	-	37%
% Temporary Housing	-	-	7%
% Asian	4%	4%	5%
% Black	81%	81%	81%
% Hispanic	13%	14%	13%
% White	0%	0%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.60	2.24	2.24
Average Incoming Math Proficiency	2.64	2.05	2.08

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year			52.0%	65.0%	74.1%	82.6%	96.0%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year			27.9%	46.0%	58.6%	70.5%	89.5%		0.00%
Percent of Students Earning 10+ Credits in 2nd Year			45.4%	58.3%	67.4%	75.9%	89.9%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			19.1%	37.8%	50.9%	63.2%	83.6%		0.00%
● Percent of Students Earning 10+ Credits in 3rd Year	57	73.7%	44.1%	56.6%	65.3%	73.5%	87.4%	4.01	5.00%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	16	62.5%	19.7%	37.0%	48.9%	60.2%	79.6%	4.12	5.00%
Regents Performance									
Average Completion Rate for Remaining Regents	100	42.4%	19.3%	33.2%	42.0%	50.4%	67.9%	3.05	5.00%
Weighted Regents Pass Rate - ELA	67	0.96	0.47	0.68	0.83	0.97	1.20	3.93	5.00%
● Weighted Regents Pass Rate - Math	32	1.03	0.38	0.65	0.85	1.03	1.35	4.00	5.00%
● Weighted Regents Pass Rate - Science	32	1.26	0.30	0.67	0.92	1.15	1.57	4.26	5.00%
Weighted Regents Pass Rate - Global History	53	0.65	0.31	0.57	0.75	0.92	1.19	2.44	5.00%
Weighted Regents Pass Rate - U.S. History	60	0.97	0.35	0.63	0.82	1.01	1.30	3.79	5.00%
Graduation / Diploma									
4-Year Graduation Rate	74	63.5%	39.5%	52.3%	66.1%	75.8%	88.5%	2.81	7.50%
○ 6-Year Graduation Rate	73	60.3%	52.7%	63.2%	74.7%	82.8%	92.9%	1.72	7.50%
4-Year Weighted Diploma Rate	74	152.7%	87.6%	124.5%	164.1%	192.2%	230.9%	2.71	7.50%
6-Year Weighted Diploma Rate	73	139.0%	100.9%	134.2%	169.6%	194.7%	229.6%	2.14	7.50%
College and Career Readiness									
○ College and Career Preparatory Course Index	74	9.5%	0.0%	10.8%	25.0%	36.6%	52.9%	1.88	6.00%
4-Year College Readiness Index	74	6.8%	0.0%	4.9%	11.3%	16.6%	26.5%	2.30	6.00%
6-Year College Readiness Index with Persistence	73	31.5%	14.6%	25.5%	38.0%	48.2%	64.5%	2.48	6.00%
Postsecondary Enrollment Rate - 6 Months	82	31.7%	17.3%	28.6%	42.5%	53.9%	70.2%	2.22	6.00%
Postsecondary Enrollment Rate - 18 Months	73	42.5%	28.9%	39.4%	52.8%	63.7%	78.5%	2.23	6.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	5	6.8%	12.2%	80.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	14	18.9%	48.0%	182.1%	0.0%	110.0%	197.0%	285.2%	420.0%	2.83	0.036	0.017
Lowest Third Citywide	38	51.4%	77.2%	140.8%	0.0%	71.2%	127.5%	184.6%	271.8%	3.23	0.036	0.020
Black / Hispanic Males in Lowest Third Citywide	20	27.0%	69.2%	102.5%	0.0%	65.3%	116.9%	169.2%	249.2%	2.72	0.036	0.016
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	38	51.4%	77.2%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	38	51.4%	77.2%	2.6%	0.0%	1.4%	2.5%	3.7%	5.4%	3.08	0.036	0.019
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	42	51.2%	84.2%	23.8%	0.0%	11.4%	20.4%	29.5%	43.4%	3.37	0.036	0.021

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	90%	3.68	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	
NYC School Survey - Collaborative Teachers	83%	2.96	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	77%	2.36	
Percentage of students with 90%+ attendance			
EMS			
HS	63.7%	4.20	
Overall	63.7%	4.20	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.73	4.14	
Overall	0.73	4.14	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.44	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	4.40	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	89%	3.80	
Section Rating:	Section Score:		

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
○ Course clarity	Students	80	77.5	86.9	96.3	0.11	1.44
Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.55	3.20
Section Results:		90%					3.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	80	82.3	91.9	100.0	0.00	
Cultural awareness	Students	72	66.6	80.6	94.6	0.20	
Cultural awareness	Combined	84				0.40	2.60
• Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.76	4.04
Quality of professional development	Teachers	64	50.4	75.6	100.0	0.27	2.08
School commitment	Teachers	68	53.7	82.3	100.0	0.31	2.24
Innovation	Teachers	87	65.9	84.5	100.0	0.61	3.44
Reflective dialogue	Teachers	88	85.1	95.3	100.0	0.25	2.00
• Peer collaboration	Teachers	94	75.2	90.6	100.0	0.75	4.00
Focus on student learning	Teachers	74	60.0	85.2	100.0	0.35	2.40
Collective responsibility	Teachers	88	58.1	80.7	100.0	0.70	3.80
Section Results:		83%					2.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	67.5	82.9	98.3	0.27	
Safety	Combined	76				0.27	2.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	68.3	82.1	95.9	0.18	
○ Classroom behavior	Combined	73				0.18	1.72
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	66	58.2	74.4	90.6	0.25	2.00
○ Next-level guidance	Students	75	71.4	83.6	95.8	0.16	1.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	77	76.3	86.1	95.9	0.02	
○ Press toward academic achievement	Combined	77				0.02	1.08
Personal attention and support	Students	77	69.0	81.8	94.6	0.32	2.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	68.1	85.5	100.0	0.61	
Peer support for academic work	Students	55	41.0	61.6	82.2	0.35	
Peer support for academic work	Combined	71				0.48	2.92
Section Results:		77%					2.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	100	76.5	88.9	100.0	1.00	4.99
○ Teacher influence	Teachers	53	40.6	71.4	100.0	0.21	1.84
● Program coherence	Teachers	90	57.0	82.6	100.0	0.77	4.08
Principal instructional leadership	Teachers	77	58.2	84.6	100.0	0.44	2.76
Section Results:		80%					3.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.72	
Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.82	
● Teacher outreach to parents	Combined	94				0.77	4.08
● Parent involvement in the schools	Parents	78	41.2	61.0	80.8	0.93	4.72
Section Results:		86%					4.40
Trust							
● Parent-teacher trust	Parents	100	84.9	93.1	100.0	1.00	4.99
● Parent-principal trust	Parents	100	84.5	93.7	100.0	1.00	4.99
○ Student-teacher trust	Students	73	68.5	81.1	93.7	0.16	1.64
Teacher-principal trust	Teachers	75	55.0	84.0	100.0	0.45	2.80
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.89	4.56
Section Results:		89%					3.80

2014-15 School Quality Reports / HS
Targets for 2015-16

29Q494

Law, Government and Community Service High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students	73.7%				
10+ Credits in 3rd Year - School's Lowest Third	62.5%				
Regents Performance					
Average Completion Rate for Remaining Regents	42.4%	24.9% or lower	25.0% to 31.1%	31.2% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	68.0	62.1 or lower	62.2 to 65.4	65.5 to 67.7	67.8 or higher
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*	55.0				
Average Regents Score - Global History*	59.0	57.3 or lower	57.4 to 60.9	61.0 to 64.9	65.0 or higher
Average Regents Score - US History*	72.0	61.0 or lower	61.1 to 65.0	65.1 to 67.8	67.9 or higher
Average Regents Score - Algebra I (Common Core)*					
Graduation / Non-Dropout					
4-Year Graduation Rate	63.5%	65.9% or lower	66.0% to 73.1%	73.2% to 78.1%	78.2% or higher
6-Year Graduation Rate	60.3%	68.8% or lower	68.9% to 74.4%	74.5% to 78.3%	78.4% or higher
4-Year Non-Dropout Rate	86.5%	81.9% or lower	82.0% to 86.2%	86.3% to 89.2%	89.3% or higher
6-Year Non-Dropout Rate	64.4%	71.9% or lower	72.0% to 76.8%	76.9% to 80.3%	80.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	9.5%	27.7% or lower	27.8% to 40.6%	40.7% to 49.7%	49.8% or higher
4-Year College Readiness Index	6.8%	15.3% or lower	15.4% to 23.0%	23.1% to 28.4%	28.5% or higher
6-Year College Readiness Index with Persistence	31.5%	34.7% or lower	34.8% to 41.6%	41.7% to 46.5%	46.6% or higher
Postsecondary Enrollment Rate - 6 Months	31.7%	46.8% or lower	46.9% to 55.1%	55.2% to 61.0%	61.1% or higher
Postsecondary Enrollment Rate - 18 Months	42.5%	49.8% or lower	49.9% to 55.9%	56.0% to 60.2%	60.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	40.0%	46.7% or lower	46.8% to 57.4%	57.5% to 65.0%	65.1% or higher
Self-Contained / ICT / SETSS	42.9%	31.6% or lower	31.7% to 43.1%	43.2% to 51.1%	51.2% or higher
Lowest Third Citywide					
Lowest Third Citywide	47.4%	48.9% or lower	49.0% to 59.9%	60.0% to 67.7%	67.8% or higher
Black / Hispanic Males in Lowest Third Citywide	35.0%	45.8% or lower	45.9% to 57.6%	57.7% to 65.9%	66.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	15.8% or lower	15.9% to 23.8%	23.9% to 29.4%	29.5% or higher
4-Year College Readiness Index	2.6%	3.4% or lower	3.5% to 5.1%	5.2% to 6.4%	6.5% or higher
Postsecondary Enrollment Rate - 6 Months	23.8%	23.2% or lower	23.3% to 31.9%	32.0% to 38.0%	38.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.7%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.73	0.95 or lower	0.96 to 0.96	0.97 to 0.97	0.98 or higher