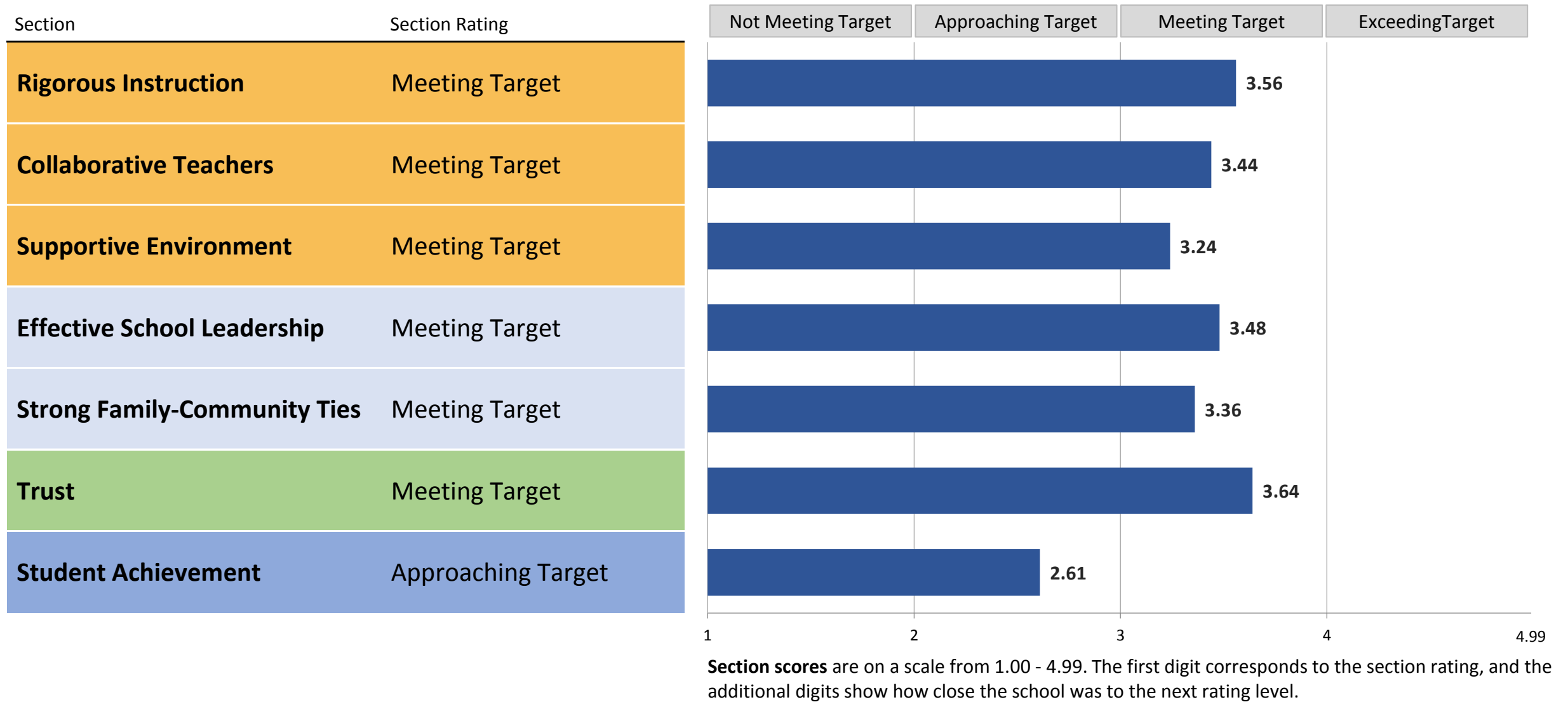## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.56	
Collaborative Teachers	Meeting Target				3.44	
Supportive Environment	Meeting Target				3.24	
Effective School Leadership	Meeting Target				3.48	
Strong Family-Community Ties	Meeting Target				3.36	
Trust	Meeting Target				3.64	
Student Achievement	Approaching Target			2.61		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	115	104	110
Grade 10	95	101	95
Grade 11	81	71	78
Grade 12	-	78	85
All students	**291**	**354**	**368**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	4%	5%
% Free Lunch Eligible	71%	71%	61%
% Student with IEPs	21%	22%	22%
% Student with IEPs (less than 20% time)	11%	10%	12%
% Overage Under-credited	15%	12%	11%
% HRA Eligible	-	-	54%
% Temporary Housing	-	-	8%
% Asian	3%	3%	4%
% Black	46%	48%	47%
% Hispanic	30%	29%	30%
% White	16%	16%	15%
% Other	0%	3%	5%
Average Incoming ELA Proficiency	2.62	2.35	2.27
Average Incoming Math Proficiency	2.68	2.12	2.06

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.61**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
	Percent of Students Earning 10+ Credits in 1st Year	83	**75.9%**	53.3%	66.1%	75.0%	83.4%	96.6%	**3.11**	5.38%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	22	**59.1%**	28.7%	46.8%	59.4%	71.3%	90.4%	**2.98**	5.38%
	Percent of Students Earning 10+ Credits in 2nd Year	89	**62.9%**	47.8%	60.1%	68.6%	76.6%	89.9%	**2.33**	5.38%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	25	**48.0%**	22.0%	39.8%	52.1%	63.7%	83.3%	**2.67**	5.38%
○	Percent of Students Earning 10+ Credits in 3rd Year	97	**56.7%**	46.4%	58.2%	66.3%	73.8%	87.0%	**1.87**	5.38%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	29	**48.3%**	21.0%	38.2%	50.1%	61.3%	80.6%	**2.85**	5.38%
Regents Performance										
	Average Completion Rate for Remaining Regents	240	**37.5%**	21.9%	35.3%	43.4%	51.0%	67.8%	**2.27**	5.38%
●	Weighted Regents Pass Rate - ELA	93	**1.17**	0.49	0.70	0.85	0.98	1.21	**4.83**	5.38%
	Weighted Regents Pass Rate - Math	131	**0.79**	0.38	0.66	0.86	1.04	1.35	**2.65**	5.38%
●	Weighted Regents Pass Rate - Science	108	**1.13**	0.36	0.70	0.92	1.13	1.54	**4.00**	5.38%
	Weighted Regents Pass Rate - Global History	105	**0.75**	0.32	0.57	0.74	0.90	1.16	**3.06**	5.38%
	Weighted Regents Pass Rate - U.S. History	80	**0.91**	0.37	0.64	0.83	1.01	1.30	**3.44**	5.38%
Graduation / Diploma										
○	4-Year Graduation Rate	91	**53.8%**	43.1%	55.0%	67.4%	76.2%	88.0%	**1.90**	8.06%
	6-Year Graduation Rate	1		54.9%	65.0%	75.8%	83.4%	93.1%		0.00%
	4-Year Weighted Diploma Rate	91	**140.1%**	92.9%	130.8%	170.8%	199.1%	237.4%	**2.23**	8.06%
	6-Year Weighted Diploma Rate	1		100.1%	136.7%	176.0%	203.9%	240.1%		0.00%
College and Career Readiness										
○	College and Career Preparatory Course Index	91	**3.3%**	0.0%	10.8%	25.0%	36.5%	52.7%	**1.31**	6.45%
○	4-Year College Readiness Index	91	**2.2%**	0.0%	5.1%	11.7%	17.2%	27.1%	**1.43**	6.45%
	6-Year College Readiness Index with Persistence	1		16.2%	26.8%	38.4%	47.9%	63.8%		0.00%
○	Postsecondary Enrollment Rate - 6 Months	105	**27.6%**	20.7%	31.0%	42.6%	52.0%	67.3%	**1.67**	6.45%
	Postsecondary Enrollment Rate - 18 Months	1		31.8%	41.5%	53.2%	62.7%	76.7%		0.00%
								Weighted Average Score		**2.56**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	12	13.2%	23.7%	**91.7%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
	Self-Contained / ICT / SETSS	19	20.9%	53.0%	**210.5%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.15**	0.036	0.019
	Lowest Third Citywide	38	41.8%	62.8%	**102.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.56**	0.036	0.014
○	Black / Hispanic Males in Lowest Third Citywide	19	20.9%	53.6%	**57.9%**	0.0%	65.3%	116.9%	169.2%	249.2%	**1.89**	0.036	0.008
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	38	41.8%	62.8%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.00**	0.036	0.000
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	38	41.8%	62.8%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
○	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	45	42.9%	70.6%	**11.1%**	0.0%	11.4%	20.4%	29.5%	43.4%	**1.97**	0.036	0.009
										CtAG Additional Points			**0.05**
										Overall Student Achievement Score			**2.61**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.84	34%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.44	50%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	79%	2.68	35%
Percentage of students with 90%+ attendance			
EMS			
HS	39.9%	1.96	
Overall	39.9%	1.96	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.87	4.59	
Overall	0.87	4.59	5%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.43	2.72
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.56	3.24
Course clarity	Students	86	77.5	86.9	96.3	0.44	2.76
Quality of student discussion	Teachers	74	55.8	77.8	99.8	0.41	2.64
Section Results:		**83%**					**2.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.58	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.80	
Cultural awareness	Students	77	66.6	80.6	94.6	0.38	
Cultural awareness	Combined	89				0.58	3.32
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	85	50.4	75.6	100.0	0.69	3.76
School commitment	Teachers	82	53.7	82.3	100.0	0.62	3.48
Innovation	Teachers	82	65.9	84.5	100.0	0.48	2.92
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
● Peer collaboration	Teachers	95	75.2	90.6	100.0	0.80	4.20
Focus on student learning	Teachers	89	60.0	85.2	100.0	0.73	3.92
Collective responsibility	Teachers	80	58.1	80.7	100.0	0.52	3.08
Section Results:		**87%**					**3.44**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	67.5	82.9	98.3	0.28	
Safety	Combined	76				0.28	2.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	68.3	82.1	95.9	0.45	
Classroom behavior	Combined	81				0.45	2.80
● Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.85	4.40
Peer interactions	Students	68	58.2	74.4	90.6	0.30	2.20
Next-level guidance	Students	79	71.4	83.6	95.8	0.32	2.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.34	
Press toward academic achievement	Combined	83				0.34	2.36
Personal attention and support	Students	83	69.0	81.8	94.6	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	75	68.1	85.5	100.0	0.22	
Peer support for academic work	Students	55	41.0	61.6	82.2	0.34	
Peer support for academic work	Combined	65				0.28	2.12
Section Results:		**79%**					**2.68**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.57	3.28
Teacher influence	Teachers	78	40.6	71.4	100.0	0.64	3.56
Program coherence	Teachers	85	57.0	82.6	100.0	0.64	3.56
Principal instructional leadership	Teachers	84	58.2	84.6	100.0	0.62	3.48
Section Results:		**84%**					**3.48**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.61	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.70	
Teacher outreach to parents	Combined	91				0.65	3.60
Parent involvement in the schools	Parents	62	41.2	61.0	80.8	0.52	3.08
Section Results:		**77%**					**3.36**
Trust							
● Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.82	4.28
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	82	68.5	81.1	93.7	0.52	3.08
● Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.81	4.24
Teacher-teacher trust	Teachers	86	75.7	90.9	100.0	0.42	2.68
Section Results:		**90%**					**3.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	75.9%	65.8% or lower	65.9% to 73.8%	73.9% to 79.4%	79.5% or higher
10+ Credits in 1st Year - School's Lowest Third	59.1%	47.5% or lower	47.6% to 58.6%	58.7% to 66.4%	66.5% or higher
10+ Credits in 2nd Year - All Students	62.9%	66.6% or lower	66.7% to 74.2%	74.3% to 79.5%	79.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	48.0%	44.8% or lower	44.9% to 55.5%	55.6% to 63.0%	63.1% or higher
10+ Credits in 3rd Year - All Students	56.7%	60.7% or lower	60.8% to 68.4%	68.5% to 73.7%	73.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	48.3%	43.4% or lower	43.5% to 54.0%	54.1% to 61.4%	61.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	37.5%	36.2% or lower	36.3% to 43.1%	43.2% to 47.9%	48.0% or higher
Average Regents Score - English (non-Common Core)*	73.0	64.4 or lower	64.5 to 67.8	67.9 to 70.1	70.2 or higher
Average Regents Score - English (Common Core)*	81.0	70.3 or lower	70.4 to 74.1	74.2 to 76.8	76.9 or higher
Average Regents Score - Living Environment*	72.0	61.8 or lower	61.9 to 65.1	65.2 to 67.4	67.5 or higher
Average Regents Score - Global History*	62.0	59.3 or lower	59.4 to 62.8	62.9 to 65.3	65.4 or higher
Average Regents Score - US History*	71.0	62.8 or lower	62.9 to 66.8	66.9 to 69.6	69.7 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	56.0 or lower	56.1 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	53.8%	58.8% or lower	58.9% to 66.0%	66.1% to 71.0%	71.1% or higher
6-Year Graduation Rate		69.1% or lower	69.2% to 74.7%	74.8% to 78.6%	78.7% or higher
4-Year Non-Dropout Rate	73.6%	77.8% or lower	77.9% to 82.1%	82.2% to 85.1%	85.2% or higher
6-Year Non-Dropout Rate		73.3% or lower	73.4% to 78.2%	78.3% to 81.7%	81.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	3.3%	21.3% or lower	21.4% to 32.1%	32.2% to 39.7%	39.8% or higher
4-Year College Readiness Index	2.2%	9.1% or lower	9.2% to 13.8%	13.9% to 17.1%	17.2% or higher
6-Year College Readiness Index with Persistence		39.2% or lower	39.3% to 46.2%	46.3% to 51.0%	51.1% or higher
Postsecondary Enrollment Rate - 6 Months	27.6%	45.0% or lower	45.1% to 53.4%	53.5% to 59.3%	59.4% or higher
Postsecondary Enrollment Rate - 18 Months		51.3% or lower	51.4% to 57.5%	57.6% to 61.7%	61.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	25.0%	29.2% or lower	29.3% to 40.0%	40.1% to 47.5%	47.6% or higher
Self-Contained / ICT / SETSS	47.4%	34.6% or lower	34.7% to 46.0%	46.1% to 54.1%	54.2% or higher
Lowest Third Citywide	31.6%	40.3% or lower	40.4% to 51.4%	51.5% to 59.1%	59.2% or higher
Black / Hispanic Males in Lowest Third Citywide	15.8%	35.4% or lower	35.5% to 47.2%	47.3% to 55.5%	55.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	11.9% or lower	12.0% to 18.0%	18.1% to 22.2%	22.3% or higher
4-Year College Readiness Index	0.0%	2.3% or lower	2.4% to 3.5%	3.6% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	11.1%	18.6% or lower	18.7% to 27.3%	27.4% to 33.4%	33.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	39.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.87	0.56 or lower	0.57 to 0.68	0.69 to 0.76	0.77 or higher