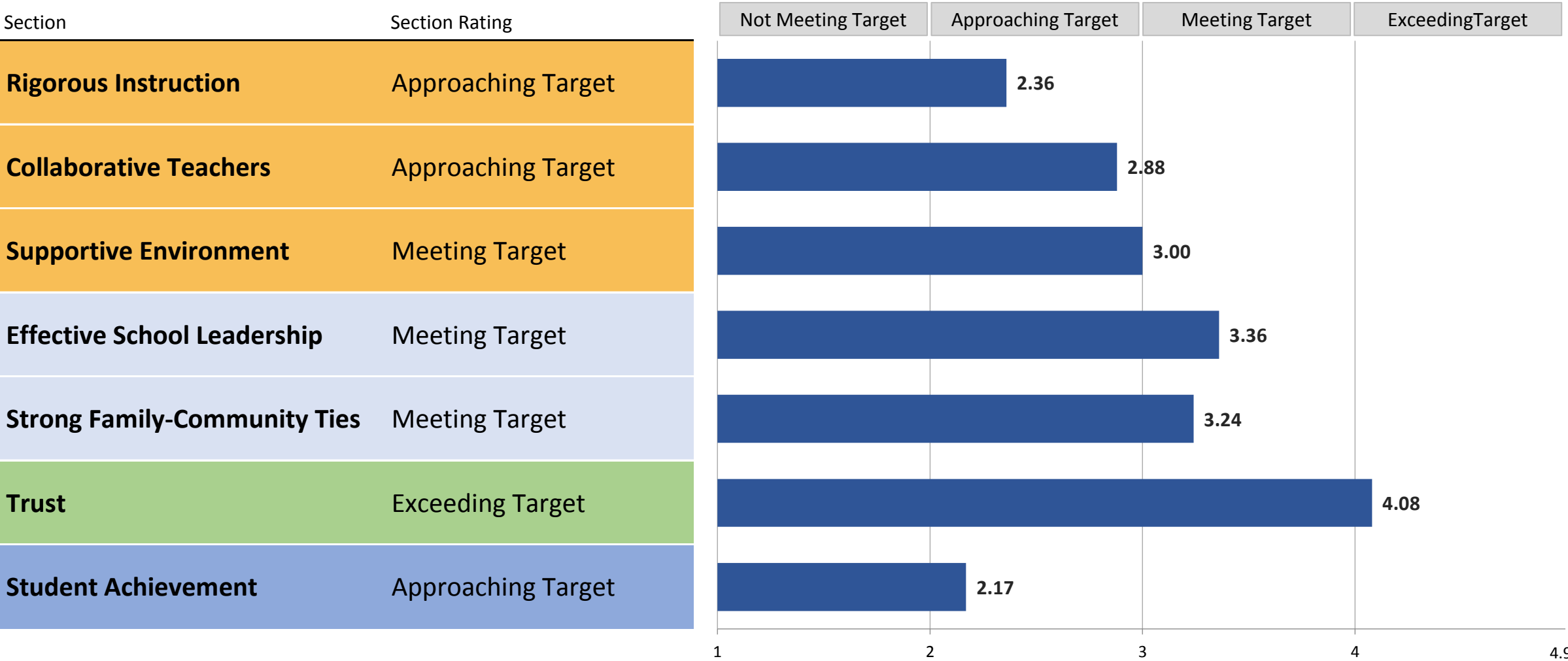**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.36		
Collaborative Teachers	Approaching Target		2.88		
Supportive Environment	Meeting Target			3.00	
Effective School Leadership	Meeting Target			3.36	
Strong Family-Community Ties	Meeting Target			3.24	
Trust	Exceeding Target				4.08
Student Achievement	Approaching Target		2.17		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	129	103	95
Grade 10	102	100	64
Grade 11	53	53	55
Grade 12	64	55	69
All students	**348**	**311**	**283**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	10%
% Free Lunch Eligible	72%	72%	72%
% Student with IEPs	28%	30%	36%
% Student with IEPs (less than 20% time)	14%	14%	15%
% Overage Under-credited	16%	13%	16%
% HRA Eligible	-	-	68%
% Temporary Housing	-	-	12%
% Asian	1%	3%	4%
% Black	40%	41%	41%
% Hispanic	56%	53%	50%
% White	2%	2%	4%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.47	2.15	2.12
Average Incoming Math Proficiency	2.50	2.03	2.03

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.17**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	54	**77.8%**	54.1%	65.4%	73.3%	80.7%	92.7%	**3.61**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	18	**50.0%**	29.1%	46.4%	58.5%	69.9%	88.3%	**2.30**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	64	**68.8%**	43.8%	56.9%	66.2%	74.9%	89.1%	**3.30**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	19	**57.9%**	18.5%	37.2%	50.3%	62.7%	83.1%	**3.61**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	79	**55.7%**	43.5%	55.2%	63.3%	70.9%	84.5%	**2.06**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	**50.0%**	20.1%	36.7%	48.1%	58.9%	77.9%	**3.18**	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	207	**22.1%**	17.7%	31.4%	40.4%	48.9%	66.7%	**1.32**	4.17%
Weighted Regents Pass Rate - ELA	71	**0.80**	0.42	0.65	0.82	0.97	1.22	**2.88**	4.17%
○ Weighted Regents Pass Rate - Math	124	**0.44**	0.26	0.64	0.90	1.15	1.53	**1.47**	4.17%
Weighted Regents Pass Rate - Science	103	**0.61**	0.31	0.72	1.00	1.26	1.70	**1.73**	4.17%
○ Weighted Regents Pass Rate - Global History	86	**0.45**	0.28	0.56	0.76	0.94	1.24	**1.61**	4.17%
○ Weighted Regents Pass Rate - U.S. History	87	**0.53**	0.34	0.63	0.83	1.01	1.31	**1.66**	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	84	**44.0%**	37.3%	49.8%	63.4%	73.1%	85.8%	**1.54**	6.25%
○ 6-Year Graduation Rate	98	**52.0%**	49.9%	60.4%	72.0%	80.2%	90.6%	**1.20**	6.25%
○ 4-Year Weighted Diploma Rate	84	**110.1%**	81.2%	122.8%	168.2%	200.4%	241.6%	**1.69**	6.25%
6-Year Weighted Diploma Rate	98	**138.8%**	92.5%	130.7%	172.4%	202.0%	239.8%	**2.19**	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	84	**1.2%**	0.0%	9.4%	21.6%	31.7%	47.5%	**1.13**	5.00%
○ 4-Year College Readiness Index	84	**3.6%**	0.0%	4.1%	9.5%	14.0%	24.0%	**1.88**	5.00%
6-Year College Readiness Index with Persistence	98	**26.5%**	9.4%	19.9%	33.1%	43.8%	61.1%	**2.50**	5.00%
○ Postsecondary Enrollment Rate - 6 Months	88	**21.6%**	13.1%	24.1%	38.3%	49.9%	66.9%	**1.77**	5.00%
Postsecondary Enrollment Rate - 18 Months	98	**40.8%**	24.4%	34.8%	48.7%	60.1%	75.6%	**2.43**	5.00%
							Weighted Average Score		**2.10**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	12	14.3%	25.7%	**104.2%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.02**	0.036	0.009
○ Self-Contained / ICT / SETSS	30	35.7%	90.6%	**86.7%**	0.0%	110.0%	197.0%	285.2%	420.0%	**1.79**	0.036	0.007
Lowest Third Citywide	51	60.7%	91.1%	**86.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.27**	0.036	0.011
Black / Hispanic Males in Lowest Third Citywide	23	27.4%	70.3%	**113.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.92**	0.036	0.017
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	51	60.7%	91.1%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.00**	0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	51	60.7%	91.1%	**2.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**2.55**	0.036	0.014
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	54	61.4%	100.0%	**9.3%**	0.0%	11.4%	20.4%	29.5%	43.4%	**1.82**	0.036	0.007
									CtAG Additional Points			**0.07**
									Overall Student Achievement Score			**2.17**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	3.00	34%
Section Rating: Approaching Target	**Section Score:**	**2.36**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	89%	3.72	50%
Section Rating: Approaching Target	**Section Score:**	**2.88**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	3.12	35%
Percentage of students with 90%+ attendance			
EMS			
HS	40.9%	2.20	
Overall	40.9%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.76	4.24	
Overall	0.76	4.24	5%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.24	100%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	92%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.54	3.16
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
Course clarity	Students	86	77.5	86.9	96.3	0.46	2.84
Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.48	2.92
Section Results:		**84%**					**3.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.82	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.82	
Cultural awareness	Students	83	66.6	80.6	94.6	0.59	
Cultural awareness	Combined	92				0.74	3.96
● Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.76	4.04
Quality of professional development	Teachers	83	50.4	75.6	100.0	0.65	3.60
School commitment	Teachers	84	53.7	82.3	100.0	0.65	3.60
Innovation	Teachers	91	65.9	84.5	100.0	0.74	3.96
● Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
● Peer collaboration	Teachers	95	75.2	90.6	100.0	0.79	4.16
Focus on student learning	Teachers	82	60.0	85.2	100.0	0.55	3.20
Collective responsibility	Teachers	76	58.1	80.7	100.0	0.43	2.72
Section Results:		**89%**					**3.72**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.65	
Safety	Combined	88				0.65	3.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.49	
Classroom behavior	Combined	82				0.49	2.96
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.78	4.12
Peer interactions	Students	71	58.2	74.4	90.6	0.40	2.60
Next-level guidance	Students	83	71.4	83.6	95.8	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.37	
Press toward academic achievement	Combined	84				0.37	2.48
Personal attention and support	Students	85	69.0	81.8	94.6	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	68.1	85.5	100.0	0.63	
Peer support for academic work	Students	56	41.0	61.6	82.2	0.35	
Peer support for academic work	Combined	72				0.49	2.96
Section Results:		**83%**					**3.12**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.69	3.76
Teacher influence	Teachers	62	40.6	71.4	100.0	0.37	2.48
Program coherence	Teachers	81	57.0	82.6	100.0	0.55	3.20
Principal instructional leadership	Teachers	89	58.2	84.6	100.0	0.73	3.92
Section Results:		**81%**					**3.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.73	
Teacher outreach to parents	Parents	94	76.7	88.1	99.5	0.77	
● Teacher outreach to parents	Combined	94				0.75	4.00
Parent involvement in the schools	Parents	55	41.2	61.0	80.8	0.36	2.44
Section Results:		**75%**					**3.24**
Trust							
● Parent-teacher trust	Parents	100	84.9	93.1	100.0	1.00	4.99
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	81	68.5	81.1	93.7	0.51	3.04
Teacher-principal trust	Teachers	88	55.0	84.0	100.0	0.74	3.96
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.87	4.48
Section Results:		**92%**					**4.08**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	77.8%	63.1% or lower	63.2% to 71.1%	71.2% to 76.7%	76.8% or higher
10+ Credits in 1st Year - School's Lowest Third	50.0%	48.4% or lower	48.5% to 59.5%	59.6% to 67.2%	67.3% or higher
10+ Credits in 2nd Year - All Students	68.8%	60.5% or lower	60.6% to 68.1%	68.2% to 73.4%	73.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	57.9%	43.2% or lower	43.3% to 53.8%	53.9% to 61.3%	61.4% or higher
10+ Credits in 3rd Year - All Students	55.7%	55.6% or lower	55.7% to 63.3%	63.4% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	39.2% or lower	39.3% to 49.8%	49.9% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	22.1%	26.6% or lower	26.7% to 33.5%	33.6% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	67.0	61.7 or lower	*61.8 to 65.0*	*65.1 to 67.4*	*67.5 or higher*
Average Regents Score - English (Common Core)*		65.8 or lower	*65.9 to 69.6*	*69.7 to 72.2*	*72.3 or higher*
Average Regents Score - Living Environment*	59.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	55.0	54.9 or lower	*55.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	59.0	61.8 or lower	*61.9 to 65.8*	*65.9 to 68.6*	*68.7 or higher*
Average Regents Score - Algebra I (Common Core)*	56.0	54.9 or lower	*55.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	44.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	52.0%	57.0% or lower	57.1% to 62.6%	62.7% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	75.0%	69.6% or lower	69.7% to 73.9%	74.0% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	58.2%	62.0% or lower	62.1% to 66.9%	67.0% to 70.4%	70.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	1.2%	13.6% or lower	13.7% to 20.5%	20.6% to 25.3%	25.4% or higher
4-Year College Readiness Index	3.6%	9.6% or lower	9.7% to 14.4%	14.5% to 17.9%	18.0% or higher
6-Year College Readiness Index with Persistence	26.5%	21.0% or lower	21.1% to 27.9%	28.0% to 32.8%	32.9% or higher
Postsecondary Enrollment Rate - 6 Months	21.6%	35.5% or lower	35.6% to 43.9%	44.0% to 49.8%	49.9% or higher
Postsecondary Enrollment Rate - 18 Months	40.8%	38.3% or lower	38.4% to 44.5%	44.6% to 48.8%	48.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	33.3%	41.3% or lower	41.4% to 52.1%	52.2% to 59.6%	59.7% or higher
Self-Contained / ICT / SETSS	26.7%	24.7% or lower	24.8% to 36.1%	36.2% to 44.2%	44.3% or higher
Lowest Third Citywide	31.4%	31.1% or lower	31.2% to 42.2%	42.3% to 49.9%	50.0% or higher
Black / Hispanic Males in Lowest Third Citywide	39.1%	27.6% or lower	27.7% to 39.4%	39.5% to 47.7%	47.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	7.7% or lower	7.8% to 11.6%	11.7% to 14.9%	15.0% or higher
4-Year College Readiness Index	2.0%	3.8% or lower	3.9% to 5.7%	5.8% to 7.1%	7.2% or higher
Postsecondary Enrollment Rate - 6 Months	9.3%	18.7% or lower	18.8% to 27.5%	27.6% to 33.6%	33.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	40.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.76	0.47 or lower	0.48 to 0.62	0.63 to 0.72	0.73 or higher