Summary of Section Ratings

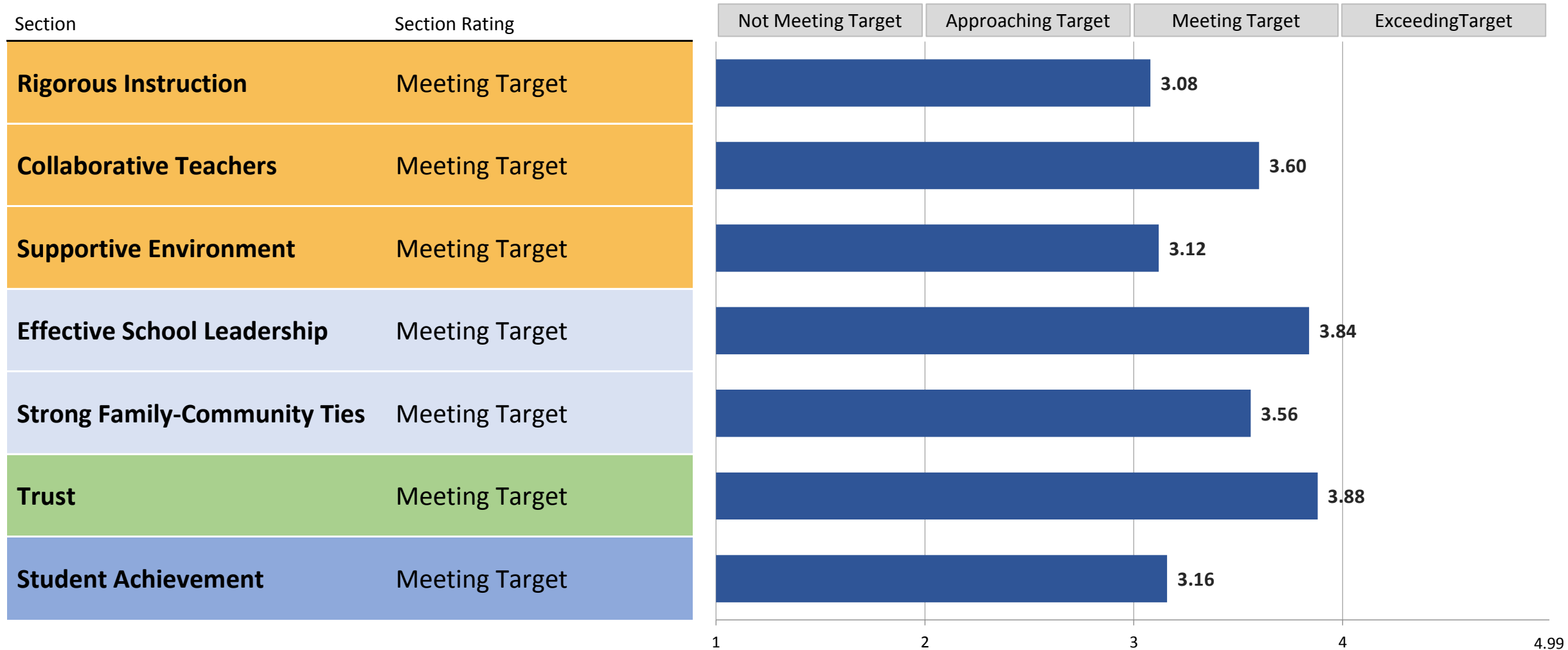Urban Scholars Community School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.08
- Collaborative Teachers: 3.60
- Supportive Environment: 3.12
- Effective School Leadership: 3.84
- Strong Family-Community Ties: 3.56
- Trust: 3.88
- Student Achievement: 3.16

(Scale: 1, 2, 3, 4, 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	36	50	41
Grade 1	41	39	51
Grade 2	51	42	42
Grade 3	51	55	49
Grade 4	47	49	52
Grade 5	43	48	49
All students	**301**	**314**	**314**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	14%	14%
% Free Lunch Eligible	90%	90%	89%
% Student with IEPs	25%	25%	24%
% Student with IEPs (less than 20% time)	15%	17%	18%
% HRA Eligible	-	79%	76%
% Temporary Housing	-	33%	39%
% Asian	1%	1%	1%
% Black	40%	43%	45%
% Hispanic	58%	56%	54%
% White	1%	0%	0%
% Other	0%	0%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.16**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	141	**2.13**	1.90	2.08	2.21	2.35	2.63	**2.38**	9.09%
Percentage of Students at Level 3 or 4	141	**12.1%**	0.0%	7.4%	12.7%	18.8%	30.8%	**2.89**	9.09%
● Median Adjusted Growth Percentile	88	**76.0**	47.5	55.6	62.7	67.6	79.4	**4.71**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	35	**82.0**	62.6	70.3	76.9	81.4	92.3	**4.06**	9.09%
Early Grade Progress	45	**1.16**	0.28	0.92	1.48	1.88	2.85	**2.43**	9.09%
State Test Results - Math									
○ Average Student Proficiency	148	**2.10**	1.88	2.14	2.32	2.52	2.89	**1.85**	9.09%
Percentage of Students at Level 3 or 4	148	**12.8%**	0.0%	10.2%	17.5%	25.8%	40.9%	**2.36**	9.09%
Median Adjusted Growth Percentile	93	**62.0**	37.8	49.2	59.1	66.0	82.5	**3.42**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	35	**74.0**	57.0	66.1	73.9	79.3	92.3	**3.02**	9.09%
Early Grade Progress	47	**1.23**	0.02	1.06	1.97	2.61	4.16	**2.19**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	39	**90.7%**	72.8%	80.5%	86.0%	92.2%	100.0%	**3.76**	9.09%
							Weighted Average Score	**3.01**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	32	22.7%	100.0%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	5	3.5%	17.8%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	1	0.7%	6.7%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	34	23.0%	100.0%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	5	3.4%	17.3%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	1	0.7%	6.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	11	12.5%	26.7%	**27.3%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.13**	0.030	0.008
● Lowest Third Citywide	61	69.3%	100.0%	**55.7%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.02**	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	44	50.0%	100.0%	**63.6%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.36**	0.030	0.025
● SC/ICT/SETSS	25	28.4%	70.2%	**68.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.59**	0.030	0.027
Math - Percent at 75th+ Growth Percentile												
○ ELL	14	15.1%	31.0%	**14.3%**	7.8%	22.3%	33.5%	44.6%	70.2%	**1.45**	0.030	0.003
Lowest Third Citywide	68	73.1%	100.0%	**41.2%**	19.1%	32.5%	42.8%	53.1%	76.7%	**2.84**	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	43	46.2%	100.0%	**46.5%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.46**	0.030	0.018
● SC/ICT/SETSS	27	29.0%	72.9%	**51.9%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.02**	0.030	0.023
○ ELL Progress	42	14.8%	37.6%	**42.9%**	31.6%	44.8%	55.1%	65.2%	88.6%	**1.86**	0.030	0.006
										CtAG Additional Points	**0.15**	
										Overall Student Achievement Score	**3.16**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	96%	4.28	34%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.76	50%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	66.6%	2.92	
HS			
Overall	66.6%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.06	1.43	
HS			
Overall	0.06	1.43	5%
Section Rating: Meeting Target	**Section Score:**	**3.12**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.93	4.72
● Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.82	4.28
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	91	68.7	85.3	100.0	0.70	3.80
Section Results:		**96%**					**4.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.63	3.52
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.77	4.08
● Quality of professional development	Teachers	88	51.4	77.4	100.0	0.75	4.00
School commitment	Teachers	88	59.9	85.3	100.0	0.70	3.80
Innovation	Teachers	89	70.3	86.7	100.0	0.64	3.56
● Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.71	3.84
Focus on student learning	Teachers	91	68.2	89.0	100.0	0.72	3.88
Collective responsibility	Teachers	80	65.7	84.7	100.0	0.42	2.68
Section Results:		**91%**					**3.76**
Supportive Environment							
Safety:							
Safety	Teachers	83	80.0	94.6	100.0	0.14	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	83				0.14	1.56
Classroom behavior:							
Classroom behavior	Teachers	85	66.9	85.5	100.0	0.53	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	85				0.53	3.12
● Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	85	75.0	88.8	100.0	0.38	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	85				0.38	2.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.70	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.73	3.92
Section Results:		**89%**					**3.24**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.61	3.44
Teacher influence	Teachers	68	28.8	60.8	92.8	0.61	3.44
● Program coherence	Teachers	90	60.0	85.2	100.0	0.76	4.04
● Principal instructional leadership	Teachers	94	61.6	87.0	100.0	0.84	4.36
Section Results:		**86%**					**3.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.61	
Teacher outreach to parents	Combined	94				0.68	3.72
Parent involvement in the schools	Parents	79	62.4	76.6	90.8	0.59	3.36
Section Results:		**87%**					**3.56**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	92	56.4	85.0	100.0	0.82	4.28
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.54	3.16
Section Results:		**93%**					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.13	2.03 or lower	2.04 to 2.14	2.15 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.1%	6.3% or lower	6.4% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.10	2.07 or lower	2.08 to 2.22	2.23 to 2.34	2.35 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	12.8%	9.3% or lower	9.4% to 14.7%	14.8% to 18.8%	18.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	90.7%	83.8% or lower	83.9% to 87.9%	88.0% to 91.0%	91.1% or higher

Closing the Achievement Gap Metrics*	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.71	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.76	1.81 or lower	1.82 to 1.92	1.93 to 2.00	2.01 or higher
SETSS		1.81 or lower	1.82 to 1.94	1.95 to 2.03	2.04 or higher
ELL	1.78	1.89 or lower	1.90 to 2.02	2.03 to 2.13	2.14 or higher
Lowest Third Citywide	1.95	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.68	1.77 or lower	1.78 to 1.91	1.92 to 2.01	2.02 or higher
Integrated Co-Teaching	1.83	1.86 or lower	1.87 to 2.03	2.04 to 2.16	2.17 or higher
SETSS		1.85 or lower	1.86 to 2.03	2.04 to 2.16	2.17 or higher
ELL	1.82	1.94 or lower	1.95 to 2.13	2.14 to 2.28	2.29 or higher
Lowest Third Citywide	1.87	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	42.9%	45.0% or lower	45.1% to 55.0%	55.1% to 62.5%	62.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	66.6%	60.0% or lower	60.1% to 66.9%	67.0% to 72.0%	72.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.06	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher