

# 2014-15 School Quality Guide / ES

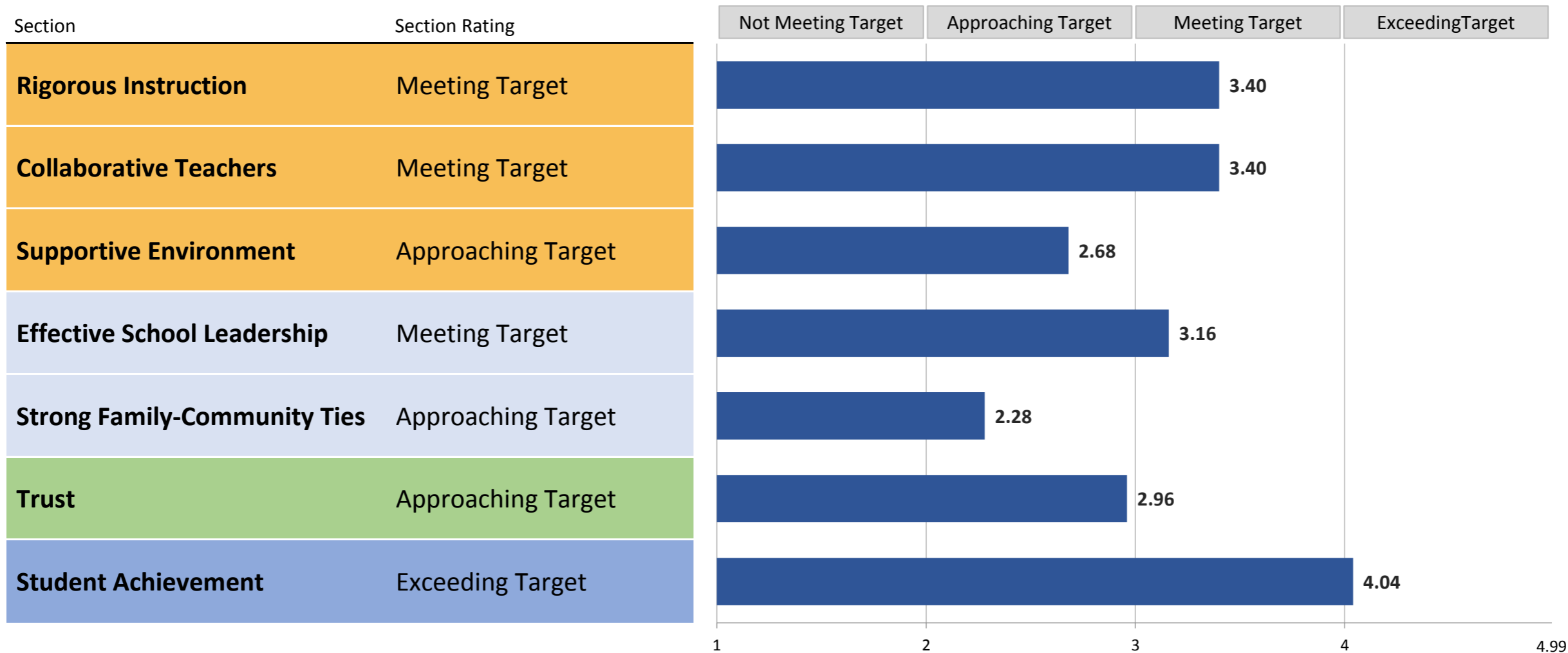
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	209	218	214
Grade 1	250	210	225
Grade 2	208	216	205
Grade 3	217	203	183
Grade 4	200	235	217
Grade 5	215	202	223
<b>All students</b>	<b>1353</b>	<b>1320</b>	<b>1321</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	30%	28%	24%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	12%	16%	15%
% Student with IEPs (less than 20% time)	6%	6%	6%
% HRA Eligible	-	80%	78%
% Temporary Housing	-	34%	38%
% Asian	1%	1%	1%
% Black	35%	35%	34%
% Hispanic	63%	63%	64%
% White	1%	1%	1%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.04</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	577	2.42	1.97	2.15	2.27	2.40	2.67	4.07	9.09%
Percentage of Students at Level 3 or 4	577	20.5%	3.2%	10.6%	15.6%	21.2%	32.6%	3.88	9.09%
Median Adjusted Growth Percentile	370	66.0	46.1	54.4	61.7	66.7	78.8	3.86	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	143	73.0	58.7	67.1	74.5	79.6	91.8	2.80	9.09%
● Early Grade Progress	169	2.63	0.53	1.15	1.69	2.07	3.00	4.60	9.09%
<b>State Test Results - Math</b>									
● Average Student Proficiency	598	2.63	1.98	2.24	2.41	2.60	2.95	4.09	9.09%
● Percentage of Students at Level 3 or 4	598	32.8%	3.0%	14.1%	21.7%	30.4%	45.1%	4.16	9.09%
Median Adjusted Growth Percentile	379	62.0	41.3	51.2	59.7	65.7	80.0	3.38	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	132	72.0	55.7	64.8	72.7	78.2	91.3	2.91	9.09%
● Early Grade Progress	174	3.63	0.37	1.38	2.24	2.85	4.32	4.53	9.09%
MS Adjusted Core Course Pass Rate of Former Students	176	92.3%	76.1%	82.8%	87.6%	93.1%	100.0%	3.85	9.09%
								<b>Weighted Average Score</b>	<b>3.83</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	35	6.1%	30.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	19	3.3%	16.8%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	25	4.3%	41.0%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	36	6.0%	29.9%	25.0%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
Integrated Co-Teaching	19	3.2%	16.3%	10.5%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
● SETSS	27	4.5%	43.3%	18.5%	0.0%	6.6%	11.7%	16.8%	28.4%	4.15	0.030	0.024
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	122	33.0%	70.5%	38.5%	12.7%	26.0%	36.3%	46.4%	69.9%	3.22	0.030	0.017
Lowest Third Citywide	150	40.5%	58.2%	48.0%	28.0%	38.8%	47.1%	55.4%	74.4%	3.11	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	90	24.3%	61.5%	45.6%	23.6%	36.2%	45.9%	55.6%	77.8%	2.97	0.030	0.015
● SC/ICT/SETSS	54	14.6%	30.7%	55.6%	22.0%	34.9%	44.8%	54.7%	77.4%	4.04	0.030	0.023
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	129	34.0%	69.8%	34.1%	7.8%	22.3%	33.5%	44.6%	70.2%	3.05	0.030	0.015
Lowest Third Citywide	143	37.7%	51.8%	45.5%	19.1%	32.5%	42.8%	53.1%	76.7%	3.26	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	82	21.6%	56.3%	46.3%	14.4%	29.5%	41.2%	52.8%	79.4%	3.44	0.030	0.018
● SC/ICT/SETSS	55	14.5%	31.1%	54.5%	15.4%	29.5%	40.4%	51.3%	76.2%	4.13	0.030	0.024
○ ELL Progress	304	24.1%	61.2%	44.1%	31.6%	44.8%	55.1%	65.2%	88.6%	1.95	0.030	0.007
											<b>CtAG Additional Points</b>	<b>0.21</b>
											<b>Overall Student Achievement Score</b>	<b>4.04</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.40	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.36	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	92%	3.56	35%
Percentage of students with 90%+ attendance			
EMS	58.2%	1.04	
HS			
Overall	58.2%	1.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.09	1.64	
HS			
Overall	0.09	1.64	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	81%	3.16	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	2.28	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.28</b>	

<b>Trust</b>			
NYC School Survey - Trust	88%	2.96	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.51	3.04
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.55	3.20
<b>Section Results:</b>		<b>91%</b>					<b>3.40</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.54	
Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.52	3.08
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	83	51.4	77.4	100.0	0.66	3.64
School commitment	Teachers	84	59.9	85.3	100.0	0.60	3.40
Innovation	Teachers	85	70.3	86.7	100.0	0.49	2.96
• Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.71	3.84
Focus on student learning	Teachers	89	68.2	89.0	100.0	0.65	3.60
Collective responsibility	Teachers	82	65.7	84.7	100.0	0.47	2.88
<b>Section Results:</b>		<b>88%</b>					<b>3.36</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	90	80.0	94.6	100.0	0.50	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	90				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers	88	66.9	85.5	100.0	0.63	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	88				0.63	3.52
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	93	75.0	88.8	100.0	0.72	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	93				0.72	3.88
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.72	
Peer support for academic work	Parents	90	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.61	3.44
<b>Section Results:</b>		<b>92%</b>					<b>3.56</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	81	79.3	90.9	100.0	0.07	1.28
○ Teacher influence	Teachers	60	28.8	60.8	92.8	0.49	2.96
● Program coherence	Teachers	92	60.0	85.2	100.0	0.80	4.20
● Principal instructional leadership	Teachers	92	61.6	87.0	100.0	0.79	4.16
<b>Section Results:</b>		81%					<b>3.16</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	89	84.5	94.5	100.0	0.29	
○ Teacher outreach to parents	Parents	85	86.0	92.6	99.2	0.25	
○ Teacher outreach to parents	Combined	87				0.27	2.08
○ Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.36	2.44
<b>Section Results:</b>		80%					<b>2.28</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	86	82.7	93.3	100.0	0.25	2.00
○ Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.73	3.92
○ Teacher-teacher trust	Teachers	86	74.1	90.5	100.0	0.46	2.84
<b>Section Results:</b>		88%					<b>2.96</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.42	2.19 or lower	2.20 to 2.29	2.30 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	20.5%	11.0% or lower	11.1% to 16.6%	16.7% to 20.7%	20.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.63	2.25 or lower	2.26 to 2.40	2.41 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	2.04	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	32.8%	15.3% or lower	15.4% to 22.6%	22.7% to 28.0%	28.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.3%	85.8% or lower	85.9% to 89.4%	89.5% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.96	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	2.06	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
ELL	2.36	2.01 or lower	2.02 to 2.15	2.16 to 2.25	2.26 or higher
Lowest Third Citywide	1.98	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.41	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.07	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	2.34	1.85 or lower	1.86 to 2.02	2.03 to 2.16	2.17 or higher
ELL	2.54	2.12 or lower	2.13 to 2.31	2.32 to 2.46	2.47 or higher
Lowest Third Citywide	2.05	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	44.1%	40.3% or lower	40.4% to 50.3%	50.4% to 57.8%	57.9% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	58.2%	60.5% or lower	60.6% to 67.4%	67.5% to 72.5%	72.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.09	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher