

# 2014-15 School Quality Guide / K-8

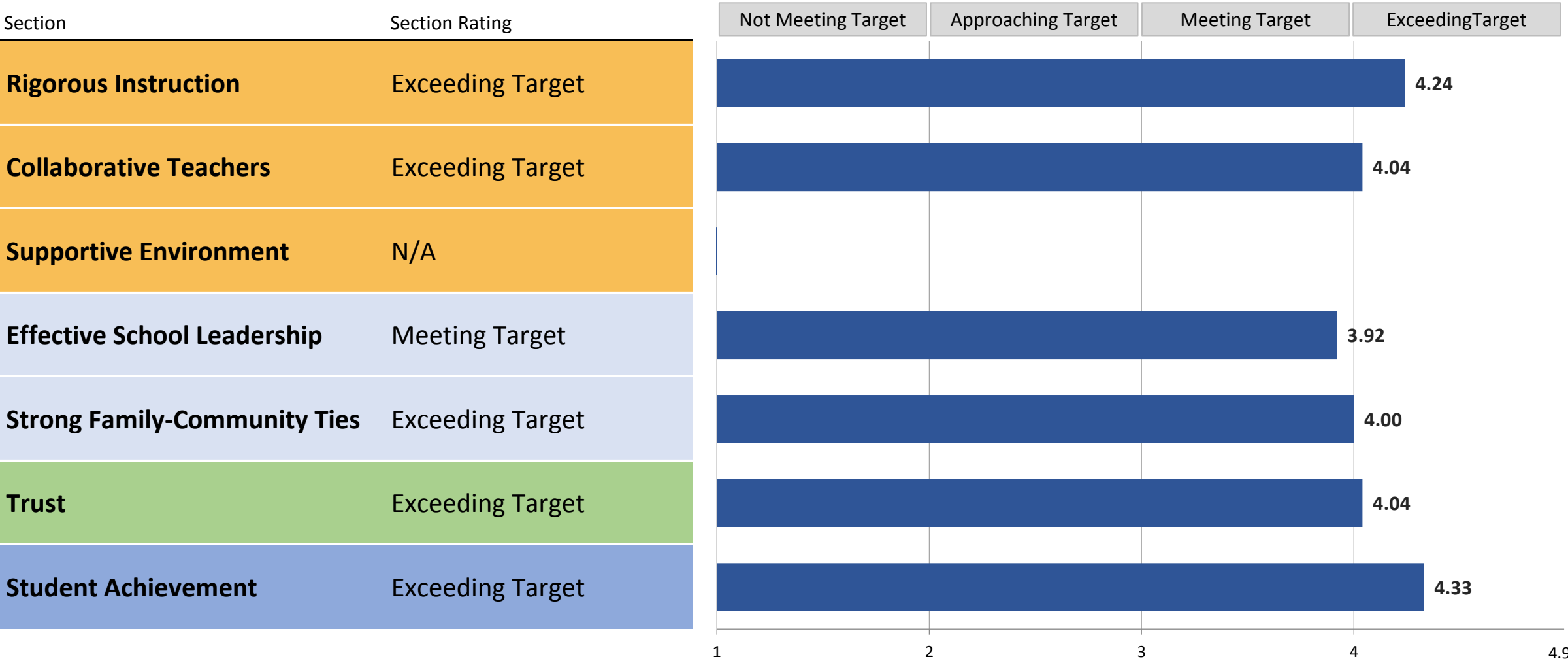
## Summary of Section Ratings

84K538

Achievement First Bushwick Charter School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	93	89	96
Grade 1	88	89	96
Grade 2	85	90	92
Grade 3	86	83	94
Grade 4	78	83	87
Grade 5	90	96	97
Grade 6	94	94	92
Grade 7	89	88	92
Grade 8	78	95	88
<b>All students</b>	<b>781</b>	<b>807</b>	<b>834</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	7%	8%
% Free Lunch Eligible	77%	76%	74%
% Student with IEPs	13%	14%	14%
% Student with IEPs (less than 20% time)	3%	0%	0%
% HRA Eligible	-	62%	59%
% Temporary Housing	-	4%	6%
% Asian	0%	0%	1%
% Black	45%	40%	37%
% Hispanic	55%	59%	62%
% White	0%	0%	0%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.33

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	541	2.73	2.05	2.32	2.53	2.69	2.99	4.13	8.20%
Percentage of Students at Level 3 or 4	541	36.2%	1.0%	14.4%	25.5%	34.2%	48.8%	4.14	8.20%
Median Adjusted Growth Percentile	412	62.0	48.4	55.0	60.6	65.0	74.3	3.32	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	143	73.0	59.3	65.9	71.6	76.0	85.4	3.32	8.20%
Early Grade Progress	92	3.51	0.35	1.30	2.10	2.74	4.08	4.57	8.20%
State Test Results - Math									
Average Student Proficiency	543	3.27	1.95	2.36	2.69	2.95	3.38	4.74	8.20%
Percentage of Students at Level 3 or 4	543	64.8%	0.0%	18.4%	33.7%	45.7%	65.5%	4.96	8.20%
Median Adjusted Growth Percentile	414	68.0	43.7	53.2	61.2	67.5	80.7	4.04	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	151	75.0	57.4	65.0	71.6	76.7	87.4	3.67	8.20%
Early Grade Progress	92	5.66	0.13	1.63	2.91	3.91	6.10	4.80	8.20%
Core Course Pass Rates									
ELA	265	94.0%	64.7%	74.8%	82.9%	89.4%	100.0%	4.43	1.64%
Math	265	89.1%	68.3%	77.8%	85.0%	90.6%	100.0%	3.73	1.64%
Science	265	90.6%	69.1%	78.4%	85.4%	90.9%	100.0%	3.95	1.64%
Social Studies	265	88.3%	70.0%	79.4%	86.1%	91.3%	100.0%	3.42	1.64%
Percent of 8th Graders Earning HS Credit	85	0.0%	0.0%	14.5%	26.5%	36.0%	51.6%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83	92.0%	35.0%	55.0%	70.0%	81.0%	100.0%	4.58	8.20%
Weighted Average Score									4.08

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	30	5.5%	30.9%	10.0%	0.0%	0.7%	1.0%	1.6%	2.6%	4.99	0.030	0.030	
Integrated Co-Teaching	39	7.2%	40.2%	7.7%	0.0%	3.1%	5.0%	7.4%	12.4%	4.06	0.030	0.023	
SETSS	17	3.1%	26.5%	5.9%	0.0%	3.9%	6.3%	9.3%	15.6%	2.83	0.030	0.014	
Math - Percent at Level 3 or 4													
Self-Contained	30	5.5%	31.1%	23.3%	0.0%	2.1%	3.3%	4.9%	8.2%	4.99	0.030	0.030	
Integrated Co-Teaching	39	7.2%	40.7%	17.9%	0.0%	5.2%	8.3%	12.3%	20.6%	4.67	0.030	0.028	
SETSS	17	3.1%	26.7%	47.1%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030	
ELA - Percent at 75th+ Growth Percentile													
ELL	42	10.2%	26.9%	38.1%	14.1%	28.3%	36.6%	47.7%	70.3%	3.14	0.030	0.016	
Lowest Third Citywide	62	15.0%	23.4%	50.0%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000	
Black and Hispanic Males in Lowest Third Citywide	39	9.5%	26.5%	51.3%	29.1%	40.6%	47.4%	56.4%	74.7%	3.43	0.030	0.018	
SC/ICT/SETSS	53	12.9%	32.2%	47.2%	30.2%	41.5%	48.2%	57.0%	75.0%	2.85	0.030	0.014	
Math - Percent at 75th+ Growth Percentile													
ELL	42	10.1%	25.6%	40.5%	13.4%	26.8%	34.7%	45.1%	66.4%	3.56	0.030	0.019	
Lowest Third Citywide	34	8.2%	11.7%	55.9%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000	
Black and Hispanic Males in Lowest Third Citywide	19	4.6%	12.8%	63.2%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000	
SC/ICT/SETSS	53	12.8%	32.2%	41.5%	26.0%	36.6%	42.8%	51.1%	68.0%	2.79	0.030	0.013	
ELL Progress	71	8.5%	29.6%	56.3%	24.5%	40.7%	50.2%	62.8%	88.5%	3.48	0.030	0.019	
											CtAG Additional Points		0.25
											Overall Student Achievement Score		4.33

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	4.12	100%
Section Rating: Exceeding Target	Section Score:*	4.24	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	93%	3.96	100%
Section Rating: Exceeding Target	Section Score:*	4.04	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	90%	4.32	
Percentage of students with 90%+ attendance			
EMS	98.8%	4.84	
HS	96.8%		
Overall	97.8%	4.84	
Movement of students with disabilities to less restrictive environments			
EMS	1.37	4.99	
HS	0.88		
Overall	1.12	4.99	
Section Rating:	Section Score:*		

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	88%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	89%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

<b>Trust</b>			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	79.5	91.3	100.0	0.88	4.52
Common Core shifts in math	Teachers	88	77.5	89.7	100.0	0.48	2.92
• Course clarity	Students	96	79.8	87.2	94.6	1.00	4.99
• Quality of student discussion	Teachers	90	61.4	80.0	98.6	0.77	4.08
Section Results:		93%					4.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	80.9	90.5	100.0	0.50	
Cultural awareness	Parents	98	91.0	94.4	97.8	0.97	
Cultural awareness	Students	84	67.5	79.9	92.3	0.67	
Cultural awareness	Combined	90				0.71	3.84
Inclusive classroom instruction	Teachers	89	76.8	87.8	98.8	0.55	3.20
• Quality of professional development	Teachers	93	55.7	79.1	100.0	0.85	4.40
School commitment	Teachers	89	67.4	84.0	100.0	0.65	3.60
Innovation	Teachers	93	71.7	87.3	100.0	0.74	3.96
• Reflective dialogue	Teachers	98	89.7	96.7	100.0	0.81	4.24
• Peer collaboration	Teachers	95	78.3	90.7	100.0	0.78	4.12
• Focus on student learning	Teachers	94	72.7	87.7	100.0	0.80	4.20
• Collective responsibility	Teachers	93	70.3	86.9	100.0	0.77	4.08
Section Results:		93%					3.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	93	73.6	84.0	94.4	0.92	
• Safety	Combined	93				0.92	4.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	64.1	80.1	96.1	0.88	
• Classroom behavior	Combined	92				0.88	4.52
Social-emotional measure	Teachers	91	86.1	94.3	100.0	0.50	3.00
• Peer interactions	Students	91	65.8	78.2	90.6	1.00	4.99
• Next-level guidance	Students	88	71.2	81.0	90.8	0.84	4.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	97	80.7	88.7	96.7	1.00	
• Press toward academic achievement	Combined	97				1.00	4.99
• Personal attention and support	Students	90	70.3	81.5	92.7	0.86	4.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	87.6	93.6	99.6	0.75	
Peer support for academic work	Students	64	46.0	62.0	78.0	0.55	
Peer support for academic work	Combined	80				0.65	3.60
Section Results:		90%					4.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	79.9	90.9	100.0	0.80	4.20
Teacher influence	Teachers	64	44.0	69.6	95.2	0.39	2.56
• Program coherence	Teachers	98	61.6	84.2	100.0	0.94	4.76
• Principal instructional leadership	Teachers	92	60.7	86.5	100.0	0.79	4.16
Section Results:		88%					3.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.2	93.2	100.0	0.75	
Teacher outreach to parents	Parents	98	85.6	92.2	98.8	0.90	
• Teacher outreach to parents	Combined	96				0.83	4.32
Parent involvement in the schools	Parents	81	65.5	77.1	88.7	0.67	3.68
Section Results:		89%					4.00
Trust							
• Parent-teacher trust	Parents	98	91.7	95.3	98.9	0.88	4.52
• Parent-principal trust	Parents	97	84.0	93.4	100.0	0.78	4.12
• Student-teacher trust	Students	88	61.6	77.4	93.2	0.83	4.32
• Teacher-principal trust	Teachers	93	66.7	88.7	100.0	0.78	4.12
Teacher-teacher trust	Teachers	92	83.8	92.6	100.0	0.51	3.04
Section Results:		94%					4.04

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.73	2.62 or lower	2.63 to 2.70	2.71 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	2.30	2.10 or lower	2.11 to 2.21	2.22 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	36.2%	31.3% or lower	31.4% to 35.6%	35.7% to 38.8%	38.9% or higher
State Test Results - Math*					
Average Student Proficiency	3.27	2.90 or lower	2.91 to 3.02	3.03 to 3.11	3.12 or higher
Average Student Proficiency - School's Lowest Third	2.69	2.19 or lower	2.20 to 2.34	2.35 to 2.45	2.46 or higher
Percentage of Students at Level 3 or 4	64.8%	45.6% or lower	45.7% to 51.8%	51.9% to 56.3%	56.4% or higher
Core Course Pass Rates					
ELA	94.0%	77.0% or lower	77.1% to 82.6%	82.7% to 86.6%	86.7% or higher
Math	89.1%	77.2% or lower	77.3% to 82.8%	82.9% to 86.8%	86.9% or higher
Science	90.6%	78.6% or lower	78.7% to 83.8%	83.9% to 87.6%	87.7% or higher
Social Studies	88.3%	74.6% or lower	74.7% to 80.8%	80.9% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	21.8% or lower	21.9% to 33.8%	33.9% to 42.5%	42.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.20	1.85 or lower	1.86 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.21	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
SETSS	2.28	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
ELL	2.43	2.30 or lower	2.31 to 2.42	2.43 to 2.51	2.52 or higher
Lowest Third Citywide	2.12	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.92 or lower	1.93 to 1.98	1.99 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	2.56	1.98 or lower	1.99 to 2.09	2.10 to 2.18	2.19 or higher
Integrated Co-Teaching	2.52	2.29 or lower	2.30 to 2.42	2.43 to 2.51	2.52 or higher
SETSS	3.01	2.23 or lower	2.24 to 2.40	2.41 to 2.52	2.53 or higher
ELL	3.01	2.58 or lower	2.59 to 2.76	2.77 to 2.90	2.91 or higher
Lowest Third Citywide	2.21	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.21	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
ELL Progress	56.3%	41.5% or lower	41.6% to 50.4%	50.5% to 56.8%	56.9% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	98.8%	73.2% or lower	73.3% to 79.7%	79.8% to 84.4%	84.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.37	0.23 or lower	0.24 to 0.34	0.35 to 0.42	0.43 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.