

2014-15 School Quality Guide / HS

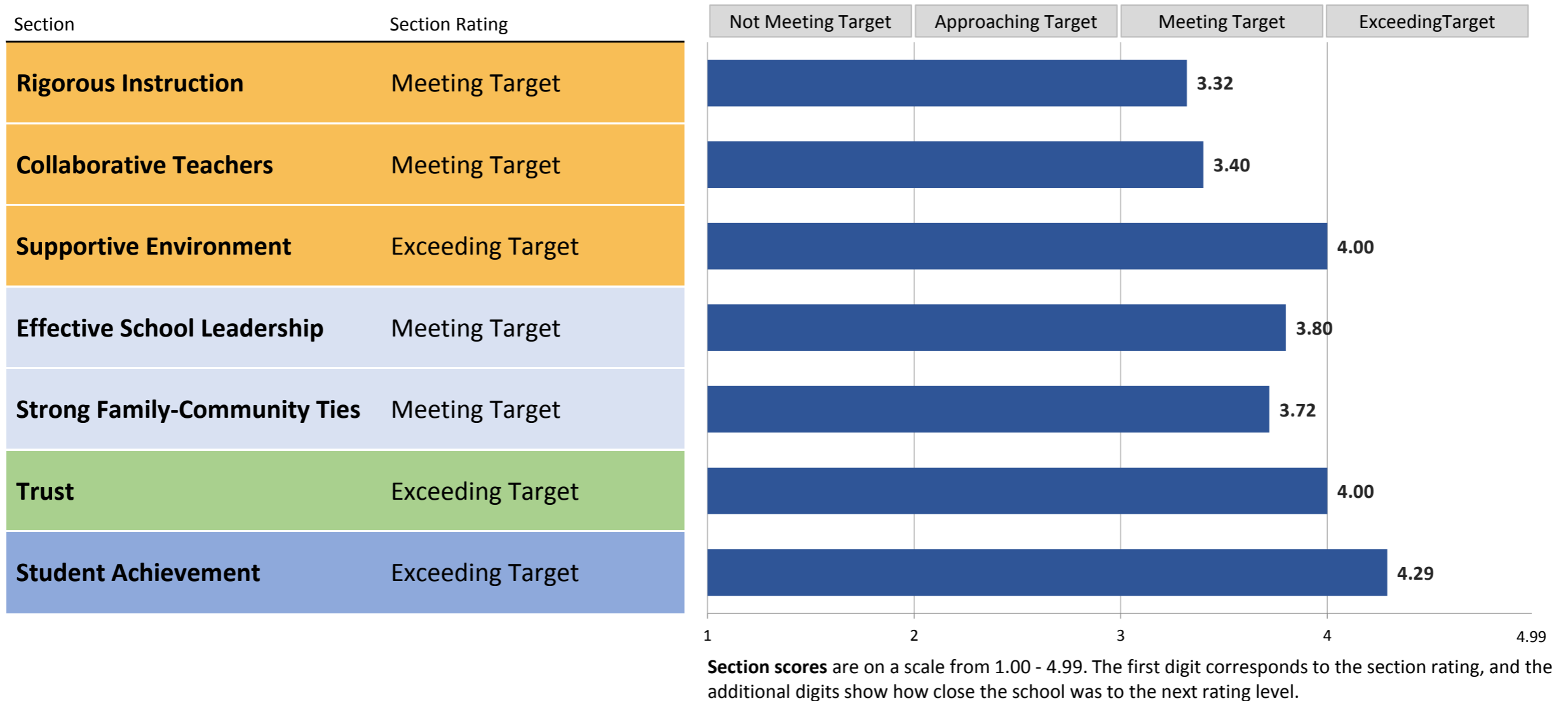
Summary of Section Ratings

23K644

Eagle Academy for Young Men II

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 Eagle Academy for Young Men II

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	94	82	93
Grade 10	77	79	83
Grade 11	-	65	79
Grade 12	-	-	57
All students	171	226	312

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	2%	2%
% Free Lunch Eligible	73%	73%	67%
% Student with IEPs	25%	24%	23%
% Student with IEPs (less than 20% time)	13%	10%	11%
% Overage Under-credited	4%	2%	3%
% HRA Eligible	-	52%	48%
% Temporary Housing	-	13%	7%
% Asian	0%	0%	0%
% Black	88%	87%	85%
% Hispanic	11%	10%	12%
% White	1%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.61	2.28	2.26
Average Incoming Math Proficiency	2.76	2.06	2.06

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.29

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	90	85.6%	56.2%	68.7%	77.4%	85.6%	98.5%	4.00	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	70.0%	30.0%	48.8%	61.9%	74.2%	93.8%	3.66	5.75%
● Percent of Students Earning 10+ Credits in 2nd Year	77	84.4%	49.5%	62.5%	71.4%	79.8%	93.4%	4.34	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	25	76.0%	24.4%	43.1%	55.9%	68.0%	87.8%	4.40	5.75%
● Percent of Students Earning 10+ Credits in 3rd Year	82	82.9%	44.8%	59.0%	68.8%	78.1%	93.0%	4.32	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	27	77.8%	20.1%	39.5%	52.9%	65.6%	86.3%	4.59	5.75%
Regents Performance									
● Average Completion Rate for Remaining Regents	158	52.7%	23.7%	38.7%	47.9%	56.6%	73.5%	3.55	5.75%
● Weighted Regents Pass Rate - ELA	82	1.07	0.47	0.71	0.87	1.03	1.28	4.16	5.75%
● Weighted Regents Pass Rate - Math	145	1.28	0.38	0.70	0.93	1.14	1.48	4.41	5.75%
● Weighted Regents Pass Rate - Science	130	1.51	0.35	0.72	0.96	1.19	1.60	4.78	5.75%
○ Weighted Regents Pass Rate - Global History	115	0.51	0.29	0.55	0.73	0.90	1.18	1.85	5.75%
○ Weighted Regents Pass Rate - U.S. History	70	1.06	0.27	0.61	0.85	1.08	1.43	3.91	5.75%
Graduation / Diploma									
● 4-Year Graduation Rate	58	94.8%	44.6%	57.5%	70.9%	80.5%	92.5%	4.99	8.62%
● 6-Year Graduation Rate			56.8%	67.3%	78.4%	86.3%	96.0%		0.00%
● 4-Year Weighted Diploma Rate	58	244.0%	93.5%	135.9%	181.3%	213.4%	253.8%	4.76	8.62%
● 6-Year Weighted Diploma Rate			104.2%	141.8%	182.0%	210.4%	246.7%		0.00%
College and Career Readiness									
● College and Career Preparatory Course Index	58	37.9%	0.0%	12.0%	27.7%	40.6%	57.4%	3.79	6.90%
● 4-Year College Readiness Index	58	22.4%	0.0%	6.2%	14.3%	20.9%	31.0%	4.15	6.90%
○ 6-Year College Readiness Index with Persistence			16.9%	28.4%	41.3%	51.9%	68.0%		0.00%
○ Postsecondary Enrollment Rate - 6 Months			22.4%	33.3%	45.7%	55.7%	70.9%		0.00%
○ Postsecondary Enrollment Rate - 18 Months			33.3%	43.7%	56.2%	66.4%	80.5%		0.00%
								Weighted Average Score	4.15

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	3	5.2%	9.3%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	14	24.1%	61.2%	385.7%	0.0%	110.0%	197.0%	285.2%	420.0%	4.75	0.036	0.034
● Lowest Third Citywide	19	32.8%	49.2%	231.6%	0.0%	71.2%	127.5%	184.6%	271.8%	4.54	0.036	0.032
● Black / Hispanic Males in Lowest Third Citywide	18	31.0%	79.5%	222.2%	0.0%	65.3%	116.9%	169.2%	249.2%	4.66	0.036	0.033
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	19	32.8%	49.2%	5.3%	0.0%	7.3%	13.0%	18.9%	27.8%	1.73	0.036	0.007
● Students in Lowest Third Citywide, 4-Year College Readiness Index	19	32.8%	49.2%	5.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.94	0.036	0.036
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	4.29

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.12	34%
Section Rating: Meeting Target	Section Score:	3.32	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.36	50%
Section Rating: Meeting Target	Section Score:	3.40	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	77.5%	3.48	
HS	69.2%	3.92	
Overall	73.4%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	3.50	
HS	0.68	3.97	
Overall	0.56	3.74	5%
Section Rating: Exceeding Target	Section Score:	4.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.43	2.72
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.64	3.56
Course clarity	Students	88	79.8	87.6	95.4	0.55	3.20
Quality of student discussion	Teachers	79	58.6	79.2	99.8	0.51	3.04
Section Results:		87%					3.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.7	94.3	100.0	0.90	
Cultural awareness	Parents	96	85.4	92.4	99.4	0.75	
Cultural awareness	Students	85	69.5	80.9	92.3	0.70	
• Cultural awareness	Combined	93				0.78	4.12
Inclusive classroom instruction	Teachers	93	81.4	92.4	100.0	0.64	3.56
Quality of professional development	Teachers	82	45.8	75.2	100.0	0.66	3.64
• School commitment	Teachers	91	60.1	85.3	100.0	0.78	4.12
Innovation	Teachers	80	63.0	84.2	100.0	0.45	2.80
Reflective dialogue	Teachers	89	85.6	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	91	72.0	89.8	100.0	0.66	3.64
Focus on student learning	Teachers	91	64.0	86.6	100.0	0.74	3.96
Collective responsibility	Teachers	72	54.5	80.5	100.0	0.39	2.56
Section Results:		87%					3.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	69.7	83.1	96.5	0.36	
Safety	Combined	79				0.36	2.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	67.0	80.4	93.8	0.42	
Classroom behavior	Combined	78				0.42	2.68
• Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.82	4.28
Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48
Next-level guidance	Students	88	72.1	83.3	94.5	0.72	3.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.3	87.9	95.5	0.53	
Press toward academic achievement	Combined	88				0.53	3.12
Personal attention and support	Students	86	73.6	83.0	92.4	0.65	3.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	72.8	86.8	100.0	0.65	
Peer support for academic work	Students	73	45.3	61.7	78.1	0.85	
• Peer support for academic work	Combined	82				0.75	4.00
Section Results:		85%					3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	76.7	88.9	100.0	0.77	4.08
Teacher influence	Teachers	82	44.5	71.1	97.7	0.71	3.84
Program coherence	Teachers	80	52.0	80.8	100.0	0.59	3.36
Principal instructional leadership	Teachers	88	56.6	85.0	100.0	0.73	3.92
Section Results:		86%					3.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	77.3	90.9	100.0	0.64	
Teacher outreach to parents	Parents	94	76.9	88.1	99.3	0.74	
Teacher outreach to parents	Combined	93				0.69	3.76
Parent involvement in the schools	Parents	70	48.2	65.0	81.8	0.66	3.64
Section Results:		82%					3.72
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.57	3.28
• Parent-principal trust	Parents	97	84.5	93.1	100.0	0.77	4.08
Student-teacher trust	Students	85	69.1	79.9	90.7	0.71	3.84
• Teacher-principal trust	Teachers	94	56.9	85.9	100.0	0.86	4.44
• Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.85	4.40
Section Results:		93%					4.00

2014-15 School Quality Reports / HS
Targets for 2015-16

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Eagle Academy for Young Men II

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.6%	72.3% or lower	72.4% to 80.0%	80.1% to 85.4%	85.5% or higher
10+ Credits in 1st Year - School's Lowest Third	70.0%	60.0% or lower	60.1% to 71.0%	71.1% to 78.8%	78.9% or higher
10+ Credits in 2nd Year - All Students	84.4%	64.4% or lower	64.5% to 71.9%	72.0% to 77.2%	77.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	76.0%	53.1% or lower	53.2% to 63.7%	63.8% to 71.2%	71.3% or higher
10+ Credits in 3rd Year - All Students	82.9%	64.0% or lower	64.1% to 71.6%	71.7% to 77.0%	77.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	77.8%	55.4% or lower	55.5% to 66.0%	66.1% to 73.4%	73.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	52.7%	42.8% or lower	42.9% to 49.7%	49.8% to 54.6%	54.7% or higher
Average Regents Score - English (non-Common Core)*	69.0	67.2 or lower	67.3 to 70.6	70.7 to 72.9	73.0 or higher
Average Regents Score - English (Common Core)*	82.0	69.8 or lower	69.9 to 73.6	73.7 to 76.2	76.3 or higher
Average Regents Score - Living Environment*	69.0	63.9 or lower	64.0 to 67.2	67.3 to 69.5	69.6 or higher
Average Regents Score - Global History*	58.0	59.4 or lower	59.5 to 62.9	63.0 to 65.4	65.5 or higher
Average Regents Score - US History*	70.0	67.9 or lower	68.0 to 71.9	72.0 to 74.7	74.8 or higher
Average Regents Score - Algebra I (Common Core)*	53.0	58.3 or lower	58.4 to 61.1	61.2 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	94.8%	68.0% or lower	68.1% to 75.2%	75.3% to 80.2%	80.3% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	98.3%	84.7% or lower	84.8% to 89.0%	89.1% to 91.9%	92.0% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	37.9%	28.8% or lower	28.9% to 41.8%	41.9% to 50.9%	51.0% or higher
4-Year College Readiness Index	22.4%	14.7% or lower	14.8% to 22.2%	22.3% to 27.5%	27.6% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		48.4% or lower	48.5% to 59.1%	59.2% to 66.7%	66.8% or higher
Self-Contained / ICT / SETSS	100.0%	30.6% or lower	30.7% to 42.0%	42.1% to 50.1%	50.2% or higher
Lowest Third Citywide	84.2%	47.1% or lower	47.2% to 58.1%	58.2% to 65.8%	65.9% or higher
Black / Hispanic Males in Lowest Third Citywide	83.3%	44.9% or lower	45.0% to 56.7%	56.8% to 65.0%	65.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	5.3%	16.6% or lower	16.7% to 25.0%	25.1% to 30.9%	31.0% or higher
4-Year College Readiness Index	5.3%	4.2% or lower	4.3% to 6.3%	6.4% to 7.9%	8.0% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.2%	56.5% or lower	56.6% to 63.8%	63.9% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.68	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher